



Transformative Educational Studies

Class of 2025, 2026, & 2027

The **Transformative Educational Studies** major requires 30 credits.

Students will study the fundamental educational questions arising during this moment of social and educational transformation; reflect on the direction and purposes of their own education; and, contribute to improving the quality of human experience and to making society more just.

The major is designed for students who are interested in careers in education such as: policy analysis; educational consulting; training and knowledge-transfer programs; professional development; executive coaching; and other roles in business, government, NGOs, foundations, and cultural organizations. Additionally, the TES major is ideal for students interested in classroom teaching, but who either do not need licensure or wish to defer it to a 5th year program.

****NOTE**** Students should review course offerings by semester and plan accordingly

Course Number and Title	Credits
Take the following 4 required courses (12 credits)	
FORM 1050 The Educational Conversation	3
FORM 1051 Reimagining School and Society	3
FORM 2050 Transformative Teaching and Learning	3
FORM 4050 The Art of Educational Inquiry	3
Choose 3 of the 5 Global Perspectives Courses (9 credits)	
FORM 1250 Teaching, Curriculum and Learning Environments: Global Perspectives	3
FORM 2251 Globalization, Mobility, and Education	3
FORM 2252 Forms of Language and Life (formerly titled: Language Learners in Global Perspectives) – <i>(Do not take this same course number if already taken.)</i>	3
FORM 2253 Preparing the Whole Person for Global Citizenship	3
FORM 2254 Cross-cultural Perspectives on Religion and Education	3
Choose 3 electives from approved list (see below and reverse) (9 credits)	
Note: you may not count the same course toward the requirement above and as an elective	

- FORM 2251 Globalization, Mobility, and Education
- FORM 2252 Language Learners in Global Perspective
- FORM 2253 Preparing the Whole Person for Global Citizenship
- FORM 2254 Cross-cultural Perspectives on Religion and Education
- FORM 6150 Tech Tools for Playful Learning

- APSY/EDUC 1030 Child Development
- APSY 2041 Adolescent Development



BOSTON COLLEGE

Lynch School of Education
and Human Development

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- APSY 2032 Psychology of Learning
- APSY 2242 Interpersonal Relations
- APSY 2243 Social Oppression and Transformation
- APSY 3233 Motivation and Self-Regulated Learning
- APSY 3244 Adult Development and Aging
- APSY 4211 Psychology of Work

- EDUC 1044 Education and Development for Students with Disabilities
- EDUC 2208 Educational Strategies: Children with Special Needs
- EDUC 2351 Social Contexts of Education
- EDUC 3203 Philosophy of Education
- EDUC 3308 Bilingualism in Schools & Communities
- EDUC 3386 Introduction to Sign Language and Deafness
- EDUC 4402 Religion(s) and American Public Schools
- EDUC 4464 Psychological Perspectives on Schooling
- EDUC 6101 Art and Music in Early Childhood Education
- EDUC 6307 Teachers and Educational Reform
- EDUC 6316 Developmentally Appropriate Curriculum in Early Childhood Education
- EDUC 6363 Survey of Children's Literature
- EDUC 6367 Restructuring Classroom with Technology
- EDUC 6398 Working with Families and Human Service Agencies
- EDUC 6495 Human Development and Disabilities
- EDUC 6590 Universal Design for Learning
- EDUC 6635 Education of Christians: Past, Present, and Future