

# FAYTHE P. BEAUCHEMIN

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Boston College, Lynch School of Education and Human Development  
140 Commonwealth Avenue, Chestnut Hill, 02470  
faythe.beauchemin@bc.edu

## Education

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Ph.D., The Ohio State University, College of Education and Human Ecology, Columbus, OH, 2019,  
Language, Education and Society Program

M.Ed., Boston College, Lynch School of Education and Human Development, Chestnut Hill, MA,  
2006, Elementary Education

B.S., Lesley University, Women's College, Cambridge, MA, 2004, Early Childhood Education, Minor  
in Family and Childhood Studies

## Academic Positions

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Assistant Professor, Department of Teaching, Curriculum and Society, Lynch School of Education  
and Human Development, 2023-present.

Assistant Professor, Department of Curriculum and Instruction, College of Education Human  
Professions, University of Arkansas, 2019-2023.

## Books

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Beach, R. & Beauchemin, F. (2019). *Teaching Language as Action in the English Language Arts  
Classroom*. New York: Routledge.

## Publications

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Beauchemin, F. & Qin, K. (2023). Bilingual teachers and young children co-constructing affect and  
play in translingual read-alouds. *English Teaching: Practice and Critique*, 22(2), 191-207.  
(Special issue: Playful literacies across cultures: Pluralities of pleasure, affect and living  
texts).

Beauchemin, F. (2022). Copresence in authoring conversations. *Journal of Early Childhood Literacy*.  
Advance online publication.

Qin, K. & Beauchemin, F. (2022). "I Can Do Slapsticks": Humor as humanizing pedagogy for science  
instruction with multilingual adolescent immigrant learners. *Literacy Research: Theory,  
Method and Practice*, 71(1), 304-322.

- Qin, K. & Beauchemin, F. (2022). “Everybody has to be with everybody”: Linguaging relational and intellectual work with multilingual immigrant learners in a science class community. *Linguistics and Education*, 66, 101019.
- Beauchemin, F. (2021). Literacy as social: Relational-keys in literacy events. *English Teaching: Practice and Critique*, 20(3), 328-340.
- Beach, R. & Beauchemin, F. (2020). Using writing to foster teacher/student trust. *English Journal*, 109(6), 30-36.
- Beauchemin, F. (2019). Reconceptualizing classroom life as relational-key. In R. Beach & D. Bloome (Eds.) *Linguaging Relations for Transforming Literacy and the Language Arts Classroom*. New York: Routledge.
- Bloome, D., Beauchemin, F., Brady, J., Buescher, E., Kim, M. & Schey, R. (2019). Anthropology of education, anthropology in education and anthropology for education, *International Encyclopedia of Anthropology*.
- Bloome, D. & Beauchemin, F. (2018). Classroom ethnography, *International Encyclopedia of Anthropology*.
- Bloome, D. & Beauchemin, F. (2016). Linguaging everyday life in classrooms, *Literacy Research: Theory Method and Practice*, 65 (1), 152-165.

### **Sessions and Panels Organized**

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- Teachers’ experiences with translanguaging theory and pedagogy across contexts. Symposium at the American Educational Research Association Annual Conference, Philadelphia, PA (April, 2024).
- Cultivating culturally sustaining stances in literacy learning: Teachers working with multilingual students across educational settings, Symposium at the Literacy Research Association Annual Conference, Atlanta, GA (December, 2023).
- Exploring teachers’ incorporation of bi/multilingual literacy practices in elementary classrooms, Symposium at the Literacy Research Association Annual Conference, Phoenix, AZ (December, 2022).
- Transgressive language in literacy practices. Symposium at the Literacy Research Association Annual Conference, Atlanta, GA (December, 2021).
- Reconceptualizing transgressive language in PreK-12 classrooms. Symposium at the American Educational Research Association Annual Conference, San Francisco, CA (April, 2021).
- Co-constructing humanizing research collaborations while working alongside communities. Closing Panel with C. Brownell, P. Enciso, D. Rowe & M. Hikida at the National Council for Teachers of English Assembly for Research Vanderbilt University, TN (February, 2020).
- Linguaging authoring. Paper Session at the Literacy Research Association Conference, Palm Springs, CA (November, 2018).

## Conference Presentations

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\* Doctoral student co-presenter, †K-12 teacher co-presenter

- Machado, E., Beauchemin, F., Kwon, J. & Qiu, T. (submitted). 10<sup>th</sup> annual language and social processes mentoring session. American Educational Research Association Annual Conference, Philadelphia, PA (April, 2024).
- Beauchemin, F. & Qin, K. (submitted). Affective and playful literacy learning in bilingual teachers and young children's translanguaging read-alouds, American Educational Research Association Annual Conference, Philadelphia, PA (April, 2024).
- Beauchemin, F. (submitted). Learning from the experiences of pre-service teachers' translanguaging read-alouds, American Educational Research Association, Philadelphia, PA (April, 2024).
- Beauchemin, F. & Qin, K. (accepted). Bilingual teachers and young children co-constructing affect and play in translanguaging read-alouds, Literacy Research Association Annual Conference, Atlanta, GA (November, 2024).
- Beauchemin, F., Woodward, & Carpenter de Cortina, R. (accepted). Constructing affirming stances towards multilingualism in literacy learning, Literacy Research Association Annual Conference, Atlanta, GA (November, 2024).
- Beauchemin, F. & Carpenter de Cortina, R.\* Teacher candidates engaging in video discourse analysis of their translingual literacy instruction. American Educational Research Association Annual Conference, Phoenix, AZ (April, 2023).
- Beauchemin, F., Carpenter de Cortina, R.\* & Chaffin, M. Broadening the co-construction of personhood in early literacy instruction with bilingual teachers and students. Literacy Research Association Annual Conference, Phoenix, AZ (December, 2022)
- Qin, K. & Beauchemin, F. The power of classroom examples: Performing identity through participant examples. American Educational Research Association Annual Conference, San Diego, CA (April, 2022).
- Rowe, L., Beauchemin, F & Somerville-Braun, J. Translanguaging and languaging as complimentary lenses for analyzing classroom interactions. National Council for Teachers of English Assembly for Research Annual Conference, Online (February, 2022).
- Qin, K. & Beauchemin, F. "I Can Do Slapsticks": Humor as humanizing pedagogy for science instruction with multilingual adolescent immigrant learners. Literacy Research Association Annual Conference, Atlanta, GA (December, 2021).
- Beauchemin, F., Hill, H., Wilson, M. (accepted). Naturalized patterns of silence and disconnection: A critical discourse analysis of a Black female preservice teacher's experience of teaching literacy. Literacy Research Association Annual Conference, Atlanta, GA (December, 2021).
- Beauchemin, F. Languaging emotion in illustration study. The Ohio State Conference on the Impact of Languaging Research on Curriculum and Instruction. Columbus, OH (October, 2021).
- Beach, R. & Beauchemin, F. Languaging trusting relations. The Ohio State Conference on the Impact of Languaging Research on Curriculum and Instruction. Columbus, OH (October, 2021).

- Beauchemin, F. Copresence in authoring conversations, Literacy Research Association Annual Meeting, Online (December, 2020).
- Beauchemin, F. Creating stances towards each other, reading and texts through transgressive language in literacy conversations. Accepted as a Paper Presentation at the American Educational Research Association Annual Conference, San Francisco, CA (April, 2020; Cancelled).
- Beauchemin, F. Linguaging participant observation, National Council for Teachers of English Assembly for Research Annual Meeting, Nashville, TN (February, 2020).
- Hikida, M., Beauchemin, F., Brown, M., Lee, J. & Wilson, M. Learning to language: Preservice teachers' examination of their own language, American Educational Research Association Annual Meeting, Toronto, ON (April, 2019).
- Beauchemin, F. Language as social action in the literacy classroom, Literacy Research Association Annual Meeting, Tampa, FL (December, 2019).
- Beauchemin, F. Linguaging relationships: Enacting ways of being in literacy events. Paper Presentation at the Literacy Research Association Conference, Palm Springs, CA (November, 2018).
- Beauchemin, F. Narratives and language ideologies in languaging daily classroom life. Presentation at the Literacy Research Association Conference, Palm Springs, CA (November, 2018).
- Beauchemin, F. Narratives, language ideologies and the relational work of daily classroom life, Presented at the Discourse Analysis Conference for Education Research, Columbus, OH (May, 2018).
- Hikida, M. & Beauchemin, F. Examining how preservice teachers reflected on languaging relationships with students: Towards emergence, presence and mutuality, Presented at the American Educational Research Association Annual Conference, New York, NY (April, 2018).
- Beauchemin, F. A Linguaging perspective on reading and literacy in an elementary classroom, Presented at the National Council for Teachers of English Assembly for Research Annual Conference, Baltimore, MD (March, 2018).
- Beauchemin, F. Shared experience in literacy events: A languaging perspective. Presented at the Literacy Research Association Annual Conference, Tampa, FL (December, 2017).
- Beauchemin, F. Writing instruction as beingness, languaging and relational-key. Presented at the Literacy Research Association Annual Conference, Tampa, FL (November, 2017).
- Beauchemin, F. Linguaging carnival: Enacting social life through interrelations in a mathematics event. Presented at the Discourse Analysis Conference for Educational Research, Bloomington, IL (May, 2017).
- Beauchemin, F. Linguaging everyday classroom life through relational-key. Presented at the American Educational Research Association Annual Meeting, San Antonio, TX (April, 2017).

Beauchemin, F. Transcribing the activity of languaging through the heuristic of relational-key. Presented at the American Educational Research Association Annual Meeting, San Antonio, TX (April, 2017).

Beauchemin, F. Relational dimensions of reading together: An exploration of shared joy in a classroom read aloud. Presented at the Literacy Research Association Annual Meeting, Nashville, TN (December, 2016).

Beauchemin, F. The social construction of key in classroom reading events: Exploring first grade read-alouds. Presented at the Discourse Analysis Conference for Educational Research, Columbus, OH (May, 2016).

Bloome, D. & Beauchemin, F. Toward a language for talking about everyday life in classrooms: Alienation, personhood and the study of classroom literacy events. Presented at the Literacy Research Association Annual Meeting, Carlsbad, CA (December, 2015).

Beauchemin, F. & Dudley-Marling, C. 'Just think about if this was your life': Evoking empathy through critical reading. Presented at the National Council of Teachers of English Annual Meeting, Chicago, IL (November, 2011).

### **Invited Academic Presentations**

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Rowe, L., Beauchemin, F., Somerville-Braun, J. Translanguaging and languaging as complimentary lenses for analyzing classroom interactions. Literacy Research Association Discourse Analysis Study Group (December 2021).

Beauchemin, F. Relational-keys of classroom conversations: Exploring jointly emergent emotions, relationships and stances in talk. Invited talk given at Klaipėdos Universitetas, Lithuania, (May, 2020).

### **Grants & Fellowships**

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*Principal Investigator.* Summer Research Fellowship, University of Arkansas Dean's Office (\$7,000).

*Principal Investigator.* Multilingual Literacy Learning Through Teacher-Researcher Collaboration in a New Immigrant Destination Town (\$17,500).

*Principal Investigator.* Examining Culturally Sustaining Teaching Practices for Young Bilingual Students of Color Through Teacher Candidates' Digital Video Annotation, University of Arkansas Dean's Office, WE CARE Grant, Co-PI: Ed Bengtson (\$4,949.00).

*Principal Investigator.* Pandemic Research Recovery Grant. Provost's Office, University of Arkansas (\$10,000.00).

### **Honors & Awards**

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Harold C. Miles Graduate Fellowship, College of Education and Human Ecology, The Ohio State University, (2018).

College of Education and Human Ecology Travel Grant Award, The Ohio State University, (2017).  
Department of Teaching and Learning Travel Grant Award, The Ohio State University, (2017).  
Lorraine A. Lange Graduate Fellowship Award Recipient, College of Education and Human Ecology,  
The Ohio State University (2015).  
Harry Moores Scholarship, College of Education and Human Ecology, The Ohio State University  
(2014).  
Boston College Dean's Award, Lynch School of Education (2006).  
Lesley University Presidential Scholarship, Women's College (2000 – 2004).

## **Media Appearances and Digital Work**

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Beauchemin, F. (2018). Interview with Karen Wohlwend on approaches to discourse analysis. Invited talk for the Center for Video and Discourse Analysis. <https://cdave.ehe.osu.edu/>

Bloome, D. & Beauchemin, F. (2017). Linguaging everyday classroom life. Invited talk for the Literacy Research Association "Research 2 Practice" Series. <https://www.youtube.com/watch?v=xuWZr0jkGz0>

Beauchemin, F. (2017). "IN-BETWEEN-NESS" of language. Center for Video and Discourse Analysis Invited Blog Post. <https://cveda.ehe.osu.edu/in-between-ness-of-linguaging/>

## **Invited Professional Development Workshops**

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<sup>+</sup>K-12 teacher co-presenter

Beauchemin, F., Puente, M.<sup>+</sup> & Woodward, L.<sup>+</sup> Engaging and affirming bilingual readers through translanguaging reading instruction. Invited professional development for elementary teachers in Springdale Public Schools, Springdale, AR (August, 2022).

## **Higher Education Teaching Experience**

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Boston College, Teaching Reading, EDUC2 10401, AU 23  
University of Arkansas, CIED 694v: Discourse Analysis in Educational Research, SP 23  
University of Arkansas, CIED 694v: Ethnography of Literacy and Language, AU 22  
University of Arkansas, CIED 4533: Reading Comprehension Through Children's and Adolescents' Literature, SP 21, AU 21, SP 22, AU 22, AU 23, SP 23  
University of Arkansas, CIED 3453: Developmental Literacy, AU 20  
University of Arkansas, CIED 4363: Disciplinary Literacy, AU 19 & SP 20  
The Ohio State University, EDUTL 5226: Literacy, New Media and Creative Pedagogies, AU18  
The Ohio State University, EDUTL 5339: Instructional Decision Making and Assessment in Literacy, SP 18  
The Ohio State University, EDUTL 5102: Teaching and Learning of Literacy Grades PreK-3, AU 17  
The Ohio State University, EDUTL 5468: Reading Foundations, AU 16, SP 17  
The Ohio State University, EDUTL 5442: Teaching Reading Across the Curriculum, SP 16  
The Ohio State University, University Supervisor, Early Childhood Education Program, 2014 – 2017

## **Advising**

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Rebecca Carpenter de Cortina, Doctoral Committee Member  
Holly Riesco, Doctoral Committee Member  
Afton Schleiff, Doctoral Committee Member

## **Public School Teaching Experience**

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Classroom Teacher, Third and Fourth Grade, Daniel Butler Elementary School, Belmont Public Schools, Belmont, MA. 2006 – 2014.

## **Other Teaching Experience**

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Classroom Teacher, Pre-Kindergarten, Another Place to Grow, Arlington, MA. 2005 – 2006.  
Art Teacher, Pre-Kindergarten - 5<sup>th</sup> grade, Fourth Presbyterian Church Summer Meals Program, South Boston, MA. Summers 2002 – 2006, Funded by Project Bread.

## **Teaching Certifications**

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Early Childhood: Students with and without disabilities, PreK-2, State of Massachusetts  
Elementary Education, 1-6, State of Massachusetts

## **Editorial Boards**

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Editorial Board Member, *Research in the Teaching of English*, 2022-present  
Editorial Board Member, *Childhood Art*, 2022-present

## **National Service**

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Treasurer, Language and Social Processes Special Interest Group, American Educational Research Association, 2023-present  
Co-organizer, Language and Social Processes Special Interest Group Mentoring Session, American Educational Research Association, 2023-present  
Executive Board Member, National Council for Teachers of English Assembly for Research, 2019-present  
Media and Communications Chair, National Council for Teachers of English Assembly for Research, 2019-present  
Selection Committee for the National Council for Teachers of English LGBTQ+ Advocacy and Leadership Award, 2022-present  
Committee Member of the Graduate Student Welcoming Committee for the National Council for Teachers of English Assembly for Research Annual Meeting, 2016

## **University Service**

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Committee Member, Diversity, Equity and Inclusion Committee in the University of Arkansas  
Department of Curriculum and Instruction, 2021-2023  
Committee Member, Search Committee for Childhood Education Tenure-Track Assistant Professor of  
Culturally Sustaining Pedagogy, 2021  
Committee Member, Search Committee for Childhood Education Assistant/Associate Teaching  
Professor, 2021  
Committee Member, Scholarship Committee at the University of Arkansas, 2019-2021  
Committee Member of the Discourse Analysis Conference in Education Research Organizing  
Committee at The Ohio State University, 2015 – 2018  
Co-coordinator of the Language, Education and Society Community Meeting and Talks at The Ohio  
State University, 2015 – 2017

## **Review**

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Reviewer for *International Multilingual Research Journal*  
Reviewer for the *Journal of Language, Identity and Education*  
Reviewer for *English Journal*  
Reviewer for *English Teaching: Practice and Critique*  
Reviewer for *Journal of Teacher Education*  
Reviewer for AERA Division G - Section 3: Languages, Literacies and Representations  
Reviewer for Literacy Research Association Area 13: Study Groups  
Reviewer for the National Council for Teachers of English Assembly for Research Annual  
Conference, 2017–present

## **Professional Affiliations**

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American Educational Research Association (AERA)  
Division G: Social Contexts of Education  
Division K: Teacher Education  
Language and Social Processes SIG  
Bilingual Education Research SIG  
Critical Perspectives on Early Childhood SIG  
Writing and Literacies SIG  
Literacy Research Association (LRA)  
National Council for Teachers of English (NCTE)  
National Council for Teachers of English Assembly for Research (NCTEAR)  
National Council for Teachers of English Early Childhood Education Assembly (NCTE ECEA)  
National Council for Teachers of English Children’s Literature Assembly (NCTE CLA)  
National Council of Research on Language and Literacy (NCRL)