



## Transformative Educational Studies Class of 2028 & Beyond

The **Transformative Educational Studies** major requires 30 credits.

Students will study the fundamental educational questions arising during this moment of social and educational transformation; reflect on the direction and purposes of their own education; and, contribute to improving the quality of human experience and to making society more just.

The major is designed for students who are interested in careers in education such as: policy analysis; educational consulting; training and knowledge-transfer programs; professional development; executive coaching; and other roles in business, government, NGOs, foundations, and cultural organizations. Additionally, the TES major is ideal for students interested in classroom teaching, but who either do not need licensure or wish to defer it to a 5th year program.

**\*\*NOTE\*\*** Students should review course offerings by semester and plan accordingly

Course Number and Title	Credits
<b>Choose 3 of the 4 following core courses (9 credits)</b>	
FORM 1050 The Educational Conversation	3
FORM 1051 Reimagining School and Society	3
FORM 2050 Transformative Teaching and Learning	3
FORM 2051 Learning Cultures	3
<b>Take the following Senior capstone course (3 credits)</b>	
FORM 4900 Senior Seminar in Transformative Education	3
<b>Choose 6 electives from approved list (see below and reverse) (18 credits)</b>	
Note: you may not count the same course toward the requirement above and as an elective	

- FORM 2251: Globalization, Mobility, and Education
- FORM 2252: Forms of Language and Life (formerly “Language Learners in Global Perspective”)
- FORM 2253: Preparing the Whole Person for Global Citizenship
- FORM 2254: Cross-Cultural Perspectives on Religion and Education
- FORM 2810: Aesthetic Awakenings
- FORM 2820: Spiritual Exercises
- FORM 2840: Selfhood and Its Stories
- FORM 2852: Technologies of Self and Society
- FORM 2853: Education for Ecological Consciousness (under construction)
- FORM 2854: Formative Justice (under construction)
- FORM 3220: Ways of Knowing
- FORM 3230: Dialogue and Difference
- FORM 3240: Flourishing & Floundering in Philosophy & Literature
- FORM 3750: Psychology and Politics
- FORM 4050: The Art of Educational Inquiry (to be shelved after Spring '25)



**BOSTON COLLEGE**

Lynch School of Education  
and Human Development

## **Transformative Educational Studies**

- FORM 4101: Readings and Research in Formative Education
- FORM 4961: Senior Thesis I
- FORM 4962: Senior Thesis II
- FORM 6150: Tech Tools for Playful Learning (undergrad/masters)