

CURRICULUM VITAE

Chris Higgins

Department of Teaching, Curriculum, and Society
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EDUCATION

- Ph.D. Philosophy and Education, Teachers College, Columbia University, New York, NY.
October 1998
- Thesis: *Practical Wisdom: Educational Philosophy as Liberal Teacher Education*
 - Advisor: René V. Arcilla
- B.A. Philosophy, Yale University, New Haven, CT.
May 1989
- Cum laude with Distinction in the major
 - Bergin Cup for "outstanding character, wit, and scholarship in the humanities"

FACULTY POSITIONS

- 2019–present Associate Professor, Department of Teaching, Curriculum, and Society, Lynch School of Education and Human Development (LSEHD), Boston College
- 2006–2019 Department of Education Policy, Organization & Leadership (EPOL), University of Illinois at Urbana-Champaign, Champaign, IL (UIUC).
- Director of Graduate Studies (for on-campus students) (2018-19)
 - Associate Professor of Philosophy of Education (2012–19)
 - Coordinator, Graduate Program in Philosophy of Education (2013-16)
 - Affiliate (zero-time) appointments in the Unit for Criticism and Interpretive Theory (2011–19) and the Center for Translation Studies (2012–19)
 - Assistant Professor of Philosophy of Education (2006-12)
- 1996–2005 Department of Arts and Humanities, Teachers College (TC), Columbia University.
- Assistant Professor of Philosophy and Education (1998-2005)
 - Coordinator, graduate program in Philosophy and Education
 - Visiting Assistant Professor, Tokyo Campus, Tokyo, Japan (Summer 1999 & 2002)
 - Instructor (1996-97)
- Summer 1996 Instructor, Graduate School of Education, Fordham University, New York, NY.
- Spring 1995 Lecturer in Education, Bates College, Lewiston, ME.

OTHER ACADEMIC APPOINTMENTS

- 2021– Co-Director, Formative Education Leadership Project, Lynch School of Education and Human Development
- 2021 Member, Expert Working Group on Liberal Arts and Sciences Education for Youth, Korean Educational Development Institute, Office of the Prime Minister, Republic of Korea.
- 2020– Coordinator, Transformative Educational Studies, LSEHD.
- 2013–2019 Editor, *Educational Theory*, UIUC College of Education
Associate Editor and Review Editor (2006-12)
- 2017-18 Co-director, "Learning Publics," Center for Advanced Study (CAS), UIUC. A 3-semester teaching and research initiative in the public humanities.
- 2013–2019 Editor-in-Chief, *Philosophy of Education Yearbook*, Philosophy of Education Society

- 2012–2013 Co-Director, “The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship,” an NEH Summer Institute for College Teachers (July 2013, UIUC)
- 2011–2013 Director, Illinois New Teacher Collaborative, UIUC College of Education.
- 2003–2004 Program Chair, Philosophy of Education Society (60th Annual Meeting), Toronto, ON.
- 2002–2004 President, Middle Atlantic States Philosophy of Education Society.
- 1994–1995 Graduate Assistant, Center for Social Imagination, the Arts, & Education, TC.
- 1993-4 Upward Bound Instructor, Double Discovery Program, Columbia University.

GRANTS, FELLOWSHIPS, AND AWARDS

- 2021 Higgins, C., Scanlon, M., and Wortham, S. (co-PIs), "Expanding the Reach of Formative Leadership Education by Building Communities of Practice," \$1.5M grant from the Kern Family Foundation. LSEHD.
- 2021 Bloechl, J., Byrne, J., and Higgins, C. (co-PIs), "*Cura Personalis*: Cultivating Character Along the Arc of Academic Formation," Online Funding Inquiry (\$1.44M), "Character Through Community" RFP, Templeton Foundation. BC. Full proposal not invited.
- 2018 West, M. (PI), with Allen, G., Higgins, C., Mestre, J., and Zilles C. (co-PIs), "Engineering Research Center for Broadening Access to STEM by Embracing Scale (BASES)," \$98,500 planning grant submitted to the National Science Foundation. Not funded.
- 2018 Resident Associate, CAS, UIUC. Learning Publics Initiative. One course buyout.
- 2018 Higgins, C., and Pinkert, A. (co-PIs), "Humanities and Public Life," one of six funded symposia (\$19,600) in sesquicentennial conference, "Illinois 150: The 21st Century University and Research for the Public Good," Vice Chancellor for Research, UIUC.
- 2017-18 PI, “Teacher Education for Cross-Cultural Understanding,” European Union Center, UIUC. Subgrant (\$4500) of EU Center’s US Department of Education Title VI grant.
- 2016-18 Higgins, C., and Pinkert, A. (co-PIs), Public Humanities, Funded Research Cluster (\$5K), Illinois Program for Research in the Humanities
- 2016 Outstanding Faculty Award for Service, College of Education, UIUC
- 2007–2019 List of Teachers Ranked as Excellent by their Students, UIUC:
Spring 2019 (TRST 500), Fall 2018 (EPS 201/202); Spring 2018 (FAA 110); Fall 2017 (EPS 202); Fall 2016 (EPS 201/202), Fall 2014 (EPS 411, EPS 511), Fall 2013 (EPS 411 & EPS 515); Spring 2012 (EPS 410); Spring 2011 (EPS 512); Fall 2011 (EPS 410 & EPS 500); Fall 2010 (EPS 510); Spring 2010 (EPS 528 & EPS 500); Summer 2009 (EPS 500/CI 507); Spring 2009 (EPS 514); Fall 2007 (EPS 512).
- 2012–13 Higgins, C., and Lowe, E. (co-PIs), “The Centrality of Translation to the Humanities: New Interdisciplinary Scholarship” (\$157,083), Summer Institute for College Teachers, National Endowment for the Humanities, Urbana, IL.
- Fall 2012 “Humane Letters: Recovering a Humanistic Language for Teaching, Learning, and Scholarship,” Humanities Released Time Fellowship (one semester buyout), UIUC.
- 2002–2004 Hansen, D., and Higgins, C. (Co-PIs), Ways of Knowing in Educational Research and Practice" (\$98,000), research training subgrant, Spencer Foundation/Teachers College.
- 1996–1997 Spencer Foundation Dissertation Fellowship for Research Related to Education.

PUBLICATIONS

Books

Higgins, C. (in prep.). *Humane Learning: Formative Essays on Educational Integrity*

Higgins, C. (2011). *The Good Life of Teaching: An Ethics of Professional Practice*. Oxford: Wiley-Blackwell.

- Pre-released as a special issue: *Journal of Philosophy of Education*, 44(2/3), v–viii & 189–478.
- Reviews and Notices:
 - Bowman, W. (ed.). (2012). Practices, virtue ethics, and music education: An issue of *Action, Criticism, and Theory for Music Education* devoted to dialogue about Chris Higgins' *The Good Life of Teaching: An Ethics of Professional Practice*. *Action, Criticism, and Theory for Music Education*, 11(2): 1-132.
 - Campbell, E. (2013). The virtuous, wise, and knowledgeable teacher: Living the good life as a professional practitioner. *Educational Theory*, 63(4): 413-430. [Review essay on three books]
 - Joldersma, C. (2013). Review of *The Good Life of Teaching: An ethics of professional practice*. *Paideusis*, 22(1): 54-56.
 - Kenney, P. (2013). *The Good Life of Teaching: An Ethics of Professional Practice* [Review]. *Prospero: A Journal of New Thinking in Philosophy for Education*, 19(1).
 - First appeared as: Kenney, P. (2012). Book review: The good life of teaching? An ethics of professional practice. *Teacher Newsmagazine* (British Columbia Teachers' Federation), 24(5).
 - A public, online reading group devoted to *The Good Life of Teaching* at In Socrates Wake: A Blog About Teaching Philosophy (Jan.-Feb., 2012): <http://insocrateswake.blogspot.com/>
- Chapter Reprints:
 - Higgins, C. (2015). Why we need a virtue ethics of teaching. In R. Heilbronn and L. Foreman-Peck (Eds.), *Philosophical Perspectives on the Future of Teacher Education*, 57-75. Oxford: Wiley-Blackwell. [Abridged version of Introduction]
 - Higgins, C. (2015). The Hunger Artist: Pedagogy and the Paradox of Self-Interest. In R. Smith (Ed.), *Philosophy and Education II*, Volume II, Chapter 30. Five Volumes. *Major Themes in Education Series*. London: Routledge. [Reprint of Chapter 5]

Edited Volumes and Symposia

Higgins, C. (Contrib. ed.). (2019), *Philosophy of Education 2018*.

Higgins, C. (Ed.). (2018). "Education in a minor key." *Educational Theory*, 68(2): 139-233.

Higgins, C. (Ed.). (2018). "Does Dewey's history of philosophy help us to meet the demands of our present?" *Educational Theory*, 67(5): 537-630.

Higgins, C. (Ed.). (2015). "Humane education: Recovering the humanistic dimensions of teaching, learning, and research." *Educational Theory*, 65(6), 611-754.

Higgins, C. (Ed.). (2014). "Humanism, cosmopolitanism, and the ethics of translation." *Educational Theory*, 64(5), 429-532.

Higgins, C., and Knight Abowitz, K. (Eds.). (2011). "How public are the public schools?" *Educational Theory*, 61(4), 365-512.

Higgins, C. (Ed.). (2010). "Education, crisis, and the human condition: Arendt after 50 years." *Teachers College Record*, 112(2), 375-575.

Higgins, C. (Ed.). (2010). Review symposium: Michael Feuer's *Moderating the Debate*. *Educational Theory*, 59(5), 499-558.

Higgins, C. (Contrib. ed.). (2010). *Philosophy of Education 2009*.

Higgins, C. (Ed.). (2005). *Philosophy of Education 2004* (372 pages).

Higgins, C. (Contrib. ed.). (2004). *Philosophy of Education 2003*.

Refereed Articles

Higgins, C. (in press). The hermeneutic straightaway. *Journal of Philosophy of Education*.

Higgins, C. (2018). The death spiral of contemporary public higher education. *Thresholds in Education*, 41(3), 185-200.

Higgins, C. (2014) The humanist moment. *Asia Pacific Education Review*, 15(1), 29-36. Published Online 8 December, 2013.

Higgins, C., and Burbules, N. (2012). Teaching and translating. *Philosophy of Education 2011* (Vol. Ed., R. Kunzman), 369-76.

Higgins, C. (2010). Working with youth: In search of the natality of the teacher. *Journal of Educational Controversy*, 5(1).

Higgins, C. (2010). Human conditions for teaching: The place of pedagogy in Arendt's *vita activa*. *Teachers College Record*, 112(2), 407-445.

Higgins, C. (2009). Open-mindedness in three dimensions. *Paideusis (now Philosophical Inquiry in Education)*, 18(1), 44-59.

Higgins, C. (2009). Turnings: Towards an agonistic progressivism. *Philosophy of Education 2008* (Vol. Ed., R. Glass), 157-65.

Higgins, C. (2008). Instrumentalism and the clichés of aesthetic education: A Deweyan corrective. *Education and Culture*, 23(3), 7-20.

Higgins, C. (2005). Dewey's conception of vocation: Existential, aesthetic, and educational implications for teachers. *Journal of Curriculum Studies*, 37(4), 441-464.

Higgins, C. (2003). Teaching and the dynamics of recognition. *Philosophy of Education 2002* (Vol. Ed., S. Fletcher), 296-304.

Higgins, C. (2003). Teaching and the good life: A critique of the ascetic ideal in education. *Educational Theory*, 53(2), 131-154.

Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Journal of Philosophy of Education*, 37(2), 279-292.

- First appeared as: Higgins, C. (2003). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. *Proceedings of the Annual Conference of the Philosophy of Education Society of Great Britain*. Oxford.
- Reprinted as: Higgins, C. (2004). Macintyre's moral theory and the possibility of an aretaic ethics of teaching. In J. Dunne & P. Hogan (Eds.), *Education and practice: Upholding the integrity of teaching and learning* (Vol. 37, pp. 35-47). Malden: Blackwell.

Higgins, C. (2002). Das glück des lehrers (The flourishing of the teacher), trans. Thomas Fuhr. *Zeitschrift für Pädagogik*, 48(4), 495-513.

Higgins, C. (2002). From reflective practice to practical wisdom: Three models of liberal teacher education. Featured Essay. *Philosophy of Education 2001* (Vol. Ed., S. Rice), 92-99.

Higgins, C. (2001). Educational philosophy as liberal teacher education: Charting a course beyond the dilemma of relevance. *Philosophy of Education 2000* (Vol. Ed., L. Stone), 271-279.

Higgins, C. (1999). Transference love from the couch to the classroom: A psychoanalytic perspective on the ethics of teacher-student romance. *Philosophy of Education 1998* (Vol. Ed., S. Tozer), 357-365.

Higgins, C. (1995). Socrates' effect/meno's affect: Socratic *elenchus* as kathartic therapy. *Philosophy of Education 1994* (Vol. Ed., M. Katz), 307-315.

Handbook Chapters

- Higgins, C. (2021). Education, pluralism, and the dynamics of difference. In D. Hansen and M. Lavery (eds.), *A history of western philosophy of education*, vol. 5, *The contemporary landscape (1914-present)*, ed. Anna Pages, 23-55. London: Bloomsbury, 2021.
- Higgins, C. (2018). The public and private in education. In P. Smeyers (Ed.), *International handbook of philosophy of education* (Vol. 2, pp. 801-820). Dordrecht: Springer.
- Higgins, C. (2015). The ordeal of consciousness and the arts of freedom. In M. Fleming, L. Bresler, and J. O'Toole (Eds.), *The Routledge international handbook of the arts and education* (129-41). London: Routledge.
- Higgins, C. (2012). The impossible profession. In W. Bowman & A. L. Frega (Eds.), *The Oxford handbook of music education philosophy* (213-30). New York: Oxford University Press.
- Higgins, C. (2011). Educational aesthetics. In S. Tozer, B. Gallegos & A. Henry (Eds.), *Handbook of research in the social foundations of education* (pp. 131-152). New York: Routledge.
- Higgins, C. (2007). Interlude: Reflections on a line from Dewey. In L. Bresler (Ed.), *International handbook of research in arts education* (pp. 389-394). Dordrecht: Springer.

Invited Articles and Chapters

- Higgins, C. (2016). The promise, pitfalls, and persistent challenge of action research. *Ethics and Education*, 11(2), 230-239.
- Revised as: Higgins, C. (2018). Schwab's challenge and the unfulfilled promise of action research. In M. DePaepe & P. Smeyers (Eds.), *Educational Research: Ethics, Social Justice, and Funding Dynamics*. (pp. 163-173). Dordrecht: Springer.
- Higgins, C. (2015). Waist-high and knee-deep: Humane learning beyond polemics and precincts. *Educational Theory*, 65(6), 699-717.
- Higgins, C. (2011). The possibility of public education in an instrumentalist age. *Educational Theory*, 61(4), 451-466.
- Higgins, C., and Knight Abowitz, K. (2011). What makes a public school public? A framework for evaluating the civic substance of schooling. *Educational Theory*, 61(4), 365-380.
- Bruce, B. C., Connell, J. M., Higgins, C., & Mahoney, J. T. (2011). The discourse of management and the management of discourse. *International Journal of Strategic Change Management*, 3(1/2), 141-154.
- Higgins, C. (2009). Modest beginnings of a radical revision of the concept of imagination. In S. Blenkinsop (Ed.), *The imagination in education: Extending the boundaries of theory and practice* (pp. 2-18). Cambridge: Cambridge Scholars Publishing.
- First appeared as: Higgins, C. (2008). Modest beginnings of a radical revision of the concept of imagination. In R. Fitzgerald & T. Nielsen (Eds.), *Imaginative practice, imaginative inquiry: Proceedings of the sixth international conference on imagination and education* (pp. 36-47). University of Canberra: Canberra, Australia.

Occasional Pieces

- Higgins, C. (2021). On Boundary Conditions in Education: Response to Richardson. *Philosophy of Education* 77(2), 95-99.
- Higgins, C. (2019). Professions of ignorance from the pentagon to the couch. In M. Lavery (Ed.), *Philosophy of Education 2018* (pp. 57-63). Urbana, IL: Philosophy of Education Society. Response to Kneller Lecture.
- Higgins, C. (2019). Teaching as a hermeneutic calling. In A. Chinnery (Ed.), *Philosophy of Education 2017* (pp. 26-32). Urbana, IL: Philosophy of Education Society. Response to Presidential Address.

- Higgins, C. (2019). From the editor: Educational philosophy as vanguard of the public humanities. *Educational Theory*, 68(3): 255-267.
- Higgins, C. (2018). Education in a minor key. *Educational Theory*, 68(2): 139-45. [Introduction to a special issue.]
- Higgins, C. (2018). What the past holds in store. *Educational Theory*, 67(5): 537-43. [Introduction to a special issue.]
- Higgins, C. (2018). Broken threads and educated imaginations. Response to Featured Essay. *Philosophy of Education 2016* (Vol. Ed., N. Levinson), 55-58.
- Higgins, C. (2017). From the editor: Undeclared. *Educational Theory*, 67(3): 235-40.
- Higgins, C. (2016). From the editor. *Educational Theory*, 66(6), 683-86.
- Higgins, C. (2015). Humane education. *Educational Theory*, 65(6), 611-15. [Introduction to a special issue]
- Higgins, C. (2015). "Review of Jack Russell Weinstein, *Adam Smith's Pluralism: Rationality, Education, and Moral Sentiments*." *Studies in Philosophy of Education*, 34(5), 531-535.
- Higgins, C. (2014). From the editor. *Educational Theory*, 64(6), 561-6. [In memory of Maxine Greene]
- Higgins, C. (2014). Humanism, cosmopolitanism, and the ethics of translation. *Educational Theory*, 64(5), 429-437. [Introduction to a special issue]
- Higgins, C. (2013). Forks in the road from decision to action (commentary on Bruce). In P. H. Crowley and T. R. Zentall (Eds.), *Comparative Decision Making*. Oxford: Oxford University Press.
- Higgins, C. (2012). Response. In W. Bowman (Ed.), *Practices, Virtue Ethics, and Music Education: An issue of Action, Criticism, and Theory for Music Education* (11:2) devoted to dialogue about Chris Higgins' *The Good Life of Teaching: An Ethics of Professional Practice* (123-132).
- Higgins, C. (2012). Practical knowledge and the fiction of professionalism. *Philosophy of Education 2012* (Vol. Ed., C. Ruitenberg), 376-9. [Response essay]
- Higgins, C. (2010). Among all the philosophers, is there a philosopher? Response to Featured Essay. *Philosophy of Education 2009* (Vol. Ed., D. Kerdeman), pp. 84-87.
- Higgins, C. (2010). Education, crisis, and the human condition: Arendt after 50 years. In C. Higgins (Ed.), *Education, Crisis, and the Human Condition: Arendt After 50 Years*. *Teachers College Record* 112 (2), 375-385. [Introduction to a special issue]
- Higgins, C. (2010). The dialectical diva: An open letter to Maxine Greene. In R. Lake (Ed.), *Dear Maxine: Letters from the unfinished conversation*. New York: Teachers College Press.
- Higgins, C. (2009). Humane letters: Notes on the concept of integrity and the meanings of humanism. Response to Presidential Address. *Philosophical Studies in Education* 40, 25-32.
- Higgins, C. (2009). A plea for moderation in educational policy and research. In C. Higgins (Ed.), *Review Symposium on Michael Feuer's Moderating The Debate*. *Educational Theory* 59 (5), 499-502. [Symposium Introduction]
- Higgins, C. (2005). Introduction. *Philosophy of Education 2004*, ix-xii.

Reference works

- Higgins, C., & Jo, K. (2016). Ethics and education. In Luanna H. Meyer (Ed.), *Oxford bibliographies in education*. New York: Oxford University Press.
- Higgins, C., & Jo, K. (2014). *Oakeshott, Michael*. In D. Phillips (Ed.), *The Sage encyclopedia of educational theory and philosophy*, 585-8. Thousand Oaks, CA: Sage.
- Higgins, C., & Blair, B. (2010). *Place Called School, A*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 655-657). Thousand Oaks, CA: Sage.

- Higgins, C., & Blair, B. (2010). Goodlad, John I. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 413-415). Thousand Oaks, CA: Sage.
- Higgins, C., Blanken-Webb, J., & Pickett, A. N. (2010). *Horace's Compromise*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 452-453). Thousand Oaks, CA: Sage.
- Higgins, C., & Mulyran, S. (2010). *Realms of Meaning*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 734-735). Thousand Oaks, CA: Sage.
- Higgins, C., & Mulyran, S. (2010). *Schooling in Capitalist America*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 760-761). Thousand Oaks, CA: Sage.
- Higgins, C., Pickett, A. N., & Blanken-Webb, J. (2010). *Coalition of Essential Schools, The*. In C. Kridel (Ed.), *The Sage encyclopaedia of curriculum studies* (pp. 115-116). Thousand Oaks, CA: Sage.
- Higgins, C., Mackler, S., & Kramarsky, D. (2005). Philosophy of education. In S. J. Farenga & D. Ness (Eds.), *Encyclopedia of education and human development* (Vol. I, pp. 215-236). Armonk, NY: M.E. Sharpe.

PRESENTATIONS

Keynotes

- Higgins, C. (2021, September). Renewing the Educational Imagination at Black Mountain College. Keynote address presented at Simposio Internacional de Filosofía de la Educación, "Identidad y buen carácter," Universidad de Navarra, Madrid.
- Higgins, C. (2019, September). What Remains of the Day: Vocational Formation and Reformation at the End of an Era. Keynote Address presented at the Annual Meeting of the New England Philosophy of Education Society, Boston College, Chestnut Hill, MA.
- Higgins, C. (2017, November). "Educating the whole person." Keynote Address presented at the conference, "Tracking Development Toward Living a Life of Meaning and Purpose: Addressing the Challenges to Measurement," Boston College, Chestnut Hill, MA.
- Dorn, S. (Chair), Gor, R., Higgins, C., and Sahlberg, P (2016, November). Can global learning metrics be pedagogically innovative? Keynote panel presented at the Inaugural symposium of the Comparative and International Education Society, "The Possibility and Desirability of Global Learning Metrics: Comparative Perspectives on Education Research, Policy and Practice," Arizona State Univ., Tempe, AZ.
- Drees, W., Higgins C, Kleinberg E, Piper, E. (Chair), Pollock, C (2016, September). Why do the humanities matter? Headline Webinar presented in the Wiley Humanities Festival.
- Higgins, C. (2015, April). A place for learning in the corporate multiversity? (Three distinctions we need and one that we are ready to leave behind). Invited Lecture. Philosophical Studies in Education SIG. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Higgins, C. (2014, May) Defending the integrity of teaching. Keynote presented at the Tel Aviv Conference on Progressive Education. Tel Aviv, Israel.
- Higgins, C. (2012, October). The humanist moment. Keynote presented at the 13th International Conference on Educational Research, "Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education," Education Research Institute, Seoul National University, Seoul, Korea.
- Higgins, C. (2012, April). Defending the integrity of teaching. Keynote presented at the symposium, Philosophical Perspectives on the Future of Teacher Education, sponsored by the Philosophy of Education Society of Great Britain (PESGB), also serving as the featured speaker for the Wednesday Seminar of the London Branch of PESGB. Institute of Education, University of London, London, UK.
- Higgins, C. (2011, June). Teaching as an ethical quest: Pitfalls and possibilities. Keynote presented at The Chancellor's Academy 2011, Critical Transformations: Empowering Students and Teachers, The Center for Education in Small Urban Communities, UIUC.

Higgins, C. (2004, March). *The Call to Teach: Existential and Aesthetic Dimensions of the Practice of Teaching*. Opening address presented at the IX Encuentro Montessori en Mexico (9th Annual Mexican Montessori Congress), Oaxaca, Mexico.

Ph.D. Opponent

January, 2016. Opponent for Anniina Leiviskä, "Hans-Georg Gadamer's Philosophical Hermeneutics in the Philosophy of Education: Beyond Modernism and Postmodernism," University of Helsinki, Finland.

Refereed Papers

Blacker, D., and Higgins, C. (2018, September). *The Map is not the Territory: Limits of the Juridical Mode in Philosophy of Education*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Nashville, IN.

Higgins, C. (2017, April). *On educational boredom*. In Garrison, J. (chair), Higgins, C., Rud., A.G., and Stengel, B., *Education in a Minor Key*. Panel presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Higgins, C. (2015, November). *Against action research (but not for the reason you might think)*. Paper presented at the annual meeting of the Leuven Research Community (on the history and philosophy of the discipline of education). Katholieke Universiteit, Leuven, Belgium.

Higgins, C. (2013, September). *Arts of freedom*. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.

Higgins, C., and Burbules, N. (2011, March). *Teaching and translation*. Paper presented at the annual meeting of the Philosophy of Education Society, St. Louis, MO.

Higgins, C. (2009, April). *Research as experience: The interplay of improvisation and repertoire*. In B. Bickel (chair), *Sound, Text, and Poetics in Arts-Based Research*. Interactive Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Higgins, C. (2008, October). *Open-mindedness as a virtue: Themes from Aristotle, Plato, and Freud*. Paper presented at *Open-mindedness and the virtues in education: A conference celebrating the work of Professor William Hare*, Halifax, Nova Scotia.

Higgins, C. (2008, April). *Caring and clapping (with one hand): Towards an agonistic progressivism*. Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.

Higgins, C. (2008, January). *Modest beginnings of a radical revision of the concept of imagination*. Paper presented at *Imaginative Practice, Imaginative Inquiry: The 6th International Conference on Imagination and Education*, Canberra, Australia.

Higgins, C. (2003, April). *MacIntyre's moral theory and the possibility of an aretaic ethics of teaching*. Paper presented at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University, Oxford, UK.

Higgins, C. (2002, April). *Teaching and the dynamics of recognition*. Paper presented at the annual meeting of the Philosophy of Education Society, Vancouver, British Columbia.

Higgins, C. (2001, April). *From reflective practice to practical wisdom: Three models of liberal teacher education*. Paper presented in a general session of the annual meeting of the Philosophy of Education Society, Chicago, IL.

Higgins, C. (2000, March). *Educational philosophy as liberal teacher education: Charting a course beyond the dilemma of relevance*. Paper presented at the annual meeting of the Philosophy of Education Society, Toronto, Ontario.

Higgins, C. (1999, October). *The unreflective practitioner: Varieties of moral blindness and models of teacher education*. Paper presented at the fall meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University, New Brunswick, NJ.

- Higgins, C. (1998, March). *Transference love from the couch to the classroom: A psychoanalytic perspective on the ethics of teacher-student romance*. Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.
- Higgins, C. (1997, March). *Transforming talk: psychoanalysis and the multicultural classroom in dialogue*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Higgins, C. (1996, April). *Freud on education: From applications to implications*. Paper presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University, New Brunswick, NJ.
- Higgins, C. (1994, April). *Letters to a young part of ourselves: Rilke and the drama of adolescence*. Paper presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University.
- Higgins, C. (1994, March). *Socrates' effect/Meno's affect: Socratic elenchus as kathartic therapy*. Paper presented at the annual meeting of the Philosophy of Education Society, Charlotte, NC.

Refereed Presentations

- Higgins, C. (2021, March). The Hermeneutic Straightaway. In Arcilla, R., Higgins, C., Pages, A., Saito, N., Standish, P., and Wahl, R (chair) Author Meets Critics Session on René V. Arcilla's *Wim Wenders's Road Movie Philosophy* (Bloomsbury) presented at the annual meeting of the Philosophy of Education Society, online.
- Higgins, C. (2018, March). We've all come to look for America. In Hansen, D., Higgins, C., Kwak, D.J., and Wortham, S. (chair). Plenary Session on Formative Education: Focusing a School of Education Around Educating Whole Human Beings. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Burbules, N., Higgins, C., Levinson, N., Mackler, S., and Yosef-Hassidim, D. (chair). (2018, March). Author Meets Critics Session on Doron Yosef-Hassidim's *K-12 Education and as Hermeneutic Adventurous Endeavor: Toward an Educational of Thinking* (Routledge) presented at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. (2017, October). Public Callings. In Abowitz, K. (Chair), Fraser-Burges, S., Higgins, C., and Shuffelton, A., Public things: Exploring agonism and materialism in democratic theory. Panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Mundelein, IL.
- Higgins, C. (2017, March). Education as Translation. In Arcilla, R., Higgins, C., Laverty, M. (Chair), Saito, N., and Standish, P., Authors Meet Critics: Stanley Cavell and Philosophy as Translation. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Seattle, WA
- Higgins, C. (2016, April). Rethinking Public Scholarship. In Boler, M., Boyte, H., Higgins, C., Jo, K., & Rud, A.G. Breaking the iron cage: The democratic potential of public educational scholarship. Panel presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Higgins, C. (2015, September). Education as a magnet for genuine and false hope. In Higgins, C. (Chair), Jo, K., & Kline, K., Hope and Education: Affective Liquidity for Very Late Capitalism? Panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Bredo, E., Feinberg, W., Higgins, C., Rocha, S. (Chair), Thompson, W., & Weinstein, J. (2014, March). Panel Discussion of Jack Russell Weinstein, *Adam Smith's Pluralism: Rationality, Education, and the Moral Sentiments* (Yale University Press, 2013). Alternative session conducted at the annual meeting of the Philosophy of Education Society, Albuquerque, NM.
- Arcilla, R., Granger, D., Higgins, C. (Chair), Masschelein, J. & Standish, P. (2012, March). Panel Discussion of Naoko Saito and Paul Standish (eds), *Stanley Cavell and the Education of Grownups* (Fordham University Press, February 2012). Alternative session conducted at the annual meeting of the Philosophy of Education Society, Pittsburgh, PA.

- Arcilla, R., Higgins, C. (Chair), & Standish, P. (2011, April). Panel Discussion of René Arcilla's *Mediumism: A Philosophical Reconstruction of Modernism for Liberal Learning*. Symposium conducted at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Arcilla, R., Biesta, G., Higgins, C. (Chair), and Laverly, M. (2011, March). Panel Discussion of René Arcilla's *Mediumism: A Philosophical Reconstruction of Modernism for Liberal Learning*. Alternative session conducted at the annual meeting of the Philosophy of Education Society, St. Louis, MO.
- Higgins, C. and Burbules, N. (2010, October). Teaching, Listening, and Translating. In L. Waks (Chair), *Interpretation and Receptivity in Listening Across Difference*. Panel conducted at the 2010 American Educational Studies Association Annual Conference, Denver, CO.
- Higgins, C. (2010, October) Performing Tradition: The Temporal Dimensions of Teaching and Learning. In Burbules, N., Higgins, C., and Tolliver, J. (Chairs), *Education, Translation, Transformation*. Panel conducted at the conference, *Shifting Paradigms: How Translation Transforms the Humanities*, University of Illinois at Urbana-Champaign.
- Higgins, C. (2009, November). The Empiricist's New Clothes. In N. Levinson (Chair), *Questions of Method in Philosophy of Education: Field of Possibilities?* Panel conducted at the American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Higgins, C. (2009, November). Saints, Scoundrels, and Zombies: Teaching in the Social Imaginary. In J. Stillwaggon (Chair), *Taught on Film: Tensions of Desire and Teacher Identity in Popular Media*. Panel conducted at the 2009 American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Greiner, M.B. (chair), Higgins, C., Kohli, W., Medina, Y., & Manson, M., *Aesthetics, Education, and Social Foundations: A Dialogical Inquiry*. (2009, November). Panel conducted at the 2009 American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Higgins, C. (2009, October). Has higher education lost its soul? Diagnoses and prognoses. Paper presented at the Critical Questions in Education Conference, Saint Louis, MO.
- Higgins, C. (2009, April). What makes a public school public? A defense of Arendt's view of educational mediation. In C. Higgins (chair), *What makes a public school public? Perspectives from Arendt*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Higgins, C. (chair), Katz, M., Shuffleton, A., & Waks, L. (2009, March). Len Waks (ed.), *Leaders in Philosophy of Education: Intellectual Self-Portraits*. Panel conducted at the annual meeting of the Philosophy of Education Society, Montreal, Quebec.
- Higgins, C. (2008, April). The Humanist Moment. In R. Arcilla & C. Higgins (chairs), *Humanism after Anti-Humanism: Problems and Prospects*. Symposium presented at the annual meeting of the Philosophy of Education Society, Cambridge, MA.
- Higgins, C. (2007, April). Reflections on a line from Dewey. In R. Murphy (Chair), *International perspectives on assessment and evaluation in arts education*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago.
- Higgins, C. (2002, April). Humanism, Cosmopolitanism, and Unworldliness. with René Arcilla, general workshop session, spring meeting of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Higgins, C. (2001, April). What is the Place of Liberal Learning in Progressive Teacher Education?, with René Arcilla, concurrent workshop session, annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Edgoose, J., & Higgins, C. (2000, April). Towards an Ethics of Teaching: Heeding the Call to Self and Other. Workshop presented at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.

Arcilla, R., Higgins, C., Neiman, A. (Chair), & Noddings, N. (1997, April). Philosophy as Spiritual Exercise and the Education of Desire. Alternative session presented at the annual meeting of the Philosophy of Education Society, Vancouver, B.C.

Invited Papers

- Higgins, C. (2021, September). Soulcraft: The strains of integrity and the contours of character. Invited Address. Psychology and the Other 2021, LSEHD, Boston College (online).
- Higgins, C. (2021, March). On Boundary Conditions in Education: Response to Richardson. Paper presented at the annual meeting of the Philosophy of Education Society, online.
- Higgins, C. (2019, November). Four propositions regarding formative education. In Bloechl, J., Groome, T. (Chair), Higgins, C., and Troxell, M. Historical, theological, and philosophical perspectives on formation. Panel presented at the conference, Formative Education: Mapping the Terrain. Boston College.
- Higgins, C. (2019, February). Well-roundedness, integrity, and the pretense of general education. Lecture presented at the Higher Education Collaborative, College of Education, UIUC.
- Higgins, C. (2019, January). Making a place for humane vocational development in the contemporary university. Invited lecture. Boston College.
- Higgins, C. (2018, November). Humane callings: Making a place for real vocational development in the modern multiversity. Invited lecture. Loyola University. Chicago, IL.
- Higgins, C. (2018, March). Professions of ignorance from the pentagon to the couch. Response to the Kneller Lecture presented in a general session at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. (2017, March). Teaching as a Hermeneutic Calling. Response to Presidential Address presented in a general session of the annual meeting of the Philosophy of Education Society, Seattle, WA
- Higgins, C. (2016, April). The Death Spiral of Contemporary Public Higher Education. Paper presented at the Education, Justice, and Democracy Workshop. Funded by the Spencer Foundation. Illinois State University. Bloomington, IL.
- Higgins, C. (2016, April). The Arts of Freedom. Invited lecture. Teachers College, Columbia.
- Higgins, C. (2016, March). The Death Spiral of Contemporary Public Higher Education. Invited Lecture. The Humanities Center. Eastern Illinois University. Charleston, IL.
- Higgins, C. (2016, March). Broken threads and educated imaginations. Response paper presented in a general session of the annual meeting of the Philosophy of Education Society, Toronto.
- Higgins, C. (2016, January). Carr's *Educating the Virtues* after a quarter century. In Carr, D., Haldane, J., Higgins, C., and Kristjánsson, K. (Chair). *Educating the Virtues: 25th Anniversary of David Carr's book* (Routledge, 1991). Panel presented at the Annual Conference of the Jubilee Center for Character and Virtues, "Cultivating Virtues: Interdisciplinary Approaches," Oriel College, Oxford, UK.
- Higgins, C. (2013, October). The Fate of the Liberal Arts in the Corporatized Multiversity. Paper invited by the Great Ideas Program. Carthage College, Kenosha, WI.
- Higgins, C. (2012, April). Teaching as an ethical quest: Pitfalls and possibilities. Lecture sponsored by the Center for the Study of Ethics in Society and the University Center for the Humanities. Western Michigan University, Kalamazoo, MI.
- Higgins, C. (2012, March). Practical knowledge and the fiction of professionalism. Response paper presented at the annual meeting of the Philosophy of Education Society, Pittsburgh, PA.
- Higgins, C. (2011, May). Teaching as an ethical quest: Pitfalls and possibilities. Paper presented at the symposium, Philosophical Perspectives on the Future of Teacher Education, sponsored by the Philosophy of Education Society of Great Britain and the Society of Educational Studies, Department of Education, University of Oxford.

- Higgins, C. (2011, January). Why we need a virtue ethics of teaching. Paper presented at the Philosophical Reflection on Educational Reform Conference, Institute of Schooling Reform and Development, East China Normal University, Shanghai, PRC.
- Higgins, C. (2011, January). Educational philosophy as humanistic conversation. Paper presented at the conference, The Role of Philosophy in Education and Educational Research, Institute of Philosophy of Education, Fudan University.
- Higgins, C. (2009, April). All education is aesthetic education. In L. Bresler (chair), *Then and now: A discussion about research in art education*. Research seminar presented at the National Convention of the National Art Education Association, Minneapolis, MN.
- Higgins, C. (2009, March). Among all the philosophers, is there a philosopher? Response paper presented in a general session of the annual meeting of the Philosophy of Education Society, Montreal, Quebec.
- Higgins, C. (2008, September). Humane Letters: Notes on the concept of integrity and the meanings of humanism. Response to presidential address at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH.
- Higgins, C. (2006, February). The place of imagination in educational ethics. Paper presented to the Department of Educational Policy Studies, University of Illinois, Urbana-Champaign, Champaign, IL.
- Higgins, C. (2005, June). Natality and banality in the practice of teaching. Paper presented at the Gregynog Philosophy of Education Conference, Gregynog, The University of Wales Conference Center, Newtown, Powys, UK.
- Higgins, C. (2003, December). The Idea of a Substantive Professional Ethics. Paper presented to the Steinhardt School of Education, New York University, New York, NY.
- Higgins, C. (2002, April). A Critique of the Ascetic Ideal in Education. Paper presented to the Department of Education, University of Delaware, Newark, DE.
- Higgins, C. (1997, February). Transference Love from the Couch to the Classroom: Psychoanalytic Perspectives on the Teacher-Student Relationship. Paper presented at the Spencer Foundation Winter Forum, U.C.L.A., Los Angeles, CA.

Invited Presentations

- Higgins, C. (2021, October) [Invited Speaker]. Value Pluralism in the Arts: Considerations from Nancy. In Arcilla, R., Duarte, E., Higgins, C., Kwak, DJ (Chair), Laverty, M., and Haroutunian-Gordon, S., Jean-Luc Nancy and Education for Co-Existence. Panel presented at ICER 2021, The 21st International Conference on Education Research, virtual conference hosted by Seoul National University.
- Higgins, C. (2020, June). Shoring up public life with private virtue: Three public goods that complicate the narrative. Invited presentation for the Workshop on Political Formation, Institute for the Advanced Study of Culture, University of Virginia, online.
- Higgins, C. (2020, October). Senior scholar chair/discussant. Work-in-progress session conducted at the annual meeting of the Northeast Philosophy of Education Society, online.
- Higgins, C. (2019, October). Response to the Third Annual Wolfe Lecture (Sarah Stitzlein, "Reviving Democracy During the 2020 Campaign Season by Learning How to Hope"), Boisi Center for Religion and American Public Life, Boston College.
- Higgins, C. (2017, March). The place of student debt in the larger cycle of decline in public higher education. In Higgins, C., Lawless, R. Miraftab, F. (Chair), and Wood, G., "Credit Karma: Student Debt and Bankruptcy." Panel presented at "The Debt Economy" symposium. Unit for Criticism and Interpretive Theory, UIUC.
- Greenwalt, K., Heybach, J., Higgins, C., Maxwell, B., Nelson, P. (2016, April). Philosophy of Education and Educational Studies Editors Round Table. Panel presented at the annual meeting of the American Educational Research Association, Washington, DC.

- Higgins, C. Burbules, N.C., Gunzenhauser, M.G., & Higgins, C. (2014, September 14). *Reflections on the conference and looking forward on the field*. Invited panel presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.
- Higgins, C., and Standish, S. (2012, October). Teaching “Philosophy of Education” in a University. Pre-conference workshop presented at the 13th International Conference on Educational Research, “Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education,” Education Research Institute, Seoul National University, Seoul, Korea.
- Arcilla, A., Davis, R., Higgins, C. (Chair), & Maruyama, Y. (2012, October). Liberal learning, the knowledge society, and the wisdom of teaching. Panel presented at the 13th International Conference on Educational Research, “Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education,” Education Research Institute, Seoul National University, Seoul, Korea.
- Biesta, G., Higgins, C., Hong, E., Kwak, D.J., Reichenbach, R., Suh, K.H. (2012, October). Panelist. Plenary keynote panel presented at the 13th International Conference on Educational Research, “Cultivating Humanity and Transforming the Knowledge Society: For a Vision of Future Education,” Education Research Institute, Seoul National University, Seoul, Korea.
- Higgins, C. (2012, April). Author roundtable. Discussion with members of an Interdisciplinary Humanities Group (sponsored reading group) on *The Good Life of Teaching*. University Center for the Humanities. Western Michigan University, Kalamazoo, MI.
- Higgins, C. (2011, October). The Future of Philosophy of Education. Keynote panel presentation. Graduate Student Conference in Philosophy of Education (GSCOPE). University of Illinois at Urbana-Champaign.
- Higgins, C. (2011, April). Discussant. In Arcilla, R. (chair), Dunne, J., & Hinchliffe, G. *Panel Discussion of Chris Higgins’ The Good Life of Teaching: An Ethics of Professional Practice*. Symposium conducted at the annual meeting of the Philosophy of Education Society of Great Britain, Oxford University.
- Higgins, C. (2011, March). Discussant. In Arcilla, R. (chair), Kerdeman, D., & Vokey, D., *Panel Discussion of Chris Higgins’ The Good Life of Teaching: An Ethics of Professional Practice*. Alternative session conducted at the annual meeting of the Philosophy of Education Society, St. Louis, MO.
- Higgins, C. (2008, May). Discussant. In Addo, A., Bresler, L., Custodero, L. (Chair), & Newman, A. *Improvisation and Qualitative Research: Negotiating Spaces of Inquiry in Communities of Practice*. Symposium conducted at the fourth international congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL.
- Higgins, C. (2008, March). Discussant. In T. Costantino (chair), *Aesthetic education for the 21st century: Variations on a theme*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Higgins, C. (Discussant) (2007, April). The role of philosophy in teacher education. Roundtable conducted at spring meeting of the Society for the Philosophical Study of Education in conjunction with annual meeting of American Philosophical Association—Central Division, Chicago, IL.
- Higgins, C. (2006, February). Liberal education and the question of relevance. Presentation to the Center for Teaching and Learning, University of Pennsylvania, Philadelphia, PA.
- Higgins, C. (2005, March). Group as a Whole Theory: Lessons for Leaders. Presentation to the Department of Foundations, Leadership, and Policy Studies, School of Education and Allied Human Services, Hofstra University, Hempstead, New York.
- Higgins, C. (2004, April). Perceiving the Aesthetic Ideal in the Educational Landscape. Presentation sponsored by the Office of Student Life, Teachers College, Columbia University.
- Higgins, C. (2000, December). Response to Eduardo Duarte, "By Any Means Necessary: The Anti-Democratic Implications of Affirmative Action Pedagogy," paper presented at the fall meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers, NJ.

- Higgins, C. (2000, April). Towards an Ethics of Teaching. Presentation sponsored by the Office of Student Life, Teachers College, Columbia University.
- Higgins, C. (1995, March). Discussant. In Arcilla, R., Broughton, J., Burton, J., Greene, M., Higgins, C. (Chair), & Peukert, H. (1995, November). Roundtable on Aesthetics and Ethics. Panel presented at the Imagination and the Moral Life conference, Teachers College, Columbia University.
- Arcilla, R., Greene, M., Higgins, C., & Shields, J. (Chair) (1994, March). Philosophy and Education: East and West. Panel presented at Academic Homecoming, Teachers College, Columbia University.

Other Presentations

- Higgins, C. (chair), Katz, M. (respondent), and Gordon, M. (presenter) (2019, March). Teaching as Documentary Work. Concurrent paper session conducted at the annual meeting of the Philosophy of Education Society, Richmond, VA.
- R. Longa and C. Higgins (Discussant). (2018, March). Philosophical hermeneutics and the formative praxis of reading. Work in progress session conducted at the annual meeting of the Philosophy of Education Society, Chicago, IL.
- Higgins, C. et al. (2017, March). Reflections on the Educational Theory Workshop. Panel presented at the Graduate Student Conference, College of Education, UIUC.
- Gonzalez, G., Gutierrez, R., Higgins, C. (moderator), and Parsons, M. (2016, April). How did Teachers and Teacher Education Lose the Profession, and How do we Get it Back? Panel presented as part of a series sponsored by the Department of Curriculum and Instruction. College of Education, UIUC.
- Higgins, C. (2015, May). Open-Mindedness in Three Dimensions. Guest Lecture (via video conferencing). Ethical and Multidenominational Education. St. Patrick's College, Dublin City University.
- Higgins, C. (chair), Shuffelton, A. (respondent), and Thompson, A. (presenter) (2015, March). Angry People at an Empathy Conference. Concurrent paper session conducted at the annual meeting of the Philosophy of Education Society, Memphis, TN.
- Higgins, C. (2014, November). Philosophical Inquiry in Education. Guest Lecture (via video conferencing). Foundations of Education Inquiry. Iowa State University.
- Dymond, S., González, G., Higgins, C., and Stake, R. (2012, March). Insider's Tips to Getting Published. Panel presented at the College of Education Graduate Student Conference, UIUC.
- Higgins, C. (2011, November). Editor's Roundtable: Getting Your Work Published in Journals. Panel conducted at the 2011 American Educational Studies Association Annual Conference, St. Louis, MO.
- Higgins, C. (2010, October). Editor's Roundtable: Getting Your Work Published in Journals. Panel conducted at the 2010 American Educational Studies Association Annual Conference, Denver, CO.
- Higgins, C. (2010, August). What Makes a Public School Public (in an Instrumentalist Age)? In Boyles, D., Higgins, C., Labaree, D., and Tozer, S., *Posing the Public Question*. Panel presented at the 2nd annual Educational Theory Summer Institute, What Makes a Public School Public?, College of Education, University of Illinois at Urbana-Champaign.
- Higgins, C. (2010, April). Four Dimensions of Research Ethics. Presentation in the Department of Special Education Proseminar, University of Illinois at Urbana-Champaign.
- Higgins, C. (2007, April). Invited Participant, University of Pennsylvania Parasession on Networks and Trajectories, Chicago, IL.
- Higgins, C. (2007, February). The Humanist Moment. Paper presented to the Philosophy of Education Discussion Group, Department of Educational Policy Studies, University of Illinois, Urbana-Champaign.
- Godon, R., Higgins, C. (Chair), Kwak, D. J., & Pendlebury, S. (2004, April). International Perspectives on Teaching, Learning, and Schooling. Alternative session conducted at the annual meeting of the Philosophy of Education Society, Toronto, Ontario.

- Biesta, G., Higgins, C. (Chair), & Sockett, H. (2004, March). Epistemological Issues in Teaching and Teacher Education. Panel presented spring seminar of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Biesta, G., Higgins, C. (Chair), Kerdeman, D. & Sockett, H. (2004, March). Panel presented at the Ways of Knowing in Educational Research conference, Teachers College, Columbia University.
- Arcilla, R., Blacker, D., & Higgins, C. (Chair). (2003, April). A Humean Perspective on Public Reasonableness. Concurrent paper session conducted at the annual meeting of the Philosophy of Education Society, Miami, FL.
- Chambliss, J. J., Giarelli, J., Higgins, C. (Chair), & Kramarsky, D. (2002, October). Professionalism and other Issues in the History of Educational Philosophy. Panel presented at the fall seminar of the Middle Atlantic States Philosophy of Education Society, Rutgers University.
- Higgins, C. (1999, April). Respondent. In Nel Noddings, Education as a Public Good. Keynote address presented at the spring meeting of the Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University.
- Bingham, C., Higgins, C. (Chair), Nieman, A., & Yiamouyiannis, Z. (1999, March). Symposium on Martin Buber. Alternate session conducted at the annual meeting of the Philosophy of Education Society, New Orleans, LA.
- Arcilla, R., Broughton, J., Higgins, C. (Chair), Sloan, D., & Zizek, S. (1995, November). Colloquium on Lacan, Social Theory, and Education. Panel presented at Teachers College, Columbia University.

COURSES TAUGHT (BOSTON COLLEGE)

- EDUC 1051, Reimagining School and Society (Spring 2022; Spring 2021)
- EDUC 9711, Historical and Political Contexts of Curriculum (Spring 2022; Spring 2021)
- EDUC 1050, The Educational Conversation (Fall 2021)
- EDUC 7745, Special Topics: Democratic Education (Fall 2020)
- EDUC 7101, Readings & Research: Curriculum & Instruction:
 Fall 2020: philosophy of education course for 2 undergraduate students
 Spring 2021: philosophy of education course for 1 undergraduate student
 Spring 2021: democratic theory reading group for 3 doctoral students
 Fall 2021: transformative education reading group for 3 doctoral students

COURSES TAUGHT AT OTHER UNIVERSITIES

(UIUC=University of Illinois at Urbana-Champaign; TC=Teachers College, Columbia University)

Undergraduate courses

- What Does it Mean to be an Educated Person? (UIUC)
 Foundations of Education (UIUC)
 Introduction to Public Humanities (UIUC)
 The Arts and Creativity (UIUC)
 History and Philosophy of Education (Bates College)

Graduate philosophy of education courses

- Learning Publics: Theory, Performance, Practice (UIUC)
 The Corporatization of the University (UIUC)
 Contemporary Philosophy of Education (UIUC)
 Humane Education (UIUC)
 Rousseau's *Emile* (UIUC)
 What Makes a Public School Public? (UIUC)
 The Past Present and Future of the University (UIUC)

Ancient & Modern Conceptions of Practice (UIUC)
 Gadamer's *Truth and Method* (UIUC and TC)
 The Philosophy of John Dewey (UIUC and TC)
 Ethics and Education: Individualism and its Discontents (UIUC)
 Modern Philosophy and Education (TC)
 Doctoral Proseminar in Philosophy and Education (TC)
 Dissertation Proposal Workshop in Philosophy and Education (TC)
 Classical & Contemporary Perspectives on Liberal Education (TC)
 Ways of Knowing: Epistemological Issues in Teaching, Learning, and Research (TC)
 Identity and Ideals: Visions of Human Flourishing (TC)
 Social Philosophy and Education (TC)
 The Human Condition of Education (TC)

Service courses for education doctoral students

The Uses and Abuses of Educational Research (UIUC)
 Doctoral Proseminar in Educational Theory (UIUC)
 Ways of Knowing (TC)
 Pedagogical Seminar: Preparing Educational Researchers (TC)

Service courses for education masters courses

Disciplines, Dispositions, and the Foundations of Critical Thinking (UIUC)
 Philosophical, Political & Sociological Foundations of Math & Science Education (UIUC)
 School and Society (UIUC)
 Philosophies of Education (UIUC and TC)
 Education and the Aesthetic Experience (TC)
 The Call to Teach (TC)
 Ethical Issues in Educational Practice (TC Tokyo campus)
 Education and the Drama of Adolescence (TC)
 Dialogue and Difference in the Multicultural Classroom (TC)
 Historical, Philosophical, & Social Foundations of Schooling (Fordham University, Lincoln Center)

Professional Ethics:

Translation and Interpreting: Reflective Practice (UIUC)
 The Ethics of Teaching (TC)
 Social Philosophy and Education (TC, Nurse Executive Cohort)

Upward Bound courses for High School students (Columbia University)

Advanced Literary Studies
 Critical Writing
 Creative Writing
 Introduction to Philosophy
 Literature of Conflict
 Pre-College Composition

PROFESSIONAL DEVELOPMENT WORK

Southeastern Community College of North Carolina (October 2010). Two-day in-service for faculty on liberal education.

Wasatch Academy, Mt. Pleasant, UT.

August, 2004. Full-day in-service featuring workshops for faculty and administrators and a community-wide discussion on the personal and professional growth of teachers.

March, 2005. Full-day in-service featuring a presentation on imagination as an educational aim and faculty workshops on ideals of the educated person.

Webb School, Bell Buckle, TN.

January, 2003. Half-day workshop for faculty and administration on individual freedom and communal values. Led discussion on the mission statement, honor code, and school ethos.

January, 2004. Full-day in-service featuring informal conversations with faculty and administrators about school issues and three formal workshops on transformative teaching and learning.

Klingenstein Center for Independent School Leadership, Teachers College, Columbia University. 2001-3. Offered annual one-week seminar, "Invitations to reflection," for Visiting Fellows.

PROFESSIONAL SERVICE

Mentoring in Philosophy of Education

Senior Scholar Discussant/Chair. Annual Meeting of the Northeast Philosophy of Education Society. October, 2020, online. Responded to three full-length papers.

Educational Theory/Philosophy of Education Society Pre-Conference Institute. Developed and coordinated an annual institute to enhance the diversity of the field, issuing in a special issue of the journal. Partnering with one of the Society's standing committees, we issue a CFP, select participants, and conduct a 2-day institute, featuring workshopping of papers in progress and a public colloquium.

- 2019, "Concepts as Lifelines," with the PES Mentoring Committee. Co-directors, Cara Furman and Rachel Wahl.
- 2018, "Gendered Harassment as Concept and Experience in Educational Spaces," with the PES Committee on the Status of Women. Co-directors, Heather Greenhalgh-Spencer and Ashley Taylor.
- 2017, "Critical Thought, Social Justice: The Disruption of Dominant Political Discourses in the Philosophy of Education," with the PES Committee on Race and Ethnicity. Director, Kal Alston.

Educational Theory Institute (formerly Educational Theory Summer Institute). Refereed proposals for a special issue of *Educational Theory*. Brought authors to campus for 3-day institute, featuring workshopping of article drafts and a culminating public conference. Co-developer. Co-coordinator: 2011-12. Coordinator 2010 and 2014-18. Special Issue Co-Editor: 2010. Special Issue Editor: 2014. Topics: What makes a public school public? (2010); Plural societies and the possibility of a shared moral vision (2011); Sex Education and Value Conflict in the Liberal State (2012); Humane Education (2014); Technologies of Reading and Writing (2015); Ecologizing Education: Philosophy, Place, and Possibility (2016); Contesting Public Education: Opting Out, Activism, and Dissent in Education Policy (2017); The Hazards and Potential of Open-Mindedness in Post-Truth Conditions (2018).

Educational Theory Pre-Conference Workshop for Doctoral Students. March, 2017. A full-day workshop for 10 doctoral students in conjunction with the Graduate Student Conference, College of Education, UIUC.

Spencer Foundation, Chicago, IL. February, 2014. Senior Scholar invited to: mentor work in progress of the doctoral student participants in the Initiative on Philosophy in Educational Policy and Practice; give a presentation on writing and publishing theoretical work in Education.

John Dewey Society

2016-17 Democracy in Education Working Group

Philosophy of Education Society (PES)

2017-18 Program Committee, 74th annual Meeting of the Philosophy of Education Society, Chicago, IL.

2013-15 Chair, Membership Committee

2012-13 Elections Committee

- 2008-9 Program Committee, 65th annual Meeting of the Philosophy of Education Society, Montreal, Quebec.
- 2007-9 Resolutions Committee
- 2002-3 Membership Committee
- 2002-3 Program Committee, 59th annual meeting of the Philosophy of Education Society, Miami, FL.

Peer Reviewing (in addition to ad hoc article, manuscript, and promotion reviews)

- Review Panel Enduring Questions Program, National Endowment of the Humanities (2013)
- External Reviewer C. B. Bruce (2013). Why Making a Decision Involves More Than Decision-Making: Past, Present, and Future in Human Action. In P. H. Crowley and T. R. Zentall (Eds.), *Comparative Decision Making*. Oxford: Oxford University Press.
- Consulting Editor Gene Glass and AG Rud, "The Struggle Between Individualism and Communitarianism: The Pressure of Population, Prejudice and the Purse," *Review of Research in Education* (2012).
- Review Board *Educational Theory* (2001-4)

UNIVERSITY SERVICE

Boston College

- 2021-22 Chair, Search Committee, Anthropology of Formative Education (and its Sociocultural Foundations)
- 2020– Coordinator, Transformative Educational Studies, TCS
- 2020 Chair, Committee to design an undergraduate major in Transformative Educational Studies, TCS
- 2019-2020 Chair, Masters Advisory Committee, Department of Teaching, Curriculum, & Society (TCS)

Selected service from University of Illinois, Urbana-Champaign (UIUC)

- 2009–19 George A. Miller Programs Committee, Center for Advanced Study, University of Illinois at Urbana-Champaign (UIUC): Chair, 2016-19; Member, 2009-16.
- 2016-19 Member, General Education Board
- 2016-17 Chair, Search Committee, Associate Vice Provost for Research in the Humanities, Arts, and Related Fields, UIUC.
- 2013–17 UIUC Senate (2013-17): Military Education Council (2016-17); Committee on Academic Freedom and Tenure (2014-2016)
- 2014-16 Campus Conversation on Undergraduate Education (C-CUE): Co-Chair, Working Group on Integrative, Interdisciplinary, & Experiential Curricula (Spring 2014); Steering Committee (2014-2015); Co-Chair, Lecture and Discussion Series Committee (2015-2016).
- 2013-15 Member, Interdisciplinary Humanities Working Group, Office of the Vice Chancellor for Research.
- 2007-8 Member of 3-person Steering Committee, Fudan-UIUC advanced training and research seminars on philosophy of education, part of Spencer-funded initiative

to help the School of Philosophy at Fudan University in Shanghai establish the first department of philosophy of education in China.