

LYNCH LEADERSHIP
ACADEMY

Year in Review

2022-2023



A MESSAGE FROM EXECUTIVE DIRECTOR JENNE COLASACCO

Lynch Leadership Academy's mission is to develop a powerful and sustainable network of highly effective leaders at schools, within systems, and in communities, who will disrupt inequity and dramatically increase the opportunities and outcomes for all students.

As we reflect back on School Year 2022–2023, I continually land on three sentiments to encapsulate the experiences of the year: gratitude, drive, and optimism. I will start with gratitude. Schools exist to ensure that the next generation of citizens are informed, empowered, and equipped to continually improve society and the human condition—some of the most important work there is. In particular over the last few years, I have been filled with gratitude for the educators who tirelessly commit to doing this work every day. I am also deeply humbled by and appreciative of the trust that educators place in Lynch Leadership Academy, as partners in this endeavor. And I am grateful for the generosity of our philanthropic supporters who increase our ability to impact students, schools, and leaders.

The drive that I witness every day in schools is inspiring. The leaders with whom we partner are relentless in their pursuit of ensuring students receive the education and opportunities they all deserve. Every LLA team member commits to matching that level of dedication and effort. This commitment is fueling the launch of our regional and national expansion efforts. By partnering with schools in more communities, we can exponentially increase our impact.

I close the 2022–2023 school year, and look to the 2023–2024 school year with optimism. While educational leadership brings challenges, at the end of the day, it is within all of our power to effect change. I believe in the potential of LLA to grow our footprint and impact. I believe in the school leaders across all of our communities, who lead with a dedication to equity and excellence. I believe in the students we serve.

Guiding Principles



**A DEEP BELIEF IN THE
INTELLECTUAL GENIUS OF
EVERY CHILD**

**A CULTURE OF
ACHIEVEMENT AND A
COUNTER-NARRATIVE**

ANTI-RACIST PRACTICES

**EQUITY THROUGH
INSTRUCTION AND
CULTURE THROUGH THE
CLASSROOM**

**CULTURALLY SUSTAINING
PRACTICES AND
CRITICALITY**

**LEADERSHIP AS A KEY
LEVER**

Cohort XII SY 2022-23



Tyrell Adeyemi
Principal Fellow,
Bates Elementary
School



Christopher Audette
Principal, James Tansey
Elementary School



John Braga
Principal, Lynn English
High School



Kadi Buckley
Assistant Principal,
Reading Memorial High
School



Gregg Chambers
Asst. Principal & Dir. of
Middle School, St.
Catherine of Siena School



Karl Danso
Vice Principal, Catholic
Memorial



Hilary Filkins
Dean of Teaching &
Learning, Atlantic
Charter School School



Fred Gallo
Principal, Lynn
Vocational Technical
High School



Jessica Gorham Cronin
Principal, Dante
Alighieri Montessori
School



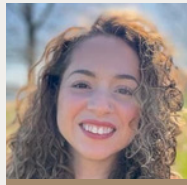
Meghan Harrington
Principal Fellow,
Conley Elementary
School



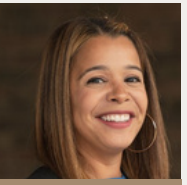
Benjamin Helfat
Head of School,
Boston Adult Technical
Academy



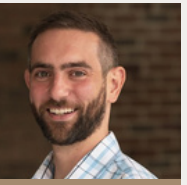
Lianne Hughes-Odom
Principal Fellows,
Boston Latin Academy



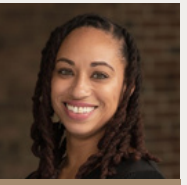
Christina Jusino
Assistant Principal, APR
Charter School



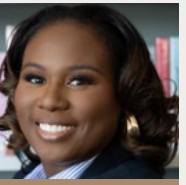
Raquel Martinez
Head of School,
Snowden International
HS



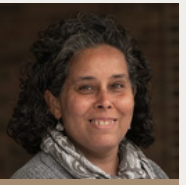
Zachary Meisner
School Leader, KIPP
Academy Boston K-8



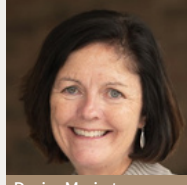
Nadiya Monestime
Principal, Boston
Collegiate High School



Adryonna Montgomery
Gr. 7/8 Team Lead & Co-Lead
of Math Department, Codman
Academy



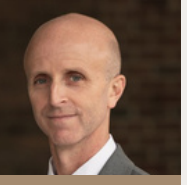
Katrina Monzón
Dir. Enrollment and Faculty
Support, The Mountain
School of Milton Academy



Denise Moriarty
Assistant Principal,
South Boston Catholic
Academy



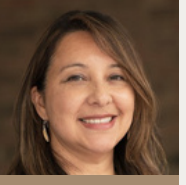
Dinorah Peralta
Assistant Principal,
Haverhill High School



Brian Radley
Principal, Winship
Elementary School



Daniel Rasanen
Principal, RISE
Academy



Blanca Restrepo
Principal, William A.
Berkowitz Elementary
School



Edward Reynoso
Principal, Lawrence HS-
Upper School Academy



Heela Roshan
Principal, Michael J.
Perkins Elementary
School



Marycruz Somes
Dual Language Coach,
Bentley Academy
Innovation School



Yaraliz Soto
Expert Teacher, William
G. Morgan Elementary
School



Min-Jen Taylor
Principal, Baldwin Early
Learning Pilot Academy



Lindsay Thornquist
Principal Fellow, South
Boston Catholic
Academy

By the Numbers....

29

Fellows

62%

Identify as BIPOC Leaders

11

Cities and Towns Represented

“ I appreciated the reflective work with Carmen and her coaching during key moments of my transition. Observations and walkthroughs within my coaching sessions early on in the year also supported my own professional growth through a different walking partners lens. Each PD session was amazing in its own way. The ongoing exposure to scholarly and intellectually challenging literature is always appreciated and where I learn how much there still is to learn and be exposed to. ”

-Aimee Bronhard, Fall River Micro-Academy



MICRO-ACADEMIES

LLA partnered with 12 school districts to provide a Micro-Academy experience for over 234 participants during the 2022-23 school year. The specific Micro-Academies were: Catholic Schools Leaders Academy (partnership with the Archdiocese of Boston), North Central School Leadership Pipeline (partnership with Gardner, Leominster, and Winchendon school districts), Lynn, Fall River, New Bedford, Boston, KIPP Massachusetts Public Charter Schools, Catholic Memorial, the Diocese of Fall River, and Northeast Ohio.

The three major aspects of the Micro-Academy experience are professional development sessions, individualized coaching, and an opportunity to collaborate with other school leaders.

By the Numbers....

94%

of participants rated Leadership Coaches as Excellent or Very Good for each Professional Development Session.

100%

gave a favorable rating for the Micro-Academy effectiveness, including 96% rating Micro-Academy as Excellent or Very Good.

100%

of participants reported that the Micro-Academy supported their leadership development by increasing their knowledge, leadership skills, and confidence in their ability to lead.

NORTHEAST OHIO EXPANSION



At the start of the 2022–2023 school year, and in partnership with both the Cleveland Metropolitan School District and the Diocese of Cleveland, Lynch Leadership Academy expanded its work throughout Northeast Ohio. Through this expansion, two pilot Micro–Academies were implemented, and will continue to serve leaders in NE Ohio in the upcoming school year.

The purpose of both NE Ohio Micro–Academies is to support school leaders in creating, implementing, and maintaining a strong system of instructional improvement that is centered on a clear vision of excellent instruction. The work with our NE Ohio school leaders considers instructional materials, Instructional Leadership Team members, professional development, teacher collaboration, and teacher coaching. Both LLA Ohio Micro–Academies will continue to provide participants with focused, application–based professional development and a series of integrated and individualized coaching sessions with a Leadership Coach.

“Reading and intellectualism, school walk through (individual coaching session), vision for excellent instruction map – working through it.”

–NE Ohio Micro–Academy Participant
when asked what were the best aspects of
the Micro–Academy.

23

Leaders served through our
NE Ohio expansion, impacting
10,600 students

96%

of participants rated their
NE Ohio Leadership Coach as
Excellent or Very Good for
each Professional
Development Session.

95%

of participants gave the entire
Micro-academy an overall
Rating of Excellent or Very
Good

Honoring Scholars and Alumni Who Collaborated with LLA during the 2022–23 School Year

Fellowship and Alumni Webinar Facilitators

- Mary Antón, Learning·Leading·Becoming
- Julia Bott, Cohort VII, Boston Public schools
- Dr. Tatiana M.F. Cruz, Simmons University
- Ethan d’Ablemont Burnes, Cohort III
- Dr. Shammah Daniels, Cohort XI, Boston Public Schools
- Natalie Diaz Ake, Cohort V, Boston Public Schools
- Jennifer Eddington, Cohort XI, Boston Public Schools
- Inspiring Educators
- Shakera Ford Walker, Boston Public Schools
- Dr. Jarvis Givens, Harvard University
- Dr. Jill Harrison–Berg, Jill Harrison Berg Consulting, LLC
- Maia Heyck–Merlin, The Together Group
- Imani Hines–Coombs, Cohort IX, The Academy at Kylie School
- Dr. Carlos Hoyt, Licensed Independent Clinical Social Worker
- Karla Jenkins, Boston Public Schools
- Dr. Francesca López, Penn State College of Education
- Melissa Melendez, Cohort XI, Lawrence Public Schools
- Michelle Morrissey, Cohort VI, Boston Public Schools
- Dr. Gholdy Muhammad, University of Illinois at Chicago
- Dr. Brendan O’Day, Meristem Group
- Dr. Theresa Perry, Simmons University
- Tiffany Sawyer, Cohort VIII, St. Dominic School (Los Angeles, CA)
- Dr. Scott Seider, Boston College
- Michelle Simon, Cohort X, Boston Public Schools
- Gavin Smith, Cohort VIII, Boston Public Schools
- Shigehito Tanaka, Cohort VIII, Lowell Public Schools
- Dr. Angela Valenzuela, University of Texas at Austin

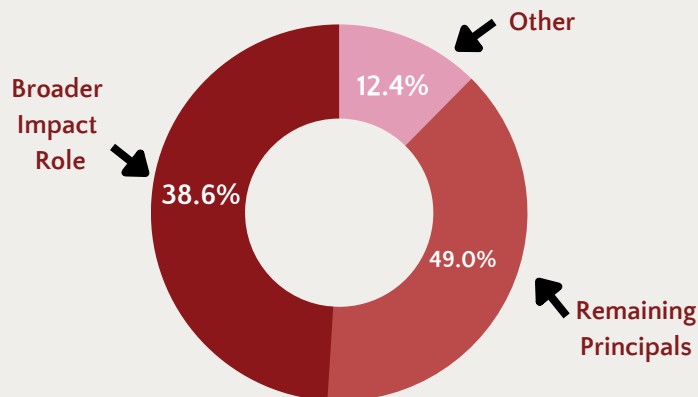


(Pictured Above, Dr. Theresa Perry)

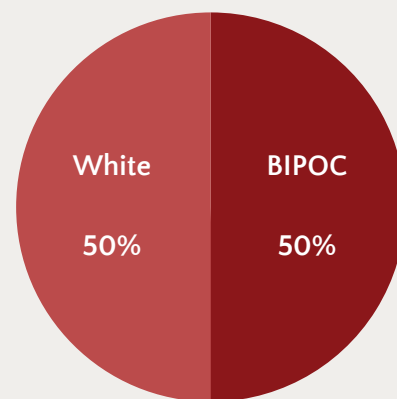


LLA Impact

Schools led by our alumni outperform peer schools in meeting or exceeding their state-assigned targets. Our leaders show measurable growth in equity-centered leadership, and in creating and sustaining a culture of achievement in their schools. LLA alumni persist in their roles significantly longer than the national average of three years.



To date, 88% of alumni are either in school leadership roles or have moved into broader impact roles, such as the superintendency.



LLA Alumni and Fellows
2018 - 2022

“Lynch Leadership Academy empowered me to use data to create standards-driven action plans. It also helped me work more intentionally with my Instructional Leadership Team to plan and facilitate professional development that met the needs of our teachers, resulting in an increase in growth and in proficiency in our reading scores.”

-Principal, Boston Public Schools

OUR FUTURE PLANS

In 2023-2024 LLA will pursue national expansion and strive to deepen current partnerships throughout Massachusetts and Northeast Ohio .

Over the next 5 years, LLA will:

Establish partnerships in at least three new regions

Serve an additional 150+ leaders

Impact an additional 250,000+ students



Strengthen
Collaboration



Increase
Representation



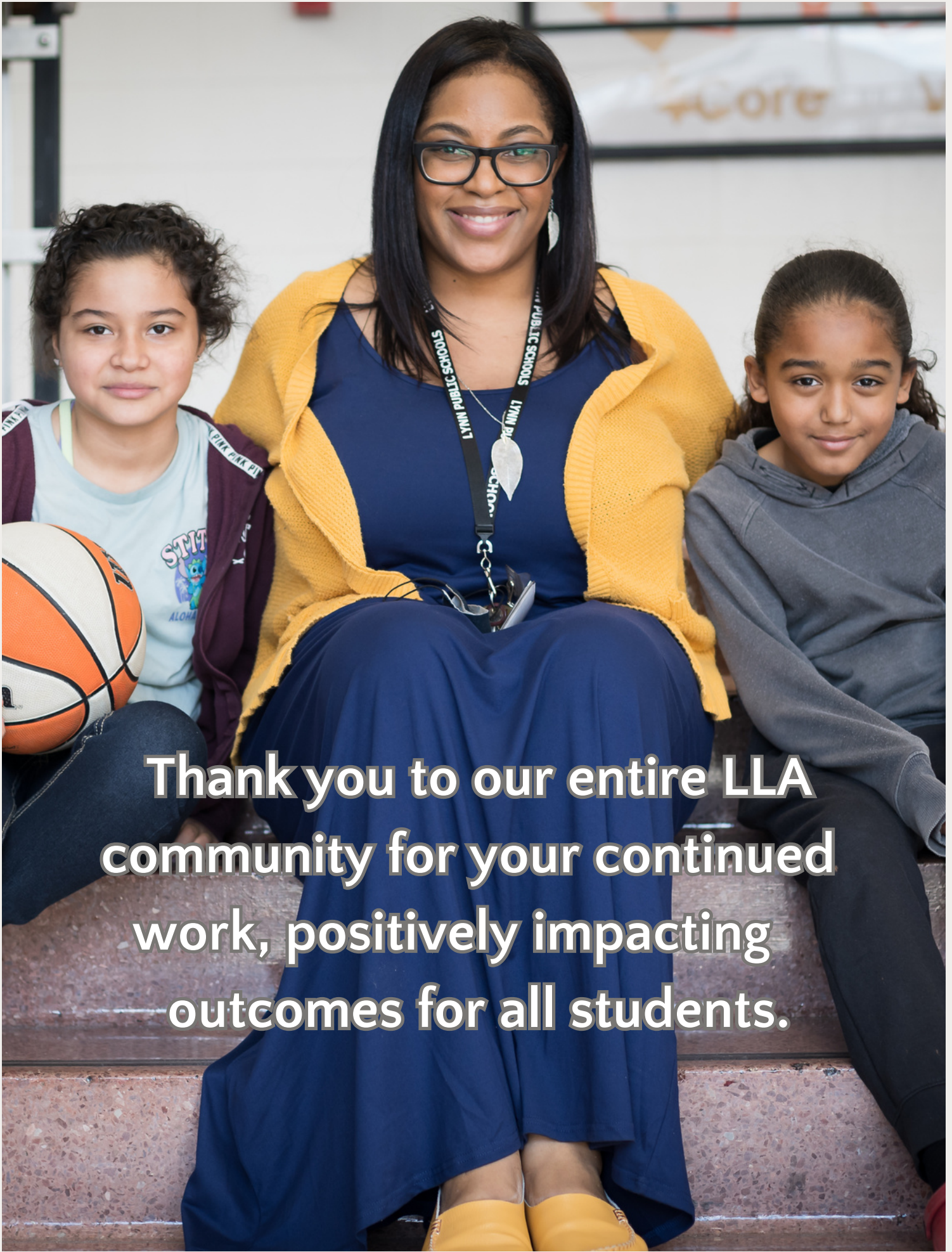
Local & National
Expansion

Interested in learning more or partnering with us?

Contact Executive Director Jenne Colasacco at

jenne.colasacco@bc.edu.





**Thank you to our entire LLA
community for your continued
work, positively impacting
outcomes for all students.**