

Caitlyn Bolton

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Academic Appointments

- 2022- **Boston College**, Lynch School of Education & Human Development
Assistant Professor, Anthropology of Formative Education
Affiliate Faculty, Islamic Civilizations and Societies
Affiliate Faculty, International Studies
- 2017-18 *Research Affiliate*, **State University of Zanzibar**, Tanzania
- 2014-17 *Instructor*, **Hunter College**, Department of Anthropology

Education

- 2022 **Graduate Center, City University of New York (CUNY)**, New York, NY
PhD in Cultural Anthropology
- 2017 MPhil in Cultural Anthropology
- 2010 **New York University**, New York, NY
MA in Middle Eastern and Islamic Studies
- 2007 **Bard College**, Annandale-on-Hudson, NY
BA in Anthropology and Africana Studies

Grants, Awards, Fellowships

- 2021 **Committee on Globalization and Social Change**, CUNY, Dissertation Fellow
- 2021 **Institute for Research on the African Diaspora in the Americas and the Caribbean**, CUNY, Dissertation Fellow
- 2020-22 **Social Science Research Council** Transregional Collaboratory on the Indian Ocean, "*Oceanic Power: Gulf Aid, Islamic Ethics, and Climate Change in Zanzibar's Offshore Search for Oil and Gas*," with Mary Khatib and Issa Ziddy
- 2020-21 **Mellon/American Council of Learned Societies** Dissertation Completion Fellow
- 2020 **National Academy of Education/Spencer** Dissertation Fellowship (declined)
- 2020 **Global Religion Research Initiative** Dissertation Fellowship (declined)
- 2019-20 *Writing Across the Curriculum* Fellow, City College of New York
- 2018 **Fulbright-Hays** Doctoral Dissertation Research Abroad Fellowship
- 2017 **Wenner Gren Foundation** Dissertation Fieldwork Grant
- 2017 **Social Science Research Council** International Dissertation Research Fellowship
- 2015 **Advanced Research Collaborative** African Archival Research Grant
- 2015 CUNY Anthropology Department Pre-Dissertation Travel Award
- 2015 Doctoral Student Research Council Dissertation Grant

- 2014 **Social Science Research Council** Dissertation Proposal Development Fellowship
 2008-10 **Foreign Language and Area Studies** Fellowship for MA degree (*Arabic, NYU*)
 2007 Pat Singleton Award for Commitment to Public Service (*Bard College*)
 2006 Paul Williams Scholarship for academic distinction (*Bard College*)
 2005 Ralph Ellison Award for promoting cross-cultural understanding (*Bard College*)
 2004 Arabic Language Award for excellence in language learning (*Bard College*)

Publications

Refereed Articles/Chapters

- 2024 **"Swahili Arabic: Imitation, Islam, and the Semiotics of Race in Zanzibar,"** in Zain Abdullah (ed.), *Routledge Handbook on Islam and Race*. New York: Routledge (*forthcoming*).
- 2021 **"'Useful' Knowledge and Moral Education in Zanzibar Between Colonial and Islamic Reform, 1916-1945,"** *Islamic Africa* Vol. 12, Issue 1.
- 2021 **"Modernizing the Madrasa: Islamic Education, Development and Tradition in Zanzibar,"** in Ousmane Kane (ed.), *Islamic Scholarship in Africa: New Directions and Global Contexts*. Rochester, NY: James Currey.
- 2016 **"Making Africa Legible: Kiswahili Arabic and Orthographic Romanization in Colonial Zanzibar,"** *American Journal of Islamic Social Sciences* Vol. 33, Issue 3.

Encyclopedia Entry

- 2011 **"Ibrahim Mohamed, Khalil."** In *Dictionary of African Biography*. Henry Louis Gates, Jr. and Emmanuel Akyeampong (eds.). Oxford: Oxford University Press.

Book Reviews

- 2017 Review of Goolam Vahed and Thembisa Waetjen, *Schooling Muslims in Natal: Identity, State and the Orient* *Islamic Educational Institute, African Studies Quarterly* Vol XVII No. 1.
- 2015 Review of *Shari'a in Africa Today: Reactions and Responses* (John Chesworth and Franz Kogelmann, eds.), *Islamic Africa* Vol. 6, Issue 1-2.
- 2014 Review of Marloes Janson, *Islam, Youth, and Modernity In The Gambia: The Tablighi Jama'at*, *African Studies Quarterly* Vol. XIV No. 4.

Presentations

Invited Talks

- 2023 **"The Lives and Afterlives of Donor Funds: "Sustainability" as Neoliberal Development or Islamic Interdependence in Zanzibar, Tanzania,"** Harvard Divinity School, *Islam in Africa* series, Apr. 2023.
- 2020 **"Spiritual Capital: Islamic Education, Development and Social Change in a Zanzibari Madrasa,"** Harvard Divinity School, *Islam in Africa* series, Jan. 2020.
- 2017 **"Modernizing the Madrasa: Islamic Education, Knowledge and Tradition in Zanzibar,"** Harvard University, Radcliffe Institute for Advanced Study, *New Directions in the Study of Islamic Scholarship in Africa* seminar, Oct. 2017.

Conference Presentations & Seminars

- 2023 **“‘I Have Your Aid and You Have My Reward:’ Non-Humanitarian Reason, Islamic Giving, and the Waqf Revival between Kuwait and Zanzibar,”** Paper presented at the *American Anthropological Association*, Nov. 2023.
- 2023 **“The Lives and Afterlives of Donor Funds: “Sustainability” as Neoliberal Development or Islamic Interdependence in Zanzibar, Tanzania.”** Paper presented at the *Society for the Anthropology of Religion* biannual conference, University of Victoria, British Columbia, May 2023.
- 2023 **“Climate Behavior: Seaweed Farmers, *Tabia*, and Islamic Ethics During Zanzibar’s Offshore Search for Fossil Fuels.”** Paper presented at the *American Ethnological Society* Spring Conference, Princeton University, Mar. 2023.
- 2021 **“‘Development is People’: Kuwaiti Aid, Islamic Development, and Spiritual Reward in Zanzibar.”** Paper presented at the *American Anthropological Association* Annual Meeting, Nov. 2021.
- 2021 **“The Blue Economy’s Black Gold: Climate Change, Islam, and Zanzibar’s Search for Oil.”** Paper presented at *International Convention of Asia Scholars: Climate Change in Coastal Cities*, Kyoto, Japan: Kyoto Seika University, Aug. 2021, with Mary Khatib and Issa Ziddy.
- 2019 **“Spiritual Capital in Zanzibar: Islamic Education in the Time of Primitive Accumulation.”** Paper presented at the *African Studies Association* conference, Nov. 2019
- 2018 **“Wame-taṭawur Zaidi:” Education, Development and Politics in Zanzibar and Oman.”** Paper presented at *Africa-Asia: A New Axis of Knowledge*, University of Dar Es Salaam, Tanzania, September 2018.
- 2017 **“Modernizing the Madrasa: Islamic Education, Knowledge and Development in Zanzibar,”** Paper presented at *Texts, Knowledge, and Practice: The Meaning of Scholarship in Muslim Africa*, Harvard University, Feb. 2017.
- 2016 **“Kusomekesha Afrika: Kiswahili cha Kiarabu na Herufi za Kirumi Katika Zanzibar ya Kikoloni,”** Paper presented at the *New York African Studies Association (NYASA) Conference*, April 2016.
- 2015 **“Colonizing Curriculum: Modernity, Morality and Islamic Education in Colonial Zanzibar.”** Paper presented at the *Middle East Studies Association* conference, Nov. 2015.
- 2015 **“Making Africa Legible: Kiswahili Arabic and Orthographic Romanization in Colonial Zanzibar.”** Paper presented at the *Mazrui Seminar for Scholars*, International Institute for Islamic Thought, Oct. 2015.
- 2015 **“‘Negro Education’ from the American South to 1920s East Africa.”** Paper presented at the *Early Research and Scholarship Conference*, Advanced Research Collaborative, Graduate Center of the City University of New York, Sept. 2015.
- 2015 **“Modernity and Morality in Colonial Islamic Education in Zanzibar.”** Paper presented at *MESAAS Graduate Student Conference*, Columbia University, Mar. 2015.
- 2010 **“Coherence and Collaboration: The Bahá’í Ruhi Institute in New York City.”** Paper presented at the conference, *We Have Never Been Secular: Rethinking the Sacred*, The New School for Social Research, April 2010.

Panels Organized

- 2021 **“Patronage and Dependency in Islamic Ethics & Economies of Care: Ethnographic Inquiries from Africa and the Middle East,”** *American Anthropological Association*, with China Sajadian.
- 2019 Plenary panel, **“Beyond Resistance, Beyond Critique: Exploring Constructive Agency in Social Movements and Critical Scholarship,”** *Association of Bahá’í Studies*, with Bradley Wilson, Holly Hanson, Derik Smith, Michael Karlberg, Layli Maparyan, Liz Washington, Sahar Sattarzadeh, and Michael Penn.
- 2015 **“Questioning the Moral in Islamic Education: Modernity and the Reconfiguration of Islamic Knowledge,”** *Middle East Studies Association*.

Teaching Experience

Boston College

- FORM 2254 Cross-Cultural Perspectives on Religion and Education
- FORM 9737 Ethnographic Methods
- FORM 2253 Learning Global Citizenship

Hunter College

- ANTHC 200 Anthropology of Africa
- ANTHC 201 Anthropology of the Middle East
- ANTHC 307 Religion & Modernity

Academic Service

- 2022- Qualitative Methods Committee, LSEHD, Boston College
- 2022- Undoing Oppression Committee, LSEHD, Boston College
- 2021-24 Editorial Committee, *Journal of Bahá’í Studies*
- 2020-21 CUNY Executive Committee
- 2020 CUNY Anthropology Faculty Search
- 2017 CUNY Anthropology Cultural Admissions Committee

Professional Memberships

- American Anthropological Association
- American Educational Research Association
- African Studies Association (Islam in Africa Studies Group)
- Middle East Studies Association
- Society for the Anthropology of Religion

Languages

Swahili

Arabic (MSA & Egyptian dialect)

Spanish