

Curriculum Vitae

Dr. Ana María Martínez-Alemán

Lynch School of Education & Human Development
Boston College
Chestnut Hill, MA 02467
(617) 552-1760
alemanan@bc.edu

EDUCATION

Ed. D. University of Massachusetts, Amherst. Higher Education Program.
Dissertation: *John Dewey: A Feminist Consideration of His Concepts of the Individual and Society*. Awarded the Graduate School's Outstanding Dissertation Award.

The Honor Society of Phi Kappa Phi.

M. A. Social Sciences. State University of New York, Binghamton.

B. A. Psychology, Spanish Language and Literature. State University of New York, Binghamton.

TEACHING AND RESEARCH FIELDS

Higher Education: Philosophy, campus culture, teaching, social context and policy

PROFESSIONAL EXPERIENCE

2023 Golden Eagle Foundation Faculty Research Fellow
2017 Associate Dean for Faculty and Academics, Lynch School of Education & Human Development, Boston College
2013 Full Professor, Department of Educational Leadership & Higher Education, Boston College
2007 - 2017 Chair, Department of Educational Leadership & Higher Education, Boston College
2003 Associate Professor of Education, Boston College
1998 - 2003 Assistant Professor, Boston College. Higher Education Program.
1998 Associate Professor, Grinnell College. Granted Tenure.
1992 - 1998 Assistant Professor. Grinnell College. Department of Education.
1995 - 1997 Chair, the Concentration in Gender & Women's Studies, Grinnell College.
1995 Adjunct Graduate Faculty. University of Massachusetts, Amherst.
1991 - 1992 Scholar in Residence, Grinnell College. Consortium for a Stronger Minority Presence Doctoral Fellowship.

EDITORIAL BOARDS

Editor *Educational Policy: An Interdisciplinary Journal of Policy and Practice*,
2002-present

Editorial Boards	<i>Culture, Education, and Future</i> , 2023-present <i>Journal of Higher Education</i> , 2009-2011 <i>American Educational Research Journal: Section on Social Institutional Analysis</i> , 2002-2011. <i>The Review of Higher Education</i> , 2005-2009
Associate Editor	<i>Educational Policy: An Interdisciplinary Journal of Policy and Practice</i> , 1999-2002.

PUBLICATIONS

Forthcoming/In Press

Martínez-Alemán, A.M., (in press, 2025). Competition and teaching in the research university: Are these incompatible values? *Higher Education Forum*.

Published Books

Martínez-Alemán, A. M. & Marine, S. B. (2023). *Voices of Campus Sexual Violence Activists: #MeToo and Beyond*. Baltimore: Johns Hopkins University Press.

Rowan-Kenyon, H., Martínez-Alemán, A. M, & Savitz-Romer, M. (2018). *Technology and engagement: Making technology work for first generation college students*. New Brunswick, NJ: Rutgers University Press.

Outstanding Publication Award, AERA Division J, Postsecondary Education, 2019

Outstanding Publication Award, Association for the Study of Higher Education, 2018

Rowan-Kenyon, H.T., & Martínez-Alemán, A.M. with Gin, K. *, Blakeley, B. *, Gismondi, A. *, Lewis, J. *, McCready, A. *, & Zepp, D. *, Knight, S.* (2016). *Social Media in higher education*. ASHE Higher Education Report: Volume 42, Number 5. San Francisco: John Wiley.

Martínez-Alemán, A. M. & Bensimon, E. M., & Pusser, B. (Eds.), (2015) *Critical approaches to the study of higher education***. Baltimore, MA: Johns Hopkins University Press.

AERA Division J Outstanding Publication Award, 2016.

Martínez-Alemán, A. M. (2011). *Accountability, pragmatic aims, and the American university*. NY: Routledge/ Francis Taylor Group.

* Doctoral student

** Denotes Master's student

Martínez-Alemán, A. M & Wartman, K. L.* (2009). *Online social networking on campus: Understanding what matters in student culture*. NY: Routledge/ Francis Taylor Group.

Martínez-Alemán, A. M. & Renn, K. (2002). *Women in higher education: An encyclopedia*. Santa Barbara, CA: ABC-CLIO Press.

Published Peer Reviewed Articles

Martínez-Alemán, A.M., McCready, A.M., & Rowan-Kenyon, H.T. (2024). How social media affect college students: Examining the past, envisioning the future. *Journal of College Student Development*, 65 (2), 169-182.

Martínez-Alemán, A. M. (2024). Education Research: Geographies Beyond the Front Yard. *The Review of Higher Education*, 47 (4), 1-11.

Martínez-Alemán, A. M., Barone, N., & Rowan-Kenyon, H. T. (2021). Cultural Mistrust and Social Media Relationships. *SAGE Open*, 11(4), [21582440211056625](https://doi.org/10.1177/21582440211056625).

Rowan-Kenyon, H. T., McCready, A. M., Barone, N. I., & Martínez-Alemán, A. M. (2021). Does Experiencing Racialized Aggressions on Social Media Influence Perceptions About the Campus Racial Climate? *Research in Higher Education*, 1-21

McCready, A. M., Rowan-Kenyon, H. T., Barone, N. I., & Martínez-Alemán, A. M. (2021). Students of Color, Mental Health, and Racialized Aggressions on Social Media. *Journal of Student Affairs Research and Practice*, 58(2), 179-195.

Rowan-Kenyon, H. T., McCready, A. M, Martínez-Alemán, A.M. & Barone, N.* (2021). Measuring racist aggressions on social media and the effects on U.S. college students of color: An instrument validation, *Measurement and Evaluation in Counseling and Development*, 1-17. DOI: [10.1080/07481756.2020.1827437](https://doi.org/10.1080/07481756.2020.1827437)

Unangst, L.*, & Martínez-Alemán, A.M. (2021). Identity studies and diverse faculty support: Considering German higher education with a postcolonial lens. *Social Inclusion*, 9(3). DOI: <https://doi.org/10.17645/si.v9i3.4139>
Best Article Award, CIES Study Abroad and International Students SIG.
 February 21, 2023

Martínez-Alemán, A. M. (2018). Social Media and Campus Community: A Deweyan Consideration. *Philosophy of Education Archive*, 2018(1), 705-718.

Marine, S. B. & Martínez-Alemán, A. M, (Winter, 2018). Women faculty, professional identity and generational disposition. *Review of Higher Education*, 41(2), 217-252.

* Doctoral student

** Denotes Master's student

Gin, K. J.**, Martínez-Alemán, A. M., Rowan-Kenyon, H. T., & Hottel, D*. (2017). Social media and racialized aggressions on campus. *Journal of College Student Development*, 58(2), 159-174.

Martínez-Alemán, A. M. (2014, August). Managerialism as the 'new' discursive masculinity in the American university: The shape of academic life for women faculty. *Feminist Formations* 26 (2), 107-134. <http://hdl.handle.net/2345/bc-ir:103675>

Martínez-Alemán, A. M. (September/October 2010). College women's friendships: The longitudinal view. *The Journal of Higher Education* 81(5), 553-582. eScholarship@bc link <http://hdl.handle.net/2345/3245>

Martínez-Alemán, A. M. (2007). The nature of the gift: Accountability and the professor-student relationship. *Educational Philosophy and Theory*, 39 (6), 574-591. eScholarship @bc link: <http://hdl.handle.net/2345/3243>

Martínez-Alemán, A. M. (October 2006). Latino demographics, democratic individuality, and educational accountability: A pragmatist' view. *Educational Researcher*, 35 (7), 25-31. eScholarship@bc link <http://hdl.handle.net/2345/3244>

Martínez-Alemán, A. M. & Salkever, K.* (2004). Multiculturalism and the liberal arts college: Faculty perceptions of pedagogy. *Studies in Higher Education*, 29 (1), 39-58.

Martínez-Alemán, A. M. (2003). Waiting for Gabriel: Philosophical literacy and teacher education. *The Teacher Educator*, 39 (1), 35-51.

Martínez-Alemán, A. M. & Salkever, K.* (2003). Mission, multiculturalism, and the liberal arts college: A qualitative investigation. *The Journal of Higher Education*, 74 (4), 563-596.

Martínez-Alemán, A. M. (2001). Community, higher education and the challenge of multiculturalism. *Teachers College Record*, 103 (3), 485-503.

Martínez-Alemán, A. M. & Salkever, K.* (2001). Multiculturalism and the mission of liberal education. *Journal of General Education*, 50(2), 102-139.

Martínez-Alemán, A. M. (2001). Ethics of democracy: Individuality and educational policy. *Educational Policy: An Interdisciplinary Journal of Policy and Practice, Special Issue*, 15 (3), 378-402.

Martínez-Alemán, A. M. (2000). Race talks: Undergraduate women of color and female friendship, *The Review of Higher Education*, 23(2), 133-152.

Reprinted in:

* Doctoral student

** Denotes Master's student

C. S. Turner, A. L. Antonio, M. Garcia, B. V. Laden, A. Nora, & C. Presley (2002). *Racial and ethnic diversity in higher education*. ASHE Reader Series, pps. 251-262. Boston, MA : Pearson Custom Publishing.

Martínez-Alemán, A. M. (1999). ¿Qué culpa tengo yo? Performing identity and college teaching. *Educational Theory*, 49(1), 37-51.

Cooper, J. E., Benham, M., Collay, M., Martínez-Alemán, A. M. & Scherr, M. (1999). A famine of stories: Finding a home in the academy. *Initiatives*, 59 (1) 1-18.

Martínez-Alemán, A. M. (1997). Understanding and investigating female friendship's educative value. *The Journal of Higher Education*, 68(2), 119-159.

Reprinted in:

Stage, F. K., Carter, D. F., Hossler, D. & St. John, E. P. (Eds.) (2003). *Theoretical perspectives on college students*. ASHE Reader Series. Boston, MA: Pearson Custom Publishing

Martínez-Alemán, A. M. (1994). Can feminist educational theorists reappropriate John Dewey's philosophy? *Teaching and Learning: The Journal of Natural Inquiry*, 8 (2), 40-47.

Published Refereed Chapters

Contreras Jr., E., Poloma, A. & Martínez-Alemán, A. M. (2023). Sharpening our vision on diversity, equity, and inclusion. In Gozik, N. & Hamir, H.B., *Deepening impact through inclusive excellence in education abroad*. The Forum on Education Abroad, Warren, RI.

Rowan-Kenyon, H. T., McCready, A. M, Martínez-Alemán, A. M. & Yarri, A. (2022). "^^ KWIM? BRB": How do emerging adults communicate differently than previous generations? In Duncan, T. A. & Buskirk-Cohen, A., *Cultivating student success: A multi-faceted approach to working with emerging adults in higher education*. pp. 68-81 Oxford University Press.

Miller, A. F., Martínez- Alemán, A. M., & Sweeney, M. T. (2020). Becoming People for and with Others: Advancing Social Justice through Interdisciplinary Study and Service in the Jesuit Tradition. In *Community Engagement in Christian Higher Education* (pp. 108-139). Routledge.

Martínez-Alemán, A. M. (2017). Generational dispositions of women faculty: A critical examination. In P. Eddy & K. Ward (Eds.), *Critical approaches to women and gender in higher education*, pps. 215-234. NY: Palgrave Macmillan.

Hottell, D.*, Martinez-Aleman, A., & Rowan-Kenyon, H.T. (2017). Summer bridge program 2.0: Using social media to leverage student' campus capital. In Miller, M.A.

* Doctoral student

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(ed.), *College teaching and learning for change: Students and faculty speak out*. New York: Routledge.

Martínez-Alemán, A. M (2015). Critical discourse analysis in higher education policy research. In A. M. Martínez-Alemán, Pusser, B., & E. M. Bensimon (Eds.), *Critical approaches to the study of higher education*. Baltimore, MD: The Johns Hopkins University Press.

Martínez-Alemán, A. M. (2011). How can social networking enhance and impede student learning? In P. M. Magolda & M. Baxter Magolda, *Contested issues within student affairs 135-140*. Sterling, VA: Stylus Publishing, LLC.

Martínez-Alemán, A. M & Wartman, K. L.* (November, 2010). Using technology in student affairs practice. In J. H. Schuh, S.R. Jones, & S. R. Harper (Ed.). *Student services: A handbook for the profession, 5th edition*. San Francisco: Jossey Bass, pp.515-533.

Martínez-Alemán, A. M (2008). Faculty productivity and the gender question. In J. Glazer-Raymo (ed.), *Women in academe: The unfinished agenda, 196-225*. Baltimore, MD: Johns Hopkins Press.

Martínez-Alemán, A. M. & Marine S.* (2007). Education and gender. In Malti-Douglas, F. (Ed.), *Encyclopedia of sex and gender*. Detroit: Macmillan Reference USA.

Martínez-Alemán, A. M. (2003). Gender, race and millennial curiosity. In B. Ropers-Huilman (Ed.), *Gendered futures in higher education: Critical perspectives for change*. Albany, NY: State University of New York Press, 179-198.

Martínez-Alemán, A. M. (2002). Identity, feminist teaching, and John Dewey. In C. H. Seigfried (Ed.) *Feminist interpretations of John Dewey*. PA: The Pennsylvania State University Press, 113-129.

Martínez-Alemán, A. M. (1995). Actuando: A latina professor in Iowa. In R. V. Padilla and R. Chávez Chávez (Eds.), *The leaning ivory tower: Latino professors in American universities*. Albany, NY: SUNY Press, 67-76.

Other Published Scholarly Publications

Martínez-Alemán, A. M., (2021). “Acrobatic Friendship” as a means to détente? *Philosophy of Education Yearbook, 2021* (3)
https://www.philofed.org/files/ugd/803b74_ef90f8acf88349e08704c66eefbb5832.pdf?index=true

Martínez-Alemán, A.M. (in press, March/April 2020). Reclaiming the Moral Case for Educational Equity. *Change: The Magazine of Higher Education, 52* (2), PAGES.. Solicited manuscript for Special Issue, Equity: An Unpaid Debt.

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Martínez-Alemán, A.M., Rowan-Kenyon, H.T., Savitz-Romer, M. (2018, October 10). Using technology to help first-gen students. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/digital-learning/views/2018/10/10/how-use-technology-improve-success-first-generation-college>

Gin, K. J.*, Martínez-Alemán, A. M., Knight, S*., Radimer, S. *, Lewis*, J., & Rowan-Kenyon, H. (2016). Democratic education online: Combating racialized aggressions on social media. *Change: The Magazine of Higher Education*, 48(3), 28-34.

Martínez-Alemán, A. M. (2015). Faculty development for educational equity. *Diversity & Democracy*, 19(1), 21-22 .
<http://www.aacu.org/diversitydemocracy/2016/winter/martinez-aleman>

Hottell, D. L*., Martinez Aleman, A. M. & Rowan-Kenyon, H. T. (2014). Summer Bridge Program 2.0: Using social media to develop students' campus capital. *Change: The Magazine of Higher Learning*, 46 (5), 34-38.
<http://dx.doi.org/10.1080/00091383.2014.941769>
<http://hdl.handle.net/2345/bc-ir:103677>

Martínez-Alemán, A. M (2014, January/February). Social media go to college. *Change: The Magazine of Higher Learning* 46(1), 13-20.
<http://dx.doi.org/10.1080/00091383.2014.867203>
eprint: <http://www.tandfonline.com/eprint/bcStBVfZnJ4QCXxFkz2c/full>
<http://hdl.handle.net/2345/bc-ir:103676>

Martínez-Alemán, A. M. (2013). *21st Century Scholar: A Progressive Look at Education* Invited posts, June 17-21, 2013:

<http://21stcenturyscholar.org/tag/ana-martinez-aleman/>

June 21 <http://21stcenturyscholar.org/2013/06/21/professors-who-poke/>

June 20 <http://21stcenturyscholar.org/2013/06/20/the-geography-of-facebook/>

June 19 <http://21stcenturyscholar.org/2013/06/19/wars-with-friends/>

June 18 <http://21stcenturyscholar.org/2013/06/18/bowling-with-facebook-friends/>

June 17 <http://21stcenturyscholar.org/2013/06/17/is-facebook-the-21st-century-college-students-great-community/>

Fairweather, J., Bensimon, E., Cochran-Smith, M., Larabee, D., Martínez-Alemán, A. M., & Stanley, C. (2013). Rethinking faculty evaluation. AERA Report and recommendations on evaluation of educational research, scholarship, and teaching in postsecondary education.

http://www.aera.net/Portals/38/docs/Education_Research_and_Research_Policy/RethinkingFacultyEval_R4.pdf

Martínez-Alemán, A. M. (2003). Finally, colleges care for students. *Newsday*, 11 March 2003, A28.

* Doctoral student

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Martínez-Alemán, A. M. & Renn, K. (2002). Introduction. *Women in higher education: An encyclopedia*. Santa Barbara: ABC-CLIO Press.

Martínez-Alemán, A. M. (2001). Introduction. Economic justice and educational policy: Critical perspectives. *Educational Policy: An Interdisciplinary Journal of Policy and Practice, Special Issue, 15* (3), 339-342.

Martínez-Alemán, A. M. (1998). Girlfriends talking: How friendships enhance learning. *About College*, 4-8.

Martínez-Alemán, A. M. (1995). College women's friendships as sites of intellectual performance. In *Women in higher education: Proceedings of the 8th annual international conference*. The University of Texas at El Paso, 342-353.

Martínez-Alemán, A. M. (1992). Writing and meaning, *Writing Forum*, II (2), 9-10.

BOOK REVIEWS

Martínez-Alemán, A. M. (2016). [Review of Alicia C. Dowd and Estela M. Bensimon, *Engaging the "race question: Accountability and equity in U. S. higher education*. *The Journal of Higher Education*, 87 (1), 147-149.

Martínez-Alemán, A. M. (Winter, 2008). [Review of Susan J. Bracken, Jeanie K. Allen , and Diane R. Dean (Eds.). *The Balancing Act, Gendered Perspectives in Faculty Roles and Work Lives*]. *The Review of Higher Education*.

Martínez-Alemán, A. M. (2003). [Review of *Diversity on campus, second edition*]. *Teachers College Record*, 105 (1), 70-72 and *TCR Online* (www.tcrecord.org; ID Number: 10905).

Martínez-Alemán, A. M. (2000). [Review of *Higher education leadership: Analyzing the gender gap*]. *The Journal of General Education*, 49(3) Summer, 235-237.

Martínez-Alemán, A. M. (1998). [Review of *Academic outlaws: Queer theory and cultural studies in the academy*]. *The Journal of College Student Development: The Journal of the American College Personnel Association*, 39(5), September/October, 527-529.

Martínez-Alemán, A. M. (1997). Transformation through reading. [Review of *Women reading women Writing: Self-invention in Paula Gunn Allen, Gloria Anzaldua, and Audre Lorde*]. *Lesbian Review of Books*, III (4), Summer, 27-28.

Martínez-Alemán, A. M. (1995). Creating lesbian worlds. [Review of *Feminism and Community*]. *Lesbian Review of Books*, Spring, 22.

* Doctoral student

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Martínez-Alemán, A. M. (1994). How do gay teenagers grow up? [Review of *Two teenagers in twenty: Writings by gay and lesbian youth*]. *Lesbian Review of Books*, Winter, 33.

GRANTS

Funded:

Rowan-Kenyon, H.T., & Martinez-Aleman, A.M. (2018). Online Racialized Aggressions Survey Validation Study. Boston College Ignite Grant.

Rowan-Kenyon, H.T., & Martinez-Aleman, A.M. (2018). Online Racialized Aggressions Survey Validation Study. Boston College Research Expense Grant.

Rowan-Kenyon, H.T., Martinez-Aleman, A.M., McCready, A.M. (2018). Online Racialized Aggressions Survey Validation Study. NASPA Region I.

Martinez Aleman, A M. (P.I.). (2017) Gender and Racial Bias in Undergraduate Chemistry: Collaboration between the Chemistry Department, Center for Teaching Excellence and the Lynch School of Education. Funded by Teaching, Advising and Mentoring Grant from June 2017-June 2018.

Rowan-Kenyon, H.T. & Martinez-Aleman, A.M. (2017). Social networking media and first-generation college student success. Funded by a Boston College Winter 2016 Research Expense Grant.

Rowan-Kenyon, H.T. & Martinez-Aleman, A.M. (2016). Social networking media and first-generation college student success. Funded by a Boston College Winter 2016 Research Expense Grant.

Martinez Aleman, A. M. (Co-PI), & Rowan-Kenyon, H.T. (Co-PI). (2015) NASPA Foundation Channing Briggs Small Research Grant. *Racialized Aggressions and Social Media on Campus*.

Martinez Aleman, A. (Co-PI), & Rowan-Kenyon, H.T. (Co-PI). (2014) Promoting first-generation college student success: Using online social networking, digital gaming, and iPad2 technology to enhance academic support and engagement in Options Through Education (OTE) students. Funded by a Boston College Academic Technology Innovation Grant from June, 2012-May 2014.

Martinez Aleman, A. (Co-PI). & Rowan-Kenyon, H.T. (Co-PI). (2013) Promoting first-generation college student success: Using online social networking, digital gaming, and iPad2 technology to enhance academic support and engagement in Options Through Education (OTE) students. Funded by a Boston College Teaching and Mentoring Grant from June, 2012-May 2013.

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Principal Investigator. Research Expense Grant, Boston College, 2011. Social Media, First Generation College Students and Student Success. Winter-Spring 2012.

Principal Investigator. Research Expense Grant, Boston College, 2011. Social Media, First Generation College Students and Student Success. Winter-Spring 2011.

Principal Investigator. Research Expense Grant, Boston College, 2010. Social Media, Community Colleges and Student Success.

Principal Investigator. Research Expense Grant, Boston College, 2007-2008; 2006-2007. *Facebook* use among undergraduates.

Principal Investigator. Research Expense Grant, Boston College, 2005-2006 Winter. Undergraduate Learning and the Professor-Student Relationship.

Principal Investigator. Research Expense Grant, Boston College, 2002-2003. The Cognitive Value of College Women's Friendships: A Longitudinal View.

Principal Investigator. Research Expense Grant, Boston College, 2000-2001; 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

Principal Investigator. Research Incentive Grant, Boston College, 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

Principal Investigator. Faculty Fellowship, Boston College, 1999-2000. The Ideal of Community and the Challenge of Multiculturalism.

Co-PI. Gift and Exchange: Contemporary Critical Studies in Theory and Practice. Ford Foundation's Bridging Project in International Studies, 1998.

Co-PI. Diversifying and Internationalizing Feminist Theories. Awarded grant as part of the Ford Foundation's Bridging Project in International Studies, 1993-1994.

Funded Other:

Canvas Learning Analytics Research Group, 2017-2018. The Academic Technology Advisory Board (ATAB), Boston College.

Fulbright Senior Specialist, Council for International Exchange of Scholars, Universidad Tecnológica de Bolívar, Cartagena, Colombia. December 2009. Expenses funded. Honorarium.

Fulbright Faculty Exchange Program. U.S. - Mexico Commission for Educational and Cultural Exchange, Ciudad Mexico. Semester exchange, 1995-1996. Expenses funded. Honorarium.

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National Academy of Education Spencer Postdoctoral Scholar Development Program, 1995-1996.

Research Associate, Five College Women's Studies Research Center, 1995-1996.

Doctoral Fellowship, Consortium for a Stronger Minority Presence. Awarded and supplemental dissertation research support, 1991-1992. \$30,000.

SELECTED CONFERENCE PAPERS AND SCHOLARLY PRESENTATIONS

Keynote, Higher Education Research Association (HERA) Conference, Taipei, China. June 5, 2024.

Presenter, with Adam M. McCready, *Undergraduate Students: Developmental Theory: Interactive Symposium*. Association for the Study of Higher Education, 48th Annual Conference, Minneapolis, MN. November 18, 2023.

Invited Panelist, *Symposium on Higher Education Research around the World*, Japanese Association of Higher Education Research (JAHER), May 13, 2023.

Moderator, *Higher Education, Equality, and the Contest over State Purposes*. Comparative and International Education Society, Washington, D.C., February 14-22, 2023.

Presenter, with Adam M. McCready, Sarah Abbey**, & Heather Rowan-Kenyon. *Effects of Racism on Campus and Online on Perceptions of Residence Hall Social Climates*. Association for the Study of Higher Education, 47th Annual Conference, Las Vegas, NV. November 16-19, 2022.

Invited Panelist, *Symposium: Higher Education Scholar-Leaders: Advancing Equity, Justice, and Faculty Diversity*. Association for the Study of Higher Education, 46th Annual Conference, San Juan, Puerto Rico on November 3-6, 2021.

Presenter, with Rowan-Kenyon, H. T., & McCready, A. *Validation and Development of Racial/Ethnic Mistrust Online Scale*. Association for the Study of Higher Education, 46th Annual Conference, San Juan, Puerto Rico on November 3-6, 2021.

Presenter, with Rowan-Kenyon, H. T., & Savitz-Romer, M. *Crossing the Finish Line: How Social Media Influences Success for Low-Income First-Generation College*

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Students [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sfeesmt> November 2020

Presenter, with Barone, N., Rowan-Kenyon, H. T. & McCready, A. *Is the Construct of "Cultural Mistrust" Still Relevant to College Students in the Age of Social Media?* AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ram7z5t> November 2020

Presenter, Digital College Access and Success Tools: Scholarly and Practitioner Perspectives on What's Working for Generation Z. Symposium presented at the American Education Research Association Conference, San Francisco, CA, April 2020.

Presenter, Humans Are Exceptional. Women and Girls Are Not. Comparative and International Education Society Conference 2020, March 22-24, 2020, Miami, Florida.

Presenter, with Rowan-Kenyon, H.T., McCready, A.M.*, Barone, N.*. Instrument Validation with Two Samples: How Racialized Aggressions on Social Media Affect Students. Research roundtable presented at the American Education Research Association Conference, Toronto, ON. March 2019.

Presenter, with Rowan-Kenyon, H.T., McCready, A.M.*, Barone, N.*, How Racialized Aggressions on Social Media Affect Students of Color. Research paper presented at the American College Personnel Association Conference, Boston, MA. March, 2019.

Presenter, with Rowan-Kenyon, H.T. Technology and Engagement: Making Technology Work for First Generation College Students in International Education Contexts. Research presentation at the Boston Intercultural Skills Conference, Chestnut Hill, MA. March 2019.

Presenter, with Andrew Croft*, Kellie Macdonald**, Bryan Blakeley*. "Why STEM Pedagogy is Still Inert and Not Helping Women." Association for the Study of Higher Education, 42th Annual Conference, November 2018.

Presenter, with Heather Rowan Kenyon, Adam McCready, Nicole Barone*. "How Racialized Aggressions on Social Media Affects Students: Validating an Instrument."* Association for the Study of Higher Education, 42th Annual Conference, November 2018.

Presenter, with Rowan-Kenyon, H.T., McCready, A.M.*, & Barone, N.*. Development of a Measure of Students of Color Reactions to Racialized Aggressions on Social Media. Session presented at NASPA Region I, Providence, RI. November, 2018.

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Invited Panelist, Diversity and Culturally Conscious Leadership. Women in Leadership: Higher Education. National Diversity Congress, Harvard University, October 2-3, 2018.

Invited Plenary Speaker, 59th Annual ACRL Rare Books & Manuscripts Section (RBMS) conference, “*Convergence*,” June 19-22, 2018 in New Orleans, LA.

Invited Speaker, Presidential Session, The Role of Educational Researchers in an Era of Fake News. American Educational Research Association Annual Conference, April 13-17, 2018, New York, New York.

Presenter, Development of a Measure of Student of Color’s Reactions to Racialized Aggressions on Social Media. With Heather Rowan-Kenyon, Adam McCready & Nicole Barone. American Educational Research Association Annual Conference, April 13-17, 2018, New York, New York.

Invited Speaker, Vice-Presidential Session, Understanding Capital, and the Future of Public Higher Education. American Educational Research Association Annual Conference, April 13-17, 2018, New York, New York.

Presenter, with Mandy Savitz-Romer, Judy Martquez Kiyama, Heather Rowan-Kenyon, Cassandra Harper, Delma Ramos, Milagros Castillo-Montoya, Jillian Ives . “Following their dreams: Considering K12 and higher education practices that enable First-Generation College Students’ success.” American Educational Research Association Annual Conference, April 13-17, 2018, New York, New York.

Presenter, “Gender and Power: The Undying Relationship.” The 62nd Annual Meeting of the Comparative and International Education Society. March 25-29, 2018, Mexico City, Mexico.

Presenter, with Heather Rowan-Kenyon, Mandy Savitz-Romer & Kevin Gin* “Technology and Engagement: Making Technology Work for First Generation College Students.” NASPA, March 4-6, 2018, Philadelphia, PA.

Presenter, Social Media and Community on Campus: A Deweyan Perspective. The 74th Annual Meeting of the Philosophy of Education Society, March 2018.

Presenter, Social Media and the College Community. American Educational Research Association Annual Conference, April 27-May 1, 2017. San Antonio, TX.

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** Denotes Master’s student

- Presenter, “Presidential Session: Critical Approaches to the Study of Higher Education: An Update.” Association for the Study of Higher Education, 40th Annual Conference, November 10-13, 2016.
- Presenter, with H.T. Rowan-Kenyon, “The State of Higher Education Research on Social Media and College Students,” Association for the Study of Higher Education, 40th Annual Conference, November 10-13, 2016.
- Presenter with Rowan-Kenyon, H.T., Cho, V., Scanlon, M. Faculty Research and Social Justice. Panel presented at Boston College Diversity and Inclusion Summit, Chestnut Hill, MA, June, 2016.
- Presenter with S. Radimer, * D. Hottell, * J. Lewis & H. T. Rowan-Kenyon, “Students of Color and Social Networking: Strong Ties and Bonding Capital,” American Educational Research Association Annual Conference, April 2016, Washington, DC.
- Presenter with Gin, K.J.*, Rowan-Kenyon, H.T. Racialized Aggressions and Social Media on Campus. Session presented at NASPA Convention, Indianapolis, IN, March 2016.
- Plenary Address, “Cultura de los Estudiantes y Redes Sociales,” Summit Internacional de Educacion, XII Jornadas de Gestión de Educación Superior, January 13, 2016, Pontificia Universidad Católica de Chile, Santiago, Chile.
- Presenter, “Teorías de Desarrollo Estudiantiles,” Summit Internacional de Educacion, XII Jornadas de Gestión de Educación Superior, January 12, 2016, Pontificia Universidad Católica de Chile, Santiago, Chile.
- Participant, “Gender in Higher Education: Problems Solved or Persisting Inequities?” Symposia. Association for the Study of Higher Education, 39th Annual Conference, November 5-8, 2015.
- Presenter with S. B. Marine, Academic women, professional identity and generational sensibility. Association for the Study of Higher Education, 39th Annual Conference, November 5-8, 2015.
- Presenter with K. Gin, * D. Hottell, * & H. T. Rowan-Kenyon, Racialized aggression and social media on campus. Association for the Study of Higher Education, 39th Annual Conference, November 5-8, 2015.
- Moderator, Presidential Session: Using Social Media to Connect Research to Policy and Practice. Association for the Study of Higher Education, 39th Annual Conference, November 5-8, 2015.

* Doctoral student

** Denotes Master’s student

- Presenter with K. Gin, * Microaggressions and social media on campus. Diversity Challenge, Institute for the Promotion of Race & Culture, Boston College, October 23-24, 2015.
- Presenter, with Rowan-Kenyon, H.T., Radimer, S.*, Hottell, D.*, & Gismondi, A.* #EffectiveTech: Improving Student Engagement Through Social Media Technology. Presented at both ACPA (Tampa, FL) and NASPA (New Orleans, LA) Conventions. March 2015.
- Presenter with S. Radimer, * D. Hottell, * & H. T. Rowan-Kenyon, Student adoption of tablets and social media: The job to be done. Association for the Study of Higher Education, 38th Annual Conference, November 20-24, 2014.
- Invited Speaker, "Questions of Gender (In)Equity, Education, and Trayvon Martin." American Educational Research Association Annual Conference, April 4, 2014, Philadelphia, PA.
- Presenter, with M. Kerrigan Brown*, A. Gismondi*, D. Hottell*, S. Radimer*, & H. Rowan-Kenyon, iPads and Social Media: New Pathways to Promote Student Engagement within a Summer Bridge Program. American Educational Research Association Annual Conference, April 3-7, 2014, Philadelphia, PA.
- Presenter, with Rowan-Kenyon, H.T., Gismondi, A.*, Hottell, D.*, Radimer, S.* Using social media and iPad technology to promote first-generation student success. National Association of Student Personnel Administrators Conference, Baltimore, MD. March 2014
- Presenter, Presidential Symposium, The Future of Higher Education in 6 Minutes and 40 Seconds. Association for the Study of Higher Education, 37th Annual Conference, November 14-18, 2013. St. Louis, MO.
- Presenter, with Savitz-Romer, M. & Rowan-Kenyon, H. Sharing Spaces: Faculty and Staff Social Media Use and the Implications for College Student Development. Association for the Study of Higher Education, 37th Annual Conference, November 14-18, 2013. St. Louis, MO.
- Presenter, with Gismondi, A. N.*(Boston College), *Social Media, iPads, and 1st Gen College Students*. SXSWedu, Austin, TX, March 3-7, 2013.
- Presenter, with Rowan-Kenyon, H.T& Savitz-Romer, M. First-generation college students and campus capital: A conceptual framework for critical engagement and belonging. Research paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA. April 2013.

* Doctoral student

** Denotes Master's student

Presenter, with Rowan-Kenyon, H., Savitz-Romer, M. , Downs, C. * (Harvard University), Gismondi, A. N.* , Masterman, A.* Social Networking Media and First Generation College Student Success: A Case Study. Association for the Study of Higher Education, 35th Annual Conference, November 15-18, 2012, Las Vegas, NV.

Presenter, Managerialism and the “New” Masculinity in the Academy: A Threat to Gender Equity? Association for the Study of Higher Education, 35th Annual Conference, November 15-18, 2012, Las Vegas, NV

Presenter, The Cost of Managerialism: The New Masculinity and Gender Norms. American Educational Research Association Annual Conference, April 13-17, 2012, Vancouver, British Columbia, Canada.

Presenter, *Social Media as Dewey’s “Great Community”?* New England Philosophy of Education Society Annual Meeting, October 27, 2012, Central Connecticut State University, New Britain, CT.

Presenter, *College Staying Culture and Belonging for Community College Students Using Social Networking Media.* Association for the Study of Higher Education, 34th Annual Conference, November 16-19, 2011, Charlotte, NC.

Invited Symposium, *Research to Practice for Academic Leaders: A Focus on the Department Chair.* Association for the Study of Higher Education, 34th Annual Conference, November 16-19, 2011, Charlotte, NC.

Presenter, with Masterman, A.* , Rowan-Kenyon, H.T., Savitz-Romer, M.. Utilizing social networking to promote a college-staying culture for low-income, first generation, and underrepresented college students. Research poster presented at the Association for the Study of Higher Education Conference, Charlotte, NC. November 2011.

Presenter, *John Dewey, Faculty’s Professionalization and Institutional Expansion in the University’s Transformative Era.* New England Philosophy of Education Society Annual Meeting, October 22, 2011, Central Connecticut State University, New Britain, CT.

Invited Symposium, *Leading Change: Administrative Responsibilities and Opportunities to Promote Faculty Diversity.* Keeping Our Faculties of Color Symposium, Faculty Diversity in Higher Education: An Agenda for Research and Change University Of Minnesota, November 2, 2010.

Presenter, *Engaging in complexity: Exploring the implications of intersectionality theory for higher education research.* Association for the Study of Higher Education, 33rd Annual Conference, November 2010, Indianapolis, IN.

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Presenter, *Authority, Freedom and Accountability: A Test of the University's Democratic Mission*. Association for the Study of Higher Education, 33rd Annual Conference, November 2009, Vancouver, British Columbia.

Presenter, *Symposium: The Future Just Isn't What It Used to Be*. Association for the Study of Higher Education, 33rd Annual Conference, November 2009, Vancouver, British Columbia.

Presenter, *College women's friendships: The longitudinal view*. Association for the Study of Higher Education, 32nd Annual Conference, November 2008, Jacksonville, FL.

Presenter, Lynk Wartman, K.*, Martinez Aleman, A.M., *Understanding Online Social Networking on Campus: Student Identity and Culture*. Association for the Study of Higher Education, 32nd Annual Conference, November 2008, Jacksonville, FL.

Presenter, *Accountability, the university and Dewey's democratic imperatives*. New England Philosophy of Education Society Annual Meeting, October 13, 2007, Framingham, MA.

Presenter, *The Gendered Economy of the Managed University*, American Educational Research Association Annual Conference, April 2008, New York, NY.

Presenter, Symposium. *Gender Equity in Higher Education: The Unfinished Agenda*. American Educational Research Association Annual Conference, April 2007, Chicago, IL.

Invited Participant, Ford Foundation Education, Higher Education Research Policy Meeting. December 1, 2006, New York, NY.

Invited Panelist, *ASHE Presidential Session on Higher Education Journals in the 21st Century*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.

Invited Panelist, *ASHE Presidential Symposium on Research on Student Success*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.

Presenter, Symposium. *Gender Equity in Higher Education: The Unfinished Agenda*. Association for the Study of Higher Education, 30th Annual Conference, November 2006, Anaheim, CA.

Presenter, *Faculty Labor, Productivity and the Gender Question*. New England Philosophy of Education Society Annual Meeting, October 21, 2006, Framingham, MA.

* Doctoral student

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Moderator, *Philosophy of Education and the Empirical Dissertation: A Panel Discussion*. New England Philosophy of Education Society Annual Meeting, October 21, 2006, Framingham, MA.

Presenter, Symposium: *Working Theory: Negotiating the Tension between Theory and Practice in Higher Education*. Association for the Study of Higher Education, 29th Annual Conference, November 15-22, 2005, Philadelphia, PA.

Presenter, Symposium: *When the Student is the Teacher: How Professors Engage with Students to Improve Practices*. Association for the Study of Higher Education, 29th Annual Conference, November 15-22, 2005, Philadelphia, PA.

Presenter, *The Challenge of Latino/a Demographics to Educational Accountability in a Democracy. Presidential Invited Session: Where We Stand! Moving Forward the Conversation on Gender, Race, and Educational Accountability in a Democracy*. American Educational Research Association Annual Conference, April 14th, 2005.

Presenter, Lynch School Symposium, *Educational Excellence and Equity: Educational Attainment for Latinos*. October 26, 2005. Boston College.

Presenter, *The Nature of the Gift: Accountability and the Professor-Student Relationship*. Association for the Study of Higher Education, 29th Annual Conference, November 3-7, 2004, Kansas City, MO. Also presented at the New England Philosophy Society, October 8, 2005.

Presenter, *Feminist Teaching as Gift: A Theoretical Exploration of Generosity and Reciprocity*, American Educational Research Association Annual Conference, April 22, 2003.

Presenter, *Identity, Feminist Teaching, and John Dewey*. Society for Phenomenology and Existential Philosophy Annual Conference. Society for the Advancement of American Philosophy. October 2002.

Invited Panelist, *An Educational Researcher's Reflections: Race, Class and Feminism*. Women of Color in the Workplace, New England Women's Studies Association, March 2002.

Presenter, *Mission, Multiculturalism and the Liberal Arts College: A Qualitative Investigation*. Paper accepted for presentation at Association for the Study of Higher Education, 25th Annual Conference, November 2001 with Katya Salkever, Ph. D. candidate.

* Doctoral student

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Presenter, *Mission and Purpose: Diversity and the Liberal Arts College*. Paper accepted for presentation for Division J at the American Educational Research Association Annual Conference, April 2002, with Katya Salkever*.

Invited Chair, *The Roles of Women in Higher Education: As Researcher/Scholar, Teacher/Mentor, Administrator/Advocate*. The American Educational Research Association Annual Conference, April 2001.

Presenter, *Multiculturalism and the Mission of Liberal Education*. Paper accepted for presentation at Association for the Study of Higher Education, 24th Annual Conference, November 2000, Sacramento, CA.

Invited Panelist, *Diversity and Homogeneity in College Student Friendships*, a symposium at Association for the Study of Higher Education, 24th Annual Conference, November 2000, Sacramento, CA.

Presenter, *Female Friendship: Feminist Analysis of Their Educational Worth, Making Connections V: Women and Women's Studies in the New Millennium*, National Association for Women and Catholic Higher Education, July 2000.

Convener/Presenter, *The Implications of Mixed-Method Research in Education*, an Invited Symposium at the American Educational Research Association Annual Conference, April 2000.

Convener/Presenter, *Researching Peer Culture in Higher Education: The Next Century*, an Invited Symposium at the American Educational Research Association Annual Conference, April 2000

Multiculturalism and the Mission of Liberal Education: A Case Study. Paper presentation for Division J at the American Educational Research Association Annual Conference, April 2000, with Katya Salkever*.

Can Liberal Education (Ever) be Multicultural? "Re-organizing Knowledge: Transforming Institutions, Knowing, Knowledge and the University in the 21st Century," University of Massachusetts, Amherst, September 1999.

Race Talks: Undergraduate Women of Color and Female Friendship. Paper presentation for Division J at the American Educational Research Association Annual Conference, April 1999.

Examining Whiteness and Community: Leadership and Literacy among Administrators, Teachers, and Parents in Rural Contexts. Round Table, Critical Examination of Race, Class, Ethnicity, and Gender SIG, American Educational Research Association Annual Conference, April 1999.

* Doctoral student

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Invited Panelist, *Intentional Communities: Do They Foster Integration or Separation?* Symposium, the Association for the Study of Higher Education, 22nd Annual Conference, November 1998. Selected for inclusion in the ERIC Clearinghouse (ED427594), abstracted in *Resources in Education*.

Invited Speaker, *Race Talks Among Undergraduate Women of Color*, University of Maine-Orono Women's Studies Colloquium, November 1998.

The Search for the Great College Community: The Multicultural Community and Its Problems. The annual meeting of the John Dewey Society at the American Educational Research Association Annual Conference, April 1998.

Co-presenter, *The Weakness of Strengths: Probing the Discourse of Family Literacy for Latino Parents*, with Carolyn Colvin & Angela Allsop Kome, National Reading Conference 48th Annual Meeting, December 1999.

Invited Panelist, *A Famine of Stories: Searching for a Home in the Academy*. Association for the Study of Higher Education, 22nd Annual Conference, November 1997.

Raced and Gendered Learning: Women of Color and Female Friendship. AERA Research on Women and Education Annual Conference, November 1997.

¿Qué Culpa Tengo Yo? Performing Identity and College Teaching. Reclaiming Voice: Ethnographic Inquiry and Qualitative Research in a Postmodern Age, Center for Higher Education Policy Analysis, University of Southern California, June 1997.

Invited Paper, *¿Qué Culpa Tengo Yo? Performing Identity and College Teaching*. Drake University Cultural Studies Program Conference, "Performative Pedagogy, Ethical Pedagogy?" February 1997.

Invited Panelist, *Ha'awina No'ono' (The Sharing of Thoughts) - Part III: Searching for Home in the Academy*. Presented at the 22nd annual AERA Research on Women in Education Conference, San José, CA October 1996.

Cultural Identity and a Prognosis for Feminist Pedagogy. Presented at the AERA Research on Women in Education conference, October 1995.

John Dewey, Cultural Identity, and the Politics of the Canon. Presented at the Fifth Annual Conference of the Institute for the Study of Postsecondary Pedagogy, American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society, November 1995. Selected for publication in the *Proceedings of the Fifth Annual Conference of the Institute for the Study of Postsecondary Pedagogy: American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society, 1996*.

* Doctoral student

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Identity, Feminist Teaching, and John Dewey. Presented at the annual meeting of the John Dewey Society at the American Educational Research Association Annual Conference, April 1996.

Chair, Symposium on the Status of Multicultural Educational Reform, the American Educational Research Association Annual Conference, April 1996.

Invited Participant, *Celebrating Myra and David Sadker's 25 Years of Gender Equity Research.* Symposium, the American Educational Research Association Annual Conference, April 1996.

Invited Panelist, *Ha'awina No'ono'ono (The Sharing of Thoughts) - Part II: The Sharing of Thoughts Among Diverse Women in Academe,* Symposium, Division J- Higher Education, at the American Educational Research Association Annual Conference, April 1996.

College Women's Friendships as Sites of Intellectual Performance. Presented at the Eighth Annual Conference on Women in Higher Education, January 1995.

Panelist, *Women Connecting Culture, Work and Power: Multiple Perspectives in the Academy.* The annual meeting of the American Educational Research Association, April 1995.

The Cognitive Value of College Women's Friendships. Presented at the annual meeting of the American Educational Research Association, April 1994. ERIC-RIE.

John Dewey's Sociality and Individual: A Viable Vehicle for Feminist Pedagogy? Presented at the Interdisciplinary Congress on Women, San Jose, Costa Rica, February 1993.

Panel Chair, *Stories Our Lives Tell: The Hispanic Women's Focus Group.* at the AERA Research on Women in Education conference, November 1993.

John Dewey's Sociality and Individual: A Viable Vehicle for Feminist Pedagogy? Presented at the 18th annual AERA Research on Women in Education Conference, November 1992.

Teaching as a Political Act. Presented at the New England Regional Conference on Women, sponsored by the New England Women's Studies Association, March 1992.

A Feminist Reclaims John Dewey. Presented at the National Conference for Enhancing the Quality of Teaching in Colleges and Universities, February 1991.

INVITED GUEST LECTURES, TALKS, RECOGNITION

* Doctoral student

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Diverse, Leading Women in Higher Education 2024.

Invited Speaker, *What is at Stake? The View from Academic Leaders*. Association for the Study of Higher Education, September 3, 2020.

Invited Speaker, *First Gens, Social Media, and Democratic Imperatives*. The Hehir Lecture, Duquesne University, Pittsburgh, PA, March 16, 2020. Virtual.

Phi Beta Kappa Visiting Fellow, *Technology, Social Media and Democratic Community on Campus*, the Phi Beta Kappa Society Lecture, Colorado College, March 3, 2016.

Invited Speaker, *The Idea of a Post-Modern University: The University, Democratic Purposes and Technology in the 21st Century*. Ideas of the University in the Early 21st Century Speaker Series, Green College Faculty of Arts and the Centre for Policy in Higher Education and Training, University of British Columbia, November 4, 2014.

Invited Speaker, *Advancing Mission and Developing Community through Social Media*, Catholic Higher Education: Living the Vision of *Gaudium et Spes*. Association of Catholic College & Universities Annual Meeting, Washington, DC. February 2, 2014.

Invited Speaker, *Social Media in the Classroom: What We Know*. Association of Pathology Chairs Annual Meeting. April 3, 2013. Boston, MA.

Keynote, *National AHANA Enrollment Trends and Issues*. Boston College AHANA Alumni Leadership Summit. October 19, 2013.

Keynote, *Social Media and Campus Culture*. Boston College Information Technology Services Meeting. January 14, 2013.

Invited Speaker, *Campus Life Online: Understanding Student Culture and Facebook Use*. Boston College Lynch School of Education, University Advancement Parents' Weekend Luncheon, September 28, 2012.

Invited Speaker, *Virtual Gender, Virtual Self: Facebook Use Among Undergraduates*. Boston College University Advancement, April 13, 2012

Keynote Speaker, Bentley University Student Affairs Conference, January 12, 2012.
Vocation and Accountability: The Meaning of Professional Work in American Higher Education in the 21st Century

Invited Consultant, Lumina Foundation Research Publications as Drivers of Effective Policy Meeting, September 23, 2011, Indianapolis, IN.

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Invited Speaker, *Leading change: administrative responsibilities and opportunities to promote faculty diversity*. Keeping Our Faculties V - Faculty Diversity in Higher Education: An Agenda for Research and Change, November 1-2, 2010 University of Minnesota, Minneapolis, MN.

Guest Speaker, Women's Leadership Program, Boston College, December 2, 2010.

Guest Speaker, Mes de la Herencia Hispana, Reading Memorial High School, October 28, 2010.

Guest Speaker, Educational Inequality Panel, Community Research Program, Boston College, October 5, 2010.

Guest Speaker, Teaching and Mentoring Workshop, Department of Counseling, Developmental and Educational Psychology, Lynch School of Education, Boston College, September 24, 2010.

Guest Speaker, Lynch School of Education Faculty Panel, Parents' Weekend, September 24, 2010.

Guest Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends*. March 11, 2010.

Participant, Council for Women of Boston College, Lynch School of Education meeting and luncheon. February 16, 2010.

Guest Speaker, "Talking about tough, divisive, and potentially hurtful issues in the classroom." Whole Person Education Series, Boston College Graduate School, March 10, 2010.

Guest Speaker, "Education and the Minority Drop Out Rate: Myths and Realities," Hispanic Heritage Month, Boston College, October 8, 2010.

Online Social Networking Sites and Student Culture. Student Affairs Professional Development Committee Workshop. Indiana University-Purdue University, Fort Wayne, IN, October 2009.

Keynote Speaker, Latino Heritage Month, Indiana University-Purdue University, Fort Wayne, IN, October 2009.

Online Social Networking Sites and Student Use. Securing the eCampus 2009: Building a Culture of Information Security in an Academic Institution. Dartmouth College, Hanover, NH, July 27, 2009.

Online Social Networking Sites and Student Culture: Endicott College, April 29, 2009.

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Online Social Networking and Student Culture: Fairfield University, Workshop and Conversation with the Learning Portfolio Faculty and Professional Staff Learning Community. February 25, 2009.

Keynote Speaker, “The Challenges of Latino Demographics and Educational Access in the US,” Latinos@Boston College Hispanic/Latino Heritage Month, October 1, 2007.

Invited Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends*. March 8, 2008. Chestnut Hill, MA.

Panelist, ASHE/Lumina Summer Colloquium, Academic Careers and Policy Research. June 2008, Endicott College, Beverly, MA.

Keynote Speaker, *Gender, faculty productivity, and the corporatization of American higher education*. Gender and Women’s Studies 25 Anniversary Speaker Series, Grinnell College, Grinnell, IA, February 8, 2007.

Invited Speaker, *Latinos and Educational Policy*. Boston College Law School, Children’s Rights and Education Law Group. April 3, 2007.

Invited Speaker, University Affiliates Program. *Latinos and Higher Education: Research and Trends*. March 8, 2007-2009. Chestnut Hill, MA.

Panelist, ASHE/Lumina Summer Colloquium, Academic Careers and Policy Research. June 16, 2007, Washington DC.

Keynote Speaker, John Dewey Memorial Lecture, “The Challenges of Latino Demographics to Educational Accountability in a Democracy”. ASCD 60th Annual Conference, April 3, 2005, Orlando, FL.
<http://ascd2005conference.blogspot.com/2005/04/leaving-latino-students-behind.html>

Bristol Community College, “Diversity matters: Teaching and learning in the American college”, March 11, 2004.

Keynote Speaker, Massachusetts Association of Women in Higher Education. *Race and Gender: The Missing Intersection in Higher Education Research*”. November 2001. Boston, MA.

Boston College Affiliates Program, “Latino/Latina Higher Education Administrators: What the Research Tells Us”. February 14, 2002.

Panel Respondent, *Patricia Hill-Collins’ “Difference,” Making Connections V: Women and Women’s Studies in the New Millennium*, National Association for Women and Catholic Higher Education, Boston, MA, July 2000.

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Invited Speaker, *Women and Legal Education*, Boston College Law School Women's Speaker Series, Nov. 17, 1999.

Invited Speaker, *Latina Perspectives*. Presented at the Spiritual Growth Leadership Institute, Boston College. June 1999.

Featured Speaker, *Playing the Game: Latina/o Identity on Campus*. Presented at Drake University Hispanic Heritage Month, September 1997.

Featured Speaker, *Not (Exactly) a Bra Burning Story*. Presented at Women's History Month Faculty Convocation, Grinnell College, March 1995.

Featured Speaker, *Writing and Identity*. Presented at the Marshalltown Regional Schools Teacher Inservice, November 1994.

Invited Speaker, *Carmen Miranda, the Virgin Mary and Me*. Presented at the annual meeting of the Women Ministers of the Iowa Conference of the United Church of Christ, June 1994.

Featured Speaker, *Si Soy Cubana, Mi Vida es de Revolución*. Presented at Grinnell College, November 1993.

Featured Speaker, *La Suerte de Ser Mujer*. Presented at Grinnell College, November 1992.

Invited Panelist, "Racism 101", Grinnell College, October 1991.

COMMITTEES, ADMINISTRATIVE AND PROFESSIONAL SERVICE

ACC Academic Leaders Network Fellow, appointed 2019-2021.

Professional

American Educational Research Association

Vice President, Division J, 2019-2022

Committee on Scholars and Advocates for Gender Equity in Education, 2019-2022

Executive Council, AERA, Elected 2018-2019.

Task Force on Evaluating Research, Scholarship and Teaching in Postsecondary Education, 2012-

Early Career Award Committee, 2012-2014

Social Justice Advisory Committee, 1998- 2000.

Affirmative Action Council, American Educational Research Association (AERA), 1998- 2000; 2000-2003.

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Division J Council, American Educational Research Association (AERA), 1998 - 2002.
 Elected Member At-Large, 2002-2005.
 Vice-Chair, Division J Program Committee, Annual Conference 2000.
 Chair, Committee on the Role and Status of Women in Educational Research and Development, 1997-1998.
 Program Chair, for the Annual Conference 1997, Committee on the Role and Status of Women in Educational Research and Development.
 Chair, Willystine Goodsell Award Committee, 1995-1996.
 Chair and Reviewer, Outstanding Dissertation Award Committee, Research on Women in Education, 1995-1996.
 Membership Chair, Research on Women in Education, 1994-1995.
 Board of Directors, Research on Women in Education, 1994-1996.
 Diversity Taskforce, Research on Women in Education, 1994-1998.
 Reviewer, Higher Education Division, Curriculum Studies Division, Research on Women in Education-SIG, 1992-present.

Association for the Study of Higher Education (ASHE)

President, November 2022- November 2023
 President-Elect, November 2021- November 2022
 Board of Directors, Position Taking Committee, 2021-2022
 Member At-Large, Board of Directors, 2012-2014
 Early Career Award Advisory Committee, 2012-2015
 ASHE Institutes on Equity and Critical Policy Analysis:
 Scholarship and Publishing, 2009, 2010
 Principles and Methods of Participatory Critical Action Research, 2010
 Oversight Committee, ASHE/Lumina Fellows Program, 2006-2009.
 Lumina Dissertation Fellowships Mentor, 2003-4 and 2006-2007.
 Member-At-Large, Board of Directors, 2003-2005.
 ASHE Serving Local Schools Ad Hoc Committee, 2004-2005.
 ASHE Publications Committee, 2002-2005.
 Chair, President's Taskforce on Representation and Membership, 1999-2002.
 ASHE Newcomer Mentor, 1998- present
 Ad Hoc Committee on the Annual Conference, 2002.
 Advisory Board, ASHE Reader Series, August 1999 – 2002.
 Annual Conference Proposal Reviewer- 1999-present

Philosophy of Education Society

Program Committee, Philosophy of Education Annual Meeting, 2021.
 Past-President, New England Philosophy of Education Society, 2012-2014.
 President, New England Philosophy of Education Society, 2009-2011.
 Vice-President, New England Philosophy of Education Society, 2008-2009
 Executive Committee Member at Large, New England Philosophy of Education Society, 2006-2008
 Politics of Education Association, Publications Committee, 2006-present

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American Association for the Advancement of Science

Board Member, Committee on Opportunities in Science, 1998-2001.

Lifetime Mentor Award Selection Committee, Committee on Opportunities in Science, 1998-2001.

Other Associations

American College Personnel Association Task Force on Technology, research and Scholarship, 2014-2015.

Association of American Colleges & Universities, General Education Maps and Markers Initiative, Bill and Melinda Gates Foundation.

International Federation of Catholic Universities, Leading Catholic Universities in the 21st Century, Spanish Language Edition, Co-Convener, Spring 2014-Spring 2015.

Association for the Study and Development of Higher Education in Latin America and the Caribbean, 2012-

Journals

Chair, Search Committee, *Journal of Higher Education* Editor, 2017-2018.

Journal of Higher Education

Chair, Search Committee, *Review of Higher Education*, 2019

Canadian Journal of Higher Education

American Educational Research Journal

Journal of Women, Politics and Policy

Research in Higher Education

Review of Educational Research

Journal of Hispanic Education

Feminist Formations (National Women's Studies Association)

Peabody Journal of Education

Journal of Teacher Education

Educating Women

Excellence & Equity in Education

Catholic Education: A Journal of Inquiry and Practice

Institutional Service

Boston College

Forum on Racial Justice in America Steering Committee, 2020

Community Research Program – Supervision; mentor 2020-2021

Cultural Diversity and the Core Task Force, 2016-2017

Department Chair, Educational Leadership & Higher Education, 2007-2017

Chair, Search Committee, Center for International Higher Education, 2014-2015

LSOE Promotion & Tenure Committee, 2014-2016.

Dean's Search Committee, 2015-2016

Task Force on Teaching, 2014

Options Through Education Advisory Board, 2012-2017

Non-Tenure Track Faculty Grievance Committee, 2013-2017

LSOE Committee on Teaching, 2012 – present

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LSOE Nominating Committee, 2012-2014
 Provost Advisory Council, 2008-2011.
 Chair, Educational Administration Faculty Search Committee, 2008-2009.
 Co-Chair, Department Self-Study Report to the Provost of Boston College, Department of Educational Administration and Higher Education, 2006-2007
 University Diversity Advisory Committee, 2007-present
 Community Research Program, Boston College AHANA Student Programs. Research Seminar instructor, program development, advisor. 2005-present
 McNair Program Faculty Mentor, 2006-2010; 2016-present
 GLBT Mentor, 2009-2010.
 Taskforce on Graduate Student Services, Fall 2005
 Economic Diversity Committee, EPC Taskforce, Spring 2005
 Dean's Search Committee, 2003-04.
 McNair Scholars Program, Summer Research Symposium, 2004.
 Educational Policy Committee, 2002-2003.
 Lynch School of Education Senate Departmental Representative, 2002-2003.
 New Faculty Orientation. Teaching at Boston College: Insights from the Classroom, 2002, 2003.
 Academic Vice President's Advisory Council, 2001-2004.
 Committee on Teaching and Learning, Lynch School of Education, 2001-2002.
 College Bound Advisory Committee, 1999-2016
 University Affiliates Program, 2001-present
 Latino Employees of Boston College, 2001-present.
 Student Leadership Awards Committee, Office of the Dean for Student Development, 1999-2000
 Minority Admissions Committee, Lynch School of Education, 1998-2014
 Xocomil, Faculty Diversity Committee, 1998-2000.

Grinnell College

Chair, Faculty Committee of the Concentration on Gender and Women's Studies, 1995-1997.
 Faculty Committee of the Concentration on Gender and Women's Studies, 1993-1998.
 Chair, Multi-Intercultural Curriculum Development Committee, 1995-1998.
 Chair, Affirmative Action Committee, 1996-1998.
 Member, Diversity Initiatives Committee, 1995-1998.
 Member, President's Committee on Reaccreditation, 1994-1995.
 Representative, Division of Social Sciences, Faculty Curriculum Committee, 1993-1995.
 Faculty Teaching Colloquia, Convener, 1995-1997.
 Grinnell College Representative to the Association of American Colleges and Universities, 1995-1996.
 Faculty Mentor, Grinnell College Multicultural Affairs Program, 1992-1998.
 Faculty Committee on Minority Recruitment and Retention, 1996-1998.
 Faculty Representative, All-College Judicial Council, 1995-1996
 Faculty Mentor, Minority Students & Academic Careers Program, Assoc. Colleges of the Midwest, 1993-1998.
 Faculty Representative, Multicultural Students' Graduate School Conference, 1997.

* Doctoral student

** Denotes Master's student

Member, Iowa Outstanding Teacher Award Committee, 1992-1995.
 Facilitator, Faculty Feminist Readings Group, Race and Ethnicity Reading Group, 1992-1996.

Selected Professional Recognition

[Diversity Scholars Network](#). [National Center for Institutional Diversity](#) (NCID) at the University of Michigan.

Selected, "40 Outstanding Women in Higher Education. *Diverse: Issues In Higher Education*

TEACHING

Courses

Higher Education in American Society
 Gender Issues in Higher Education
 Philosophy of Education
 Diversity in Higher Education
 College Teaching and Learning
 Higher Education Research Seminar
 History of Women's Education in the U. S.
 Principles of Education in a Pluralistic Society
 Philosophical Foundations of Education
 American Education: A Feminist Perspective
 John Dewey's Democracy
 International Feminist Studies
 Introduction to Gender and Women's Studies
 Senior Seminar for the Concentration in Gender and Women's Studies
 Latinas and Their Worlds, Grinnell College Interdisciplinary Tutorial

COMMUNITY SERVICE

Trustee, The Fenn School, 2015-2023
 Vice-Chair, Board of Trustees, 2016-2023
 Chair, Committee on Staff and Faculty, The Fenn School Board of Trustees, 2016-2021.
 Brackett Elementary School Council, 2010-2014.
 Teosinte Curriculum Project, Town of Arlington Schools, 2009-2014.
 Coach, Cal Ripken Youth Baseball & Softball, Arlington, MA, 2006--2015
 Town of Arlington, Spanish Language Reading Program, Robbins Library, 2006-2008.
 Read Aloud Program, Boston Partners in Education, 1998-1999; 2002-2003.
 Town of Arlington Vision 2020 Diversity Task Force, 1999-.2001.
 Tutor, Adult Literacy Program, West Liberty, Iowa, 1995-1998.
 Vice President, Board of Directors, Domestic Violence Alternatives, Marshalltown, IA, 1992-4.

* Doctoral student

** Denotes Master's student

OTHER EMPLOYMENT

1986- 1991	Associate Dean and Acting Dean of Admissions, Amherst College, Amherst, MA.
1982-1986	Assistant Director of Admissions, State University of New York, Binghamton. Binghamton, NY.
1979-1982	Vocational Skills Coordinator, Broome-Tioga Board of Cooperative Educ. Services, Binghamton, NY
1978-1979	Teacher, Head Start of Binghamton. Binghamton, NY.

* Doctoral student

** Denotes Master's student