

## **Karen D. Arnold**

Lynch School of Education and Human Development  
Boston College  
225 Campion Hall  
Chestnut Hill, MA 02494  
[Karen.arnold@bc.edu](mailto:Karen.arnold@bc.edu)  
(617)552-2649

### **EDUCATION**

---

**Ph.D. in Higher Education**, University of Illinois at Urbana-Champaign

**Master of Arts in Higher Education**, University of Illinois at Urbana-Champaign

**Bachelor of Arts in French Literature**, Oberlin College

**Bachelor of Music in Piano Performance**, Oberlin Conservatory of Music

### **PROFESSIONAL POSITIONS**

---

**Boston College Lynch School of Education**, Chestnut Hill MA

Associate Professor of Higher Education	1996-Present
Department Chair	January-December, 2011
Coordinator, Higher Education Program	1994-2005; Spring 2017
Assistant Professor	1990-1996

**Reed College**, Portland OR

Acting Vice-President and Dean of Students	1989-1990
Associate Dean of Students	1987-1988

### **AFFILIATIONS**

---

<b>Big Picture Learning, Providence Rhode Island</b>	2006-2013
Research Director, Big Picture Longitudinal Study	

<b>University of Oxford</b> , Oxford England	2005
Visiting Scholar, Oxford Centre for Higher Education Policy Studies	
Visiting Senior Fellow, New College	

<b>Radcliffe College</b> of Harvard University, Cambridge MA	1994-1995
Visiting Scholar, Henry A. Murray Research Center	

## PUBLICATIONS

---

### **Books and Monographs**

- Arnold, K.D., Lu, E., & Armstrong, K. (2012). *The ecology of college readiness*. ASHE Higher Education Report. 38(5). San Francisco: Jossey-Bass.
- Arnold, K.D., and King, I. (1997). *College student development and academic life: Psychological, intellectual, social, and moral issues*. New York: Garland.
- Arnold, K.D. (1995). *Lives of promise: What becomes of high school valedictorians*. San Francisco: Jossey-Bass.
- Arnold, K.D., Noble, K.S., & Subotnik, R.F. (Eds.). (1996). *Remarkable women: Perspectives on female talent development*. Cresskill, NJ: Hampton Press.
- Subotnik, R.F., & Arnold, K.D. (Eds.). (1994). *Beyond Terman: Contemporary longitudinal studies of giftedness and talent*. Norwood, NJ: Ablex.

### **Journal Articles**

- Arnold, K.D., Deutschlander, D.D., & Lewis, J. (2022). Someone on my side: The experiences of high-achieving, underserved high school students in an E-mentoring college access intervention. *Mentoring and Tutoring: Partnership in Learning*. DOI: [10.1080/13611267.2022.2091193](https://doi.org/10.1080/13611267.2022.2091193)
- Rohn, K.C., Arnold, K.D., & Martini, L. (2022). The 360 diary method: A new approach to student assessment and intervention. *About Campus*, 27(5), 10-18.
- Arnold, K. D., & Casellas Connors, I. (2021). The 'anti-Instagram': Using visual methods to study the college experiences of underrepresented students. *Visual Studies*, 1-19, DOI: 10.1080/1472586X.2021.1893612
- Sabaner, C., & Arnold, K. D. (2021). Mental health in the transition to college: Experiences of six low-income, high-achieving students. *Journal of College Counseling*, 24(1), 18-35.
- Arnold, K.D., & Mihut, G. (2020). Post-secondary outcomes of innovative high schools: The Big Picture Longitudinal Study. *Teachers College Record*, 122(11).
- Arnold, K. D., Owen, L., & Lewis, J. (2020). Inside the Black Box of Text-Message College Advising. *Journal of College Access*, 5(2), 51-80.

- Arnold, K. D., & Rohn, K. C. (2020). Internet-enabled experience sampling: Innovations in signaling and data sources. In *Advancing educational research with emerging technology* (pp. 124-151). IGI Global.
- Arnold, K. D., Israni, V., & Rohn, K. C. (2020). The Student Experience of Two-Way Text-Message College Advising: A First Glimpse. *Journal of College Access*, 5(2), 81-111.
- Subotnik, R. F., Arnold, K. D., & Lee, G. M. (2017). Longitudinal studies of exceptional creative achievement in adulthood. *Neuroscience and Biobehavioral Psychology* (pp. 1–7). doi.org/10.1016/B978-0-12-809324-5.06228-3
- Arnold, K.D., & Wartman, K.L. (2016). The paradoxes of pathways from college aspirations to attendance. *Research in Social Problems and Public Policy*, 22, 165-191.
- Arnold, K.D., Wartman, K.L., Brown, P.G., Gismondi, A.N., Pesce, J.R., & Stanfield, D.A. (2016). The Connector Study: A strategy for collecting post-graduation data about low-income students. *Journal of Education for Students Placed at Risk*, 21(3), 174-189. DOI: 10.1080/10824669.2016.1172230
- Arnold, K.D., Chewing, A., Castleman, B., & Page, L. (2015). Advisor and student experiences of summer support for college-intending, low-income high school graduates. *Journal of College Access*, 1, 4-28.
- Zhu, H., & Arnold, K.D. (2013). Understanding student engagement and achievement in Chinese universities: A study of Beijing college students. *International Journal of Chinese Education*, 2(1), 70-92.
- Castleman, B., Arnold, K.D., & Wartman, K.L. (2012). Stemming the tide of summer melt: An experimental study of the effects of post-high school summer intervention on low-income students' college enrollment. *Journal of Research on Educational Effectiveness*, 5(1), 1-17.
- Zhu, H., Arnold, K.D., & Li, C.Y. (2012). Foundations, assurance, and the function of the system: Comparative studies of how Chinese and American university student internships inform employment. *Peking University Education Review*, 10(1), 107-123.
- Arnold, K.D., (2010). College student development and the hook up culture. *Journal of College and Character*, 11(4). doi.org/10.2202/1940-1639.1736
- Arnold, K.D., Fleming, S., DeAnda, M., Castleman, B., & Wartman, K.L. (2009, Fall). The summer flood: The invisible gap among low-income students. *Thought & Action*, 25, 23-34.

- Washor, E., Arnold, K.D. , & Mojkowski, C. (2008). Taking the long view of success: Big Picture schools track graduates' successes—and struggles—in life beyond high school. *Educational Leadership*, 66(4), 60-64.
- Arnold, K.D. (November/December 2007). Education on the Appalachian Trail: What 2,000 miles can teach us about learning. *About Campus*, 12(2), 2-8.
- Renn, K.A., & Arnold, K.D. (2003, May/June). Reconceptualizing research on college student peer culture. *The Journal of Higher Education*, 74(3), 261-291.
- Arnold, K.D. (2002, November/December). Getting to the top—What role do elite colleges play? *About Campus*, 7(5), 4-12.
- Noble, K., Subotnik, R.F., & Arnold, K.D. (1999, Summer). To thine own self be true: A new model of female talent development. *Gifted Child Quarterly*, 34(3), 140-149.
- Arnold, K.D., & Subotnik, R.F. (1995). Mentoring the gifted: A differentiated model. *Educational Horizons*, 73(3), 118-123.
- Arnold, K.D. (1995). Losing the leaders: Academic talent and teaching careers. *Educational Considerations*, 22(2), 7-11.
- Subotnik, R.F., & Arnold, K.D. (1995). Passing through the gates: Career establishment of talented women scientists. *Roeper Review*, 18(1), 55-61.
- Subotnik, R.F., Arnold, K.D., & Noble, K.D. (1995). Gifted is as gifted does but what does gifted do? *Roeper Review*, 18(1), 4-5.
- Subotnik, R.F., & Arnold, K.D. (1995). Viewing talent development longitudinally: An aid to policy making. *Educational Forum*, 59(4), 372-380.
- Arnold, K.D. (1994). Talent developed: Conversations with masters of the arts and sciences. *Journal for the Education of the Gifted*, 18(1), 95-107.
- Arnold, K.D. (1993, Spring). The fulfillment of promise: Minority high school valedictorians and salutatorians. *The Review of Higher Education*, 16(3), 257-283.
- Arnold, K.D. (1993). Undergraduate aspirations and career outcomes of academically talented women: A discriminant analysis. *Roeper Review*, 15(3), 169-175.
- Subotnik, R.F., & Arnold, K.D. (1993). Time for a change. *Roeper Review*, 15(3), 118-120.

Arnold, K. D. (1991, Fall/Winter). Women's ways of inquiry: Collaborative practitioner/student research. *Initiatives*, 54(2), 1-13.

### **Invited Articles**

Arnold, K.D., & Zhu, H. (2011). Student affairs in China. *International Higher Education*, 61. Boston, MA: Center for International Higher Education.

Arnold, K.D. (2005). *Generating leaders in an age of diversity: Fifty years of U.S. Rhodes Scholars*. Oxford Centre for Higher Education Policy Studies Occasional Paper No. 25. Oxford, U.K.: OxCheps.

Arnold, K.D. (1998, June 15). Lessons for all parents from parents of top students. *Bottom Line*, 19(12), 1-2.

Arnold, K.D. (1998, May/June). Should schools select valedictorians? *American Teacher*, 82(8), 4.

### **Book Reviews**

Arnold, K.D. (2016). Book review. Designing for learning: Creating campus environments for student success. *Journal of College Student Development*, 57(2), 224-226.

Arnold, K.D. (2006). The chosen: The hidden history of admission and exclusion at Harvard, Yale, and Princeton: A review. *Review of Higher Education*, 30(2), 197-198.

Arnold, K.D., & Renn, K. (1996, Spring). Book review: Cream of the crop: A study of the effects of elite education. *Journal for the Education of the Gifted*, 19(3), 366-372.

### **Book Chapters**

Arnold, K. D., & Rohn, K. C. (2020). Internet-enabled experience sampling: Innovations in signaling and data sources. In E. Kennedy & Y. Qian (Eds.), *Advancing educational research with emerging technology* (pp. 124-151). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1173-2.ch007

Arnold, K.D., Subotnik, R.F., & Ross, M. (2011). Longitudinal studies of creativity. In M.A. Runco & S.R. Pritzker (Eds.), *Encyclopedia of creativity* (2<sup>nd</sup> ed.) (pp. 62-67). Oxford, UK: Elsevier.

Arnold, K.D. (2009). Valedictorians. In B. Kerr (Ed.), *Encyclopedia of giftedness, creativity, and talent* (pp. 917-918). Thousand Oaks, CA: SAGE.

- Youn, T.I.K., & Arnold, K.D. (2004). Pathways to prominence: Explaining contours of career hierarchy of American Rhodes Scholars. In W. Ilchman, A. Ilchman, and M. Tolar (Eds.), *The lucky few and the worthy many: Scholarship competitions and the world's future leaders* (pp. 127-148). Bloomington, IN: University of Indiana Press.
- Subotnik, R.F., Olszewski-Kubilius, P., & Arnold, K.D. (2003). Beyond Bloom: Revisiting environmental factors that enhance or impede talent development. In J. H. Borland (Ed.), *Rethinking gifted education* (pp. 227-238). New York: Teachers College Press.
- Arnold, K.D. (2002). Developmental issues. In A. Aleman & K. A. Renn (Eds.), *Women in higher education* (pp. 297-302). Santa Barbara, CA: ABC-Clio Publishers.
- Arnold, K.D. (2002). Student success. In J.F. Forest and K. Kinser (Eds.), *Higher education in the United States: An encyclopedia* (pp. 631-636). Santa Barbara, CA: ABC-Clio Publishers.
- Subotnik, R.S., & Arnold, K.D. (2000). Addressing the most challenging questions in gifted education: A role best suited to longitudinal research. In K. Heller, F. Monks, R. Sternberg, & R. Subotnik (Eds.). *International handbook of research and development of giftedness and talent* (2<sup>nd</sup> ed.)(pp. 243-251). NY: Elsevier.
- Arnold, K.D., & Subotnik, R. (1999). Longitudinal studies of creativity. In M.A. Runco, S. Pritzer, H. Gardner, R. Helson, R. Richards, T. Rickards, D.K. Simonton, & R. Sternberg (Eds.), *Encyclopedia of creativity* (pp. 163-168). San Diego, CA: Academic Press.
- Arnold, K.D., & Kuh, G.D. (1999). What matters in undergraduate education? Mental models, student learning, and student affairs. In E.J. Whitt (Ed.), *Student learning as student affairs work* (pp. 11-43). Washington, DC: National Association of Student Personnel Administrators.
- Arnold, K.D., Noble, K., & Subotnik, R. (1996) Perspectives on female talent development. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 1-20). Cresskill, NJ: Hampton Press.
- Subotnik, R., & Arnold, K.D. (1996). Success and sacrifice: The costs of talent fulfillment for women in science. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 263-280). Cresskill, NJ: Hampton Press.

- Noble, K., Subotnik, R., & Arnold, K.D. (1996). The gifted woman: Summary and future directions. In K.D. Arnold, K. Noble, & R. Subotnik (Eds.), *Remarkable women: Perspectives on female talent development* (pp. 427-439). Cresskill, NJ: Hampton Press.
- Arnold, K.D., & Murphy, P.M. (1994). Campus and classroom: The experiences of minority students in predominantly white universities. In S. Hood & H. Frierson, Jr. (Eds.), *Beyond the dream: Meaningful program evaluation and assessment to achieve equal opportunity for minorities at predominantly white universities* (pp. 17-46). Greenwich, CT: JAI Press.
- Arnold, K.D. (1994). The Illinois Valedictorian Project: Early adult careers of academically talented male high school students. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 24-51). Norwood, NJ: Ablex.
- Subotnik, R.F., & Arnold, K.D. (1994). Longitudinal studies of giftedness and talent. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 1-23). Norwood, NJ: Ablex.
- Arnold, K.D., & Subotnik, R.F. (1994). Lessons from contemporary longitudinal studies. In R.F. Subotnik & K.D. Arnold (Eds.), *Beyond Terman: Contemporary longitudinal studies of giftedness and talent* (pp. 437-451). Norwood, NJ: Ablex.
- Arnold, K.D. (1993, January). Academically talented women in the 1980s: The Illinois Valedictorian Project. In K. Hulbert & D. Schuster (Eds.), *Women's lives through time: Educated American women of the twentieth century* (pp. 393-414). San Francisco: Jossey-Bass.
- Subotnik, R.F., & Arnold, K.D. (1993). Longitudinal studies of giftedness. In K.A. Heller, F. J. Mönks, & A.H. Passow (Eds.), *International handbook for research on giftedness and talent* (pp. 149-160). Oxford: Pergamon Press.

### **Technical Reports, and Proceedings**

- Arnold, K.D., & Owen, L. (2017). *Digital Messaging for Education Success (DIMES): Qualitative study preliminary report*. Cambridge, MA: Harvard University Center for Educational Policy Research.
- Avery, C., Page, L., Castleman, B., Long, B.T., Arnold, K.D., & Owen, L. (2016). *Texting-based college advising: An effective strategy for meeting students where they are*. New York, NY: College Board Access to Opportunity Office.
- Arnold, K.D. (2012). *Big Picture Longitudinal Study advisor report 2006-2011*. Big Picture Learning: Providence, RI.

- Arnold, K.D., (2012). *Big Picture Longitudinal Study student transition report: Graduating seniors 2007- 2011*. Big Picture Learning: Providence, RI.
- Arnold, K.D. (2012). *Big Picture Longitudinal Study first fall update report: Classes of 2006-2011*. Big Picture Learning: Providence, RI.
- Arnold, K.D. (2011). *U.S. higher education presidential search and selection*. White paper for Zhejiang Normal University Institute of Educational Research, Jinhua Zhejiang, P.R. China.
- Arnold, K.D., & Youn, T.I.K. (2006). *American Rhodes Scholar study*. Final report to the Andrew W. Mellon Foundation.
- Youn, T.I.K., & Arnold, K.D. (2006). *Rhodes Scholars: Final report to the William and Flora Hewlett Foundation* (Grant #2001-6554).
- Arnold, K.D., & Youn, T.I.K. (2003). *Generating leaders in an age of diversity: Fifty years of American Rhodes Scholars.: Final report to the Spencer Foundation*. (Grant #200100034).
- Arnold, K.D. (1998). Rural students and academic talent. (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D. (1998). Academically talented teachers. (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D. (1993). *Academic achievement: A view from the top. The Illinois Valedictorian Project* (Peer reviewed monograph and executive summary). Oak Brook, IL: North Central Regional Education Laboratory.
- Arnold, K.D., & Denny, T. (1985, November). The lives of academic achievers: The career aspirations of male and female high school valedictorians and salutatorians. (Report No. CE 041 582). *Resources in Education*. (Eric Document Reproduction Service No. ED 257 951).
- Arnold, K.D. (1985, September). Curriculum, faculty, and professional practice: The educational experiences of women in landscape architecture (Summary). *Annual Proceedings of the Council of Educators in Landscape Architecture*. Urbana, IL.

Nassauer, J., & Arnold, K.D. (1983, September). *The national survey of career patterns among women in landscape architecture*. Washington, D.C.: American Society of Landscape Architects.

## KEYNOTES AND INVITED ADDRESSES

---

Arnold, K.D., (2022, November). *“Qualitative” text mining: Inside the black box of text-message college advising*. Invited lecturer, Big Data Lecture Series, Boston College.

Arnold, K.D., (2021, October and 2022, November). *College student development (and you)*. Invited address to faculty/staff leadership program colloquium. Salve Regina University, Newport, RI.

Arnold, K.D., Owen, L., Rohn, K., & Israni, V. (2021, February). *Utilizing text messaging to address summer and COVID melt*. National school counselor leadership conference. (Virtual).

Arnold, K.D., & Owen, L. (2016, June). *The student and advisor experience of text message advising: Qualitative research findings*. Invited paper presented at the Digital Messaging for Educational Success leadership conference. Washington, DC.

Arnold, K.D. (2016, December). *Research in higher education*. Invited paper presented at the 2016 College Advising Corps Summit, Washington DC.

Arnold, K.D. (2016, November). *Who’s in the class? Teaching today’s students*. Keynote address, Colleges of the Fenway 2016 Teaching and Learning Conference. Boston, MA.

Arnold, K.D. (2014, September). *The adventure of college: Lessons from the Appalachian Trail*. University convocation keynote address. St. Francis University, Loretto, PA.

Arnold, K.D. (2014, March). *Latest advances in research on college access of low-income students*. Invited presentation to the Steppingstone Foundation, Boston, MA.

Arnold, K.D. (2013, August). *What have we learned from the Big Picture Longitudinal Study?* Invited address presented at the Big Bang conference, Providence RI.

Arnold, K.D. (2013, August). *National Student Clearinghouse college enrollment and persistence trends*. Invited address presented at the Big Picture Learning Big Bang conference, Providence RI.

- Arnold, K.D. (2012, August 8). *Lessons from the Big Picture Longitudinal Study*. Invited paper presented at the Big Picture Learning Big Bang conference. Providence, RI.
- Arnold, K.D. (2012, July 18-21). Panel and roundtable presentations: *Learning objectives, student development and measuring outcomes; Using qualitative assessment for continuous program and faculty improvement; Teaching adaptive skills for lifelong learning and professional versatility*. Zeferino Vaz School for Higher Education. Center for Advanced Studies, University of Campinas and Sao Paulo Research Foundation. Sao Paulo, Brazil.
- Arnold, K.D. (2011, June). *Student affairs principles, models, and cultural considerations*. Invited colloquium presented at Shanghai Jiao Tong University, Shanghai, China.
- Arnold, K.D. (2011, June). *Career development and experiential education*. Keynote address presented at Peking University, Beijing, China.
- Arnold, K.D. (2011, July). *Co-curricular links in U.S. teacher education*. Keynote address presented at Zhejiang Normal University, Jinhua, China.
- Arnold, K.D. (2007-09). *The Big Picture Longitudinal Study*. Invited presentations to the Alternative High School Initiative Annual Convening, Providence, RI (October 2007); Big Picture Company Principal Network, Philadelphia, PA (December 2007) and Seattle, WA (December 2008); National College Transition Network retreat; San Diego, CA (January 2008).
- Arnold, K.D. (2006, December). *The Big Picture Longitudinal Study: Transition to college of low income, urban high school graduates*. Invited presentation to the Big Picture Company National College Transition and Principal Network retreat. Denver, CO.
- Arnold, K.D. (2007, May). *Authentic assessment in longitudinal studies of alternative high school graduates*. Invited presentation at HAND symposium, sponsored by the Big Picture Company and the Henry Ford Learning Institute. Providence RI.
- Arnold, K.D. (2005, March). *Talent development in higher education*. Keynote address presented at the Annual Conference of the Association of University Administrators. University of Warwick, Coventry England.
- Arnold, K.D. (2005, May). *U.S. Rhodes Scholars*. Invited talk presented at the Linacre Seminars, Linacre College, University of Oxford.

- Arnold, K.D. (2005, June). *The Oxford experience of U.S. Rhodes Scholars: 1947-1992*. Invited talk presented in seminar series sponsored by the Institute for the Advancement of University Learning, Oxford University.
- Arnold, K.D. (2005, July). *Generations of U.S. Rhodes Scholars*. Invited featured address presented at the North American Rhodes Scholar Reunion. Philadelphia, University of Pennsylvania.
- Arnold, K.D. (2003, November). *Context is (almost) everything: New lenses for understanding today's college students*. Invited address presented at the National Association of Student Personnel Administrators Region I annual meeting. Hyannis, Mass.
- Arnold, K.D. (2004, January). *Understanding peer culture: The ecology of student life*. Invited address presented at the Boston University Division of Student Affairs Professional Development Day. Boston, Mass.
- Arnold, K.D. (2001, December). *Collaborations between academic affairs and student affairs to assess student learning and development*. Panel presentation at the New England Association of Schools and College Annual Meeting. Boston, MA.
- Arnold, K. (1997, November). *The well-read administrator: Essential reading for professional and personal development*. Invited presentation at the Annual Meeting of the National Association of Student Personnel Administrators Region 1, Newport, RI.
- Arnold, K.D. (1994, March). *Beyond "head of the class": Gender, race, and academic achievement*. Sanders Chair Lecture presented at Hamline University, St. Paul, MN.
- Arnold, K. (1991, October). *The fulfillment of promise*. Keynote address delivered at the Oregon Association for Talented and Gifted. Portland, OR.
- Arnold, K.D. (1990, June). *Self-esteem in academically gifted women scientists and engineers*. Invited paper presented at the national conference of the Society of Women Engineers, New York, NY.
- Arnold, K.D. (1988, December). *Whatever happens to high school valedictorians?* Keynote address presented at the Washington State Assessment Conference, Seattle, WA.
- Arnold, K.D. (1987, April). *Academic achievement: Opportunities and choices*. Keynote address delivered at the Math/Science Conference for Gifted Girls. Adrian, Michigan.

Arnold, K.D. (1986, April). *Beyond the classroom: The gifted girl*. Keynote address delivered at the Math/Science Conference for Junior High Girls. Battle Creek, Michigan.

## REFEREED CONFERENCE PRESENTATIONS

---

Arnold, K.D., Owen, L., Israni, V., & Rohn, K.C. (2021, February). *Summer melt solutions*. Symposium presented at the National School Counseling Leadership Conference.

Owen, L., Arnold, K.D., Israni, V., & Lewis, J. (2020, April). *Pebbles in a field and other nuggets learned from four text messaging and advising interventions*. Symposium accepted for presentation at the Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference canceled.)

Jacobsen, C., & Arnold, K.D. (2020, April). *Split from where you belong: College persistence factors among high-achieving rural undergraduates*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference canceled.)

Arnold, K.D. (2019, November). *After matching: The transition to selective colleges for high-achieving, low-income students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Portland, OR.

Arnold, K.D., Martini, L., Roehm, E., Rohn, K.C., Israni, V., Jacobsen, C., Ghaffarian, N., & Sabaner, C. (2019, March). *Assisting and assessing low-income students using Instagram and audio-diaries*. Peer-reviewed featured session presented at the Annual Meeting of the American College Personnel Association. Boston, MA.

Arnold, K.D., Owen, L., & Lewis, J. (2018, November). *What one million text messages reveal about college access for low-income students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Tampa, FL.

Arnold, K.D., & Casellas Connors, I. (2017, November). *The "anti-instagram": Using visual methods to study the college experiences of underrepresented students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Houston, TX.

Arnold, K.D., Deutschlander, D., & Lewis, J. (2017, April). *Reducing undermatching: The experience of students and advisors in a virtual-advising intervention*. Paper

- presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Arnold, K.D., & Deutschlander, D. (2016, March). *CollegePoint: Qualitative research findings*. Paper presented at America Achieves CollegePoint conference. San Diego, CA.
- Arnold, K.D., & Mihut, G. (2016, November). *Following graduates of innovative high schools: The Big Picture Longitudinal Study*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Chess, R., Arnold, K.D., Stillman, D., & Idelson, S. (2015, October). *Tikkun olam: Jewish and contemplative practices to repair the world*. Washington, D.C.: Symposium presented at the Annual Meeting of the Association for Contemplative Mind in Higher Education. Washington, D.C.
- Arnold, K.D., Soto, E.A.B., & Methvan, L. (2014, November). *Postsecondary outcomes of innovative high schools: The Big Picture Longitudinal Study*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, D.C.
- Arnold, K.D., Chewning, A., Castleman, B., & Page, L. (2013, November). *Advisor and student experiences of summer support for college-intending, low-income high school graduates*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Arnold, K.D. (2013, November). *Research informing practice*. Paper presented at the Annual Meeting of the Region I Association for Student Personnel Administrators, Rockport, ME.
- Arnold, K.D., Lu, E., & Armstrong, K. (2012, November). *The developmental nature of college readiness: Reframing college readiness from an ecological systems perspective*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Arnold, K.D., Wartman, K.L., Brown, P.G., Gismondi, A., Pesce, J.R., & Stanfield, D. (2012, November). *Capturing the elusive: Accounting for study attrition and complex trajectories in longitudinal study of low-income high school graduates*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Youn, T.I.K., Arnold, K.D., & Shang, Y. (2012, November). *Of unequal advantages in the American meritocracy: Higher education and leadership attainment among*

- the best and the brightest*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Las Vegas, NV.
- Arnold, K.D., & Castleman, B.L. (2012, April). *The forgotten summer: Does the offer of college counseling in the summer after high school graduation mitigate attrition among college-intending students?* Peer-reviewed session presented at the Annual Meeting of the National Partnership for Education Access. Chicago, IL.
- Zhu, Hong, & Arnold, K.D. (2010, November). *Understanding and promoting student engagement and academic achievement in Asian universities: A study of Beijing college students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Indianapolis, IN.
- Arnold, K.D. & Strange, C. (2010, April). *Teaching from the art*. Paper presented at the American College Personnel Association. Boston, MA.
- Arnold, K.D., Brown, S., Cronin, K., Knuth-Bouracee, M. & Theroux, R.D. (2010, April). *Hooking up: The campus conversations project*. Paper presented at the American College Personnel Association. Boston, MA.
- Castleman, B.L , Arnold, K.D., Wartman, K.L., Fleming, S. , Perez, C., & Fraser, D., Jr. (2009, November). *Stemming the summer flood: An experimental study of college counselor intervention the summer after high school graduation on low income students' college enrollment*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Vancouver, British Columbia.
- Arnold, K.D., Wartman, K.L., Castleman, B.L. , Napier, P. Fleming, S. & De Anda, M.A. (2008, November). *The real story: Validity in longitudinal studies of college access*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Jacksonville, FL.
- Arnold, K.D., Fleming, S., Castleman, B.L. , & De Anda, M.A., Wartman, K.L., & Price, P. (2008, March). *The summer flood: The gap between college admission and matriculation among low income students*. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Arnold, K.D. (2007, April). *Promoting men's postsecondary success: Lessons from the Appalachian Trail*. Paper presented at the ACPA/NASPA Joint Annual Meeting. Orlando: FL.
- Youn, T.I.K., & Arnold, K.D. (2006, November). *Chosen to lead: Generations of Rhodes Scholars in American meritocracy*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Anaheim, CA.

Arnold, K.D. (2006, November). *Chosen to lead: Five decades of U.S. Rhodes Scholars*. Paper presented at the 3<sup>rd</sup> International Summit and iNet Conference for Leadership in Education. Boston, MA.

Arnold, K.D., Youn, T.I.K., Savitz, M., & Shandra, J. (2003, November). *Social capital and civic engagement among top collegiate achievers*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Portland, OR.

Youn, T.I.K., Arnold, K.D., Shandra, J., & Savitz, M. (2004, August). *Who has become the wealthy among the best and brightest? Education, social capital, and status attainment of American Rhodes Scholars*. Roundtable presented at the Annual Meeting of the American Sociological Association. San Francisco, CA.

Arnold, K.D., Youn, T.I.K., & Shandra, J. (2002, November). *College prestige and occupational attainment among American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Sacramento, CA.

Youn, T.I.K., & Arnold, K.D. (2002, August). *Pathways to prominence: How do social origin, cognitive ability, and educational prestige explain career distinction of American Rhodes Scholars?* Paper presented at the Annual Meeting of the American Sociological Association. Chicago, IL.

Arnold, K.D., Youn, T.I.K., & Savitz, M.E. (2001, November). *Undergraduate experience of American Rhodes Scholars*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Richmond, VA.

Arnold, K.D., & Renn, K. (2001, March). *Using an ecology model to analyze student development and peer culture*. Paper presented at the Annual Meeting of the American College Personnel Association, Boston, MA.

Youn, T., Arnold, K.D., & Salkever, K. (2000, August). *Pathways to prominence: Social origin, educational prestige, and career distinction of American Rhodes Scholars*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

Arnold, K.D. (2000, April). *The ecology of college student peer culture: A theoretical framework for research*. Paper presented at the Annual Meeting of the American Sociological Association. Washington, D.C.

Arnold, K.D., Youn, T.I.K., & Salkever, K. (1999, November). *Comparing lives of leaders: Effects of baccalaureate experience on inequalities of privilege and*

- power*. Paper presented at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.
- Youn, T., Arnold, K.D., & Salkever, K. (1998, November). *Baccalaureate origins and career attainments of American Rhodes Scholars: A test of cultural capital theory*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education. Miami, FL.
- Subotnik, R., & Arnold, K.D (1998, April). *Longitudinal studies of creativity*. Roundtable presented at the American Educational Research Association, San Diego, CA.
- Arnold, K.D. (1995, October). *Rural women and academic talent*. Paper presented at the AERA Research on Women and Education Conference, Birmingham, AL.
- Subotnik, R.F., & Arnold, K.D. (1995, April). *Passing through the gates: Career establishment of talented women scientists*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Subotnik, R.F., & Arnold, K.D. (1994, November). *Success and sacrifice: The costs of talent fulfillment for women in science*. Paper presented at the Annual Meeting of the National Association for Gifted Children, Salt Lake City, UT.
- Arnold, K.D., & Armstrong, K. (1994, October). *Student workers and campus staff: Informal mentoring in the academic workplace*. Paper presented at the AERA Research on Women and Education Conference, St. Paul, MN.
- Arnold, K.D. (1993, April). *Professor and parent: Integrating work and family issues in academic careers*. Roundtable presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Maira, S., & Arnold, K.D. (1993, March). *Reconceptualizing retention: Issues of culture for women of color*. Paper presented at the Annual Meeting of the National Association for Women in Education, Seattle, WA.
- Arnold, K.D. (1992, November). *The lives of educated women: Listening to voices through time*. Paper presented at the AERA Research on Women and Education Conference, University Park, PA.
- Arnold, K.D. (1992, April). *The Illinois Valedictorian Project: Academically talented women ten years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Arnold, K.D. (1991, November). *Gender, race, and academic talent: The postsecondary experiences of high school valedictorians*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education.
- Arnold, K.D. (1991, April). *The fulfillment of early promise in academically talented minority students*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Arnold, K.D. (1991, March). *Women's ways of inquiry: Collaborative practitioner/student research*. Paper presented at the Annual Meeting of the National Association of Women Deans, Administrators, and Counselors. Boston, MA.
- Arnold, K.D. (1989, March). *Ethical issues in research on student life*. Paper presented at the Annual Meeting of the National Associate of Student Personnel Administrators, Denver, CO.
- Arnold, K.D. (1988, November). *Initiating women's studies in liberal arts colleges*. Symposium paper presented at the Northwest Women's Studies Association, Portland, OR.
- Arnold, K.D. (1987, July). *Retaining high achieving women in science and engineering*. Paper presented at the national conference on Women in Science and Engineering of the American Association for the Advancement of Science, Ann Arbor, MI.
- Arnold, K.D. (1987, April). *Values and vocations: The career aspirations of academically gifted females in the first five years after high school*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Arnold, K.D., & Denny, T. (1987, April). *The Illinois Valedictorian Project: Top academic achievers five years after high school graduation*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Arnold, K.D. (1987, March). *The Illinois valedictorian project: Implications for student affairs professionals*. Paper presented at the Annual Meeting of the American College Personnel Association, Chicago, Illinois.
- Arnold, K.D. (1985, June). *Climbing off the career ladder: The effects of part time practice on the professional development of women landscape architects*. Paper presented at the Annual Meeting of the Environmental Design Research Association. New York, NY.

Arnold, K.D., & Denny, T. (1985, April). *The lives of academic achievers: The career aspirations of male and female high school valedictorians*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Arnold, K.D., & Denny, T. (1984, April). *Academic achievement: A view from the top*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

## EXTERNAL FUNDING AND RESEARCH GRANTS

---

### ***Funded***

**Institute for Educational Sciences (IES):** July 1, 2014 to June 30, 2019. Supplemental Grant Recipient for qualitative component of study: “Digital Messaging for Improving College Enrollment and Success.” Subcontract from Harvard University for Grant FAIN #R305A140121. PI: Christopher Avery. (\$119,038).

**Bloomberg Philanthropies:** June 1, 2016 to June 30, 2018. Supplemental Grant Recipient: Principal Investigator for stand-alone “CollegePoint Persistence Study.” study. Subcontract from the University of Virginia. PI: Benjamin Castleman. (\$64,050).

**Bloomberg Philanthropies:** July 1, 2014 to April 30, 2016. Supplemental Grant Recipient for qualitative component of study: “America Achieves: Virtual Advising.” Subcontract from the University of Virginia. PI: Benjamin Castleman. (\$58,358).

**Lumina Foundation:** July 1, 2006 to April 20, 2009. Supplemental Grant Recipient as Principal Investigator for “Big Picture Learning Longitudinal Study.” Subcontract from Big Picture Learning. (\$20,000).

**Irvine Foundation:** July 1, 2006 to April 20, 2009. Supplemental Grant Recipient as Principal Investigator for “Big Picture Learning Longitudinal Study.” Subcontract from Big Picture Learning. (\$10,000).

**William and Flora Hewlett Foundation:** October 2001. Co-Principal Investigator with Ted Youn, “Generations of American Rhodes Scholars. Grant #2001-6554. (\$75,000).

**Andrew Mellon Foundation:** May 2001: Co-Principal Investigator with Ted Youn, for interview data collection of “Generations of American Rhodes Scholars” study. (\$35,000).

**Spencer Foundation:** June 1, 2000 to May 31, 2003: Co-Principal Investigator with Ted Youn, for panel study of American Rhodes Scholars. Major Grants Program Grant #200100034. (\$268,900).

**North Central Regional Education Laboratory:** June 1992 to October 1995: Principal Investigator, for valedictorian study. (\$27,600).

**National Association of Student Employment Administrators:** September 1992 to May 1993: Principal Investigator, for study of mentoring by campus work-study supervisors. (\$3,000).

***Boston College Teaching, Advising and Mentoring Grant:***

2008-2009: With Eric Dearing, Patrick McQuillan, & Laura O’Dwyer. “Creating a Culture of Teaching Excellence”: development of Lynch School program for faculty peer mentoring of teaching. (\$15,000).

***Boston College Research Incentive Grants:***

1997: for development of Rhodes Scholar study and external funding proposals. (\$5,000).

1991: for final data collection wave of valedictorian study. (\$5000).

---

**AWARDS AND HONORS**

**Illumination Award:** Boston College Award for Outstanding Teaching, 2022.

**Best Researcher Award, Global Awards on Artificial Intelligence and Robotics:** Artificial Intelligence and Robotics Group (AIR), 2022.

**Big Picture Learning:** Award for Outstanding Research Contribution, 2013.

**Massachusetts Association for Women in Education:** Mary E. Tobin Award for Outstanding Achievement and Inspirational Leadership, 2003.

**University of Illinois at Urbana-Champaign:** Distinguished Alumni Award, Education Alumni Association, 2002.

**National Association of Student Personnel Administrators:** Robert Shaffer Award for Excellence as a Graduate Faculty Member, 1999.

**Boston College School of Education:** Graduate Student Award for Teaching Excellence at the Graduate Level, 1997.

---

**SERVICE TO PROFESSIONAL AND SCHOLARLY ORGANIZATIONS**

**College Board New England Regional Council:** Elected member-at-large, 2018-2021; Selector, College Board Regional Fellowship.

**Voting Delegate to the College Board for Boston College,** 2018-present.

**National Partnership for Postsecondary Access (NPEA):** Boston College representative, 2008-present; program committee, 2013.

**Association for the Study of Higher Education (ASHE):** Co-Chair, Student Division. Program Committee, 2005 Annual ASHE Meeting. November 2004-November 2005.

**American Educational Research Association (AERA):** Chair, AERA Standing Committee on the Role and Status of Women in Educational Research and Development, April 1993 to April 1995. Member and chair-elect, 1992-1993.

**American Educational Research Association:** Chair, Willystine Goodsell Awards Committee, 1993.

**National Association of Student Personnel Administrators (NASPA):** Faculty Liaison, Region I Advisory Board, 1996 to 1998.

**U.S. Department of Education Office of Educational Research and Improvement (OERI):** Member, Gender Equity Expert Panel, 1999-2004.

**Massachusetts Board of Higher education.** Member, visiting team evaluating proposed Ed.D. and Ph.D. program in education at Hebrew College, 2004.

**Southern Association of Colleges and Schools Commission on Colleges.** Member, Southern States Region institutional accreditation team for Meredith College, 2000.

## **EDITORIAL AND REVIEW WORK**

---

Guest editor (with Kathy Rohn), *Social Sciences* special issue: Transition from higher education to employment, 2021.

Editorial Board member, *Educational Researcher*, 2003 to 2006 and 1996 to 1998

Associate Editor, *Review of Higher Education*, January 1995 to 2003.

Advisory Board Member, Association for the Study of Higher Education *Reader on College Student Affairs Administration*, 2002-2004.

Editorial Advisory Board member, *Roepers Review*, 1992-1995; Contributing Editor, 1996 to 1999.

Review Panel member, *ASHE-ERIC Higher Education Reports* (Association for the Study of Higher Education ERIC Clearinghouse on Higher Education) February 1994 to present.

Associate Editor, *Readings in Higher Education* Book Series. Garland Press. December 1994 to 2000.

Guest editor, *Roeper Review* special issues:

Adult Women's Talent Development (with R. Subotnik and K. Noble). September 1995. Volume 18, No. 1

Longitudinal Studies in Gifted Education (with R. Subotnik). February/March 1993. Volume 15, No. 3

Ad Hoc Reviewer

*American Educational Research Journal*

*Canadian Journal of Education*

*Creativity Research Journal*

*Culture, Society, and Masculinities*

*Education Policy*

*Educational Evaluation and Policy Analysis*

*Educational Researcher*

*Gifted Child Quarterly*

*The High School Journal*

*International Journal of African Higher Education*

*Journal of Advanced Academics*

*Journal for the Education of the Gifted*

*Journal of College Student Development*

*Journal of Gifted Secondary Education*

*Journal of Higher Education*

*Journal of Studies in International Education*

*Journal of Teacher Education*

*Journal of Women and Minorities in Science and Engineering*

*Review of Higher Education*

*Roeper Review*

*Sociology of Education*

Grant Reviewer

Arthur Vining Davis Foundation

Social Sciences and Humanities Research Council of Canada Social Sciences and Humanities Research

Stuart Foundation

Spencer Foundation Major Grant Proposals

Radcliffe Research Support Program's Adolescent and Youth Award

#### Book Manuscript Reviewer

ASHE Reader Advisory Board (Student Affairs Administration)  
Hampton Press  
Jossey-Bass  
Stylus  
SUNY Press  
Routledge  
Sage Monographs

#### Conference peer reviewer

American College Personnel Association  
American Educational Research Association (Division J; Special Interest Groups on Research on Women in Education and Research on Giftedness and Talent)  
Association for the Study of Higher Education proposal reviewer  
College Board Forum  
National Association for Student Personnel Administration

### **CONSULTING**

---

**Bloomberg Philanthropies**, (funder and college access intervention coordinator). Pro bono consulting on research design for mixed methods evaluation of 5-year, 10,000-student college access intervention, 2020.

**Real World Matters**, (school-based learning connecting students with world-class STEM workplaces). Pro bono consulting on RWM research base and grant writing. Appeared in short documentary to promote project to funders, 2017-present.

**Matriculate**, (college access advising organization). Consulted pro bono on program evaluation design, instruments, and analysis, 2016-present.

**America Achieves**, (non-profit college access think tank and access intervention coordinator). Consulted with the National Opinion Research Center on survey instruments for America Achieves College Point intervention surveys, 2016-2017.

**The College Board**, Access to Opportunity program. Consulted pro bono on communicating text messaging intervention results to school counselors, 2016.

**College Advising Corps**, (college access advising organization). Consulted pro bono on college persistence virtual advising evaluation design and pilot data analysis, 2016.

**OneGoal Massachusetts.** (non-profit college preparation program). Consulted pro bono on expansion of organization into New England K-12 schools and on board development.

**Big Picture Learning,** (U.S. network of alternative secondary schools). Consulted on data-driven school improvement, California schools study, network grant applications. Conducted Big Picture Longitudinal Study under contract as consultant, 2006-2013.

**Possible Project.** (Non-profit college access program). Consulted on evaluation strategies for non-profit that develops aspirations in low-income students through entrepreneurship, 2012-2014.

**Asian Women’s Leadership University (AWLU).** Consulted with founders on concept for projected Pan-Asian women’s liberal arts college, 2010-2012.

**City University of New York (CUNY).** Consulted on establishment of New York City “Bridge to College” summer melt program with partners including CUNY and the Urban Assembly, 2011.

**Alternative High School Initiative (AHSI).** Consulted with AHSI consortium of alternative schools and college transition programs on common longitudinal research agenda across AHSI school network, 2009.

**National Association for College Admission Counseling (NACAC).** Consulted on addition of summer melt items to national survey of 4-year college and university admission, 2008.

**Maryland Department of Education.** Consulted on statewide college transition study. 2005.

**North Central Regional Education Laboratory** (Oak Hill, IL). Consulted on research and evaluation projects on rural students and recruitment of academically talented teachers, 1996-1998.

## **COURSES TAUGHT**

---

### ***Boston College Graduate Courses***

College Student Development Theory  
Doctoral (Capstone) Research Seminar  
Gender and Higher Education  
Doctoral Proseminar in Higher Education K-16 Educational Administration  
Mindfulness in Higher Education Practice Summer Short Course  
Contemporary Issues in Higher Education: Advanced Seminar in College Student Development

Student Affairs Administration  
Internship Seminar in Higher Education

***Boston College Undergraduate Courses***

Capstone: Adulting  
Adult Psychology  
First-Year Cornerstone: Courage to Know

***International Teaching***

**China, Beijing University**, Lecturer and guest teacher in Higher Education program, lectured and consulted with university student affairs staff on responses to student mental health concerns and crises, August 2010, June 2011, August 2018.

**Zhejiang Normal University**, Lecturing and consulting on student affairs, career development, and teacher education, August 2010, June 2011.

**Shanghai Jiao Tong University**, Presented colloquium on student affairs models for higher education research center faculty and staff.

**Saudi Arabia, Princess Nora University**. Member of multi-institutional team presenting lecture series and workshops on strategic planning and internationalization to PNU faculty and administrators. April 2013.

**Brazil, University of Campinas**. Zeferino Vaz School for Higher Education program on critical issues in higher education. Member of multi-institutional team presenting lectures and workshops for senior administrators from Brazilian universities. Sao Paulo, Brazil. July 2012.

**SELECTED MEDIA COVERAGE**

---

*Baltimore Sun* (2019, June 24). Don't get rid of the class valedictorian.

*Boston Business Journal* (2020, Feb. 28). These small private colleges should be struggling.

*New York Times*. (2018, Dec. 11). Are straight A's always a good thing?

*BC Chronicle*. (2018, Dec. 7). It's not easy being a trailblazer: The story of first-gen students.

*Washington Post*. (2018, Feb. 4). What happened to all those missing college students?

*Money Magazine*. (2017, May 18). Wondering what happened to your valedictorian?

*CNBC*. (2017, May 25) This is why class valedictorians don't become millionaires.

*Business Insider*. (2017, May 29). Why valedictorians rarely become rich and famous.

*Fox Business*. (2017, May 26). Why valedictorians rarely become millionaires.

*Inc Magazine*. (2017, May 29). Study suggests you're more likely to be a disruptor.

*Chronicle of Higher Education*. (2017, January 17). Poor kids, limited horizons.

*U.S. News and World Report*. (2014, Dec. 12). Is technology actually making higher education less effective?

*Miami Herald*. (2014, August 3). Living & learning: Better grades mean bigger paychecks.

*Washington Post*. (2014, July 30). Why smart, poor kids lied about college.

*New York Times UpFront*. Arnold, K.D., & Guskey, T.R. (2014, May 12). Should schools have valedictorians?

New England Cable Network (Interview). (2014, May 5). The Revamped SAT.

*Education Week*. (2014, March 28). Class rank weighs down true learning.

*The Atlantic*. (2013, December 26). 'We are creating Walmarts of higher education.'

*Boston Globe*. (2013, April 12). Parents get competitive on college.

*Huffington Post*. Arnold, K.D. (2009, August 27). College access: The missing link.

*New Yorker*. (2005, June 6). Best in class: Students are suing their way to the top.

*Christian Science Monitor*. (2003, May 6). Bragging rights.

*New York Times*. (2003, March 9). Schools moving to curb wrangling over rankings.