

BOSTON COLLEGE
WILLIAM F. CONNELL SCHOOL OF NURSING
140 Commonwealth Avenue, Chestnut Hill, MA 02467

CURRICULUM VITAE

Melissa K. Uveges, PhD, MA, RN

Office Phone: (617) 552-6418

Office E-Mail: uveges@bc.edu

EDUCATION:

| | | |
|-----------|-----|--|
| 2018-2020 | | Postdoctoral Research Fellowship Bioethics and Genetics Harvard Medical School Center for Bioethics Boston, Massachusetts, USA |
| 2013-2018 | PhD | Nursing Johns Hopkins University School of Nursing Baltimore, Maryland, USA |
| 2008-2011 | MSN | Nursing Policy, Leadership & Management Yale University School of Nursing New Haven, Connecticut, USA |
| 2008-2011 | MAR | Ethics and Religion Yale University Yale Divinity School New Haven, Connecticut, USA |
| 2002-2006 | MA | Biblical Studies Reformed Theological Seminary Oviedo, Florida, USA |
| 1998-2000 | BSN | Nursing University of Florida School of Nursing Gainesville, Florida, USA |
| 1992-1996 | BS | Chemistry Berry College Rome, Georgia, USA |

LICENSURE / CERTIFICATION / REGISTRATIONS:

Clinical

- 2018- Registered Nurse, Commonwealth of Massachusetts, USA
(#2326699)
- 2000- Registered Nurse, State of Florida, USA
(#9169607)

Research

- 2019- CITI - Biomedical Research Investigators and Key Personnel

PROFESSIONAL EXPERIENCE:

Academic Faculty Appointments:

- 2020 – Assistant Professor (tenure track)
William F. Connell School of Nursing, Boston College, Chestnut Hill, MA

Appointments at Hospitals / Affiliated Institution:

- 2020- Scientific Collaborator, Department of Cardiology
Boston Children’s Hospital, Boston, Massachusetts, USA
- 2013-2018 Registered Nurse
Johns Hopkins Hospital
Baltimore, Maryland, USA
- 2015-2018 Research Coordinator
Johns Hopkins School of Nursing
“Enhancing minority recruitment in cancer clinical trials”
(PI: Lansey, MS)
Baltimore, Maryland, USA
- 2015-2018 Research Assistant/Coordinator
Johns Hopkins School of Nursing
“Comparing two evidence-based parenting programs for at-risk families”
(PI: Deborah Gross, DNSc)
Baltimore, Maryland, USA)
- 2015-2017 Research Assistant
Johns Hopkins School of Nursing
“Evaluating the impact of a parenting program on school readiness and

- Absenteeism”
(PI: Deborah Gross, DNSc)
Baltimore, Maryland, USA
- 2011-2013 Bioethics Consultant
Montefiore Medical Center
Bronx, New York, USA
- 2008-2011 Registered Nurse (NICU)
Yale-New Haven Hospital
New Haven, Connecticut, USA
- 2009-2011 Research Assistant
“Ethics of Hope”
(PI: Berlinger)
The Hastings Center
Garrison, New York, USA
- 2002-2008 Registered Nurse (NICU)
Advent Health for Children
Orlando, Florida, USA
- 2000-2002 Registered Nurse (NICU)
UF Health Shands Hospital
Gainesville, Florida, USA

HONORS AND AWARDS:

- 2019 Reviewers Choice Abstract Award
Annual meeting of the American Society for Human Genetics
Houston, Texas, USA
- 2018 Selected for the Summer Genetics Institute
National Institutes of Health (NINR)
Bethesda, Maryland, USA
- 2017 Scholar Award
Philanthropic Educational Organization
Des Moines, Iowa, USA
- 2016 Miriam M. Powell Award
Nurses Educational Funds, Inc.
Brooklyn, NY, USA
- Graduate Nursing Award
March of Dimes

White Plains, NY, USA

- 2014 Isabel Hampton Robb Award
Nurses Educational Funds, Inc.
Brooklyn, NY, USA
- Professional Development Award
Johns Hopkins School of Nursing
Baltimore, Maryland, USA
- 2013 Outstanding Young Alumnus Award
University of Florida
Gainesville, Florida, USA
- 2011 Nightingale Award for Excellence in Nursing
VNA of South Central Connecticut
New Haven, Connecticut, USA
- 2011 Charles King Jr. Memorial Scholars Prize
Yale School of Nursing
New Haven, Connecticut, USA
- 2009 Susan C. Clarke Award
Yale Divinity School
New Haven, Connecticut, USA
- 2000 Presidential Recognition for Outstanding Achievement and Contributions
University of Florida
Gainesville, Florida, USA
- 2000 Outstanding Clinical Practice Award
University of Florida School of Nursing
Gainesville, Florida, USA
- 2000 Induction, Sigma Theta Tau International Honor Society of Nursing
Alpha Theta chapter, University of Florida

PROFESSIONAL SOCIETIES:

- 2021- Pediatric Nurse Practitioner Association (NAPNAP)
- 2019- International Society of Nurses in Genetics (ISONG)
- 2019- International Family Nursing Association (IFNA); member of family research ethics subcommittee (2020-present)

- 2019-2020 American Society for Human Genetics (ASHG)
- 2015-2020 Southern Nursing Research Society (SNRS)
- 2014-2018 Association of Women’s Health, Obstetric & Neonatal Nurses (AWHONN)
- 2014-2018 Eastern Nursing Research Society (ENRS)
- 2007- American Society for Bioethics and Humanities (ASBH); Nursing Affinity Group Advisory Council Member (2014-2016)
- 2000- Sigma Theta Tau International Honor Society of Nursing (STTI)- Alpha Theta chapter; 2021- present, Alpha Chi chapter

PUBLICATION REPOSITORIES

ORCID (0000-0002-0251-4393)
<https://orcid.org/0000-0002-0251-4393>

PEER REVIEWED ARTICLES (+ denotes original research)

1. Dwyer, A.A., **Uveges, M.K.**, Dockray, S., & Smith, N. (2022). Exploring rare disease patient attitudes and beliefs regarding genetic testing: Implications for person-centered care. *Journal of Personalized Medicine*, 12: 477.
2. Kalevor, S., **Uveges, M.K.**, & Meyer, E.C. (2022). Using everyday ethics to address bias and racism in clinical care. *AACN Advanced Critical Care*, 33(1): 111-118.
3. Fisher, M. C., Gray, T.F., **Uveges, M.K.**, Heinze, K.E., Pellathy, T.P., Parillo, E., Hravnak, M., & Nolan, M.T. (2022). Strategies for success in a nursing PhD program and beyond. *Journal of Professional Nursing*, *Accepted for publication*.
4. Milliken, A. & **Uveges, M.K.** (2022). Nursing’s ethical obligations towards unvaccinated individuals. *AACN Advanced Critical Care*, *Accepted for publication*.
5. +Blout Zawatsky, C. L., Shah, N., Machini, K., Perez, E., Christensen, K.D., Zouk, H., Steeves, M., Koch, C., **Uveges, M.**, Shea, J., Gold, N., Krier, J., Boutin, N., Mahanta, L., Rehm, H.L., Weiss, S.T., Karlson, E.W., Smoller, J.W., Lebo, M.S., & Green, R.C. (2021). Returning actionable genomic results in a research biobank: Analytic validity, clinical implementation, and resource utilization. *American Journal of Human Genetics*, 108(12), 2224-2237.
6. +Carhuapoma, L.R., Thayer, W.M., Elmore, C.E., Gildersleeve, J., Singh, T., Shaukat, F., **Uveges, M.K.**, Gray, T., Chu, C., Song, D., Hollen, P.J., Wenzel, J., & Jones, R.A. (2021). Employing a mobile health decision aid to improve decision-making for patients

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with advanced prostate cancer and their decision partners/proxies: The CHAMPION randomized controlled trial study design. *Trials*, 22(1):631.

7. +Schwartz, T.S., Christensen, K.S., **Uveges, M.K.**, Waisbren, S.E., McGuire, A.L., Pereira, S., Robinson, J.O., Beggs, A.H., Green, R.C., The BabySeq Project team, Bachmann, G.A., & Rabson, A.B., Holm, I.A. (July 2021). Effects of participation in a U.S. trial of newborn genomic sequencing on parents at risk for depression. *Journal of Genetic Counseling*, Online ahead of print.
8. Brennan, M & **Uveges, M.K.** (2021). Ethical issues in the care of emerging adults in pediatric intensive care units. *AACN Advanced Critical Care*, 32(2), 219-226.
9. **Uveges, M.** & Holm, I.A. (2021). Current trends in genetics and neonatal care. *Advances in Neonatal Care*, 21(6), 473-481.
10. Tabari, K., **Uveges, M.K.**, & Milliken, A. (2020). Ethical issues when caring for a pregnant patient in the intensive care unit. *AACN Advanced Critical Care*, 31(4), 425-430.
11. Milliken, A., & **Uveges, M.** (2020). CE: Brain death: History, updates, and implications for nurses. *The American Journal of Nursing*, 120(3), 32–38.
<https://doi.org/10.1097/01.NAJ.0000656332.62081.98>
12. +**Uveges, M. K.**, Hamilton, J. B., DePriest, K., Boss, R., Hinds, P. S., & Nolan, M. T. (2019). The Influence of parents' religiosity or spirituality on decision making for their critically ill child: An integrative review. *Journal of Palliative Medicine*, 22(11), 1455–1467. <https://doi.org/10.1089/jpm.2019.0154>
13. +Nersesian, P. V., Starbird, L. E., Wilson, D. M., Marea, C. X., **Uveges, M. K.**, Choi, S., Szanton, S. L., & Cajita, M. I. (2019). Mentoring in research-focused doctoral nursing programs and student perceptions of career readiness in the United States. *Journal of Professional Nursing : Official Journal of the American Association of Colleges of Nursing*, 35(5), 358–364. <https://doi.org/10.1016/j.profnurs.2019.04.005>
14. +Weaver, M. S., Mooney-Doyle, K., Kelly, K. P., Montgomery, K., Newman, A. R., Fortney, C. A., Bell, C. J., Spruit, J. L., **Kurtz Uveges, M.**, Wiener, L., Schmidt, C. M., Madrigal, V. N., & Hinds, P. S. (2019). The benefits and burdens of pediatric palliative care and end-of-life research: A systematic review. *Journal of Palliative Medicine*, 22(8), 915–926. <https://doi.org/10.1089/jpm.2018.0483>
15. +Gross, D., Belcher, H., Budhathoki, C., Ofonedu, M. E., Dutrow, D., **Uveges, M. K.**, & Slade, E. (2019). Reducing preschool behavior problems in an urban mental health clinic: A pragmatic, non-inferiority trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 58(6), 572–581.e1. <https://doi.org/10.1016/j.jaac.2018.08.013>

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16. **Uveges, M. K.**, Milliken, A., & Alfred, A. (2019). Role of the critical care nurse in disclosing difficult news. *AACN Advanced Critical Care*, 30(3), 287–293. <https://doi.org/10.4037/aacnacc2019436>
17. **Uveges, M. K.**, Lansey, D. G., Mbah, O., Gray, T., Sherden, L., & Wenzel, J. (2018). Patient navigation and clinical trial participation: A randomized controlled trial design. *Contemporary Clinical Trials Communications*, 12, 98–102. <https://doi.org/10.1016/j.conctc.2018.09.003>
18. +Gross, D., Belcher, H., Budhathoki, C., Ofonedu, M. E., & **Uveges, M. K.** (2018). Does parent training format affect treatment engagement? A randomized study of families at social risk?. *Journal of Child and Family Studies*, 27(5), 1579–1593.
19. +Kim, K., Heinze, K., Xu, J., **Kurtz, M.**, Park, H., Foradori, M., & Nolan, M. T. (2018). Theories of health care decision making at the end of life: A meta-ethnography. *Western journal of nursing research*, 40(12), 1861–1884. <https://doi.org/10.1177/0193945917723010>
20. Broden, E.G. & **Uveges, M.K.** (2018). Applications of grief and bereavement theory for critical care nurses. *AACN Advanced Critical Care*, 29(3), 354-359. <https://doi.org/10.4037/aacnacc2018595>
21. Davidson, P., Rushton, C. H., **Kurtz, M.**, Wise, B., Jackson, D., Beaman, A., & Broome, M. (2018). A social-ecological framework: A model for addressing ethical practice in nursing. *Journal of Clinical Nursing*, 27(5-6), e1233–e1241. <https://doi.org/10.1111/jocn.14158>
22. **Kurtz, M** and Hurst, A. Religion, spirituality, and pediatric patients and families: Research, assessment, and care. *Children’s Project on Palliative/Hospice Services (ChiPPS) E-Journal*, 2017 Aug; 48: 30-6.
23. +Hamilton, J. B., Worthy, V. C., **Kurtz, M. J.**, Cudjoe, J., & Johnstone, P. A. (2016). Using religious songs as an integrative and complementary therapy for the management of psychological symptoms among African American cancer survivors. *Cancer Nursing*, 39(6), 488–494. <https://doi.org/10.1097/NCC.0000000000000335>
24. **Kurtz, M. J.**, & Starbird, L. E. (2016). Interprofessional clinical ethics education: The promise of cross-disciplinary problem-based learning. *AMA Journal of Ethics*, 18(9), 917–924. <https://doi.org/10.1001/journalofethics.2016.18.9.nlit1-1609>
25. Xu, J., Kim, K., **Kurtz, M.**, & Nolan, M. T. (2016). Mentored peer reviewing for PhD faculty and students. *Nurse Education Today*, 37, 1–2. <https://doi.org/10.1016/j.nedt.2015.11.031>

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26. Rushton, C. H., Caldwell, M., & **Kurtz, M.** (2016). CE: Moral distress: A catalyst in building moral resilience. *The American Journal of Nursing*, 116(7), 40–49. <https://doi.org/10.1097/01.NAJ.0000484933.40476.5b>
27. +Zhang, X., **Kurtz, M.**, Lee, S. Y., & Liu, H. (2014). Early intervention for preterm infants and their mothers: A systematic review. *The Journal of Perinatal & Neonatal Nursing*, Advance online publication. <https://doi.org/10.1097/JPN.0000000000000065>
28. **Kurtz, MJ.** 'God can still save my granddaughter:' The role of spirituality in ethical decision- making for a critically ill neonate. (2012). *Progress in Palliative Care*, 20(2): 86-93. Doi.org/10.1179/1743291X12Y.00000000006.
29. Kurtz M. (2009). More than a village: Meeting the health care needs of multiples. *The Hastings Center Report*, 39(3), 25–26. <https://doi.org/10.1353/hcr.0.0146>

Chapters

1. **Uveges, M.K.** & Dwyer, A. Genetics: Nurses' roles and responsibilities. In Grace, P. & Milliken, A. (eds), *International clinical ethics handbook for nurses: Emphasizing context, communication and collaboration. Accepted for Publication (December 2021).*
2. Grace, P., Milliken, A., & **Uveges, M.K.** Neonatal and pediatric acute and palliative care. In Grace, P. & Milliken, A. (eds), *International clinical ethics handbook for nurses: Emphasizing context, communication and collaboration. Accepted for Publication (December 2021).*
3. **Uveges, M.** (2021). Introduction to Part V: The impact of genetic information. In Cohen I.G., Farahany N.A., Greeley, H.T., Shachar, C. (eds), *Consumer genetic technologies: Ethical and legal considerations.* Cambridge University Press.
4. Marron, J. M. & **Uveges, M.K.** Ethical considerations in palliative care. In Ullrich, C.K. & Roeland, E. (eds), *Palliative care for hematologic malignancies and serious blood disorders: A clinical guide. Accepted for Publication (July 2021).*
5. **Kurtz, M** and Powell, T. (2018). Physician-assisted suicide, physician aid in dying, and euthanasia. In Capezuti, E, Malone, ML, Gardner, DS, Khan, A, and Baumann, SL (eds), *The encyclopedia of elder care: The comprehensive resource on geriatric health and social care, 4th ed.* (pp. 578-582). New York: Springer Publishing Company.
6. **Kurtz, M** & Rushton, C.H. (2016). The impact of ethical conflict and dilemmas on nurses (Ch. 8). In Erickson, J and Payne, K. (eds), *Ethics in oncology nursing.* Pittsburgh: Oncology Nursing Society.

Booklets

Uveges, M.K.

1. Rushton, CH and **Kurtz, M.** (2015). Moral distress and you: Supporting ethical practice and moral resilience in nursing. American Nurses Association Publication.

Commentaries/Editorials

1. **Kurtz, M.**, Black Golde, P., & Berlinger, N. (2010). Ethical considerations in CYP2D6 genotype testing for codeine-prescribed breastfeeding mothers. *Clinical Pharmacology and Therapeutics*, 88(6), 760–762. <https://doi.org/10.1038/clpt.2010.225>

Dissertation

1. Uveges, M.K. (2018). Coping, Parenting and Decision Making for Mothers of Infants Receiving Treatment for a Congenital Anomaly in the NICU [Doctoral dissertation, Johns Hopkins University]. ProQuest Dissertations Publishing.

RESEARCH AND SCHOLARSHIP:

I am a board certified registered nurse with 20 years experience working in pediatric critical care and clinical bioethics consultation. My research focus is on the ethical implications of heritable genetic conditions and care of the family across the lifespan. My clinical and research interests focus on three main areas:

- Person-centered care for patients and families with genetic conditions
- Nursing’s role in addressing ethical issues in healthcare
- Implementation strategies for incorporating evidence-based practices into clinical care

Research Funding

Training

| | |
|-----------|--|
| 2014-2015 | NIH, National Center for Advancing Translational Sciences TL1 (Linked Training Award) Grant #1TL1TR001078 Role: Pre-doctoral Trainee (PI: Ford) |
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Other

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| 2016-2018 | Eastern Nursing Research Society/Council for the Advancement of Nursing Science (CANS) Dissertation Research Grant (\$5,000 USD) “The Relationship between Mothers’ Perception of Being a ‘Good Parent’ and Engagement in Decision Making for an Infant with a Congenital Anomaly in the NICU” PI: Kurtz (Uveges) |
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| 2016-2017 | Sigma Theta Tau Nu Beta Chapter Dissertation Research Grant (\$1,500 USD) |
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- “The Relationship between Mothers’ Perception of Being a ‘Good Parent’ and Engagement in Decision Making for an Infant with a Congenital Anomaly in the NICU”
PI: Kurtz (Uveges)
- 2016-2018 Sigma Theta Tau International/ Rosemary Berkel Crisp Research Award
Small Research Grant (\$5,000 USD)
“The Relationship between Mothers’ Perception of Being a ‘Good Parent’ and Engagement in Decision Making for an Infant with a Congenital Anomaly in the NICU”
PI: Kurtz (Uveges)
- 2016-2018 Southern Nursing Research Society
Dissertation Research Grant (\$5,000 USD)
“The Relationship between Mothers’ Perception of Being a ‘Good Parent’ and Engagement in Decision Making for an Infant with a Congenital Anomaly in the NICU”
PI: Kurtz (Uveges)
- 2016-2018 Rockefeller University Heilbrunn Family Center for Research Nursing
Small Research Grant (\$24,010.70)
“The Relationship between Mothers’ Perception of Being a ‘Good Parent’ and Engagement in Decision Making for an Infant with a Congenital Anomaly in the NICU”
PI: Kurtz (Uveges)
- 2020 Boston Children’s Manton Center for Orphan Disease Research
Small Research Grant (\$5,000)
“Family communication after receiving an infant’s genetic risk information: A BabySeq substudy”
(PI: Uveges)
- 2021 Boston College, The Institute for the Liberal Arts Major Grant (\$7,380)
“Using the liberal arts to explore and heal from moral distress”
(Co-PIs: Melissa K. Uveges & Katherine Jackson-Meyer)

Grant Activity (not Principal Investigator)

- 2021 NICHD 1 P50 HD104224-01 (2021-2026) PI: Dwyer
Massachusetts General Hospital- Harvard Center for Reproductive Medicine
Core C: Education/Outreach
Role: Collaborator

Grant Submissions

- 2021
- K23 NHLBI (\$704,119 USD)
“Implementation of a cascade screening intervention for relatives of children with Familial Hypercholesterolemia (FH)”
Role: PI
Status: Submission June 2021, not funded
- Letter of Intent, Greenwall Faculty Scholars Program
(50% salary x 3 yrs + benefits + \$5,000/year project support)
“Exploring factors that contribute to existing health disparities among women and ethnically/racially diverse populations with Familial Hypercholesterolemia (FH)”
Role: PI
Status: Submission September 2021, not selected for full proposal
- American Heart Association, Career Development Award
“Development of a cascade screening intervention for relatives of children with Familial Hypercholesterolemia (FH)”
Role: PI
Status: Submission December 6, 2021 (review pending)

PRESENTATIONS (+Invited and *Referred)

International

- 2019
- *A prenatal vs. postnatal congenital diagnosis and the influence on mothers’ decision making in the neonatal intensive care unit (NICU). **MK Uveges**, MT Nolan. Annual conference of the Pediatric Academic Society (PAS). Baltimore, Maryland, USA. October 2019.
- 2017
- *The role of religion and spirituality in parent decision making for seriously ill children. **MK Uveges**, MT Nolan, J Hamilton. 2017 Sigma Theta Tau International (STTI) Research Congress. Dublin, Ireland. July 2017.
- 2015
- *The role of the ‘good parent,’ religiosity, and spirituality in NICU parent decision making. **M Kurtz**, MT Nolan. Annual conference of the Association for Clinical and Translational Science (ACTS). Washington, D.C., USA. April 2017.

National

- 2020
- *Sharing of infants’ heritable genetic risk information with at-

risk family members in the BabySeq project. **MK Uveges**, HS Smith, S Pereira, C Genetti, AL McGuire, AH Beggs, RC Green, IA Holm. Annual conference of the American Society of Human Genetics (ASHG). Virtual meeting- October 2020.

*Sharing of infants' inherited genetic risk information with at-risk family members in the BabySeq project. **MK Uveges**, HS Smith, S Pereira, C Genetti, AL McGuire, AH Beggs, RC Green, IA Holm. Annual conference of the American Society of Bioethics and Humanities (ASBH). Virtual meeting—October 2020.

*The role of professional and disciplinary pluralism in clinical ethics consultation. **MK Uveges**, AM DeBaets, HI Lipman, EM Robinson. Annual conference of the American Society of Bioethics and Humanities (ASBH). Virtual meeting—October 2020.

2019 *Parent satisfaction and emotional responses to newborn genomic sequencing. **MK Uveges**, LA Frankel, IA Holm, AL McGuire, S Pereira, Alan H Beggs, RC Green, KD Christensen. Annual conference of the American Society of Human Genetics (ASHG). Houston, Texas, USA. October, 2019.

2015 *Nurses fulfilling their ethical mandate: Living the Code of Ethics. **M Kurtz**, CH Rushton, M Turner. Annual conference of the American Society for Bioethics and Humanities (ASBH). Houston, Texas, USA. October 2015.

2012 *Too close for words: Ethical issues that arise when certified healthcare interpreters share the patient's or family's cultural or ethnic beliefs. **M Kurtz**. Annual conference of the American Society for Bioethics and Humanities (ASBH). Washington, D.C., USA. October 2012.

2010 *Caring for Angela: Spiritual and cultural factors in ethical decision making for a critically ill neonate. **M Kurtz**. Annual conference for the American Society for Bioethics and Humanities (ASBH). San Diego, California, USA. October 2010.

Regional

2019 *Maternal coping during the neonatal intensive care treatment of an infant with a major congenital anomaly. **MK Uveges**, MT Nolan. Annual conference of the Eastern Nursing Research Society (ENRS). Provident, Rhode Island, USA. April 2019.

- 2013 +Nurse clinicians: What keeps us up at night and how inter-professional collaboration can help. **M Kurtz**. Yale School of Medicine and Hastings Center conference.
- +Moral distress and the nursing professional. **M Kurtz**. Catskill Hudson Health Education Center conference. Hudson, New York, USA. Summer 2012.
- 2009 +Emerging technologies in healthcare. **M Kurtz**. Catskill Hudson Health Education Center conference. Orangeburg, NY. Summer 2009.

Local

- 2017 +Does parental attachment style influence child behavior? K Weck, **MK Uveges**, C Budhathoki, D Gross. Johns Hopkins School of Nursing 2017 Research Honors Day. Baltimore, Maryland, USA. Spring 2017.
- 2012 +Ethical issues in pediatrics and disability care. **M Kurtz**. Yale Interdisciplinary Center for Bioethics Summer Institute. New Haven, Connecticut, USA. Summer 2012.
- +Bioethics and the anesthesiologist. **M Kurtz**. Lecture for anesthesia house staff, Montefiore Medical Center. Bronx, New York, USA. Summer 2012.
- 2011 +Ethical considerations when caring for children and families. **M Kurtz**. Orientation lecture for new pediatric nurses. Yale-New Haven Hospital. Summer 2011.
- 2009 +Issues of moral distress in the NICU. **M Kurtz**. Yale Interdisciplinary Center for Bioethics colloquium. New Haven, Connecticut, USA. Summer 2009.

TEACHING ACTIVITIES

Boston College

- 2021 Nursing Ethics and Professional Responsibilities in Advance Practice [NURS 7416/8714]
William F. Connell School of Nursing
Level: Graduate, MSN/DNP-level (nursing)
Semester: Fall
TOR: Uveges (TA: Elizabeth Lessman)

Nursing Ethics and Professional Responsibilities in Advance Practice [NURS 8714]
William F. Connell School of Nursing
Level: Graduate, DNP-level (nursing)
Semester: Summer
TOR: Uveges

2020 Ethical Issues in Advance Practice Nursing [NURS 7416]
William F. Connell School of Nursing
Level: Graduate, masters-level (nursing)
Semester: Fall
TOR: Uveges

Nursing Ethics and Professional Responsibilities in Advance Practice [NURS 8714]
William F. Connell School of Nursing
Level: Graduate, DNP-level (nursing)
Semester: Summer
TOR: Grace (Uveges was the co-instructor)

Harvard Medical School

2020 Genetics, Ethics, and Identity
Harvard Medical School, Master of Bioethics Program
Level: Graduate, Masters-level
Semester: January term
TOR: Holm/Ravitsky (I served as a teaching fellow)

Nursing Ethics Independent Study
Harvard Medical School, Master of Bioethics Program
Level: Graduate, Masters-level (bioethics)
Semester: Spring
TOR: Uveges

2019-2020 Graduate Capstone Co-Mentor for Janelle Shea, Master of Genetic Counseling Student at Brandeis University

2019 Theological and Religious Perspectives in Bioethics [BETH 712]
Harvard Medical School, Master of Bioethics Program
Level: Graduate, Masters-level (bioethics)
Semester: Fall
TOR: Uveges/Wilson

Foundations II for Bioethics
Harvard Medical School, Master of Bioethics Program
Level: Graduate, Masters-level (bioethics)

Semester: Spring
TOR: Brendel/Galarneau (I served as a teaching fellow)

2018
Foundations I for Bioethics
Harvard Medical School, Master of Bioethics Program
Level: Graduate, Masters-level (bioethics)
Semester: Fall
TOR: Brendel/Galarneau (I served as a teaching fellow)

Johns Hopkins School of Nursing

2014-6
Philosophical, theoretical, and ethical basis for Nursing
Johns Hopkins School of Nursing
Level: Graduate, Masters-level
Semester: Fall 2014 (teaching fellow); Spring 2015 (teaching fellow); Summer 2016 (co-instructor)
TOR: Fall 2014—Rushton; Spring 2015—Rushton; Summer 2016—Rushton/Kurtz

2015
Nursing for Adult Health I
Johns Hopkins School of Nursing
Level: Graduate, Masters-level
Semester: Fall 2015 (teaching fellow)
TOR: Alhusen

2015-2017
Nursing Ethics Seminar
Johns Hopkins School of Nursing
Level: Graduate, Masters-level
Semester: Fall 2015; Spring 2016; Fall 2016; Fall 2017
TOR: Rushton/Uveges/Wenzel

2014
Applications of Research to Practice
Johns Hopkins School of Nursing
Level: Graduate, Masters-level
Semester: Spring 2014 (teaching fellow); Summer 2014 (teaching fellow)
TOR: Spring & Summer 2014 (Wenzel)

Albert Einstein College of Medicine

2012-2013
Biomedical Ethics
Albert Einstein College of Medicine
Level: Medical school-level
Semester: Fall 2012; Spring 2013
TOR: Kitsis (I served as a small group leader for ~15 students per term)

2015 Bioethics consultation
Albert Einstein College of Medicine, Master of Bioethics
Level: Graduate
Semester: Summer 2015
TOR: Powell/Lipman/Herron/Cahill/Kurtz

Graduate Guest Lectures

2018 Coping, parenting, and decision making for mothers of infants
receiving treatment for a congenital anomaly in the NICU.
In Advanced Qualitative Research Methods course
Boston College School of Nursing
Level: PhD
Semester: Fall 2018
TOR: Grace/Flannagan

Continuing Education

2012 Bioethics and the risk manager. CNA HealthPro Risk Control
continuing education conference. Virtual. Spring 2012.

Advisory Responsibilities

2020-21 Undergraduate University Research Fellow
Boston College—Lauren Nelligan (CSON '23)

2021-22 Undergraduate University Research Fellow
Boston College—Olivia Yang (CSON '24)

PROFESSIONAL ACTIVITIES AND SERVICE

Academic Major Committee Assignments

Boston College

2021- Member, Undergraduate CSON Transfer Committee

2021- Member, Boston College Global Ethics Working Group

2021-23 Member, CSON Continuing Education Committee

Johns Hopkins

2014-2016 Ethics Representative
Doctoral Student Organization
Johns Hopkins School of Nursing

Baltimore, Maryland, USA

Hospital or Affiliated Institution Major Committee Assignments

| | |
|-----------|---|
| 2019-2022 | Boston Children's Hospital, Ethics Advisory Committee Member |
| 2014-2018 | Johns Hopkins Hospital Ethics Committee and Consultation Service |
| 2011-2013 | Montefiore Medical Center Bioethics Center |
| 2008-2011 | Yale-New Haven Pediatric Ethics Study Group Member |
| 2006-2008 | Advent Health Orlando Perinatal and Pediatric Ethics Committee Member |

Editorial Activities

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| 2017- | Co-Editor Ethics column— <i>AACN Advanced Critical Care Journal</i> |
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Grant Review Activities

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| 2021- | Grant Reviewer, Clinical Research Grant Sigma Theta Tau (Alpha Chi chapter) |
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Reviewer Activity

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| 2015 | <i>Hastings Center Report</i> <i>Journal of Palliative Medicine</i> |
| 2016 | <i>Circulation</i> |
| 2019 | <i>Frontiers in Genetics</i> |
| 2020 | <i>The Journal of Clinical Ethics</i> |
| 2021 | <i>Pediatric Medicine</i> |

Other Advisory/Community Service

Professional Service

American Nurses Association

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| 2021- | Ethics Education Subcommittee |
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American Academy of Nursing

2016-2018 Jonas Policy Scholar
Breastfeeding Expert Panel

American Society for Bioethics and Humanities

2014-2016 Advisory Council Member, Nursing Affinity Group

New England Nursing Ethics Collaborative

2020- Co-Administrator for this regional group of nurses who meet bi-monthly around topics related to nursing ethics

Sigma Theta Tau (Alpha Chi chapter)

2021- C0-Chair, Clinical Research Committee

2021- Reviewer, research grant applications

Community Service

2018- Philanthropic Educational Organization (PEO) Member
(Chapter AE, Massachusetts)
Purpose of PEO: Raise educational funds for women