J.D. // M.Ed. / Curriculum & Instruction / Non-License

Law and Education Dual Degree

To be submitted during the second term of enrollment in the program, prior to the opening of registration for the third term of enrollment

Name _____

BC ID _____ Comprehensive Exam Date _____ (MONTH/YEAR) Anticipated Completion Date _____ (SEMESTER/YEAR)

Course Number and Title	Credits	Summer	Fall	Spring	Notes[1]
Course Courses					
EDUC7421 Theories of Instruction	3				
EDUC7436 Curriculum Theories and Practice	3				
Electives[2] and Concentration[3]					
Concentration 1:					
Five (5) LSEHD Courses (Four (4) Courses in Curriculum & Instruction)	15				
1. EDUC	3				
2. EDUC	3				
3. EDUC	3				
4. EDUC	3				
5.	3				
Nine (9) Elective Credits from the Law School chosen with your advisor	9				
1.					
2.					
3.					
EDUC8100.01 Master's Comprehensive Examination[4]	0				
Total Credits	30				

1. Insert 'LAW' here to indicate which EDUC courses are to be counted towards your law degree. You may also indicate T (transfer) or W (waiver) as appropriate and complete the corresponding paperwork under the guidance of your faculty advisor.
2. Please see the attached page for a list of C&I courses and concentrations available for the C&I degree. The courses listed on this form that count toward the dual degree must reflect content which reflect the issues of education law. Students must achieve 21 credits of LSEHD coursework for the master's degree.
3. Please indicate if you are pursuing a concentration using the drop down menu below and complete the next page.
4. Students will be considered full-time during the semester they are registered for EDUC8100, Master's Comprehensive Exam. The exam cannot be waived or transferred.

STUDENT SIGNATURE _____ DATE _____

_____ _____ DATE _____

FACULTY ADVISOR SIGNATURE

_____ _____ DATE _____

ASSOCIATE DEAN, GRADUATE STUDENT SERVICES SIGNATURE

COMMENTS:

M.Ed. Curriculum and Instruction / Concentration Requirements

- Students should meet with the concentration director before declaring a concentration.
- The number of credits for each course is listed after the course title.
- All courses are required unless otherwise noted.

Catholic Education (9 Credits) - Hybrid

Concentration Director: Dr. Charlie Cownie

Two Core Courses:
- ☐ EDUC7156 Models of Teaching & Learning in Catholic Education (3)
- ☐ EDUC7505 Transforming the Field of Catholic Education

One of the following Catholic Educational History Courses:
- ☐ EDUC7252 What Makes Education Catholic? (3)
- ☐ EDUC7734 Spiritual Sources of Catholic Education and Catechesis (3)

Educational Leadership (9 Credits) - Online

Concentration Director: Dr. Martin Scanlan

One Core Course:
- ☐ ELHE7701 Introduction to Educational Leadership (3)

Two of the following electives:
- ☐ ELHE7103 Educational Law and Public Policy (3)
- ☐ ELHE 7708 Instructional Leadership (3)
- ☐ ELHE 7711 Using Data and Evidence for School Improvement (3)
- ☐ ELHE 7726 Organizational Theory and Learning (3)
- ☐ ELHE 7727 Family and Community Engagement (3)

Students may choose to complete alternate ELP courses as their electives with approval from the concentration director.

Global Perspectives on Education (9 Credits) - Online

Concentration Director: Dr. Richard Jackson

One Core Course:
- ☐ EDUC7301 GP: Teaching, Curriculum & Learning Environments (3)

Two of the following electives:
- ☐ EDUC7302 Models and Theories of Instructional Design (3)
- ☐ EDUC7303 Curriculum, Theories, Practice and Design (3)
- ☐ EDUC7304 Family and Community Engagement (3)
- ☐ EDUC7305 Globalization, Mobility, and Education (3)
- ☐ EDUC7306 Language Learners in Global Perspectives (3)
- ☐ EDUC7307 Perspectives on Disabilities and Special Education (3)
- ☐ EDUC7308 Designing Learning Environments in a Social & Digital World (3)
- ☐ EDUC7309 Preparing the Whole Person for Global Citizenship (3)

Inclusive Practices for Students with Disabilities (9 Credits)

Concentration Director: Dr. David Scanlon

One of the following Core Courses:
- ☐ EDUC6384 Teaching Strategies for Students with Multiple Disabilities (3)
- ☐ EDUC6497 Educating Autistic Students (3)
- ☐ EDUC6589 Teaching & Learning Strategies for Inclusive Educators (3)

Two of the following electives:
- ☐ EDUC6374 Supporting Positive Behavior in Schools & Community (3)
- ☐ EDUC6495 Human Development and Disabilities (3)
- ☐ EDUC6496 Foundations of Autism (3)
- ☐ EDUC6540 Education Implications / Sensory, Motor, & Health Impairments (3)
- ☐ EDUC6686 Augmentative Communication for Individuals with Disabilities (3)
- ☐ EDUC6595 Assessment and Instruction for Students with Reading Difficulty (3)
- ☐ EDUC7438 Educating Learners with Disabilities (3)

Students may choose to complete additional core courses to fulfill the elective requirements of this concentration.

Multilingual Literacy (9 Credits) - Hybrid

Concentration Director: Dr. Patrick Proctor

One of the following Core Courses:
- ☐ EDUC7621 Bilingualism, Second Language, and Literacy Acquisition (3)
- ☐ EDUC7592 Foundations of Language and Literacy Development (3)

Two of the following electives:
- ☐ EDUC6346 Teaching Bilingual Students in Elementary Schools (3)
- ☐ EDUC6347 Teaching Bilingual Students in Secondary Education (3)
- ☐ EDUC7306 Language Learners in Global Perspective (3)
- ☐ EDUC7314 TESOL Through Using Instructional Technology (3)
- ☐ EDUC7315 TESOL Applied Linguistics for K-12 Teachers (3)
- ☐ EDUC7313 Innovative Teaching Practices for ESLs/EFLs (3)
- ☐ EDUC7616 Bilingual Literacy and Literature (3)

Students may choose to complete an additional core course to fulfill the elective requirements of this concentration.

Teaching English to Speakers of Other Languages (12 Credits) - Online

Concentration Director: Dr. Deoksoon Kim

- ☐ EDUC7306 Language Learners in Global Perspective (3)
- ☐ EDUC7314 TESOL Through Using Instructional Technology (3)
- ☐ EDUC7315 TESOL Applied Linguistics for K-12 Teachers (3)
- ☐ EDUC7313 Innovative Teaching Practices for ESLs/EFLs (3)

Curriculum and Instruction Course Offerings by Semester*

Courses	Semester Offered
EDUC3386 Introduction to Sign Language and Deafness	Spring / Summer
EDUC6300 Secondary/Middle School Science Methods	Fall
EDUC6301 Secondary/Middle School History Methods	Fall
EDUC6302 Secondary/Middle School English Methods	Fall
EDUC6303 Foreign Language Pedagogy	Fall
EDUC6304 Secondary/Middle School Math Methods	Fall
EDUC6346 Teaching Bilingual Students in Elementary Schools	Fall / Spring / Summer
EDUC6347 Teaching Bilingual Students in Secondary Schools	Fall / Spring / Summer
EDUC6363 Survey of Children's Literature	Fall / Spring
EDUC6373 Classroom Management	Spring
EDUC6374 Supporting Positive Behavior in Schools and Community	Fall / Summer
EDUC6384 Teaching Strategies for Students with Low Incidence and Multiple Disabilities	Spring
EDUC6389 Assessment of Students with Low Incidence and Multiple Disabilities	Fall
EDUC6493 Language Acquisition Module*	Fall
EDUC6495 Human Development and Disabilities	Fall / Summer
EDUC6496 Foundations of Autism	Check with Department
EDUC6497 Educating Autistic Students	Spring
EDUC6540 Ed. Implications / Sensory, Motor, and Health Impairments	Spring
EDUC6589 Teaching and Learning Strategies	Spring
EDUC6590 Universal Design for Learning	Check with Department
EDUC6593 Introduction to Speech and Language Disorders*	Fall
EDUC6595 Assessment and Instruction for Students with Reading Difficulty	Fall / Summer
EDUC6674 Math Problem Solving, 4-12	Spring
EDUC6686 Augmentative Communication for Individuals with Disabilities	Spring
EDUC7156 Models of Teaching and Learning in Catholic Education	Summer
EDUC7158 Jesuit Pedagogy	Fall
EDUC7252 What Makes Education Catholic?	Check with Department
EDUC7301 Teaching, Curriculum, and Learning Environments: Global Perspectives	Check with Department
EDUC7305 Globalization, Mobility, and Education	Check with Department
EDUC7306 Language Learner in Global Perspective	Check with Department
EDUC7307 Global Perspectives on Disabilities and Special Education	Check with Department
EDUC7308 Designing Learning Environments in a Social and Digital World	Check with Department
EDUC7309 Preparing the Whole Person for Global Citizenship	Check with Department
EDUC7435 Social Contexts of Education	Fall / Spring / Summer
EDUC7438 Educating Learners with Disabilities	Fall / Spring / Summer
EDUC7447 Literacy and Assessment in the Secondary School	Fall
EDUC7505 Transforming the Field of Catholic Education	Summer / Fall
EDUC7520 Mathematics and Technology	Fall / Spring
EDUC7529 Social Studies and the Arts	Summer
EDUC7542 Teaching Reading in the Elementary School	Fall
EDUC7543 Teaching Language Arts	Fall / Spring
EDUC7546 Teaching About the Natural World	Fall
EDUC7579 Educational Assessment of Learning Problems	Fall
EDUC7615 Foundations of Bilingual Education	Check with Department
EDUC7616 Bilingual Literacy and Literature	Check with Department
EDUC7621 Bilingualism, Second Language and Literacy Development	Fall
EDUC7734 Adult Believers in a Postmodern Context	Check with Department
EDUC8582 Understanding Learning Disabilities and Education	Check with Department

**This is not an exhaustive list of all potential courses. Please note that the semester offered column is a guide and is subject to change.*