

ANDREW F. MILLER, Ph.D.

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Lynch School of Education and Human Development
Department of Educational Leadership and Higher Education
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EDUCATION

- Ph.D. Boston College, Lynch School of Education and Human Development
Curriculum and Instruction, 2017
Dissertation – *Creating jaw-droppingly effective rookie teachers: Unpacking teacher preparation at the Sposato Graduate School of Education (Match Education)*, Marilyn Cochran-Smith (chair)
- M.Ed. University of Notre Dame
Education, 2011
Alliance for Catholic Education, Cohort 16
- B.A. University of Notre Dame
English, magna cum laude, Phi Beta Kappa, 2009

PROFESSIONAL EXPERIENCE

- 2019-present Assistant Professor
*Boston College Lynch School of Education and Human Development
Department of Educational Leadership and Higher Education
Chestnut Hill, MA*
- 2017-2019 Director of Academics
*Archdiocese of Boston Catholic Schools Office
Braintree, MA*
- 2011-2017 Research Assistant
*Boston College, Lynch School of Education and Human Development
Chestnut Hill, MA*
- 2009-2011 Middle School English/Language Arts, Social Studies, and Religion Teacher
*St. George Catholic School
Fort Worth, TX*

AWARDS

- 2020 American Association of Colleges of Teacher Education Outstanding Book Award for *Reclaiming Accountability in Teacher Education*
- 2019 American Educational Research Association Division K Exemplary Research in Teaching and Teacher Education Award for *Reclaiming Accountability in Teacher Education*
- 2019 Society of Professors of Education Outstanding Book Award for *Reclaiming Accountability in Teacher Education*
- 2018 American Educational Studies Association Critics' Choice Book Award for *Reclaiming Accountability in Teacher Education*

EDITORSHIPS

- 2019-Present Governing Board, *Journal of Catholic Education*
- 2013-2017 Managing Editor, *Journal of Educational Change*

PUBLICATIONS

(* denotes a graduate student)

Refereed Journal Articles

Lustick, H., Cho, V., & **Miller, A. F.** (accepted). Restorative justice in a “No Excuses” charter school. *Education and Urban Society*.

Miller, A. F., Smith, A., Giunco, K.*, Friedman, A., Rosen-Reynoso, M., & Cownie, C. (in press). Tracking the legacy of inner-city Catholic schools: An analysis of U.S. elementary Catholic school organizational and demographic data. *Journal of Catholic Education*.

Miller, A. F., & Burke, K. J. (2023). Making Catholic schools research relevant: Assessing contemporary trends in the field of Catholic education. *Educational Researcher*, 52(1), 39-47. <https://doi.org/10.3102/0013189X221136560>.

Miller, A. F., Reyes, J., Wytenbach, M., & Ezeugwu, G.* (2022). The limits of the “system of schools” approach: Superintendent perspectives on change efforts in U.S. Catholic school systems. *Journal of Educational Change*. Advance online publication. <https://doi.org/10.1007/s10833-022-09475-1>.

- Miller, A. F.**, Noble, A. D., & McQuillan, P. J. (2022). Understanding leadership for adaptive change in Catholic schools: A complexity perspective. *Journal of Catholic Education*, 25(1), 54-83. <https://doi.org/10.15365/joce.2501032022>
- Miller, A. F.**, Park, Y.*, Conway, P.*, Cownie, C. T., Reyes, J., Rosen-Reynoso, M., & Smith, A. (2022). Examining the legacy of urban Catholic schooling in the U.S.: A systematic literature review. *The Urban Review*, 54(3), 481-508. <https://doi.org/10.1007/s11256-021-00619-w>
- Keefe, E. S., & **Miller, A. F.** (2021). Training, technique, and automaticity: Teacher preparation at the Charles Sposato Graduate School of Education. *The New Educator*, 17(1), 39-57. <https://doi.org/10.1080/1547688X.2020.1838677>.
- Cochran-Smith, M., Keefe, E. S., Carney, M. C., Burton, S. Chang, W. C., Fernández, B., **Miller, A. F.**, & Sánchez, J. G. (2018). Democratic accountability in teacher education: Now more than ever. *Teacher Education and Practice*, 31(2), 178-206.
- Cochran-Smith, M., Baker, M., Burton, S., Carney, M. C., Chang, W. C., Fernández, M. B., Keefe, E. S., **Miller, A. F.**, & Sánchez, J. G. (2017). The accountability era in US teacher education: Looking back, looking forward. *European Journal of Teacher Education*, 40(5), 572-588. <https://doi.org/10.1080/02619768.2017.1385061>.

Books

- Cochran-Smith, M., Carney, M.C., Keefe, E.S., Burton, S., Chang, W.C., Fernández, B., **Miller, A. F.**, Sánchez, J.G., & Baker, M. (2018). *Reclaiming accountability in teacher education*. Teachers College Press.

Book Chapters

- Keefe, E. S., & **Miller, A. F.** (accepted). Accountability as education reform: Policy and practice in the United States. In A. Falabella, M. B. Fernández, & M. T. Flórez (Eds.), *Metrics as a means of educational governance: A critical and purposeful examination for national, teacher, and classroom assessment*.
- Miller, A. F.**, & Keefe, E. S. (2022). Progressive neoliberal teacher education: Antithetical to social justice teacher education? In A. Sharma, M. Schmeichel, & B. Wurzburg (Eds.), *Progressive neoliberalism in education: Critical perspectives on manifestations and resistance* (pp. 63-77). Routledge.
- Miller, A.F.**, Martinez, A. M., & Sweeney, M. T. (2020). Becoming people for and with others: Advancing social justice through interdisciplinary study and service in the Jesuit tradition. In P. J. Rine & S. Quiñones (Eds.), *Community engagement in Christian higher education: Enacting institutional mission for the public good* (pp. 108-139). Routledge.

Cochran-Smith, M., Baker, M., Burton, S., Carney, M.C., Chang, W.C., Fernández, M.B., Keefe, E.S., **Miller, A.F.**, Sánchez, J.G., & Stern, R. (2017). Teacher quality and teacher education policy: The U.S. case and its implications. In M. Akiba & G. LeTendre (Eds.), *The Routledge handbook of teacher quality and policy* (pp. 445-462). Routledge.

Non-Refereed Publications

Wytenbach, M., Reyes, J., McMahon, M., & **Miller, A. F.** (accepted). Governance and leadership (standard 5): A sourcebook for practitioners. *The NCEA National Standards Monograph Series*. NCEA.

Wytenbach, M., Reyes, J., McMahon, M., & **Miller, A. F.** (accepted). Governance and leadership (standard 6): A sourcebook for practitioners. *The NCEA National Standards Monograph Series*. NCEA.

Miller, A. F. (2023, Winter). What do city Catholic schools do and who do they serve? *Momentum*.
https://read.nxtbook.com/ncea/momentum/winter_2023/what_do_city_catholic_schools.html.

Cownie, C., & **Miller, A. F.** (2021, Spring). The legacy of educating the marginalized and excluded: Urban Catholic education in 2020 and beyond. *Momentum*.
https://read.nxtbook.com/ncea/momentum/spring_2021/the_legacy_of_educating_the_m.html.

Miller, A. F., Wytenbach, M., & Nuzzi, R. J. (2021). Navigating the uncharted pandemic waters: An examination of the role of the Catholic school superintendency in response to COVID-19. *Journal of Catholic Education*, 23(1), 120-141.
<https://doi.org/10.15365/joce.2301082020>.

Cochran-Smith, M., Burton, S., Carney, M. C., Sanchez, J. G., & **Miller, A. F.** (2017). *Review of "A new agenda: Research to build a better teacher preparation program."* National Education Policy Center. <https://nepc.colorado.edu/thinktank/review-teacher-prep>.

Cochran-Smith, M., Stern, R., Sánchez, J. G., **Miller, A. F.**, Keefe, E. S., Fernández, M. B., Chang, W. C., Carney, M. C., Burton, S., & Baker, M. (2016). *Holding teacher preparation accountable: A review of claims and evidence*. National Educational Policy Center. <https://nepc.colorado.edu/publication/teacher-prep>.

Shirley, D., & **Miller, A. F.** (2016). The labyrinth of teacher leadership. *Journal of Educational Change*, 17(1), 1-5. <https://doi.org/10.1007/s10833-016-9272-x>.

Miller, A. F. (2012). Review of "Catholic high schools: Facing the new realities" by J. L. Heft. *Catholic Education*, 16(1), 215-218. <https://doi.org/10.15365/joce.1601202013>.

Under Review

Miller, A. F. (2023). *Will parental choice save Catholic schools? Interrogating the Catholic school sector's relationship to private school choice advocacy in the U.S.*

Miller, A. F., Giunco, K.* , Vera, M. M.* , Friedman, A., Cownie, C., Rosen-Reynoso, M., & Smith, A. (2023). *Can decentralized school systems pursue common ends?: An analysis of urban Catholic school and system leaders' perception of reform.*

Burke, K. J., & **Miller, A. F.** (2022). *The cruel optimism of Catholic schooling in the United States.*

In Preparation

Hegseth, W., & **Miller, A. F.** (2023). *Taking a stance: A comparative study of education-systems-in-environment.* Data collection and analysis in collaboration with Melodie Wyttenbach and John Reyes, Boston College Roche Center.

Miller, A. F., Giunco, K.* , Vera, M. M.* (2023). *Perspectives on change leadership in U.S. Catholic schools.* Data collection and analysis in collaboration with the Urban Catholic Teacher Corps of Boston College.

Miller, A. F., Giunco, K.* , Vera, M. M.* (2023). *The competing institutional logics of U.S. Catholic school leaders.* Data collection and analysis in collaboration with the Urban Catholic Teacher Corps of Boston College.

Miller, A. F., & O'Connor, M. T. (2023). *Catholic school leaders perceptions of competitive school choice environments and market opportunities.* Data collection and analysis in collaboration with the Urban Catholic Teacher Corps of Boston College.

Miller, A. F., Ezeugwu, G.* , Reyes, J., & Wyttenbach, M. (2023). *Catholic school system leaders navigating structure-agency tensions.*

GRANTS

Funded

Principal Investigator (2023-2024). *(Re)designing educational infrastructure to promote equity and wellbeing: A comparative study of public, charter, and Catholic educational systems.* Research Incentive Grant, Boston College. Co-PIs: Whitney Hegseth, Michael O'Connor. (\$14,890)

Principal Investigator (2022-2023). *Formation in times of crisis: A comparative study of public, charter, and Catholic educational systems.* Research Expense Grant, Boston College. Co-PIs: Whitney Hegseth, Michael O'Connor. (\$2,000)

Principal Investigator (2022-2023). *Formation in times of crisis: A comparative study of public, charter, and Catholic educational systems*. Research into Formative Education, Boston College. Co-PIs: Whitney Hegseth, Michael O'Connor. (\$14,225)

Co-Principal Investigator (2022-2025). *How Catholic School Networks Foster Innovative and Transformative Pedagogies of Character Formation*. Character through Community: Strengthening Character Development through Communities of Practice, John Templeton Foundation. PI: Martin Scanlan. Key Collaborators: Melodie Wyttenbach and Elena Sada, Boston College Roche Center. (\$700,000)

Co-Investigator (2022-2025). *The Formative Leadership Education Project*. Kern Family Foundation Grant. PIs: Martin Scanlan, Stanton Wortham, Christopher Higgins. (\$700,000)

Principal Investigator (2021-2022). *Organizational and leadership responses to COVID-19 in Catholic schools*. Warmenhoven Fellows Research Grant, Boston College. Co-PIs: Charlie Cownie, Myra Rosen-Reynoso, Michael O'Connor. (\$38,342)

Principal Investigator (2020-2021). *Assessing and evaluating shifts in Catholic school governance*. Warmenhoven Fellows Research Grant, Boston College. Co-PIs: Melodie Wyttenbach, John Reyes. (\$45,000)

PRESENTATIONS

Refereed Conferences

Miller, A. F. (2023, May 3-5). Advances in understanding the legacy of urban Catholic schools: A summary of the “Sustaining the Legacy 2020” study. In M. Rosen-Reynoso (chair) and A. Ryan (discussant), *Symposium: Research in New England Catholic Education* [Symposium]. New England Educational Research Organization 54th Annual Meeting, Portsmouth, NH, United States.

Giunco, K., Friedman, A. A., Rosen-Reynoso, M., Cownie, C. T., & **Miller, A. F.** (2023, April 13-16). *Recruitment, retention, and formation of urban school educators* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Hegseth, W., **Miller, A. F.**, & O'Connor, M. (2023, April 13-16). *Re(designing) educational infrastructure to promote equity and well-being: A comparative systems study* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Keefe, E. S., & **Miller, A. F.** (2023, April 13-16). *Putting faith in inclusivity: Are Catholic teachers and leaders prepared to educate students with disabilities?* [Paper presentation].

American Educational Research Association Annual Meeting, Chicago, IL, United States.

Cownie, C. T., Friedman, A. A., Rosen-Reynoso, M., Giunco, K., **Miller, A. F.**, & Smith, A. (2023, April 13-16). *Degrees of alignment: Comparing urban Catholic school system leaders' and principals' perceptions of factors contributing to school success* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

Hegseth, W., & **Miller, A. F.** (2022, November 17-20). *Taking a stance: A comparative study of education systems-in-environments* [Paper presentation]. University Council for Educational Administration Annual Convention, Seattle, WA, United States.

Miller, A. F., Reyes, J., Wytttenbach, M., & Ezeugwu, G. (2022, April 21-26). *Superintendent sense-making of district-level system-building efforts within U.S. Catholic PreK-12 schools* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

Cownie, C. T., Rosen-Reynoso, M., **Miller, A. F.**, Park, Y., & Giunco, K. (2022, April 21-26). *Urban Catholic education: A "courageous, comprehensive, and collaborative" endeavor* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

Miller, A. F., Agostinelli, A., O'Connor, M., Cownie, C. T., & Rosen-Reynoso, M. (2022, April 21-26). *Leadership for solidarity? Examining Catholic school leaders' organizational decision making in the COVID era* [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.

Lustick, H., Cho, V., & **Miller, A. F.** (2021, November 11-14). *Between a logic and a hard place: Restorative justice in a "No Excuses" charter school* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, United States.

Miller, A. F., Reyes, J., Wytttenbach, M., & Ezeugwu, G. (2021, November 11-14). *Making sense of system-building efforts within U.S. Catholic PreK-12 schools* [Virtual paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, United States (hybrid conference).

Keefe, E. S., & **Miller, A. F.** (2021, April 28-30). *Putting faith in inclusivity: Preparedness of Catholic school teachers and leaders to educate students with disabilities in Catholic settings* [Paper presentation]. New England Educational Research Organization 52nd Annual Meeting (virtual conference).

Miller, A. F., Reyes, J., Wytttenbach, M., & Holbrook, K. (2021, April 8-12). *Does changing governance yield effectiveness?: Making sense of Catholic school governance shifts and*

- practitioner perspectives* [Paper presentation]. American Educational Research Association Annual Meeting (virtual conference).
- Miller, A. F., & O'Connor, M. T.** (2020, April 17 - 21). For what mission are school leaders prepared? Analyzing leadership formation programs and the National Standards and Benchmarks for Effective Catholic Schools. In K. Burke (Chair), *Complicated conversations in Catholic education* [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA, United States (Conference Canceled).
- Miller, A. F., & O'Connor, M. T.** (2019, April 5-9). *Moving beyond enrollment: A framework for encouraging critical perspectives and embracing diversity in Catholic education* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.
- Miller, A. F., & Keefe, E. S.** (2018, April 13-17). Creating jaw-droppingly effective rookie teachers: Teacher preparation at Sposato Graduate School of Education (Match Education). In M. Cochran-Smith (Chair) and A. M. Villegas (Discussant), *Teacher preparation at new graduate schools of education: Studying a controversial innovation* [Symposium]. American Educational Research Association Annual Meeting, New York, NY, United States.
- Baker, M., & **Miller, A. F.** (2017, April 27-May 1). Reclaiming accountability: Promising practices and directions forward. In M. Cochran-Smith (Chair) and A. L. Goodwin (Discussant), *Getting accountability right in teacher education* [Symposium]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Cochran-Smith, M., Carney, M. C., **Miller, A. F.**, & Sanchez, J. G. (2017, April 5-7). *Teacher preparation at new graduate schools of education: Studying a controversial innovation*. [Symposium]. New England Educational Research Organization 49th Annual Meeting, Portsmouth, NH, United States.
- Miller, A. F., & Keefe, E. S.** (2016, April 8-12). Council for the Accreditation of Educator Preparation's new efforts to professionalize teacher education through accreditation and accountability. In M. Cochran-Smith (Chair) and K. Kumashiro (Discussant), *Fixing teacher preparation: Analysis and critique of major reform initiatives* [Symposium]. American Educational Research Association Annual Meeting, Washington, D.C., United States.
- Cochran-Smith, M., Stern, R., Sanchez, J. G., **Miller, A. F.**, Keefe, E. S., Fernandez, M. B., Chang, W. C., Carney, M. C., Burton, S., & Baker, M. (2016, April 8-12). Teacher education accountability initiatives: What's the evidence? In M. Cochran-Smith (chair), *Public scholarship and teacher education for diverse democracies* [Symposium]. American Educational Research Association Annual Meeting, Washington, D.C., United States.

- Miller, A. F.**, & Keefe, E. S. (2015, April 30-May 2). CAEP: Professionalizing teacher education through accreditation and accountability. In M. Cochran-Smith (Chair), *Education reform and teacher education: Critiquing four initiatives* [Symposium]. New England Educational Research Organization 47th Annual Meeting, Portsmouth, NH, United States.
- Miller, A. F.** (2015, April 16-20). *The social field of “No Excuses” charter schools and management organizations: A critical inquiry into the beliefs and practices of an emerging orthodoxy for urban education* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Miller, A. F.**, & O’Connor, M. T. (2014, April 30-May 2). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice* [Paper presentation]. New England Educational Research Organization 46th Annual Meeting, Mount Snow, VT, United States.
- Miller, A. F.** (2014, April 30-May 2). The democratic possibilities and limitations of “No Excuses” charter schools. In M. Cochran-Smith (Chair), *Can democracy and equity survive education reform?* [Symposium]. New England Educational Research Organization 46th Annual Meeting, Mount Snow, VT, United States.
- Ryan, A., Paugh, P. C., Enterline, S., Doyle, K., **Miller, A. F.**, Wendell, K., Gilbert, M., Vandenberg, L. E., Gonsalves, L. M., & Power, C. (2014, April 3-7). A tale of two universities: The edTPA in Massachusetts. In A. Ryan (Chair) and M. Cochran-Smith (Discussant), *Context matters: Unpacking the national teacher assessments and the edTPA in four states* [Symposium]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Ryan, A., Enterline, S., Doyle, K., **Miller, A. F.** (2014, April 3-7). *The consequences of compliance: Exploring the edTPA and outcomes for teacher candidates* [Poster presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA, United States.
- Ryan, A., Power, C., & **Miller, A. F.** (2013, April 27-May 1). *Unintended consequences: A case study of professional development experiences in a small-school setting.* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Enterline, S., Ryan, A., Doyle, K., & **Miller, A. F.** (2013, April 27-May 1). *Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
- Enterline, S., Ryan, A., Doyle, K., & **Miller, A. F.** (2013, April 17-19). Implementing the Teacher Performance Assessment: Challenges, lessons, and next steps. In M. Cochran-Smith, E. Losee, & M. Regan (Chairs), *Implementing the Teacher Performance*

Assessment in Massachusetts [Symposium]. New England Educational Research Organization 45th Annual Meeting, Portsmouth, NH, United States.

Miller, A. F. (2013, April 17-19). Being a white male teacher educator: Negotiating race and gender within perspective, pedagogy, and curriculum. In M. Cochran-Smith (Chair), *Inquiry and the aspiring teacher educator* [Symposium]. New England Educational Research Organization 45th Annual Meeting, Portsmouth, NH, United States.

Ryan, A., **Miller, A. F.**, & Power, C. (2013, April 17-19). *Teacher empowerment: Understanding change connected to a small-school partnership* [Paper presentation]. New England Educational Research Organization 45th Annual Meeting, Portsmouth, NH, United States.

Ryan, A., Power, C., Gartside, W., & **Miller, A. F.** (2012, May 2-4). *Unintended consequences: The journey from alienated teaching to teacher empowerment* [Paper presentation]. New England Educational Research Organization 44th Annual Meeting, Portsmouth, NH, United States.

Invited Speaking Engagements

Miller, A. F., & Cownie, C. (2021, October 24-26). *Examining the legacy of urban Catholic schooling in the U.S.* Invited lecture given at the National Catholic Educational Association Catholic Leadership Summit (hybrid conference).

Cownie, C., & **Miller, A. F.** (2021, April 6-8). *Sustaining the legacy 2020: A study of urban Catholic education.* Invited lecture given at the National Catholic Educational Association Annual Convention (virtual conference).

Wodon, Q., **Miller, A. F.**, Uhl, T., & Smith, A. (2021, January 19). *Beyond test scores: Measuring the contributions of Catholic schools and universities.* Panel member at the Lumen Christi Institute Webinar Series.
<https://www.lumenchristi.org/event/2021/01/beyond-test-scores>.

Miller, A. F., Reyes, J., & Wyttenbach, M. (2020, September 28). *Exploring shifts in Catholic school governance.* Invited lecture given at the National Catholic Educational Association Catholic Leadership Summit (virtual conference).

Miller, A. F. (2018, April 10). “No Excuses” schools and curriculum controversies. Guest lecture given in ED 729: Controversies in Curriculum and Instruction (Instructor: Marilyn Cochran-Smith).

Cochran-Smith, M., **Miller, A. F.**, & Carney, M. C. (2016, November 29). *Relocating teacher preparation: New graduate schools of education and their implications.* Keynote address at the Boston College Lynch School of Education Endowed Chairs Colloquium, Chestnut Hill, MA.

Cochran-Smith, M., Stern, R., Sanchez, J. G., **Miller, A. F.**, Keefe, E. S., Fernandez, M. B., Chang, W.C., Carney, M.C., Burton, S., & Baker, M. (2015, October 30). *Fixing teacher education: Current and future directions*. Keynote speech presented at the Fall 2015 Meeting of the Massachusetts Association of Colleges of Teacher Education, Worcester, Massachusetts.

Miller, A. F. (2015, April 8). *Charter schools: Possibilities and limitations, Problems and consequences*. Guest lecture given in EDUC 2039: Learning and Curriculum in the Elementary School (Instructor: Anne E. Homza).

Miller, A. F. (2014, March 15). *Examining “No Excuses” schooling and the future of high poverty, urban education*. Guest lecture at the MATCH Teacher Residency.

Miller, A. F., & O’Connor, M. (2013, October 29). *Critical foundations, intersecting agendas: Rethinking the discourse of Catholic schools and school choice*. Guest lecture given in ED 425: Topics in Catholic Education (Instructor: Joseph O’Keefe, SJ).

Professional Development Workshops

Miller, A. F., & Smith, A. (2020, April 16). *Using dashboards for continuous improvement*. Professional development session delivered at the National Catholic Educational Association Virtual Conference.

Casalini, C., Cownie, C., & **Miller, A. F.** (2019, November 21). *Choosing to teach as Jesuit educators in a global world*. Professional development session delivered at the Jesuits USA East Global Education Cohort Gathering, Georgetown University, Washington, DC.

Smith, A., **Miller, A. F.**, Ryan, A. (2019, April 24). *Snapshots that sizzle: Creating dashboards for data-informed decisions*. Professional development session delivered at the Annual National Catholic Educational Association Convention and Expo, Chicago, IL.

SERVICE

International

Global Research Advancing Catholic Education

- Member, Steering Committee, 2020-2022

National

American Educational Research Association

- Chair, *SIG – Catholic Education*, 2021-2022
- Program Chair, *SIG – Catholic Education*, 2020-2021
- Discussant, *SIG – Catholic Education*, 2021-present

National Catholic Educational Association (NCEA)

- Member, Catholic Higher Education Supporting Catholic Schools (CHESCS) Research Committee

New England Educational Research Organization (NEERO)

- Conference Strand Director, *Human Development and Learning Strand*
- Board Member

University (Boston College)

- Research advisory board, “Cultivating Talent: National Study Examining Pathways to Increase the Presence of Hispanic Teachers and Leaders in Catholic Schools,” 2020-2022

Lynch School of Education

- Member, Catholic Education Committee, 2020-present
- Member, Faculty Awards Committee, 2022-2024 (elected)
- Member, Ed Prep Labs Planning and Steering Committee, 2021-2023
- Member, St. Columbkille Partnership School Laboratory School Planning Committee, 2019-present
- Member, Kern Family Foundation Grant Planning Committee, 2019-2020

Community Service

St. Columbkille Partnership School, Brighton, MA

- Member, Board of Trustees, 2018-present

Our Lady of Perpetual Help Mission Grammar School, Roxbury, MA

- Member, Advisory Board, 2016-2017

Reviewing Activities

Journals (Ad hoc reviewer)

- *Journal of Catholic Education*
- *Leadership and Policy in Schools*
- *Teachers College Record*
- *Journal of Educational Change*
- *Journal of Education*
- *Journal of Global Catholicism*
- *Religions*

Conferences

- American Educational Research Association (SIG – Educational Change, SIG – Catholic Education, SIG – Organizational Theory), 2017-present
- New England Educational Research Organization, 2017-present

TEACHING

Face-to-Face Graduate Courses

Masters Level

ELHE 7505	Transforming the Field of Catholic Education
ELHE 7704	Ethics and Equity in Education
EDUC 7156	Models of Teaching and Learning in Catholic Education
EDUC 7401	Supervision in Action
EDUC 7421	Theories of Instruction
EDUC 7435	Social Contexts of Education
EDUC 7436	Curriculum Theories and Practices

Doctoral Level

ELHE 7780	Theories of Leadership-District Focus
ELHE 8821	Research Design II
ELHE 8823	Research Design III

Online Graduate Courses

ELHE 7505	Transforming the Field of Catholic Education
ELHE 7704	Ethics and Equity in Education

Ed.D. Dissertations-in-Practice Chaired

Stephen Dacey (May 2022), *Anti-racist educational leadership in times of crisis: The relationship between anti-racist leadership and White racial identity.*

Laniesha Gray (May 2022), *Anti-racist educational leadership in times of crisis: An examination of the experience of Black educational leaders in this moment of racial reckoning.*

Cicy Po (May 2022), *Anti-racist educational leadership in times of crisis: Asian women sympathetic instructional leadership.*

Thomas Smith (May 2022), *Anti-racist leadership in times of crisis: Anti-racism in predominantly White schools.*

Ana Tavares (May 2022), *Anti-racist educational leadership in times of crisis: Latinx educational leaders: Culturally responsive leadership practice.*

Ph.D. Dissertation Committee Member

Reid Jewett Smith (May 2022), *Specialized, localized, and privatized: An institutional and historical analysis of the emergence of new graduate schools of education*, Chair:
Marilyn Cochran-Smith

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

2011-present	American Educational Research Association (Division A – Educational Administration, Division L – Educational Policy and Leadership, SIG – Educational Change, SIG – Catholic Education, SIG – Organizational Theory)
2019-present	National Catholic Educational Association

2020-present University Council for Educational Administration