Martin K. Scanlan, Ph.D.

2015 – Present	Associate Professor Department of Higher Education and Educational Leadership Lynch School of Education, Boston College Email: martin.scanlan@bc.edu
2013 – 2015	Visiting Associate Professor of Research Roche Center for Catholic Education Lynch School of Education, Boston College Email: martin.scanlan@bc.edu
2006 – 2013	Associate Professor, Department of Educational Policy and Leadership Marquette University College of Education

Current Research Strands:
- Design-based research with schools incorporating integrated service delivery for students with disabilities and culturally and linguistically diverse students
- Comprehensive literature review and design-based research on effective leadership to provide opportunities to learn for refugees and forced migrants
- Organizational learning across systems to foster two-way immersion bilingual education and inclusive education (twin-cs.org; Archdiocese of Boston Schools)

EDUCATION
Doctor of Philosophy, Educational Leadership and Policy Analysis, University of Wisconsin-Madison, 2005
- **Concentrations:** School leadership; School reform; Private school law; History of Catholic schools; Disability Studies; Qualitative Research
- **Dissertation**: *Epistemologies of inclusivity: The possibilities and limits of including traditionally marginalized students in select Catholic elementary schools*.
- **Committee:** Colleen Capper (chair), Paul Bredeson, Clifford Conrad, Rich Halverson, Tom Popkewitz

Master of Arts in Teaching, **Elementary Education**, Trinity College, Washington, D.C. 1995
Bachelor of Arts, Sociology, Religion, and Philosophy, Catholic University of America, Washington, D.C. 1992
International Study Experience, Jagellonian University, Krakow, Poland, Fall, 1990

PUBLICATIONS
Under Review / In Preparation
Scanlan, M. (under review). Creating A Social Justice Schema. *Kappan*.
Park, H., & **Scanlan, M.** (under review). Creating Inclusive School Culture through School-Family-Community Partnerships: A Case Study of a Full-Service Community School. *Urban Education*
Scanlan, M. & Muñiz, R. (Anticipated submission: August, 2023). Practical wisdom: Resolving moral and ethical dilemmas in educational leadership. *Educational Administration Quarterly*.
Scanlan, M., & Miller, A. (Anticipated submission: December, 2023). Innovative and transformative pedagogies of character formation: Lessons from three networks of schools. *Journal of Educational Administration*.

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Azorín, C., **Scanlan, M**., & Hernández, E. (Anticipated Submission, December 2023). Professional collaboration, networks and institutional alliances for quality and equity in education. In *Extended professional learning communities. A view from Ibero-America*. Springer.

Academic Books

Scanlan, M. (2023). *Navigation social justice: A schema for educational leadership*. Cambridge, MA: Harvard Education Press.

Theoharis, G., & **Scanlan, M.** (2020). *Leadership for Increasingly Diverse Schools, second edition*. New York: Routledge/ Taylor and Francis Group.

Scanlan, M., Hunter, C., & Howard, E. (Eds.). (2019). *Culturally and linguistically responsive education: Designing networks that transform school*s. Cambridge, MA: Harvard Education Press.

Theoharis, G., & **Scanlan, M.** (2015). *Leadership for Increasingly Diverse Schools*. New York: Routledge/ Taylor and Francis Group.

Scanlan, M., & Lopez, F. (2014). Leadership for Culturally and Linguistically Responsive Schools. New York, NY: Routledge / Taylor and Francis Group.

Peer Reviewed Academic Journal Articles

Scanlan, M., (2021). Cultures of Critical Spirituality to Advance Inclusion of Immigrant Students and Families. *International Journal of Qualitative Studies in Education*. DOI: 10.1080/09518398.2021.1982060

Ludlow, L., Placento, M., & **Scanlan, M**. (2020). Characterizing change within a two-way immersion network of schools promoting bilingual education: A social network analysis approach. *The International Journal of Diversity in Education*

Scanlan, M., & Park, H. (2020). The learning of stakeholders in a community school: A narrative history of Gardner Pilot Academy. *Journal of Students Placed at Risk*.

Scanlan, M., Kim, M., & Ludlow, L. (2019). Affordances and constraints of communities of practice to promote bilingual schooling. *Journal of Professional Capital and Community, 4*(2), 82-106.

Miller, P. M., **Scanlan, M**., & Phillippo, K. (2017). Rural cross-sector collaboration: A social frontier analysis. *American Educational Research Journal*.

Scanlan, M. (2017). Meeting students' special needs in Catholic schools: A report from the USA. *International Studies in Catholic Education, 9*(1), 58-75.

Scanlan, M. (2016). The changing colors of Maple Hills: Intersections of culture, race, language, and exceptionality in a rural farming community. *Journal of Cases in Educational Leadership*, 19(1), 62-69.

Scanlan, M., & Theoharis, G. (2016). Introduction to special issue - Intersectionality: Promoting social justice while navigating multiple dimensions of diversity. *Journal of Cases in Educational Leadership*, 19(1), 3-5.

Scanlan, M., Kim, M., Vuilleumier, C., & Burns, M. B. (2016). Poco a poco: Leadership practices supporting productive communities of practice in schools serving the new mainstream. *Educational Administration Quarterly, 52*(1), 3-44.

Scanlan, M., & Zisselberger, M. (2015). The formation of communities of practice in a network of schools serving culturally and linguistically diverse students. *Journal of Education for Students Placed at Risk, 20*(1-2), 58-78.

López, F., **Scanlan, M.,** & Proctor, P. (2015). The use of formative assessment to improve instruction of English learners and evaluation of teachers. In R. Allington & R. Gabriel (Eds.), *Evaluating*

literacy instruction: Principles and promising practices.

López, F., **Scanlan, M**., & Gorman, B. (2015). Language Modeling and Reading Achievement: Variations across Different Types of Language Acquisition Settings. *Reading & Writing Quarterly, 31*, 1-29.

Miller, P. M., **Scanlan, M**., & Wills, N. (2014). Leadership on the social frontier: Principals' roles in comprehensive reform settings. *Principal's Research Review, 9*(2), 1-6.

Scanlan, M., & Tichy, K. (2014). How do private sector schools serve the public good by fostering inclusive service delivery models? *Theory into Practice, 53*(2), 149-157.

Scanlan, M., & Theoharis, G. (2014). This issue. *Theory into Practice, 53*(2), 79-81.

Miller, P. M., Wills, N., & **Scanlan, M**. (2013). Educational leadership on the social frontier: Developing promise neighborhoods in urban and tribal settings. *Educational Administration Quarterly, 49*(4), 543-575. http://eaq.sagepub.com/content/49/4/543

Lopez, F., **Scanlan, M.**, & Gundrum, B. (2013). Preparing teachers of English language learners: Empirical evidence and policy implications. *Educational Policy Analysis Archives, 21*(20), 1- 35.

Scanlan, M. (2013). A learning architecture: How school leaders can design for learning social justice. *Educational Administration Quarterly, 49*(2), 348-391.

Scanlan, M., & Miller, P. M. (2013). In fits and starts: Learning to create a neighborhood educational opportunity zone. *Teachers College Record, 115*(5).

Miller, P. M., Gibson, J. D., Balslev, G. M., & **Scanlan, M.** (2012). Looking beyond Harlem: International insights for area-based initiatives. *Middle School Journal*.

Scanlan, M. (2012). Essay review: Organizing schools for improvement: Lessons from Chicago. *Leadership and Policy in Schools, 11*(3), 296-304.

Scanlan, M. (2012). Inadvertent exemplars: Life history portraits of two socially just principals. *Journal of School Leadership, 22*(1), 79-115.

Scanlan, M., & Lopez, F. (2012). ¡Vamos! How school leaders promote equity and excellence for bilingual students. *Educational Administration Quarterly, 48*(4), 283-625.

Scanlan, M. (2012). Book review: The wallpaper effect: Data strategies to uncover and eliminate hidden inequities. *The Journal of Educational Research, 105*(3), 233-234.

Scanlan, M. (2011). Organizational learning in schools pursuing social justice: Fostering educational entrepreneurship and boundary spanning. *Scholar-Practitioner Quarterly, 5*(4), 328-346.

Scanlan, M. (2011). The role of an epistemology of inclusivity on the pursuit of social justice: A case study. *International Journal of Qualitative Studies in Education*, 1 - 20.

Scanlan, M. (2011). Essay review: Organizing schools for improvement: Lessons from Chicago. *UCEA Review, 52*(1), 28 - 31.

Scanlan, M. (2011). How principals cultivate a culture of critical spirituality. *International Journal for Leadership in Education, 14*(3), 293-315.

Scanlan, M. (2010). Slogging and stumbling toward social justice in a private elementary school: The complicated case of St. Malachy. *Education and Urban Society, 42*(5), 572-598.

Scanlan, M., & Zehrbach, G. (2010). Improving bilingual service delivery in Catholic schools through two-way immersion *Catholic Education: A Journal of Inquiry and Practice, 14*(1), 67-93.

Scanlan, M. (2009). Leadership dynamics promoting systemic reform for inclusive service delivery. *Journal of School Leadership, 19*(6), 622 - 660.

Whipp, J., & **Scanlan, M**. (2009). Catholic institutions of higher education / school partnerships for social justice: A call for scholarship. *Catholic Education: A Journal of Inquiry and Practice, 13*(2), 205-223.

Scanlan, M., & Palmer, D. (2009). Race, Power, and (In)equity Within Two-Way Immersion Settings.

Urban Review, 41(5), 391 - 415.

Scanlan, M. (2009). Moral, legal, and functional dimensions of inclusive service delivery in Catholic schools. *Catholic Education: A Journal of Inquiry and Practice, 12*(4), 536-55.

Scanlan, M. (2008). Caregiver engagement in religious urban elementary schools. *Marriage & Family Review, 43*(2), 308-337.

Scanlan, M. (2008). Grammar of Catholic schooling and radically "catholic" schools. *Catholic Education: A Journal of Inquiry and Practice, 12*(1), 25-54.

Scanlan, M. (2007). School leadership for social justice: A critique of Starratt's tripartite model. *Values and Ethics in Educational Administration,* 5(3), 1-8.

Scanlan, M. (2006). Problematizing the pursuit of social justice education. *UCEA Review, XLV*(3), 6-8.

Academic Monographs / Chapters / White Papers

Hosmer, S., Erickson, M., & **Scanlan, M.** (2023). Etienne Wenger—A social learning theorist. In *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan.

Khurana, A., & **Scanlan, M.** (2023). Research-Practice Partnership to Reform Special Education. In Inclusive Leadership: Equity and Belonging in Our Communities. Emerald Group Publishing.

Cho, V., **Scanlan, M**., & Carlson, J. (2023). Roads Toward Scholarly Practice: Applied Research in the Educational Leadership EdD. In Teaching Critical Inquiry and Applied Research in Ed.D. Programs: Moving beyond Traditional Methods. Meyers Education Press.

Lowenhaupt, R., & **Scanlan, M**. (2020). Lessons from the primary and secondary school context: Building capacity to support migrant and refugee students. In *Refugees and higher education: Transnational perspectives on access, equity, and internationalization*. (pp. 275–294). Brill Sense USA.

Scanlan, M., & Theoharis, G. **(**2020). Introduction. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools, second edition*. New York: Routledge**.**

Scanlan, M., & Johnson, L. **(**2020). Inclusive leadership on the social frontiers: Family and community engagement. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools, second edition*. New York: Routledge**.**

Scanlan, M., Hunter, C., & Howard, E. R. (2019a). Embracing the new mainstream through culturally and linguistically responsive schooling. In Culturally and linguistically responsive education: Designing networks that transform schools (pp. 3–10). Harvard Education Press.

Scanlan, M., Hunter, C., & Howard, E. R. (2019b). Looking forward: Transformation across contexts. In Culturally and linguistically responsive education: Designing networks that transform schools (pp. 177–186). Harvard Education Press.

Scanlan, M., Hunter, C., Howard, E. R., & Melley, K. B. (2019). A theory of action. In Culturally and linguistically responsive education: Designing networks that transform schools (pp. 11–32). Harvard Education Press.

Scanlan, M., Melley, K. B., Matías, P.-C., & Ludlow, L. (2019). Transforming communities of practice through networks. In Culturally and linguistically responsive education: Designing networks that transform schools (pp. 157–176). Harvard Education Press.

Scanlan, M., López, F., & Jones, T. (2018). Cultural and Linguistic Diversity in School Reform. In W. Pink (Ed.), *Oxford Encyclopedia of School Reform*. Oxford: Oxford University Press.

Scanlan, M., & Johnson, L. (2015). Inclusive leadership on the social frontiers: Family and community engagement. In G. Theoharis & M. Scanlan (Eds.), *Leadership for increasingly diverse schools* (pp. 162–185). New York: Routledge**.**

Scanlan, M. (2015). Operation Dream: The formation of an out-of-school time program for youth. In M.

P. Evans & D. Hiatt-Michael (Eds.), *The power of community engagement for educational change*. Charlotte, NC: Information Age Publishing.

Scanlan, M. (2015). In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.

Scanlan, M. (2014). Inclusion of students with disabilities in Catholic schools. In P. Bauch & T. Hunt (Eds.), *Catholic schools in the public interest: Past, present, future* (pp. 193 - 220). Charlotte, NC: Information Age Publishers.

Scanlan, M., & Hughes, W. (2013). *White Paper: Best practices in urban school leadership*. MIlwaukee Area Deans of Education.

Scanlan, M. (2013). The Breakfast Club: How to structure your school to better serve all students. In P. Robey (Ed.), *Secondary Catholic School Leadership*. Washington, D.C.: National Catholic Educational Association.

Scanlan, M., & Lopez, F. (2013). Leadership promoting equity and excellence for bilingual students. In L. C. Tillman & J. J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Diversity and Equity* New York: Routledge/Taylor and Francis.

Scanlan, M. (2012). Are traditional university preparation programs the best way to prepare teachers and administrators to teach diverse student populations? POINT. In A. G. Osborne, C. J. Russo & G. M. Cattaro (Eds.), *Alternative schooling and school choice*. Thousand Oaks: Sage.

Scanlan, M. (2012). Creating space. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Charlotte, NC: Information Age.

Scanlan, M., Frattura, E., Schneider, K., & Capper, C. (2011). Bilingual students within integrated comprehensive services: Collaborative strategies. In A. Honigsfeld & M. Dove (Eds.), *Co-teaching and other collaborative practices in the EFL/ESL classroom: Rationale, research, reflections, and recommendations*. Charlotte, NC: Information Age Publishing.

Scanlan, M. (2009). *All are welcome: Inclusive service delivery in Catholic schools*. South Bend, IN: Alliance for Catholic Education Press at the University of Notre Dame.

Scanlan, M., Frattura, E., & Capper, C. (2007). English language learners and ICS. In E. Frattura & C. Capper (Eds.), Leadership for social justice in practice: Integrated comprehensive services for all learners. Newbury Park, CA: Corwin Press.

Book Reviews / Practitioner Pieces

Scanlan, M. (2021). Paradoxes in pandemic parenting. In Parenting in the pandemic (pp. 123–126). Information Age Publishing.

Scanlan, M. (2018). Review: Catholic School Leadership. *Teachers College Record*.

Scanlan, M. (2017). "And the world is about to turn!" Revolutionary Tendencies of Catholic Schooling. *Le Chéile* (Issue 28).

Scanlan, M. (2015). Book review: Using data in schools to inform leadership and decision making. *Teachers College Record*. ID Number 18189. Retrieved from http://www.tcrecord.org

Scanlan, M. (2012). Book Review: Freedom of Choice: Vouchers in American Education. *History of Education Quarterly, 52*(4), 563 - 566.

Scanlan, M. (2012). Book review: The wallpaper effect: Data strategies to uncover and eliminate hidden inequities. *The Journal of Educational Research, 105*(3), 233-234.

Scanlan, M. (2011). Inclusión: How school leaders accent inclusion for bilingual students, families, and communities. *Multicultural Education Journal*.

Scanlan, M. (2011). A review of "Demystifying professional learning communities". *The Journal of Educational Research, 104*(3), 217-218.

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Scanlan, M. (2009). Reducing educational barriers in Catholic schools for Latino students. *NCEA Notes* (September).

Scanlan, M. (2008). The moral compass for Catholic education. In J. Staud (Ed.), *The Carnegie conversation on Catholic education* (pp. 64-65). Notre Dame, IN: Alliance for Catholic Education Press at the University of Notre Dame.

Diez, M., Henk, W., & **Scanlan, M.** (2008). A reflection on innovative models for Catholic school renewal. In J. Staud (Ed.), *The Carnegie conversation on Catholic education* (pp. 84-85). Notre Dame, IN: Alliance for Catholic Education Press at the University of Notre Dame.

Scanlan, M. (2007). An Asset-based Approach to Linguistic Diversity. *Focus on Teacher Education, 7*(3), 3-7.

Scanlan, M. (2006). Envisioning the future of Catholic early childhood education. *Momentum. 37*(3). 26-29.

Media / Commentary:

Scanlan, M. (2023a). Cultivating Social Ecosystems. *ICSEI Dialogic*, 12–14.

Scanlan, M. (2021). Pandemics, epidemics, and the power of metaphor. *Teachers College Record*. https://www.tcrecord.org/Content.asp?ContentID=23630

Scanlan, M. (2020). Scanlan, M. (2020). When Reopening, Begin with the End in Mind. *Teachers College Record*. ID Number 23382. https://www.tcrecord.org

Scanlan, M. (2020). Introduction to the JPCC special issue: Professionalism in the Pandemic. *Journal of Professional Capital and Community*, *5*(3).

Scanlan, M. (2015). Paradigm shift happens. *Teachers College Record*. ID Number 18137. Retrieved from http://www.tcrecord.org

Scanlan, M., & Lowenhaupt, R. (2014, May 6, 2014). How to fix the achievement gaps, The Podium Editorial. *Boston Globe*. Retrieved from http://www.bostonglobe.com/opinion/2014/05/06/how-fix-achievement-gaps/cX7VmB1UYUrUSiHzqhD0OP/story.html

Scanlan, M. (2011) Charter school changes would hurt quality Retrieved from http://www.jsonline.com/news/opinion/118397744.html

Scanlan, M. (2010). Decades later, still separate and unequal. *Milwaukee Journal Sentinel*. Retrieved from http://www.jsonline.com/news/opinion/85569432.html

CONFERENCE PAPERS / PRESENTATIONS

Invited:

Scanlan, M. (2023, October). *Keynote Presentation: Inclusive Leadership for Whole Person Formation*. Archdiocese of Washington, D.C. Annual Convention.

Scanlan, M. (2023, January). Panel for Emerging Scholars [Invited Presentation]. International Congress for School Effectiveness and Improvement, Vina del Mar, Chile. https://2023.icsei.net/

Scanlan, M. (2022, October). *Emerging Scholars Forum* [Invited Presentation]. International Congress for School Effectiveness and Improvement, Online. https://2023.icsei.net/

Scanlan, M. (May, 2020). *Leading, Leaders, and Leadership across Schools, Communities and Society*, Keynote address to International Research Methods Summer School, Limerick, Ireland. [Canceled due to COVID-19].

Scanlan, M. (2019). *Leadership for Emergent Bilinguals*. Workshops presented to annual conference of educators from the Archdiocese of St. Paul and Minneapolis.

Scanlan, M. (2017). *The power and potential of Catholic schools: Stories, structures, synergies*. Paper

presented at the Mary Ann Remick Leadership Program, Notre Dame, IN.

Scanlan, M. (2017). *Two-Way Immersion Network Summer Academy*. Invited workshop presentations, Roche Center for Catholic Education, Boston College.

Scanlan, M. (2017). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.

Scanlan, M. (2016). *The Power and Potential of Catholic Schools: Harbingers of Hope, Messengers of Mercy*. Invited keynote address to the Archdiocese of Milwaukee and Diocese of Madison.

Scanlan, M. (2015). *Getting Better at Getting Better, Together*. Invited keynote address to the Learning Support Team Training, Archdiocese of Milwaukee.

Scanlan, M. (2015). *Communities of Practice: The backbone of Inclusive Service Delivery in Catholic Schools*. Invited keynote address to the Diocese of Kansas City / St. Joseph.

Scanlan, M. (2015). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.

Scanlan, M. (2014). *All are welcome: Catholic schooling is inclusive schooling*. Invited keynote address to the Catholic School Leadership Institute, Portland, OR.

Scanlan, M. (2014). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.

Scanlan, M., & Lopez, F. (2013). *Reducing Stereotype Threat in Classrooms and Schools*. Invited paper presented at the SOAR Education Conference, Racine, WI.

Scanlan, M. (2013). *Communities of practice in inclusive Catholic schooling*. Paper presented at the Catholic School Leadership Institute, Portland, OR.

Scanlan, M. (2013). *Two-Way Immersion Network Summer Academy*. Invited keynote and workshop presentations, Roche Center for Catholic Education, Boston College.

Scanlan, M. (2012). *Diffusion of innovations in inclusive service delivery: New research from Catholic schools serving the common good*. Invited address to the Loyola Marymount University. Retrieved from http://vimeo.com/52955714

Scanlan, M (2012). Inclusive service delivery for culturally and linguistically diverse students. Invited presenter at Educational Policy and Leadership Summer Institute, UW-Madison.

Scanlan, M. (2012). *The Promise of School Reform in Urban Communities: From Desegregation to Promise Neighborhoods*. Invited panelist at Division A Affirmative Action Session at the American Educational Research Association, Vancouver, Canada, April 13 – 17.

Scanlan, M. (2011, October 26). *Systemic transformation of Catholic schools*. Invited paper presented to the Chief Administrators of Catholic Education, Charleston, NC.

Scanlan, M. (2011). *Improving Educational Opportunities for Latino Students in NativityMiguel Schools*. Invited presenter via webinar to national NativityMiguel Network school leaders, May 25, 2011.

Scanlan, M. (2010). *Leadership for new ways of learning: Responsiveness to new populations in Catholic schools*. Invited presenter at the Selective Programs for Improving Catholic Education, Boston, MA, June 24 – 26, 2010.

Scanlan, M. (2010). *From pockets of innovation to service delivery systems*. Invited presenter at the NCEA Special Needs Conference, Anaheim, CA, January 17-19, 2010.

Scanlan, M. (2009). *Principles and practices in meeting students special needs*. Invited presenter at the Catholic Educational Law Symposium, Louisville, KY, July 9 - 12, 2009

Scanlan, M. (2008). *Meeting students' special needs in Catholic schools*. Invited presenter at the Catholic Educational Law Symposium, Louisville, KY, July 11-13, 2008. *Revised and published in Catholic Education: A Journal of Inquiry and Practice (2009)*

Martin K. Scanlan, Ph.D.

Scanlan, M. (2007). *Integrated comprehensive service delivery in Catholic schools*. Invited presenter at the Annual Catholic Education Law Symposium, Louisville, KY, July 5-8, 2007.

Peer Reviewed:

Scanlan, M. (2023). *Dialogic Forum: Problematizing the relationships between schools, families, and communities*. International Congress for School Effectiveness and Improvement, Vina del Mar, Chile. https://2023.icsei.net/

Scanlan, M. (2023). *Interactive case studies as pedagogical tools advancing equity*. International Congress for School Effectiveness and Improvement, Vina del Mar, Chile. https://2023.icsei.net/

Zhang, Q., & Scanlan, M. (2022). *The "Mother Tongue" Bilingual Education Policy in Singapore*. Annual Conference of American Educational Research Association, San Diego, CA.

Scanlan, M. (2021). *Equity Audits: Possibilities, Pitfalls and Perils*. University Council of Educational Administration Annual Conference, Columbus, Ohio.

Scanlan, M. (2020) "Leadership through Crisis: Learning from a Virtual PLC", ICSEI-Educational Leadership Network online conference. September 3.

Scanlan, M. (2020) "Affordances and Constraints of Networking to Foster Communities of Practice That Transform Schools to Be Culturally and Linguistically Responsive." San Francisco, CA: American Educational Research Association.

Scanlan, M. (2020) "Culturally and Linguistically Responsive Educational Models: A Critical Review of the Catholic School Sector." San Francisco, CA: American Educational Research Association.

Scanlan, M. (2020). "Networked Learning to Expand Immigrants' and Refugees' Opportunities to Learn." San Francisco, CA: American Educational Research Association.

Scanlan, M (2020). "Culturally and Linguistically Responsive Education: Designing Networks to Transform Schools." Marrakech, Morocco: ICSEI.

Scanlan, M, and Park, H. (2019). "The Learning of Stakeholders in a Community School: A Narrative History of Gardner Pilot Academy." University Council for Educational Administration, New Orleans, MS.

Scanlan, M. (2019), *Communities of Practice in a Community School*, Paper presentation at the University Council for Educational Administration, New Orleans, LA.

Scanlan, M. (2018), *Leadership in Support of Immigrant Populations*, Critical conversation participant at the University Council for Educational Administration, Houston, TX.

Scanlan, M. (2018), *Community-Aware School Leadership for Rural Vitality: School-community partnerships*, Critical conversation participant at the University Council for Educational Administration, Houston, TX.

Scanlan, M., & Park, H. (2017). *The learning of stakeholders in a community school: A narrative history of Gardner Pilot Academy*. Paper presented at the University Council for Educational Administration, Denver, CO.

Scanlan, M., Lowenhaupt, R., & López, F. (2017). *Educational equity for refugee students: A review of literature*. Paper presented at the University Council for Educational Administration, Denver, CO.

Scanlan, M. (2017). *Designing for Learning Countercultural Practices: Moving Toward Inclusivity*. Paper presented at the American Educational Research Association Annual Conference, San Antonio.

Scanlan, M., & Baez Cruz, M. (2016). *Assessing School Climate in Bilingual Settings: Current Challenges and Future Directions*. Paper presented at the Annual Convention of American Educational Research Association, Washington, D.C.

Scanlan, M. (2015). *A Critical Conversation on Intersectionality, Inclusivity, and Organizational*

Competence. Session Chair and organizer at the University Council of Educational Administration, San Diego, CA.

Scanlan, M. (2015). *Nascent Networked Improvement Communities in Bilingual Schools*. Paper presented at the University Council of Educational Administration, San Diego, CA.

Miller, P. & Scanlan, M. (2015). *Education Reform in a Rural Community: A Social Frontier Analysis of Cross-Sector Practice*. Paper presented at the University Council of Educational Administration, San Diego, CA.

Scanlan, M. (2015). *Intersectionality in Educational Leadership*. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.

Scanlan, M. (2015). *Communities of practice emerging within a network of schools serving the new mainstream* Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.

Scanlan, M. (2014). *Designing for Learning: How Communities of Practice Affect Schools' Capacities to Meet Students' Special Needs* Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Scanlan, M. (2014). *Communities of Practice in a Network of Catholic Bilingual Schools*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Scanlan, M. (2014). *Two-Way Immersion Network of Catholic Schools*. Paper presented at the National Catholic Education Association, Pittsburgh, PA.

Scanlan, M. (2013). *Designing for learning: A school community's journey to better meet students' special needs* Paper presented at the American Educational Research Association Annual Meeting, San Francisco.

Scanlan, M. (2013). *A comparative analysis of two schools' efforts to meet students' special needs* Paper presented at the American Educational Research Association, San Francisco.

Scanlan, M. (2012). *Crafting Asset-based Approaches to Linguistically Diverse Students and Families in Catholic Schools*. Paper presented at the American Educational Research Association, Vancouver, CA, April 13 - 17. *Revised and under review at Teachers College Record*

Scanlan, M. (2011). *Crossroads: The professional or unprofessional path to educational leadership*. Paper presented at the University Council of Educational Administration, Pittsburgh, PA, November 15 – 19. *Revised and under review at Journal of Research on Leadership Education.*

Scanlan, M. & Miller, P. M. (2011). *In fits and starts: Learning to create a neighborhood educational opportunity zone*. Paper presented at the University Council of Educational Administration, Pittsburgh, PA, November 15 – 19. *Revised and in press at Teachers College Record*

Scanlan, M. (2011). *From pockets of innovation to service delivery systems*. Presentation at National Catholic Educational Association Special Needs Conference, New Orleans, LA, April, 2011.

Scanlan, M., & Lopez, F. (2010). *School leadership promoting equity and excellence for bilingual students*. Paper presented at the University Council of Educational Administration. New Orleans, LA, October 29 – November 2. *Revised and published in Educational Administration Quarterly (2012)*

Scanlan, M., & Miller, P. M. (2011). *Urban school / community collaboration*. Paper presented at the University Council of Educational Administration, New Orleans, LA, October 29 – November 2.

Scanlan, M., & Lopez, F. (2011). *School leadership promoting equity and excellence for bilingual students*. Paper presented at the American Educational Research Association, New Orleans, LA, April 8 – 12. *Revised and in press as chapter in Handbook of Research on Educational Leadership for Diversity and Equity, Routledge*.

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Miller, P. M., Scanlan, M., & Wills, N. (2010). *Educational leadership on the social frontier: An examination of the promise neighborhood context*. Paper presented at the University Council of Educational Administration, New Orleans, LA, October 29 – November 2.

Scanlan, M. (2010). *Asset based approaches to linguistic diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, April 30 – May 4.

Scanlan, M. (2010). *Organizational Learning in Schools Pursuing Social Justice: Fostering educational entrepreneurship and boundary spanning*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO, April 30 – May 4.

Scanlan, M. (2009). *Leadership dynamics promoting systemic reform for inclusive service delivery*. Paper presented at the University Council of Educational Administration, November 19-22, 2009. *Revised and published in Journal of School Leadership (2009)*.

Scanlan, M. (2009). *System-wide transformation of special education service delivery*. Paper presented at the University Council of Educational Administration, November 19-22, 2009.

Scanlan, M. (2009). *Tools of social justice leadership: Educational entrepreneurship skills, boundary practices, and boundary spanning*. Paper presented at the University Council of Educational Administration, November 19-22, 2009.

Scanlan, M. (2009). *Leadership Dynamics Promoting Systemic Reform for Inclusive Service Delivery*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. *Revised and published in Journal of School Leadership (2009)*.

Scanlan, M. (2009). *Improving bilingual service delivery in Catholic schools through two-way immersion*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. *Revised and published in Catholic Education, A Journal of Inquiry and Practice (2010)*.

Scanlan, M. (2009). *Life histories of social justice principals*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 13-17, 2009. *Revised and published in Journal of School Leadership (2012)*.

Scanlan, M. (2008). *"I say yes and figure it out later": How epistemology impacts the inclusion and exclusion of traditionally marginalized students*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008.

Scanlan, M. (2008). *Is the Perfect the Enemy of the Good? Exclusivity in Socially Just Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008.

Scanlan, M. (2008). *Positive Deviants: Life Histories of Principals Committed to Serving Traditionally Marginalized Students*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY, March 24-28, 2008. *Revised and published in Journal of School Leadership (in press)*.

Scanlan, M. (2008). *Encouraging and Discouraging Catholic Schools from Serving Students with Special Needs in Inclusive Environments*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007.

Scanlan, M. (2007). *Critical Spirituality in Catholic Schools Serving Traditionally Marginalized Students*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007. *Revised and published in International Journal for Leadership in Education (in press)*.

Scanlan, M. (2007). *How conscientization and praxis promote social entrepreneurialism: The complicated case of St. Malachy*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007.

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Scanlan, M., & Palmer, D. (2007). *Race, Power, and (In)equity Within Two-Way Immersion Settings*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Alexandria, VA, November 15 - 18, 2007. *Revised and published in Urban Review (2009)*.

Scanlan, M. (2007). *Critiquing leadership for social justice through Starratt's tripartite model of educational leadership*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007. *Revised and published in Values and Ethics in Educational Administration (2007)*.

Scanlan, M. (2007). *How principals cultivate a culture of critical spirituality*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, April 9-13, 2007. *Revised and published in International Journal for Leadership in Education (in press)*.

Scanlan, M. (2006). *Caregiver and community engagement in urban elementary schools*. Paper submitted to the University Council for Educational Administration, San Antonio, TX, November 9 – 12, 2006. *Revised and published in Marriage and Family Review, 2007*.

Scanlan, M. (2006). *Integrated comprehensive service delivery to students who are English language learners*. Paper submitted to the University Council for Educational Administration, San Antonio, TX, November 9 – 12, 2006. *Revised and published in Frattura & Capper, 2007*.

Scanlan, M. (2006). *Catholic schools and traditionally marginalized students: Embracing catholicity*. Paper presented at the National Catholic Educational Association, Atlanta, GA, April 18 – 21, 2006. *Revised and published by the Research Center of the Department of Chief Administrators of Catholic Education*.

Scanlan, M. (2006). *Epistemologies of inclusion: Catholic elementary schools and the common good*. Poster presented at the American Educational Research Association, San Francisco, CA, April 7 – 11, 2006.

Scanlan, M. (2006). *The grammar of Catholic schooling and radically catholic schools*. Paper presented at the American Educational Research Association, San Francisco, CA, April 7 – 11, 2006. *Revised and published in Catholic Education: A Journal of Inquiry and Practice*.

Scanlan, M. (2005). *Epistemologies of inclusion: The limits of welcoming traditionally marginalized students in Catholic elementary schools*. Paper presented at the University Council for Educational Administration, Nashville, TN. November 10 – 13, 2005. *Revised and published in UCEA Review*.

Scanlan, M. (2005). *Catholic social teachings and practices of recruitment and retention in Catholic elementary schools*. Paper presented at the Social Justice Conference of the Department of Counseling Psychology, Madison, WI, March 31, 2005

RESEARCH GRANTS & AWARDS- FUNDED
- John Templeton Foundation - How Catholic School Networks Foster Innovative and Transformative Pedagogies of Character Formation
  - $529,590 - 2022 - 2025
- Innovations in Graduate Education – Boston College Institute for the Liberal Arts
  - $30,000 – 2022 - 2025
- Kern Family Foundation - Expanding the Reach of Formative Leadership Education by Building Communities of Practice
  - $1,500,000 - 2022 - 2025
- Boston College Formation - Integration of Formative Education and Social Justice Leadership
  - $13,300 - 2021 - 2022

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- Boston College Collaborative Fellows Grant – Edison Includes – NIC
  - $24,000 - 2018 – 2019
- BC Research Incentive Grant - Establishing a Networked Improvement Community to Expand Refugee Students' Opportunities to Learn
  - $14,950 - 2018 – 2019
- BC Research Across Departments and Schools Grant - Can Networked Improvement Communities Expand Immigrants' and Refugees' Opportunities to Learn?
  - $48,325 - 2018 - 2019
- Warmenhoven Fellows Research Grant Proposal Communities of Practice in TWIN-CS
  - $26,570 - 2017 - 2018
- Academic Technology Innovation Grant - Universal Design for Learning Leadership
  - $17,500 - 2016 - 2018
- Argylean Fund – Universal Design for Learning Leadership, 2016 – 2017
  - Funding for research assistant - 2016 - 2017
- Academic Technology Advisory Board Special Project: Hybridized Course Development
  - $2500 - 2016-2017
- Mediakron Course Redesign, Boston College - 2015-2016
- Promise Neighborhood Planning Grant, Adams County, WI
  - Research team member, 2013 - 2014
- Marquette University Online Course Development Institute award
  - $2000 - 2012
- Spencer Foundation - Organizational Learning in Schools Grant
  - $40,000 - 2011 – 2013
- Marquette University Summer Faculty Fellowship
  - $5,500 - Summer, 2011
- Marquette University Faculty Research Grant
  - $5,305 - Fall, 2011
- Manresa Award for Research – Principal Life History Project
  - $2000 - 2008
- Who Counts? Math Across the Curriculum for Global Mission curriculum development
  - $3500 - 2008 – 2009
- Marquette University Honors Program Course Design Competition: HOPR 135: Epistemological Lenses in Social Science Research
  - Course buy-out, 2008-2009
- Marquette University Summer Faculty Fellowship
  - $5,500 - Summer, 2008
- Marquette University Faculty Research Grant
  - $5,900 - Spring, 2008
- Marquette University Research Development Program Award
  - $2300 - 2008
- Dissertation of the Year Award - 2005, AERA – Division A
- Educational Leadership and Policy Analysis Travel Grant, University of Wisconsin
  - $400 - Fall, 2005
- Arvil S. Barr Summer Fellowship Award, University of Wisconsin

- o $3000 - Summer, 2005
- Research Funding, Department of Chief Administrators of Catholic Education
  - o $3000 - Spring, 2005
- Educational Leadership and Policy Analysis Travel Grant, University of Wisconsin
  - o $400 - Spring, 2005
- Vilas Travel Grant, University of Wisconsin
  - o $600 - Fall, 2004
- George Tipler School Law Study Grant, University of Wisconsin
  - o $500 - Fall, 2004

JOURNAL EDITORSHIPS
- Journal of Professional Capital and Community – Editor-in-Chief, 2019 - present
- Catholic Education: A Journal of Inquiry and Practice – Associate Editor, 2014 - present
- Research in Educational Administration and Leadership – Editorial Board Member, 2020 - present
- Journal of Cases in Educational Leadership, Editorial Board Member, 2018 – 2023
- Journal of Educational Research – Editorial Board Member, 2012 - present
- Frontiers in Education – Editorial Board member, 2022 - present
- American Educational Research Journal – Associate Editor, 2016 – 2019

TEACHING
Graduate
- Social Justice Leadership – District Focus
- School Leadership for English Learners: SEI, Bilingual, and Integrated Service Delivery
- Community and Family Engagement
- Theory & Practice of Educational Leadership
- Principalship
- Teacher as Leader
- Supervision of Instruction
- Differentiated Instruction for Exceptional Learners
- Field of Catholic Education
- Serving Exceptional Learners in Catholic Schools
- Ethics and Equity
- Principles and Practices of Educational Innovation and Social Entrepreneurship

Undergraduate
- Intro to Schooling in a Diverse Society
- Critical Inquiry into Contemporary Issues
- Differentiated Instruction Epistemological Lenses in Social Science Research (honors)

SERVICE
National Service
- Educational Leadership:
  - o AERA Division A Graduate Student Committee Panelist on Educational Leadership and Intersectionality, October 25, 2017
  - o AERA School Leadership for Social Justice Special Interest Group President, 2016 – 2018
  - o UCEA Jackson Scholar Mentor, 2014 - present

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- AERA Division A - Administration, Organization and Leadership Section 1: Leadership
  - Division Chair, 2015
  - Assistant Division Chair, 2014
  - Program Chair, 2012
- National Catholic Board on Full Inclusion, 2014 - present
- Lead Faculty Designer for Innovation Institute's Two-way Immersion Network of Catholic Schools (TWIN-CS), sponsored by the National Catholic Education Association and Boston College (http://www.bc.edu/content/bc/schools/lsoe/cce/innovationinstitute/C-TWIN.html)
- Invited Reviewer for American Educational Research Association Special Interest Group: Leadership for Social Justice, Teacher of the Year Award, 2010
- Invited Reviewer for American Educational Research Association Division A Dissertation of the Year Award, 2009

Service to Boston College Community
- Coordinator of Masters in Educational Leadership, 2015 - present
- Catholic Education Committee (2019 – present; chair)
- Committee on Academic Integrity (2022 – 2024)
- Academic Standards Committee (2023 – 2025)
- Provosts Advisory Council (Fall, 2022; Fall, 2023)
- Educational Leadership and Higher Education Hiring Committee (2017-2018)
- Educational Policy Committee, 2016 – 2018 (Chair, 2017-2018)
- Educational Policy Committee subcommittee on Undoing Oppression in Curriculum and Pedagogy – co-chair, 2016 – 2018

Professional Learning Community Design & Instruction
- Radical Hope PLC – Co-designer and instructor with Chris Higgins and Samantha Deane (Spring, 2022)
- Leadership Through Crisis PLC – Co-designer and instructor with Rebecca Lowenhaupt (Summer, 2020 – Spring, 2021)
- Renewal PLC (Fall, 2023)
- Formation in Catholic Education PLC (Fall, 2023)

Service to Marquette Community
- Alpha Sigma Nu Books Award Judge, Spring, 2013
- Community Engagement Panel Discussion, Spring, 2012
- Community Engagement Interdisciplinary Research / Scholarship Steering Team, 2011
- McNair Faculty Advisor, 2011
- Center for Teaching and Learning Online Teaching Presenter 2008
- *Greater Milwaukee Catholic Educational Consortium (GMCEC)* - Symposium Planning, Board consultation, Teacher professional development work. 2007 - present
- *Freshman Read program*, faculty participant, Marquette University, 2008- present
- *Simmons Religious Commitment Fund,* Reviewer, 2009 – present
- *Kohler Center for Entrepreneurship*, Strategy planning session, June 2-3, 2010.
- *Manresa Faculty Seminar,* presenter, January 14, 2010

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- *Peer Mediation Program*, faculty advisor, Marquette University, 2008-2009
- *Who Counts Workshop,* presenter, Marquette University, 2009
- *Urban Teacher World Day*, presenter, Marquette University, 2008 - present
- Recognized as Faculty Exemplar in online teaching
- Service on departmental committees (ongoing)

Service to Regional Educational Communities
- *Instructional Rounds, Dartmouth College / Upper Valley School System, 2013 – present*
- *New England Educational Research Organization (NEERO), 2014 Conference Discussant, Dover, VT. (http://neero.org/conference-program-2014/)*
- Keynote, Special Needs Conference of the Archdiocese of Milwaukee, August, 2012
- *St. Sebastian Elementary School,* 2012 – present: education board committee member
- Moderator, DPI State Refugee Education Conference, October 15, 2010
- *SOAR (*Scholarships, Opportunities & Access in Racine) board, Racine, WI, 2009 - 2011
- Archdiocese of Milwaukee Special Education Reform Committee, 2009 - present
- *Teacher and Principal Quality Workgroup,* Milwaukee Partnership Academy, 2008 – 2010
- *St. Joan Antida High School*, Milwaukee, WI. 2008 – 2013: board member
- *Project Girl,* Madison, WI. 2006-2007: advisor
- *Nuestro Mundo, Inc*. Madison, WI. 2004-2007: board member

Invited Presentations to Educational Communities in Wisconsin
- *SOAR (*Scholarships, Opportunities & Access in Racine) Education Conference: *Reducing Stereotype Threat in Classrooms and Schools*. January, 2013.
- UWM Annual SOE Research Conference, Spring, 2011.
- West Bend School District – Inclusion reform consultation, Spring, 2010.
- *SOAR (*Scholarships, Opportunities & Access in Racine) Principals Meeting – Working with English Language Learners, June, 2010
- *Thomas Moore High School,* Working with English Language Learners, Spring, 2010
- Catholic school special education reform design, Archdiocese of Milwaukee, 2009 - present
- Catholic Social Teachings, Archdiocese of Milwaukee Mentor/Mentee Training, 2007-2008.
- Dual immersion schools and admissions issues. Nuestro Mundo Community School Board Meeting, Madison, WI, September 20, 2005.
- Transitioning curriculum to HTML. Diocese of Madison, Madison, WI, 2002.
- Creating web-based curriculum materials. Diocese of Madison, Madison, WI, 2001.

Service to Field of Educational Leadership
Regular Reviewer for:
- Allyn & Bacon Publishing
- American Educational Research Association
- American Educational Research Journal
- Journal of Catholic Education
- Educational Administration Quarterly
- Journal of Educational Research
- Journal of Cases in Educational Leadership
- Journal of School Leadership
- Research in Educational Administration and Leadership
- Review of Educational Research
- Routledge/Taylor and Francis Group
- University Council of Educational Administration

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EDUCATIONAL PRACTITIONER EXPERIENCE

- **Administrator**, Nuestro Mundo Community School, Madison, WI. Spring, 2004
- **Assistant Principal**, Edgewood Campus School, Madison, WI. 1999-2002
- **Assistant Principal**, St. Joseph the Worker School, Berkeley, CA. 1995-1999
- **Co-Director**, Wisconsin River of Words Poet-Educator-Naturalist Project. 2003-2004
- **Curriculum Developer**, Madison Civic Center, Madison, WI.   Summer, 1998
- **Teacher**, Mills College, Oakland, CA. Summer, 1996
- **Teacher**, St. Gabriel School, Washington, D.C. 1993-1995
- **Teacher**, St. Margaret School, Seat Pleasant, MD. 1992-1993