

RAQUEL MUÑIZ

Lynch School of Education & Human Development, Boston College
140 Commonwealth, Chestnut Hill, MA 02467
raquel.munizcastro@bc.edu

EDUCATION

- 2018 **Ph.D. in Educational Theory and Policy**, Penn State
Dissertation: Policy and practice that promotes SEL in Upward Bound
Doctoral Committee: Mindy Kornhaber (chair), Maria Lewis, Dana Mitra,
and Carlo Panlilio
- 2018 **J.D.**, Penn State Law
Bar Admission: Commonwealth of Massachusetts
- 2013 **B.A. in Mathematics** with minor in Forensic Science, Texas A&M
International University
Honors Certificate; *summa cum laude*

ACADEMIC POSITIONS

- 2018-present **BOSTON COLLEGE**
Lynch School of Education & Human Development
Associate Professor (with tenure), 2024-present
Assistant Professor, 2018-2024
Interim Director, Ed.D. Educational Leadership, Fall 2024
Law School (Courtesy Appointment)
Associate Professor, 2024 – Present
Assistant Professor, 2021 – 2024
Coordinator for Dual Degree Programs in Law and Education
Morrissey College of Arts & Sciences, Latin American Studies Program
Associate Professor (by courtesy), 2019 – Present
Center for Human Rights and International Justice (CHRIJ)
Affiliate, 2019 – Present
- 2024-2025 **PENN STATE UNIVERSITY**
Center for the Study of Higher Education (CSHE)
Co-Director, Critical Legal Leadership Academy

OTHER PROFESSIONAL EXPERIENCE

- Penn State University, University Park, PA**
Clinical Student, Center for Immigrants' Rights Clinic, F17
Research Assistant, Professor Shoba Sivaprasad Wadhia, SM17
Research Assistant, Professor Lucy Johnston-Walsh, SM17
Policy Clinical Student, Children's Advocacy Clinic, S17
Teaching Assistant, Introduction to the U.S. Legal System, SM16, 17, & 18
Research Analyst/Graduate Assistant, Upward Bound, SM15
- Tutoring, Laredo, TX**
A Plus Tutoring K-16, 2012 – 2014
K-16: Mathematics, Science, English, 2009 – 2013

Roderick and Solange MacArthur Center, St. Louis, MO
Law Clerk, SM16

Hon. Diana Song-Quiroga, U.S. Federal District Court, Laredo, TX
Judicial Intern, SM15

Tucker Arensberg, P.C., Pittsburgh, PA
Law Clerk, SM15

Altgelt Law Office, P.C., Laredo, TX
Legal Intern, 2012 – 2014

Landway Transport, Laredo, TX
Operations Executive and Member of the U.S. DOT Compliance Team, 2008 – 2011

SELECT HONORS, AWARDS, AND RECOGNITION

2025	<i>Recipient</i> , American Educational Research Association (AERA), Early Career Award, awarded to a scholar in the early stages of their career in recognition of a distinguished program of cumulative education research in any field of educational inquiry
2025	<i>Recipient</i> , American Educational Research Association (AERA), Outstanding Article Award in Systems Thinking in Education, in recognition of an exemplary research or theoretical article that contributes to the systems thinking in education literature in meaningful and innovative ways
2024	<i>Recipient</i> , Education Law Association, Steven S. Goldberg Award, awarded annually in recognition of excellent scholarship in education law
2024	<i>Scholar</i> , William T. Grant Foundation Scholars Program Class of 2029
2023	<i>Reviewer</i> , William T. Grant Foundation Early-Career Reviewer Program
2023	<i>Fellow</i> , Research-to-Policy Collaboration Diverse Policy Voices Fellowship
2022	<i>Semi-Finalist</i> , William T. Grant Foundation Scholars Program
2021	<i>Fellow</i> , Law and Governance Higher Education Mentoring Roundtables
2021	<i>Cohort Member</i> , Santa Fe Complex Systems Summer School (CSSS)
2021	<i>Faculty Fellow</i> , Boston College Faculty Fellowship
2021	<i>Scholar</i> , Scholars Network at the National Center for Institutional Diversity
2020/2021	<i>Mentor</i> , The William L. Boyd National Educational Politics Workshop, University Council of Educational Administration (UCEA)
2020	<i>Faculty Fellow</i> , American Association for Hispanics in Higher Education
2013	<i>Distinguished Student Scholar</i> , Texas A&M International University, student graduation speaker, nominated by faculty and selected through a competitive process by a university panel based on GPA, interview, and writing sample

PUBLICATIONS (current or former students underlined)

EDITED BOOKS

2. Hollis, L. P., Blackshear, T. B., & **Muñiz, R.** (Eds.). (in progress). *Disrupt the “not telling”: Gatekeeping issues on the way of tenure and promotion for Black women at HBCUs, MSIs, and PWIs*. Oxford University Press.
1. Umpstead, R., Thomas, C., **Muñiz, R.**, Everson, E., Krimbill, L., & Surface, J. (Eds.). (2024). *The principal’s legal handbook* (7th Ed.). Education Law Association.

PEER-REVIEWED & LAW REVIEW ARTICLES

Peered-Reviewed Articles

29. **Muñiz, R.**, Lewis, M. M., & Hutcherson, N. (forthcoming). Brokering knowledge with tempered criticality: A network analysis of amici in DACA policy discourse. *Educational Evaluation and Policy Analysis*.
28. **Muñiz, R.**, Lewis, M. M., Okello, W., Achampong, G., Mata, A., & Meyers, S. (2025). A critical knowledge praxis framework for policymakers and practitioners. *Educational Researcher*. <https://doi.org/10.3102/0013189X251333699>
27. **Muñiz, R.**, & Natow, R. (2025). Diminished administrative power post-*Loper*: Implications for educational research and policy. *Educational Researcher*. <https://doi.org/10.3102/0013189X251329362>
26. Hutcherson, N., & **Muñiz, R.** (2024). Policy rhetoric, burdens, and realities: Using critical policy analysis to center at-promise student success in the McNair program. *Education Policy Analysis Archives*, 32. <https://doi.org/10.14507/epaa.32.8715>
25. Lewis, M. M., & **Muñiz, R.** (2024). A call for research on the role of legal counsel in promoting (in)equitable educational policies in a hostile, anti-DEI sociopolitical climate. *Educational Researcher*. <https://doi.org/10.3102/0013189X241289402>
24. **Muñiz, R.**, & Hutcherson, N. (2024). Use of extra-legal sources in the *SFFA* decision: The evidence that informed the court’s curtailing of race-conscious admissions precedent. *West’s Education Law Reporter*, 422(1), 1-27. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4879797
23. **Muñiz, R.** (2024). The need for educational research engagement with courts, public policy, and practice in a post-*Dobbs* era. *Educational Researcher*, 53(1), 59-65. <https://doi.org/10.3102/0013189X231209969>
22. Gates, E., & **Muñiz, R.** (2023). Critical systems heuristics. *Journal of Systems Thinking*, 3(1), 1-13. <https://doi.org/10.54120/jost.0000020>
21. **Muñiz, R.**, Woolsey, M., Keffer, S., & Barragán, S. (2023). A systematic review of critical systems thinking in the education field: Gaps and opportunities for equitable education system change. *International Journal of Educational Reform*, 32(3), 251-268. <https://doi.org/10.1177/10567879231157372>
 - **AERA Outstanding Article Award in Systems Thinking in Education**

20. **Muñiz, R.**, Lewis, M. M., Tumer, T., & Kane, E. (2023). The story of DACA as told by “friends of the court”: The role of racialization, citizenship, and interest convergence in policy discourse. *American Journal of Education* 129(3), 297-324. <https://doi.org/10.1086/724305>
19. Wright, D., **Muñiz, R.**, & Keffer, S. (2023). The walking dead: How the logic of *Plessy v. Ferguson* is preserved in equal protection law in the 21st century. *International Journal of Qualitative Studies in Education*, 1-19. <https://doi.org/10.1080/09518398.2023.2181431>
18. **Muñiz, R.**, & Hutcherson, N. (2022). The power of research evidence use in times of crisis: How the *Klaassen v. Indiana University* Court used extra-legal sources to ground litigants in social realities. *West’s Education Law Reporter*, 399, 435-461. <https://dx.doi.org/10.2139/ssrn.4151084>
17. **Muñiz, R.** (2021). Education law and policy in the time of COVID-19: Using a legal framework to expose educational inequity. *AERA Open*, 7(1), 1-18. <https://doi.org/10.1177/23328584211054107>
 - Cited as one the most read articles in the journal in 2022
16. **Muñiz, R.** (2020). Muddy sensemaking: Making sense of socio-emotional skills amidst a vague policy context. *Education Policy Analysis Archives*, 28(114), 1-38. <https://doi.org/10.14507/epaa.28.5235>
15. **Muñiz, R.** (2020). Rethinking social justice: Promoting SEL opportunities to achieve a more just society. *Journal of Educational Leadership and Policy Studies*, 3(3), 1-24. <https://eric.ed.gov/?id=EJ1252028>
14. **Muñiz, R.** (2019). Leadership challenges: Handling sexual assault on campus and promoting socio-emotional learning. *Journal of Cases in Educational Leadership*, 22(4), 65-79. <https://doi.org/10.1177/1555458919870561>

Law Review Articles

13. **Muñiz, R.**, & Castro Samayoa, A. (forthcoming). Co-optive constitutionalism. *Northwestern Journal of Law and Social Policy*.
12. **Muñiz, R.** (forthcoming). *Dobbs*: Exploring its impact in education and promoting institutional support and multi-systemic change for people who can carry pregnancies. *Harvard Law & Policy Review*, 19(2).
11. **Muñiz, R.** (2024). Exploring litigation of anti-CRT state action: Considering the issues, challenges, and risks. *Syracuse Law Review*, 74, 1071-1100. <https://lawreview.syr.edu/wp-content/uploads/2024/07/Muniz.pdf>
 - Awarded the Steven S. Goldberg Award
10. **Muñiz, R.** (2023). A theory of racialized judicial decision-making. *Michigan Journal of Race & Law*, 28(2), 101-175. <https://repository.law.umich.edu/mjrl/vol28/iss2/4/>

9. Lewis, M., **Muñiz, R.**, & Miller, V. (2023). The politicization of education law and the implications for re-envisioning the law school curriculum for racial justice. *Rutgers Race & the Law Review*, 24(1), 1-24.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4238001
8. **Muñiz, R.**, Lewis, M. M., Cavanagh, G., & Woolsey, M. (2022). The social context of the law: A critical analysis of reliance interests in the Department of Homeland Security v. Regents of the University of California. *Southern California Law Review*, 95(4), 857-952.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4380738
7. **Muñiz, R.**, & Barragán, S. (2022). Disrupting the racialized status quo in public exam schools?: Racial equity and white backlash in Boston Parent Coalition for Academic Excellence v. School Committee. *Fordham Urban Law Journal*, 49(5), 1043-1090. <https://ir.lawnet.fordham.edu/ulj/vol49/iss5/2/>
6. **Muñiz, R.** (2020). DACA through the critical system thinking (CST) lens: Unpacking racialization in administrative law. *Yale Journal on Regulation: Notice & Comment*, <https://www.yalejreg.com/nc/daca-through-the-critical-systems-thinking-cst-lens-unpacking-racialization-in-administrative-law-by-raquel-muniz/>
5. **Muñiz, R.**, Wright, D., Alvarado, A., Miller, V., & McGrew, J. Q. (2020). Joint identities? A self-case study of the professional identity development of JD/PhD professionals in education law. *Journal of Law & Education*, 48(4), 393-432.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3702688
4. **Muñiz, R.** (2019). Amending the unwritten constitutional broad use of prosecutorial discretion in immigration law, towards a hyper-narrow concept: An analysis of the DACA program. *American Immigration Lawyers Association (AILA) Law Journal*, 1(2), 251-277.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3524696
3. **Muñiz, R.** (2018). Religious arbitration in primary and secondary private schools: A cost-benefit analysis model. *Rutgers Journal of Law and Religion*, 19, 1-24.
2. Johnston-Walsh, L., Russell, C., Dias, M., Boehmer, S., **Muñiz, R.**, & Levi, B. (2018). The unreasonably uncertain risks of “reasonable medical certainty” in child abuse cases: Mechanisms for risk reduction. *Drake Law Review*, 66(2), 253-306.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3194150
 - Cited by *Iowa v. Lopez*, 926 N.W. 793 (Iowa Ct. App. 2018).
1. **Muñiz, R.** (2017). You are now entering the school zone, proceed with caution: Educators, arbitration, & children’s rights. *Yearbook on Arbitration and Mediation*, 9, 197-231.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3524717
 - Awarded the Outstanding Scholarly Contribution Award

PEER-REVIEWED CHAPTERS

4. Lewis, M. M., **Muñiz, R.**, Garces, L. M., & Green, P. (2025). Educational policy, racial equity, and the courts. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *AERA Handbook of education policy research*. Routledge.
3. Hutcherson, N., *Barragán, S., *Islem, S., & **Muñiz, R.** (2024). The impact of COVID-19 laws, policies, and practices on educational equity. *Oxford Research Encyclopedia of Education*. <https://doi.org/10.1093/acrefore/9780190264093.013.1946>
2. **Muñiz, R.**, & Borg, N. (2021). “Internationalization at Home” in the U.S.: Enhancing admissions and enrollment practices for marginalized students during and after the pandemic. In R. Ammigan, R. Y., Chan, & K. Bista (Eds.), *COVID-19 and higher education in the global context: Exploring contemporary issues and challenges*. Star Scholars Network.
1. **Muñiz, R.**, & Frankenberg, E. (2019). Race and education: School desegregation and resegregation since *Brown* and promising avenues toward integration. In J. Dwyer (Ed.), *Handbook of children and the law* (pp. 551-580). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190694395.013.26>

POLICY BRIEFS

3. **Muñiz, R.** (2023). *Supporting education professionals*. University Park, PA: Research-to-Policy Collaboration. <https://research2policy.org/supporting-education-professionals/>
 - **Distributed to state legislators nationwide. Accessed over 1,200 times. Prompted 10 further conversations with legislative offices.**
2. Lewis, M.M. & **Muñiz, R.** (2023). *Section 504 plans: Examining inequitable access and misuse*. Boulder, CO: National Education Policy Center. Retrieved from <https://nepc.colorado.edu/publication/504-plan>
 - **Used in the American School Counselor Association’s “[The School Counselor and Section 504 Plan and Process](#)” position statement**
1. **Muñiz, R.**, Zrzavy, M., & Svajlenka, N. (2018). *DACAmented law students and lawyers in the age of Trump*. Washington, DC: Center for American Progress. <https://www.americanprogress.org/article/dacamented-law-students-lawyers-trump-era/>
 - **Cited in Amicus Curiae (former Homeland Security and Immigration Officials) Brief in DACA case before U.S. Supreme Court**

EDITOR-REVIEWED CHAPTERS

3. Biolchino, E., & **Muñiz, R.** (2024). Torts. In J. Sun (Ed.), *The yearbook of education law*. Education Law Association.
2. Sun, J., **Muñiz, R.**, & Stedrak, L. (2023). Torts. In C.J. Russo (Ed.), *The yearbook of education law*. Education Law Association.
1. **Muñiz, R.**, & Stedrak, L. (2021). Torts. In C.J. Russo (Ed.), *The yearbook of education*

law. (pp. 101-116). Education Law Association.

OTHER SCHOLARLY PUBLICATIONS

9. **Muñiz, R., & Castro Samayoa, A. (2024).** The use of race in US admissions is not over, unless we let it. *International Higher Education*, 117, 12-13.
<https://ejournals.bc.edu/index.php/ihe/article/view/17509>
 - **Reproduced in University World News: Muñiz, R., & Castro Samayoa, A. (2024).** Using race in university admissions: We still have options. *University World News*.
<https://www.universityworldnews.com/post.php?story=20240131073123222>
8. **Muñiz, R., & Castro Samayoa, A. (2023).** *Legal education during the pandemic: The experiences of Latinx law students*. The Law School Survey of Student Engagement (LSSSE) Insights Blog. <https://lssse.indiana.edu/insights/>
7. **Muñiz, R. (2023).** *The current absence of (and need for) qualitative research in policy*. AERA, Qualitative Research SIG Summer Newsletter.
6. **Muñiz, R. (2021).** Blurring or erasing the lines between work and home? In R. Lowenhaupt, & G. Theoharis (Eds.), *Parenting in the pandemic: The collision of school, work, and life at home*. Information Age Publishing (IAP).
5. Castro Samayoa, A., & **Muñiz, R. (2020).** *The value of legal education as a continuum of personal & collective gains: Insights from administrators & Latinx students across differently-ranked law schools*. AccessLex Institute and American Institutes for Research (AIR). <https://arc.accesslex.org/grantee/69/>
4. **Muñiz, R. (2020, May).** 3 Life-shaping lessons. *Hispanic Outlook on Education Magazine*.
<https://www.hispanicoutlook.com/articles/3-life-shaping-lessons>
3. **Muñiz, R. (2017, May 17).** From Brown to Green toward equality: The foundation toward equity. *The Pennsylvania Education Equity Project*.
<https://sites.psu.edu/peep/2017/05/17/from-brown-to-green-toward-equality-the-foundation-toward-equity-by-raquel-muniz/>
2. **Muñiz, R. (2017, Feb.).** Process-oriented approach to educational equity in a democratic society. *The American Journal of Education Forum*.
<http://www.ajeforum.com/process-oriented-approach-to-educational-equity-in-a-democratic-society-by-raquel-muniz/>
1. **Muñiz, R. (2016, June).** Call to action: The case of maltreated children and the role of education policy. *The American Journal of Education Forum*.
<http://www.ajeforum.com/call-to-action-the-case-of-maltreated-children-and-the-role-of-education-policy-by-raquel-muniz/>

PODCASTS

3. Hollis, L. P. (Host). (2022, Dec.). [Audio podcast]. Juggling it all: The balance between family, work, and education. In *Varying viewpoints podcast series*. Samuel DeWitt Proctor Institute, Rutgers University. <https://soundcloud.com/user->

[219882508/episode-46-juggling-it-all-the-balance-between-family-work-and-education](https://www.ajeforum.com/podcast-zero-tolerance/)

2. Frye, B. L. (Host). (2020, Oct. 7). **Muñiz**, Wright, & Alvarado on conflicts in joint JD/PhD programs [Audio podcast]. In *Ipse dixit*. Acast, <https://shows.acast.com/ipse-dixit/episodes/muiz-wright-alvarado-on-conflicts-in-joint-jdphd-programs>
1. Hocker, A. (Host). (2016, April 4). “Zero Tolerance” [Audio podcast]. In *American Journal of Education Forum*. <http://www.ajeforum.com/podcast-zero-tolerance/>

AMICI CURIAE ENGAGEMENT

9. *Guzman v. Minnesota*, No. 22-0118 (Supreme Court of Minnesota) (Co-signer, Brief of Amici Curiae Education Law and the Constitutional and Education Law Scholars in Support of Plaintiffs-Appellants).
8. *West Virginia v. Travis Beaver*, No. 22-616 (Supreme Court of Appeals of West Virginia) (Co-signer, Brief of Amici Curiae Constitution and Education Law Scholars in Support of Respondents).
7. *Students for Fair Admissions v. President & Fellows of Harvard College*, No. 20-1199 (U.S. Supreme Court) (Co-signer, Brief of 1,241 Social Scientists and Scholars on College Access, Asian American Studies, and Race as Amici Curiae in Support of Respondent).
6. *Hoke County Board v. State of North Carolina*, No. 95 CVS 1158, No. COA22-86 (Supreme Court of North Carolina) (Co-signer, Brief of Duke Children’s Law Clinic, Education Law Center, Center for Educational Equity, Southern Poverty Law Center, Constitutional and Education Law Scholars as amici curiae).
5. *Carson v. Makin*, No. 20-1088 (U.S. Supreme Court) (Co-signer, Brief of Amici Curiae Education and Constitutional Law Scholars in Support of Respondent).
4. *Students for Fair Admissions v. President and Fellows of Harvard College*, No. 19-2005 (First Circuit) (Co-signer, Amicus Curiae Brief for 678 Social Scientists and Scholars on College Access, Asian American Studies and Race in Support of Defendant-Appellee).
3. *Nidal Khalid Nasrallah v. William P. Barr, Atty Gen.*, No. 18-1432 (U.S. Supreme Court) (Co-signer, Law Professors as Amici Curiae in Support of Petitioner).
2. *Campos Tapia v. Attorney General of the United States*, No. 19-2215 (Third Circuit, 2019) (Co-signer, Amici Curiae Immigration Law Professors in Support of Petitioner).
1. *Department of Homeland Security, et al., v. Regents of the University of California, et al.*, No. 18-587 (U.S. Supreme Court, 2019) (Co-signer, Amicus Curiae Immigration Law Scholars in Support of the Respondents).

GRANTS

EXTERNAL RESEARCH GRANTS FUNDED

3. **W.T. Grant Foundation Scholars Program Class of 2029.** (\$350,000). Strategies and conditions facilitating and hindering education law attorneys' use of research evidence, PI.
2. **The Spencer Foundation** (\$49,958). What's the worth of a legal education today? Using normative case studies to examine Latinx students' articulations of the value proposition of law schools across differently-institutions, Co-PI (w/Co-PI Dr. Andrés Castro Samayoa), 2019 – 2021.
1. **AccessLex Institute & American Institutes for Research (AIR)** (\$49,978). What's it all for? Exploring how Latinx students and university officials at differently-ranked law schools articulate legal education's value through normative case studies, Co-PI (w/Co-PI Dr. Andrés Castro Samayoa), 2019 – 2020.

EXTERNAL PROGRAMMATIC GRANTS FUNDED

5. **AccessLex Institute & Southern Education Foundation.** Professionals in Legal Education Developing Greater Equity (PLEDGE) Fellowship. Samuel Dewitt Proctor Institute for Equity, Leadership, & Justice, Curriculum Team Member, (w/Drs. Marybeth Gasman (lead), Alice Ginsberg (lead), Andrés Castro Samayoa, Leah Hollis), 2022 – 2023.
4. **Heising-Simons Foundation and the Buffett Early Childhood Fund, Early Childhood Policy in Institutions of Higher Education.** Boston College Institute in Early Childhood Policy, collaboration between the BC Lynch School and Social Work School. Institute Faculty Member, 2021 – present.
3. **U.S. Department of Education,** Upward Bound Math and Science (\$310,856). Team Member, 2017.
2. **U.S. Department of Education,** Upward Bound Regular (\$499,000), serving predominantly rural student populations, Team Member, 2017.
1. **U.S. Department of Education,** Upward Bound Regular (\$275,000), serving predominantly Latinx student populations, Team Member, 2017.

INTERNAL RESEARCH GRANTS FUNDED

2. **Research Incentive Grant (RIG),** Boston College (\$15,000), Equitable system change: Learning from cases in education and health, Co-PI (w/Co-PI Dr. Emily Gates), 2019.
1. **Research Expense Grant (REG),** Boston College (\$2,000). Inclusivity in Higher Education, PI, 2019.

INTERNAL TEACHING AND COURSE DESIGN GRANTS FUNDED

4. **ATIG,** Boston College (\$41,750), Leveraging Generative AI to improve Interactive Performance Assessments, Co-PI (w/Drs. Martin Scanlan (PI) and Vincent Cho (Co-PI)), Summer 2025 – Spring 2027. Under review.

3. **Institute for Liberal Arts: Innovations in Graduate Education**, Boston College (\$30,000), Interactive Learning Experiences Promoting Practical Wisdom, PI (w/Drs. Martin Scanlan, Rebecca Lowenhaupt, & Andrew Miller), Summer 2022 – 2025.
2. **Exploratory Technology Grant (ETG)**, Boston College (\$3,000), Rethinking education law pedagogy. Spring 2022.
1. **Collaborative Fellows in Practice and Teaching**, Boston College (\$2,000), Course: Education Law for District Leaders, Instructor of Record, 2019.

PRESENTATIONS (current or former students underlined) (* denotes presentation offered as continuing legal education (CLE) credit for attendees)

REFEREED CONFERENCE PAPERS AND PRESENTATIONS

Muñiz, R. (2024, April). Countering contemporary white backlash movements: An exploration of the CROWN Act's relevance to Black women in the academy. [Panelist/Discussant] [Panel]. *Gatekeeping and Gaslighting: Systemic Obstructions to Tenure for Black Women Faculty* [Symposium], American Educational Research Association (AERA) Annual Conference, Philadelphia, PA.

Hutcherson, N., & **Muñiz, R.** (2023, Nov.). *Policy rhetoric and realities: Using Critical Policy Analysis to center at-promise student success in McNair* [Paper presentation]. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Muniz, R., Lewis, M. M., & Hutcherson, N. (April 2023). *Critical use of research: A network analysis of knowledge brokers in DACA policy discourse* [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Scanlan, M., & **Muñiz, R.** (April 2023). *Navigating ethical dilemmas* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Barragán, S., & **Muñiz, R.** (2022, Nov.). *Diversity as a tool for racial equity and white backlash in Boston exam public schools* [Paper presentation]. University Council for Educational Administration (UCEA) Annual Conference, Virtual.

Hutcherson, N., & **Muñiz, R.** (2022, Nov.). *The courts' use of research in times of crisis and implications for higher education institutions* [Paper presentation]. Association for the Study of Higher Education (ASHE) Annual Conference, Las Vegas, NV.

Barragán, S., & **Muñiz, R.** (2022, Nov.). *Disrupting the racialized status quo in exam schools? Racial equity and white backlash in Boston Coalition for Academic Excellence v. The School Committee of the City of Boston* [Paper presentation]. Education Law Association (ELA) Annual Conference, Orlando, FL.*

Hutcherson, N., & **Muñiz, R.** (2022, Nov.). *The power of research evidence use in times of crisis: How the Klaassen v. Indiana University court used extra-legal sources to ground litigants in social realities* [Paper presentation]. Education Law Association (ELA) Annual Conference, Orlando, FL.*

Muñiz, R., & Castro Samayoa, A. (2022, April). *What Covid-19 institutional responses teaches us about the value of a law degree for Latinx law students* [Panel presentation]. American Educational Research Association (AERA) Annual Conference, Virtual.

Muñiz, R., & Kane, E. (2021, Oct.). *The story of DACA as told by “friends of the court”: A critical policy analysis* [Paper presentation]. Critical Migration Scholarship Conference.

Wright, D., & **Muñiz, R.** (2021, Nov.) *The walking dead: How the logic of Plessy is preserved in law and education policy today* [Paper presentation]. University Council for Educational Administration (UCEA), Virtual.

Muñiz, R., & Wright, D. (2021, Oct.). *Judicial epistemic injustice* [Paper presentation]. Education Law Association (ELA), San Antonio, TX.*

Alvarado, R. E., Muñiz, R., & Wright, D. (2020, Oct.). *Class action lawsuits for refunds after UC COVID-19 closures* [Virtual paper presentation]. Education Law Association (ELA), Orlando, FL.*

Muñiz, R., & Lewis, M. M. (2021, April). *The story of DACA as told by “friends of the court”: A critical policy analysis* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, Virtual.

Alvarado, R. E., Muñiz, R., Wright, D. K. (2021, April). *Class action lawsuits for refunds after COVID-19 closures* [Roundtable paper presentation]. American Educational Research Association (AERA) Annual Conference, Virtual.

Muñiz, R., Borg, N., & Barone, N. (2021, April). *Equitable systems change (ESC) in higher education* [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Virtual.

Muñiz, R., & Borg, N. (2020, Nov. 20). *Inclusivity in higher education for marginalized student populations: A typology* [Paper presentation]. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.

Muñiz, R., & Borg, N. (2020, Nov. 19). *Inclusivity of DACAmented students at flagship HEIs* [Paper presentation]. University Council for Educational Administration (UCEA) Annual Conference, Virtual.

Muñiz, R., & Borg, N. (2020, Nov. 5). *Civil rights law in the time of COVID-19: Examining compliance and educational equity in higher education* [Paper presentation]. Education Law Association (ELA) Annual Conference, Virtual.*

Muñiz, R., & Borg, N. (2020, Nov. 2). *Special education and accommodations in the COVID-19 context: A national survey* [Paper presentation]. University Council for Educational Administration (UCEA) Annual Conference, Virtual.

Muñiz, R., & Borg, N. (2020, May 20). *How can we strive for equity? Lessons from higher education regarding equitable systems change* [Conference presentation]. Presentation at the

Boston College Diversity and Inclusion Summit, Chestnut Hill, MA.

Muñiz, R., & Borg, N. (2020, April 17-21). *How inclusive are higher education institutional policies of DACAmented students?: A policy analysis at 50 flagship institutions* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, San Francisco, CA (Conference canceled).

Castro Samayoa, A., **Muñiz, R.**, & Gates, E. (2020, April 17-21). *Latinidad and legal education: How Latinx law students articulate the value of their degree* [Roundtable paper presentation]. American Educational Research Association (AERA) Annual Conference, San Francisco, CA (Conference canceled).

Muñiz, R., & Dodge, H. (2019, Nov. 21-24). *Leadership outside the school system for the subaltern: Reimagining the policy space to promote SEL* [Paper presentation]. University Council for Educational Administration (UCEA), New Orleans, LA.

Muñiz, R., Wright, D., Alvarado, A., & Miller, V. (2019, Nov. 13-16). *Joint identities? A qualitative case study of the professional identity development for minoritized JD/PhD professionals* [Paper presentation]. Educational Law Association (ELA) Annual Conference, Norfolk, VA.*

Muñiz, R., (2019, May 16-17). *Amending the unwritten constitutional broad use of prosecutorial discretion in immigration law, toward a hyper-narrow concept: An analysis of the DACA program* [Paper presentation]. Amending America's Unwritten Constitution Conference, Chestnut Hill, MA

Muñiz, R., & Borg, N. (2019, May 22). *Supporting DACAmented students as we pursue inclusive excellence: Engaging in transformational dialogue regarding institutional policies* [Conference presentation]. Boston College Diversity and Inclusion Summit, Chestnut Hill, MA.

Muñiz, R., & Borg, N. (2019, March). *How inclusive are higher education institutional policies of DACAmented students? A policy analysis of 50 flagship institutions* [Presentation for the Department's Faculty Works in Progress at the Lynch School], Chestnut Hill, MA.

Muñiz, R., Wright, D., Alvarado, A., & Miller, V. (Nov. 2018). *A qualitative case study of the professional identity development for minoritized JD/PhD professionals* [Paper presentation]. Educational Law Association (ELA) Annual Conference, Cleveland, OH.*

Muñiz, R. (2013). *Exploring the Riemann Zeta function* [Conference presentation]. Texas A&M International University's Engineering, Mathematics, and Physics Annual Conference, Laredo, TX. **Conference First Place Recipient.**

Muñiz, R. (2012). *Differential equations: Population dynamics* [Conference presentation]. Texas A&M International University's Engineering, Mathematics, and Physics Annual Conference, Laredo, TX. **Conference Grand Prize Recipient.**

Muñiz, R. (2012). *Fractals* [Conference presentation]. Texas A&M International University's Engineering, Mathematics, and Physics Annual Conference, Laredo, TX.

INVITED RESEARCH TALKS

Muñiz, R. (2025, June). Reducing Inequality through the Use of Research Evidence in Courts: What We Know and What We Need to Know [Panelist]. William T. Grant Foundation.

Muñiz, R. (2025, March). Second Annual Educational Law Symposium: The State and Future of Diversity, Equity, and Inclusion in Education [Panelist]. Fordham School of Law, Virtual.

Muñiz, R. (2024, May). Exploring evidence-informed lawyering. *Education, policy, Civil rights, and the Law Forum [and Writing Retreat]*. University of Wisconsin, Madison.

Muñiz, R. (2023, Nov.). *Contemporary race and law issues: Implications for student affairs professionals* [Lecture]. Appalachian State University, Virtual.

Muñiz, R. (2023, Oct.). Retrenchment and its social distractions: Challenging anti-Critical Race Theory (CRT) legal bans [Panel]. *Syracuse Law School Law Review Symposium: Education Access and Opportunity* [Symposium], Virtual.*

Muñiz, R. (2023, July). *Challenging anti-CRT bans* [Lecture]. Northern Illinois University, Virtual.

Muñiz, R. (2023, May). Cite nite: What's the connection between education accountability and segregation? [Panel]. *The National Coalition on School Diversity*, Virtual.

Muñiz, R. (2023, March). Litigation challenging anti-CRT state bans [Panel]. *Widener University Commonwealth Law School Law Review Symposium: Contemporary Legal Issues in Education* [Symposium], Virtual.*

Muñiz, R. (2022, Nov.). *Racialization in the U.S. Court System* [Lecture]. American University, Virtual.

Muñiz, R. (2022, Nov.). *Social justice and the law panel* [Coordinator & Moderator]. Education Law Association (ELA) Annual Conference, Orlando, FL.*

Muñiz, R. (2022, March). Testing as a racialized tool: The Boston case. In K. Patel (Chair), *The Socioeconomics of Admission by Test* [Panel]. *Fordham Urban Law Journal: Testing the Limits: Admissions Exams in Urban Public Schools* [Symposium], Virtual.*

Muñiz, R. (2021, Oct.). *Social justice and the law panel* [Coordinator & Moderator]. Education Law Association (ELA) Annual Conference, San Antonio, TX.*

Muñiz, R. (2020, Nov.). *DACA policy and higher education: Changes and effects in the Context of a Nationalist Government, COVID-19, and an Election Year*. International Education Week, Center for International Higher Education (CIHE), Boston College.

Muñiz, R., Borg, N., Barone, N. (2020, Nov.). *Enacting educational equity for first-gen students: Lessons from higher education regarding equitable systems change*. Research talk for the *First-Generation Week Celebration*. Boston College, Learning to Learn Office, Chestnut Hill, MA.

Muñiz, R. (2020, Nov). *Social justice and the law* [Panel]. Education Law Association (ELA) Annual Conference, Virtual.*

Muñiz, R. (2020, Nov.). *Racial justice and higher education* [Panel]. Association for the Study of Higher Education (ASHE) Annual Conference, Virtual.

Muñiz, R. (2020, May). *Education policy: Implications for family law* [Lecture]. Texas A&M International University, Virtual.

Muñiz, R. (2020, March). *Equitable systems change*. American Association of Hispanics in Higher Education, Faculty Fellows Program, Costa Mesa, CA.

Castro Samayoa, A., Gates, E., & Muñiz, R. (2019, Nov.). *Articulating the value of a legal education for Latinx students: Toward normative case studies*. Access/Lex Institute & American Institutes for Research Conference, Orlando, FL.

Muñiz, R. (2019, Oct.). *On research design: The lived experience of law students and lawyers with DACA status under the current administration*. Thea Bowman AHANA and Intercultural Center (BAIC) at Boston College, Lecture Series on Education Inequality: Access and Persistence, Boston, MA.

PROFESSIONAL DEVELOPMENT/CONTINUING EDUCATION CREDITS (INVITED)

Muñiz, R. (2025, Mach). Association for the Study of Higher Education (ASHE): Graduate Student Policy Seminar [moderator]. Virtual.

Wright, D., Hardner Leon, S., & **Muñiz, R.** (2021, Oct.). *Ethics: Unconscious Racial Bias (CLE)* [Preconference session]. Education Law Association (ELA) Annual Conference, San Antonio, TX.

Muñiz, R. (2018, Nov.). *Continuing Legal Education (CLE): Hot topics in immigration law (Invited Panelist)*. DACA in the Trump Era: 10th anniversary celebration of the Center for Immigrants' Rights Clinic and Civil Rights Appellate Clinic at Penn State Law, University Park, PA.

Muñiz, R. (2019, Oct.). *Immigration law and undocumented students' fates. (Speaker at Plenary Session)*. Diversity Challenge: Race, Culture, & WHMP: Survival, Resistance, and Healing in Current Social Climate for The Institute for the Study and Promotion of Race and Culture, Boston, MA.

Muñiz, R. (2017 Oct.). *Educating and supporting children from immigrant families: What educators need to know. (Co-Presenter)* (with Frankenberg, E. & Wadhia, S.). Penn State Law's Center for Immigrants' Rights Clinic and Center for Education and Civil Rights at State College Area Sch. Dist., State College, PA.

INSTITUTIONAL & COMMUNITY PRESENTATIONS

Know Your Rights: Legal Panel. (2025, April). (**Panelist**). Lynch School of Education and Human Development. Chestnut Hill, MA.

Junior Faculty Roundtable. (2024, March). (**Presenter**). Law School. Boston College, Newton, MA.

Open Access Week Panel. (2023, Oct.). (**Panelist**). Boston College Libraries. Chestnut Hill, MA.

Students Facing Undocumentedness. (2023, Sept.). (**Panelist**). (w/Jonathan Mora). CHRIJ, Boston College, Chestnut Hill, MA.

Upward Bound, Professional Journey. (2023, July). (**Guest Speaker**). The Pennsylvania State University, University Park, PA.

FACES Summit: Racism in the workplace panel. (2023, April 22). (**Panelist**). FACES. Boston College, Chestnut Hill, MA.

Graduate Student First-Gen Faculty Panel. (2023, April 3). (**Panelist**). The McNair Scholars Program, Boston College, Chestnut Hill, MA.

Penn State Diversity and Education Conference. (2023, April 1). (**Panelist**). The Pennsylvania State University, University Park, PA.

An equity lens on school discipline law and policy. (2023, March). (**Moderator**). Institute of Early Childhood Policy. Boston College, Chestnut Hill, MA.

Junior Faculty Roundtable. (2023, March). (**Presenter**). Law School. Boston College, Newton, MA.

Roundtable discussion: “*The book ban roundtable*.” (2023, Feb. 27). (Speaker). PILF X Children’s Rights Group. Boston College Law School, Newton, MA.

Film screening and discussion: “*On these grounds*.” (2022, Nov.). (**Panelist**). (w/Dr. Elianny Edwards & Assistant Dean Ashana Hurd). Boston College, Chestnut Hill, MA.

Symposium on Structural Racism in the U.S. (2022, Oct). (**Moderator**). CHRIJ, Boston College, Chestnut Hill, MA.

Muñoz, R. (2020, June). *DACAmented/undocumented students in higher education* (**Presenter**). CHRIJ, Boston College, Chestnut Hill, MA.

Muñoz, R. (2019, Nov.). *First generation day celebration panel* (**Panelist**). Boston College, Learning to Learn Office, Chestnut Hill, MA.

Film screening and discussion: “*They are undocumented. They are unapologetic. They are ... the unafraid*.” (2019, Oct). (**Presenter and Moderator**). (w/Guerrero Estrada, A. & Aguilar, C.). CHRIJ, Boston College, Chestnut Hill, MA.

Muñoz, R. (2019, Sep.). *Responding to our experiences on the border with the Encuentro Project* (**Speaker**). (w/Lykes, B. & Karcz, T). CHRIJ, Boston College, Chestnut Hill, MA.

Muñiz, R. (2019, June). *Connecting to the US-Mexico border, Encuentro Project: El Paso, TX- Ciudad Juárez, MX* (**Speaker**). (w/Lykes, B. & Karcz, T.). Church of Saint Ignatius of Loyola, Boston College, Chestnut Hill, MA.

Muñiz, R. (2019, March). *Supporting DACAmented and undocumented students in higher education: Working toward inclusion.* (**Presenter**). (w/Borg, N., Dodge, H., & Diaz, N.) CHRIJ, Boston College, Chestnut Hill, MA.

Muñiz, R. (2019, March). College Bound Career Round Table (**Invited Professional**). College Bound, Boston College's College Bound Program, Chestnut Hill, MA.

Muñiz, R. (2018, Nov.). First-Generation Staff and Faculty (**Panelist**). McNair Scholars Program, Boston College, Chestnut Hill, MA.

Muñiz, R. (2017). *Child maltreatment panel: Understanding physical child abuse* (**Organizer**). Penn State Law Family Law Society, Penn State Law Criminal Law Society, & Penn State's Research Working Group on Childhood Trauma and the Promotion of Educational Well-Being, University Park, PA.

Muñiz, R. (2013). United High School's Longhorns for Change Program (**Guest Speaker**). Laredo, TX.

TEACHING

FACE-TO-FACE DOCTORAL, LAW, & MASTER'S COURSES

Education Law for District Leaders [F19; F23]
Education Law and Public Policy [F18; S19; S20]
Higher Education Law Seminar [S23]
Critical Race Theory and Intersectionality [S25]

ONLINE/HYBRID DOCTORAL, LAW, & MASTER'S COURSES

Education Law and Public Policy [F19; F20; S21; S22; F22; S23; S24; F24]
Law, Policy, and Politics of Higher Education [SM21; SM22; SM23; SM24; SM25]

ONLINE AND HYBRID COURSE DEVELOPMENT

Online: *Education Law and Public Policy*

Worked with the Boston College Center for Teaching Excellence to develop and translate a face-to-face course to online platform. The course provides a survey of education law topics, for example, right to education issues, discrimination based on race/ethnicity, gender discrimination, and religious discrimination. The course integrates multi-media to enhance student learning, such as practitioner expert videos and Zoom sessions. All weekly course discussions and activities, including a week-long policymaking exercise, were new to this version course. Further revisions have improved the course.

Hybrid: *Law, Policy, and Politics of Higher Education in the (Inter)national Context*

Worked with the Boston College Center for Teaching Excellence and Center for Innovative Design Learning to co-design the course (w/Dr. Angela Boatman). The course introduces doctoral students (Ed.D. in Higher Education) to the U.S. legal and political system and

comparative systems across the world, as they examine substantive policy issues from multiple perspectives. Students explore how law and public policy impedes or strengthens higher education's ability to produce graduates and strengthen democratic society, and investigate how political contexts affect the law and public policy in higher education.

SELECT STUDENT SUPERVISION

ED.D. IN EDUCATIONAL LEADERSHIP. DISSERTATIONS-IN-PRACTICE CHAIRED (asterisk indicates student graduated)

Natalie Ake, Spring 2024*
Suzanne Galusi, Spring 2024*
Eugene Roundtree, Spring 2024*
Lauren Woo, Spring 2024*
Ruth Eevee, Spring 2022*
Katherine Grassa, Spring 2022*
Kelly Hung, Spring 2022*
Karen McCarthy, Spring 2022*
Gregory Myers, Spring 2022*
Michele Mari Conners, Spring 2020*
Mark Ito, Spring 2020*
Adam Renda, Spring 2020*
Geoff Rose, Spring 2020*
Donna Tobin, Spring 2020*

PH.D. DISSERTATION (asterisk indicates student graduated)

Nate Hutcherson, chair, Spring 2025*
Melissa Woolsey, committee member, Spring 2025*
Venus Israni, committee member, Spring 2022*

MERIT SCHOLARSHIPS AND FELLOWSHIPS

PENN STATE COLLEGE OF EDUCATION

General Scholarship, F17 – S18
Alumni Distinguished Grad, F17 – S18
Dissertation Research, F17
Alumni Distinguished Grad, F16 – S17
Thomas Puksar Graduate Fellowship, F16 – S17

PENN STATE LAW

3-Year, Full Tuition Scholarship (1L, 2L, & 3L)

TEXAS A&M INTERNATIONAL UNIVERSITY

Laredo DayBreak Rotary End Scholar, F13
Student Success Scholarship, F13 – S13
STEM Day Scholarship, F12 – S13
DayBreak Rotary End Scholar, F12 – S13
TAMIU-Lamar Bruni Vergara Honors Program, F12 – S13
TAMIU-Lamar Bruni Vergara General Scholarship, F11 – S12
COAS Dean's List Scholarship, F11 – S12
Laredo DayBreak Rotary End Scholar, F11 – S12
Laredo DayBreak Rotary End Scholar, F10 – S11

SERVICE

INTERNATIONAL

2019 – Present Member, *Am. Branch of the Intl Law Ass., Taskforce on Immigrant Human Rights*

NATIONAL

2023 Consulting with state legislative offices

EDITORIAL BOARD MEMBER (SELECTED BY INVITATION OR THROUGH COMPETITIVE PROCESS)

2025 – Present Associate Editor, *Journal of Education Finance and Law*
2021 – Present Editorial Board Member, *Journal of Systems Thinking*
2017 – 2018 Managing Editor, *Arbitration Law Review*
2016 – 2017 Articles Editor, *Yearbook on Arbitration and Mediation*
2015 – 2017 Co-Editor, *The American Journal of Education (AJE) Online Forum*
2015 – 2017 Content Committee Member, *AJE Online Forum*

PROFESSIONAL SOCIETIES

American Educational Research Association (AERA)

2025 – 2027, *Secretary*, Division L, Educational Policy & Politics (elected)
2024 – 2025, *Secretary-Elect*, Division L, Educational Policy & Politics (elected)
2020 – 2021, *Chair*, Law and Education SIG (elected)
2020 – Present, Conference Proposal Reviewer

Education Law Association (ELA)

2024/2022, Co-Chair, Annual Conference
2024/2025, Co-Chair, Early Career Fellowship
2023, Co-Chair, Membership Committee
2022 – Present, West's Education Law Reporter, Authors Committee Member
2021 – Present, ELA Board Member
2021, Conference Planning Committee Member
2020 – Present, Conference Proposal Reviewer

Association for the Study of Higher Education (ASHE)

2019 – 2023, Member-at-Large, Council on Public Policy in Higher Education (CPPHE) (elected)
2023, CPPHE, Nominations/Awards Committee Member
2022, CPPHE, Nominations/Awards Committee Chair
2021, CPPHE, Nominations/Awards Committee Member

University Council for Educational Administration (UCEA)

2019 – 2023, Institutional Representative, Plenum
2020, 2021, Mentor, The William L. Boyd National Educational Politics Workshop
2019, 2021 Conference Proposal Reviewer

American Association of Hispanics in Higher Education (AAHHE)

2023, Outstanding Dissertation Competition (ODC) Award, Committee Member

AD-HOC REVIEWER

- *American Educational Research Journal (AERJ)* • *Educational Researcher (ER)* • *AERA Open* • *Teachers College Record (TCR)* • *Peabody Journal of Education* • *Review of Higher Education* • *Educational Policy* • *Education Policy Analysis Archives (EPAA)* • *Law & Social Inquiry* • *International Journal of Qualitative Studies in Education* • *Policy Reviews in Higher Education* • *Departures in Critical Qualitative Research* • *West's Education Law Reporter* • *Open Journals in Education (OJED)*, *Stars Network*
- Books: *Harvard Education Press* • *Rowan & Littlefield Press*
- Grants: William T. Grant Foundation

INSTITUTIONAL

BOSTON COLLEGE, LYNCH SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

2018 – present	Education Law dual degree program, Coordinator
2024 (fall)	Ed.D., Educational Leadership and Policy, Interim Director
2023 – 2024	Faculty Search Committee on Counseling Psychology, 1 assist. prof.
2021 – 2023	Educational Policy Council (EPC)
2019 – 2020	Faculty Search Committee on International Higher Education, 1 open rank
2019 – 2020	Undoing Oppression Sub-Committee

PENN STATE

2017 – 2018	<i>Honor Code Representative</i> , Penn State Law
2015 – 2019	<i>Member</i> , Research Working Group on Childhood Trauma & Promotion of Educational Wellbeing (Member), Penn State College of Education
2016 – 2017	<i>Member</i> , Graduate Council
2016 – 2017	<i>Academic Integrity Committee Representative</i> , College of Education
2015 – 2016	<i>Lion Ambassador</i> , Penn State Law

TEXAS A&M INTERNATIONAL UNIVERSITY

2012 – 2014	<i>Member & Secretary</i> , Laredo-Webb Cty Bar Association Pre-Law Chapter
2012 – 2013	<i>President</i> , Mathematical Society
2012 – 2013	<i>Vice-Chair</i> , Honor Council

LOCAL AND REGIONAL

2013	<i>Translator</i> , Mediations, 406th District Court, Webb County, TX
2012 – 2013	<i>Translator</i> , Catholic Social Services, St. Mary's University School of Law Clinics, Laredo, TX (satellite location)
2012 – 2013	<i>Intern</i> , Laredo-Webb Cty Bar Association (Intern), Laredo, TX

PROFESSIONAL DEVELOPMENT

F24-S25	Alternative Approaches to Grading, BC Center for Teaching Excellence
F21	S2S Mentoring Program (Led by Dr. Kakali Bhattacharya)
F19 – S20	Learning Sciences Cohort, Boston College, Center for Teaching Excellence
SM19	Annual Law Women's Writing Retreat, Magnolia MS
SM19	Boston College's Teaching Retreat, Brewster, MA
S19	Encuentro Border Immersion Trip, The Encuentro Project, CHRIJ (with Lykes, B., & Karcz, T.). El Paso, TX
S19	Three Day Sabbatical, Intersection and BC Initiatives for Formative Education, Boston College

F18-S19

Undoing Oppression in our Pedagogy and Practices: A Focus on Anti-Racism, Lynch School of Education Faculty Seminar, Boston College

PROFESSIONAL AFFILIATIONS

American Educational Research Association • Association for the Study of Higher Education • University Council for Educational Administration • Education Law Association • American Bar Association • American Association of Hispanics in Higher Education