

## **FPJ Minor: Courses Being Offered in the Spring of 2025**

### **AADS – African and African Diaspora Studies**

#### **AADS1110 Introduction to African Diaspora Studies**

**(T Th 10:30 AM - 11:45 AM)**

A survey of the African continent and the Diaspora that would include geography, history, politics, economics and literature. The purpose of the course is to introduce students to specific historical, cultural, social and political topics related to Africa and the African Diaspora. Because the scope of the course is so vast, we will explore important issues and themes to give students a desire to further pursue more specific classes in African and African Diaspora Studies. Boston College faculty members will be invited to lecture in their area of expertise specific to Africa and the Diaspora throughout the semester.

#### **AADS1114 When Gods Begin Again: Intro to African and African Diaspora Religions**

**(M W 03:00 PM - 04:15 PM)**

This course will focus on indigenous traditions of Africa, like those of the Akan, Yoruba, Ndebele, and Fon, as well as related traditions of the Americas like Candomble, Lukumi, and Haitian Vodou with attention to the movement of these traditions through the slave trade and, more recently, through voluntary migration and digital travel. This course will explore topics including: concepts of God and cosmology, ways of knowing, spirit possession, ritual, ceremony, divination, and art, within a religious studies framework that employs phenomenology, anthropology of religion, and other approaches.

#### **AADS1155 Introduction to African-American Society**

**(T Th 01:30 PM - 02:45 PM)**

In 1896, distinguished scholar W.E.B. DuBois became convinced that the experience of Africans in the Americas was so distinctive that it was imperative to study Black people in order to understand power dynamics at all levels of society. This course will study those power dynamics. While paying particular attention to the many ways that racial power dynamics have impacted all people of African descent in the United States, this course does not assume a uniform Black experience. We shall see that gender, class, and sexuality greatly shape the differing experiences of African-Americans.

#### **AADS2204 Music and Social Justice**

**(T Th 04:30 PM - 05:45 PM)**

This course examines influential musicians and their artistic endeavors towards the path of social justice, education and awareness, with a special focus on African American musicians and their contribution to the world of entertainment. Emphasis will also be on social movements, activism, industry commodity and the direct correlation between music and society. Students will be encouraged to analyze music through lyrics, and song form; while understanding the historical,

political and social climates surrounding these artistic ventures. The conclusive expectation of this class is that students understand the significant impact of music on a global scale and be mindful that it is a powerful tool that can be utilized to educate, inspire, create awareness and unite humanity.

**AADS2455 Identity, Culture, and Conflict Resolution Practices in Africa**  
**(T Th 03:00 PM - 04:15 PM)**

The course introduces conflict resolution practices in Africa. It examines the causes of conflicts, the types of disputes, the political economy, the actors, and their relationships to identity and cultural differences. It explores conceptions of identity and cultural differences in Africa, traditional approaches to conflict resolution and modern peace management and resolution techniques, transitional justice, and post-conflict reconstruction. It examines several theories of peace and conflict and case studies from all regions of Africa to develop original insights for the students. Ultimately, students not only understand the causes of conflict and conflict resolution approaches in Africa are not homogenous to all countries but should also explain the conflicts in their way.

**AADS2465 Africa in International Politics**  
**(T Th 12:00 PM - 01:15 PM)**

This course is an introduction to the international relations of post-colonial Africa. It includes the global politics of pre-colonial Africa, the dynamics of colonialism, and the international relations of de-colonization as background topics. Moreover, the course will examine the politics of post-independence international alignments, the external causes and effects of authoritarian rule, and Africa's role in the global political economy. It concludes by reviewing pressing issues, such as state failure, the "war on terror", China's growing economic and political footprint, and African multilateralism. Students will understand the patterns of international relations in post-colonial Africa and explain and critically weigh available evidence using a range of theories to build their original insights.

**AADS3310 Studies of Race, Law, and Resistance**  
**(W 06:00 PM - 08:25 PM)**

This course will examine and analyze protest movements for racial and economic justice from 1896 to 1968 and how these struggles contributed to sweeping reforms in U.S. law and public policy during and beyond this period. This course will examine violence and other resistance, focusing on the legal and extra-legal strategies by disadvantaged ethnic minorities challenging de jure and de facto discrimination based on race, color, national origin, and/or ancestry. This course will be of special interest to students interested in social justice and those considering post-graduate legal studies.

### **AADS4400 Racialized Medicine**

**(M W 10:30 AM - 11:45 AM)**

This course is designed to introduce students to sociological and other interdisciplinary approaches to how race and racism are defined, employed, and contextualized in health and medicine. Though we will cover an array of theoretical perspectives regarding race and its impact on health, the core theoretical underpinnings of this course are rooted in the racialization process. The contemporary readings address four themes: theoretical and methodological perspectives of race, racism, and health, social processes and the racialization of health, health inequities across the life course, and institutional pursuits of health equity. We examine the importance of intersecting identities throughout the course.

### **APSY – Counseling, Developmental, and Educational Psychology**

#### **APSY1031 Family, School, and Society**

**(many dates & times)**

This is one of two foundational courses APSY1030-APSY1031 that introduce students to the multiple dimensions of child development, and the place of education in promoting healthy development for all children. This course considers the social and cultural contexts that shape developmental and educational processes. Focuses on understanding the nature of contemporary social problems including racism, sexism, ethnic prejudice, poverty, and violence, as they affect children, families, and schooling. Emphasizes the special role of education in linking community resources for an integrated approach to serving children and families.

#### **APSY2243 Social Oppression and Transformation**

**(M 04:30 PM - 06:50 PM & M W 09:00 AM - 10:15 AM)**

This course engages the topic of social oppression and transformation from social and psychological perspectives. Using research, scholarship, and creative work from psychology, education, sociology, history, and popular culture, students will explore institutional, ideological, interpersonal, and individual aspects of oppression across four social locations--social class, gender, race, and sexual orientation. For each location, students will start with their own stories of privilege and oppression; move to an empathic engagement with the stories of others; broaden to understand the way that structural dynamics shape those stories; and finally, dive into specific social issues, including family poverty, violence against women, mass incarceration, and LGBTQ homelessness. Throughout the course, students will have the opportunity to study and reflect on change and transformation, including ways in which to incorporate learning from this course into personal and professional lives.

#### **APSY2295 Spirituality, Religion, and College Student Experience**

**(W 01:30 PM - 04:00 PM)**

Faith, religion, and spirituality have become topics of increasing interest for scholars and practitioners in higher education and student personnel development. This semester-long,

upper-level, undergraduate course explores the historic, developmental, sociological, and philosophical dimensions of the college student experience at the intersection of faith life, spirituality, and academic culture. This course approaches themes and readings from an ecumenical and interreligious set of perspectives. Students will engage several major texts as well as articles from scholarly journals and narratives from institutional models that attempt to integrate faith life and spirituality into the prevailing academic and student development culture.

### **APSY3248 Psychology of Gender**

**(M 04:30 PM - 06:50 PM)**

This course examines biological, social, and psychological factors that interact in contributing to men's and women's gender roles. Within the social domain, particular attention will be given to how culture affects the social construction of gender, and how factors such as racism and homophobia interact with societally prescribed norms for men and women. The second half of the class will focus on the effects of gender roles on mental and physical health, social problems like aggression, and issues in education, work, and relationships including family life.

### **APSY4151 Health Psychology**

**(T Th 01:30 PM - 02:45 PM)**

Health psychology is the study of how psychology and health interact and influence: health promotion and health risk behaviors, the treatment individuals receive for medical problems, how people cope with stress and pain, and how people behave when they are ill. This course will review these issues across the life course, with special attention to approaches which influence health promoting behaviors and the treatment of illnesses.

### **APSY4211 Psychology of Work**

**(Th 04:30 PM - 06:50 PM)**

Work is one of the central roles in life, encompassing much of our time, energy, and effort. Applied psychology has a deep foundation in the psychology of work, which represents a key context for people to interact socially and economically with their communities. In this course, students will learn how psychology can be used to enhance knowledge of the role of work in career development, organizational life in the private and public sectors, and within broader social and political contexts. Students will also explore the impact of the future of work on individuals and communities, and the ways in which the psychology of work can inform meaning, purpose, and social justice.

### **ARTH – Art History**

#### **ARTH2250 Intro to African Arts and Visual Culture**

**(T Th 12:00 PM - 01:15 PM)**

Survey that takes a critical look at centuries of arts from Africa in their cultural and political contexts.

## **BSLW – Business Law**

### **BSLW1021 Law I—Introduction to Law and Legal Process**

**(many dates & times)**

This course introduces students to the legal system and the social, legal, and regulatory environment of business. In addition to learning how the legal system works, students study substantive areas of business law including antitrust law, securities regulation, environmental law, employment law, international business and intellectual property rights. The course includes an examination of the law of contracts from formation requirements to remedies for breach.

### **BSLW1148 International Law**

**(M W 03:00 PM - 04:15 PM)**

The goal of this course is to provide students with an overview of how international law impacts global commerce. We start the semester by examining how companies do business globally and comparing aspects of foreign legal systems. Next, we work to answer the questions: what is international law, where does it come from, and how does it interact with national law? We study specific topics in international law relevant to global companies, including efforts to establish uniform rules for international contracting, methods for resolving international commercial disputes, cross-border investment protections and trade agreements, and corruption. Finally, we take an in-depth look at real world applications of international legal principles using case studies from around the world. Case topics will range from the legal fallout from industrial disasters to the consequences of bribing foreign officials to the regulation of international sports. By the end of the semester, students will be able to recognize legal problems in the context of global business and will feel comfortable applying appropriate principles of international and national law to move towards a solution. There are no prerequisites.

### **BSLW1152 Labor and Employment Law**

**(T Th 03:00 PM - 04:15 PM)**

Considerations pertaining to organized labor in society are examined including the process of establishing collective bargaining, representation, and bargaining status under the Railway Labor Act and the National Labor Relations Act. Discussion of leading cases relevant to the legal controls that are applicable to intra-union relationships and the legal limitations on employer and union economic pressures. The law of arbitration, public sector collective bargaining, and employee safety and health law are studied. Topics including laws prohibiting discrimination based on race, color, religion, gender, national origin, age, and disability are examined, as well as the developing law of employee privacy.

### **BSLW1185 Topics: Law and Economics**

**(W 04:30 PM - 06:50 PM)**

Can we be optimistic about our future as phrases such as "new normal" and "austerity measures" take hold of our national psyche? Is there reason for hope after the Great Recession has

substantially altered the global economic landscape? Through this course, students will utilize an interdisciplinary approach to understanding important legal, business, and economic issues they will soon be called to address as leaders, policymakers, businesspersons, and citizens. Over the course of the semester, students will work to create politically and economically viable solutions to many of the most critical legal, economic, and policy issues facing our nation and world.

### **BSLW3345 Managing for Social Impact and the Public Good**

**(M 04:30 PM - 06:50 PM; W 04:30 PM - 06:50 PM)**

Managing for Social Impact is an interdisciplinary course that explores the challenges and opportunities for affecting social change in the public and private sphere. Students will utilize the UN's Sustainable Development Goals (SDGs) as a framework to explore how we can leverage market forces, governmental policies, and philanthropies to better support flourishing human populations. This seminar is the required introductory class for the MSI minor and thus most seats are reserved for those currently enrolled in the minor. Others will be permitted as space allows.

### **COMM – Communication**

#### **COMM2125 Introduction to Feminisms**

**(T Th 03:00 PM - 04:15 PM; M W 03:00 PM - 04:15 PM)**

This course may be used to satisfy one of four electives required within the Communication major. Fulfills Women Writer's requirement for ENGL/LSOE majors. This introductory course offers both an overview and a foundation for understanding the various movements that make up what has come to be called the feminist movement in the U.S. Because systems of privilege and disadvantage shape women's and men's identities and social positions in multiple and unique ways, Introduction to Feminisms analyzes gender from an interdisciplinary approach and applies numerous academic disciplinary methods to the study of gender, including history, literature, psychology, and sociology, and explores women's and men's experiences within various cultural contexts, including socioeconomic class, race, and ethnicity, religion and spirituality, nations of citizenship, origin, and generation.

#### **COMM2180 Masculinity, Sexuality, and Difference**

**(T Th 12:00 PM - 01:15 PM)**

This course may be used to satisfy one of four electives required within the Communication major. This course will examine constructions of masculinity and sexuality in Western society from a critical cultural perspective. We will consider the ways in which cultural narratives about acceptable masculine behaviors and attitudes catalyze social conflicts, reinforce established power hierarchies, and organize the modes of being available to people of different gender identities and sexual orientations. We will also evaluate the liberatory potential of emergent discourses and practices that seek to cultivate greater acceptance of diversity, and promote social

healing. There will be a concentrated focus on popular cultural forms (especially television, film, music, sports, and social media) that are particularly influential to contemporary men and boys.

### **COMM2181 Gender, Identity, and Sexuality**

**(T Th 01:30 PM - 02:45 PM)**

This course may be used to satisfy one of four electives required within the Communication major. This course offers an introduction to gender and sexuality studies, as a foundation to explore how the relationships between our personal biographies and the wider forces in society affect our lives and the lives of others. Employing an interdisciplinary approach to scholarship, we utilize a variety of academic and popular cultural resources to analyze how gender, sexuality, and identity are learned, embodied, and re/negotiated in everyday life. Underscoring the influence of media on social norms, we investigate how our identities are dynamically shaped by individual, interactional, and institutional sociocultural domains. With emphasis given to intersections of race, class, gender, sexuality, religion, and ethnicity, we consider how our positionalities are socially constructed, with consequential effects.

### **COMM2182 Black Popular Culture**

**(T Th 10:30 AM - 11:45 AM)**

This course may be used to satisfy one of four electives required within the Communication major. In this class, we will critically examine the development of black popular culture from blackface minstrelsy in the 1800s to present day. While we will primarily focus on black popular culture in the United States, we will also consider the work of diasporic authors and artists and the international implications of American media. Readings will draw upon theories and concepts in media studies, cultural studies, and rhetoric to center our discussion of black popular cultural texts such as television shows, films, music, poetry, and fashion.

### **COMM2235 Communicating Politics**

**(T 07:00 PM - 09:20 PM)**

This course may be used to satisfy one of four electives required within the Communication major. This course takes both a theoretical and practical approach to the art of political communication. Taught by an instructor with extensive field experience, the class surveys major historical trends in campaign advertising, policy messaging, and media relations. It then considers the modern world of political communication, offering an up-to-the-minute assessment of major trends in the field. Students have the opportunity to develop their own skills and portfolios by creating original political advertisements, social media campaigns, policy speeches, and more. The course features a number of notable guest speakers, including active politicians, candidates, and campaign managers.

### **COMM2254 Introduction to Jewish Culture and Civilization**

**(M W 03:00 PM - 04:15 PM)**

This course may be used to satisfy one of four electives required within the Communication major. This course introduces students to the study of Jewish culture and civilization and serves as the gateway course for Boston College's Jewish Studies minor. The course is divided into three core sections: core Jewish texts and beliefs, Jewish geography and languages, and Jewish cultural production. The course presumes no previous knowledge of the subject matter and welcomes students from every discipline. Objects of study will range from the Hebrew Bible and the Talmud to Ladino music, Superman comics, and Seinfeld. The course will feature guest lectures from across Boston College's Jewish Studies faculty and will include off-site learning opportunities ranging from trips to museum exhibitions to dinner at an area kosher restaurant.

### **COMM2302 International and Intercultural Feminist and Queer Theory, Rhetoric, Activism**

**(T Th 12:00 PM - 01:15 PM)**

This course may be used to satisfy one of four electives required within the Communication major. This course delves into the revolutionary strand of feminist and queer theory and activism, exploring the discourse, theory, strategy, and implementation of social change in response to diverse forms of oppression and injustice. Beginning with a broad discussion on the meaning of social change, revolution, and resistance within specific historical contexts, we delve into feminist and queer theorizing and activism, with a strong emphasis on Indigenous, international, and intercultural feminisms and the bonds of queer solidarity. We will critically examine statements, manifestos, zines, and other communicative tools, providing insight into the multitude of voices and concerns within this rhetorical tradition. Through the exploration of specific historical periods and movements, we will uncover how thinkers and activists have envisioned and pursued feminist and queer worldbuilding. We will study people such as Rosa Luxemburg, Clara Zetkin, Kitty Marion, Silvia Federici, David Kato, bell hooks, Wilma Mankiller, Berta Caceres, and Marsha Johnson, and learn about cases such as the 1871 Paris Commune, 1955 Cairo Womens conference, 1969 Stonewall Riots well as Feminist & LGBT concerns within broader liberation movements such as Zapatistas, and Arab Spring.

### **ECON – Economics**

#### **ECON2242 Public Policy in an Aging Society**

**(T Th 01:30 PM - 02:45 PM; M W 09:00 AM - 10:15 AM)**

We live in a rapidly aging nation. In two decades, the age distribution of the U.S. will look like that of Florida today. We will analyze the underlying demographic trends, the economic status of the aged, the fiscal challenge of an aging society, public policies (especially social insurance) designed to assist older Americans, the impact of public policy on individual behavior, and proposals for reform.

Prerequisite: ECON1101.

### **ECON3000 Economics of Discrimination**

**(T Th 09:00 AM - 10:15 AM; T Th 12:00 PM - 01:15 PM)**

This course investigates differences in economic outcomes (job interviews, wages, policing and judicial decisions etc.) by group characteristics (gender, race etc.). We explore the potential reasons for these differences and specifically, when these differences are the result of discrimination. We study the economic theories of the distinct forms of discrimination and the empirical work testing those theories. Throughout, we will discuss policies to alleviate group-level differences wherever present.

### **ECON3373 Impact Evaluation in Developing Countries**

**(M W 12:00 PM - 01:15 PM)**

Enrollment limited; significant writing/research component.

This course reviews advanced econometric techniques and research designs used to estimate the causal effect of programs or policies implemented in developing countries. Fixed effects, difference-in-difference, instrumental variable, and propensity score methods are discussed as are regression discontinuity, natural experiment, and randomized experiment designs. The economic rationale for such programs is also addressed. Topic areas include health, education, service delivery, insurance, and micro-finance.

### **ECON3376 International Economic Relations**

**(T Th 03:00 PM - 04:15 PM)**

Not open to students who have taken ECON3371 or ECON3372.

This course introduces the study of economic relations among countries. It combines material contained in ECON3371 and ECON3372, and substitutes for both those courses. Primarily designed for international studies majors, it is also appropriate for economics and other social science majors, with the proviso that the comprehensive coverage of the course implies that the workload is heavy and expectations for students are high. Topics include the determinants of trade in goods, services, and capital; the economic policies that nations use to influence such trade; the theory and practice of international macroeconomics; and problems of coordinating macroeconomic policies among countries. The course features the usefulness (and limitations) of game theory for explaining international economic interactions.

## **ENGL – English**

### **ENGL1184 Lit Core: Literature, Testimony, Justice**

**(T Th 10:30 AM - 11:45 AM; T Th 01:30 PM - 02:45 PM)**

This section of Literature Core will explore how literary texts bear witness to historical events and address social issues. Through the study of poetry, fiction, drama, and autobiography, we will examine how writers have used a variety of literary genres and forms to transform traumatic memories and the experiences of displacement and oppression into art. Topics include slavery and the Holocaust. Texts may include Herman Melville's *Benito Cereno*, *Narrative of the Life of*

*Frederick Douglass*, Toni Morrison's *Beloved*, Art Spiegelman's *Maus*, Tommy Orange's *There There*, and *The Laramie Project*.

### **ENGL1187 Lit Core: Narratives of Slavery**

**(T Th 04:30 PM - 05:45 PM)**

Featuring film, visual art, and popular fiction, this course explores histories and legacies of slavery in the United States. In addition to looking at how our range of creative forms narrate US slavery, we will consider how creative depictions of the institution allow us to think differently and more critically about the racial and gendered identities defined and refined in US slavery as well as intra-/inter-racial relationships that derive from them. In *Narratives of Slavery*, students will examine how whiteness and white privilege were defined, then organized to empower and serve the master class; how whiteness as a racial/class category made blackness, and how the resulting power/privilege dynamic is visible in our primary texts, and reflected in our current social and political contexts. By the end of the semester, students will hone the following skills: read and interpret different types of creative narratives, debate and test ideas in class discussion and in written essays, make use of secondary sources to interpret primary narratives, and identify how legacies of slavery manifest in 21st century US. Assignments include short response papers, one longer essay (developed from a response paper), and a take-home midterm exam.

### **ENGL2212 Introduction to Medical Humanities**

**(T Th 10:30 AM - 11:45 AM)**

This course will use literature as a springboard to consider the psychological, social, ethical, and experiential dimensions of health and illness. In addition to exploring questions of physical and mental health, we will address topics including disability, aging, pregnancy, trauma, obesity, poverty, and care giving. Through the analysis of novels, poems, short stories and non-fiction, we will consider the way that bodily experiences, material conditions and cultural constructions of normalcy shape our understanding of identity in sickness and in health. A series of student presentations will also allow us to analyze representations of illness and medicine in film, television, and popular culture.

### **ENGL2278 American Culture: Engaging Difference and Justice**

**(T Th 10:30 AM - 11:45 AM)**

This course offers an introduction to the interdisciplinary study of American culture with an emphasis on questions of difference, justice, and power. We will concentrate on approaches, methods, and themes of interest as we assemble critical skills for making interpretive arguments about aspects of culture in their historical moment. While assembling a toolkit of interpretive moves we can make on American culture and working to build stronger analyses, we will also consider how American society and culture have been defined by differences of race, class, gender, sexuality, dis/ability, religion, and other socio-cultural categories. We will consider how American Studies scholars have combined theory and praxis in order to expose injustice in the nations past and present; form communities based on principles of inclusion and solidarity; and

create just conditions for citizenship and humanity. The materials we analyze will include examples from film, television, music, literature, theater, comics, photography, advertising, among others. Each unit will be organized around a question that generates further questions, analysis, and discussion. The questions include, for instance, Why is Indigenous Studies central to American Studies?, What does visual culture tell us about race in modern America?, and How do we see race and religion after 9/11? During the semester, we will also attend a number of events sponsored by American Studies, AADS, and other interdisciplinary departments, centers, and programs that represent a variety of interests, subjects, and approaches. This course satisfies the university Cultural Diversity requirement. For English majors this course also satisfies the Literature Across Worlds requirement. Note for American Studies Minors: Students can take either ENGL2278 or or ENGL 2277: Introduction to American Studies to satisfy the introductory course requirement. (Students cannot receive credit for both courses.)

### **JOUR3819 The Classics of Social Justice Writing**

**(M W F 12:00 PM - 12:50 PM)**

In this course, we shall examine the classics of social justice writing from different disciplinary perspectives--philosophical, theological, environmental, pedagogical, literary, journalistic, and cinematic--to appreciate core social justice principles and practices across regions and epochs. Using sample texts, we will pay attention to how particular locations have produced unique locutions on the subject, and the challenges of discussing social justice in an increasingly volatile world faced with several crises, for instance global warming, transnational crime, rising totalitarianisms, and contested identities. We will also examine how advances in digital technologies and artificial intelligence are impacting social justice theory and action.

### **ENVS – Environmental Science**

#### **ENVS2241 U.S. Partisanship and Climate Policy**

**(T Th 10:30 AM - 11:45 AM)**

Most Americans from both major political parties believe in climate change, yet bipartisan climate action is fairly uncommon why? To understand how we got here, this interactive class will explore partisanship, climate policy delay, and the history of the environmental movement in the United States. Students will then apply this knowledge to analyze legislation and advocate for bipartisan climate solutions amidst a bitterly divided socio-political environment. Seminar-style policy discussions will cover topics such as renewable energy, emissions cuts, infrastructure, terrestrial and marine conservation, and other current U.S. climate policy challenges.

#### **ENVS2256 Environmental Law and Policy**

**(several dates & times)**

This is the introductory survey course for undergraduates interested in environmental law and policy, including both pre-law and non-pre-law students. The course is team taught by law

students, under the supervision of BC Law Professor Jeffrey Fowley. Several sections of this course are offered each spring term. The course covers the major environmental protection areas, and current issues, such as air and water pollution, climate change, regulation of toxic wastes, cleanup of contaminated sites, environmental justice, and ecosystem and endangered species protections. It also introduces students to the American legal system by covering a range of environmental legal actions, including both common law lawsuits by private persons, and governmental regulation and enforcement under the major environmental statutes.

**ENVS3040 Health and the Environment: People, Policy and Technology**  
**(T Th 01:30 PM - 02:45 PM)**

This course examines the relationship between health and the environment, focusing on how pollution, climate change, and ecosystem changes influence human health. Students will learn how these environmental factors impact public health and explore the roles of public response, policy, and technology in reducing health risks. The course is structured around three main components: Pollution and Health, Climate Change and Health, and Ecosystem Changes and Health. Through an interdisciplinary approach, students will engage with scientific research, real-world examples, and policy discussions to develop a comprehensive understanding of the links between health and the environment and address complex environmental health challenges. Cross-Listed Courses: SCHI3040 (Primary), ECON3040, ENVS3040, PHCG3040

**ENVS3357 To Recycle is Not Enough: Political Economies of Waste**  
**(T Th 12:00 PM - 01:15 PM)**

Tossing something in the trash is an almost thoughtless, automatic part of our daily existence. How are our habits, practices, systems, and institutions around waste tied in with domination and social inequality? Who does the dirty work, and how is this related to inequalities around class, gender, and race? How have historical changes in materials and waste systems shaped our contemporary understanding of ourselves, and our relations with each other? What social assumptions allow waste relations to be seen as an acceptable and inevitable part of contemporary life? Where is this away to which we throw, and what are the lives of the people like there? Focusing on waste connects local actions to global systems, encompassing dirty and dangerous work, environmental racism, and ecological devastation. In addition to thinking broadly about these themes, students will also examine their own waste practices, campus and regional waste infrastructures, and our ethical and political entanglements with these systems, tying all these themes together in a collective blog.

**FILM – Film Studies**

**FILM3028 Terrorism on the Screen and on the Streets**  
**(Th 03:00 PM - 05:20 PM)**

Terror is waged by individuals or movements who often seek political or monetary gain through armed violence, ransom, bombings, hijacking, and other evolving forms, including

cyber-terrorism. Cinema has captured the narratives of terrorism usually against soft targets and can be expressed in films such as *Battle of Algiers*, *Michael Collins*, *United 93*, *Captain Phillips*, *The Siege Air Force One* and others. The course is designed to understand its root causes, motivation of operatives, and sociopolitical results.

### **FILM3322 A Lament for Justice: Good and Evil in Film**

**(T Th 01:30 PM - 02:45 PM)**

Throughout the course, we will interpret encounters with good and evil, through analyses of film-making techniques and adaptations of narrative in a range of films from tragic to comic. As laments for justice, these films memorialize our fascination of good and evil, the bittersweet twists of fate and the flaws of human nature. We easily identify with the forces of good, while separating ourselves from the forces of evil, counting ourselves among the righteous, yet remaining intrigued by the triumphs of the wicked. How do filmmakers approach this conflict in our nature, in order to manipulate our emotions, and leave us asking questions about our own choices, decisions, and responsibilities? Including classic and contemporary films, such as *The Godfather*, *Apocalypse Now*, and *The Invention of Lying*.

### **FILM3323 Portraits of Women in Film**

**(T Th 12:00 PM - 01:15 PM)**

Portraits of women, salvific or satanic, appear throughout centuries of artistic interpretation, with symbolic representation that often over-simplifies or distorts the real-life complexity of her role. From Eve to the Virgin Mary, the creative muse or the conniving femme-fatale, filmmakers recreate the profound relationships and roles that society sometimes demands, sometimes condemns, and always finds intriguing. Portraits of Women in Film will explore a range of traditional and contemporary films, tragic and comedic, that present glimpses, though often incomplete of the challenges, inspirations, rewards, and punishments that define or attempt to define women through the ages. Films include *Dangerous Beauty*, *Little Miss Sunshine*, *Moonstruck*, *Miss Representation*, *Autumn Sonata*, *Volver*, *A League of Their Own*, *Double Indemnity*, *Belle*, and *The French Lieutenant's Woman*.

### **FORM – Formative Education**

#### **FORM1050 The Educational Conversation**

**(several dates & times)**

What does it mean to be an educated person? At first, we must defer to the answers of others. Over time, we become curious about our formation. What does all of this schooling add up to? How do all of my influences beyond school fit together? We realize that it is time to take responsibility for our own education, to reflect on what it is admirable to become, to locate resources for self-cultivation, and to integrate them into a life worth living. But this is not solitary work. Together we will consider a range of rich, rival conceptions of what it means to be

educated. In this way, you will be invited to join one of the oldest and richest dialogues, the educational

### **FORM1051 Reimagining School and Society**

**(several dates & times)**

Schooling as we understand it dates to the early nineteenth century, born of and contributing to a period of rapid social change marked by the spread of literacy, the rise of the nation state, and the advent of industrialization. Schooling remains one of the most powerful educational tools ever invented, but how well does it equip us to confront the educational task of today? How will education, in and out of school, need to evolve in light of new technologies and media ecologies, global interconnectedness, health crises, mass migrations, surges of xenophobia, entrenched inequality, climate emergency, and the new "post-truth" political condition?

### **FORM2253 Preparing the Whole Person for Global Citizenship**

**(M W 03:00 PM - 04:15 PM)**

What forms of civic education are needed in our politically volatile, globally interdependent world? Can civics expand beyond transmission of information and competencies to become transformation of the whole person? What dispositions are needed in civic life? Can the very idea of citizenship expand beyond the nation state to encompass the possibilities and responsibilities of global citizenship? Drawing on the traditions of civic, intercultural, and peace education and on case studies of holistic, internationally minded education from diverse cultural and geo-political contexts we will explore: the dynamics of identity, attachment, and xenophobia; the concepts of nationalism, patriotism, cosmopolitanism, and cultural imperialism; and questions of environmental and economic justice.

### **HIST – History**

#### **HIST1831 Core Topics: Colonial Latin America**

**(T Th 03:00 PM - 04:15 PM)**

Anchored in close readings of primary sources, particularly the first-person accounts of contemporaries, this course considers the history of Latin America from the pre-contact period to roughly 1800. It follows the individual, communal, institutional, and national stories of transformation in order to understand how people in this region became “Latin American.”

#### **HIST4140 The Middle East in the Twentieth Century**

**(T Th 12:00 PM - 01:15 PM)**

Fulfills the LAMA Requirement for History Majors

Through the last eighty years the Middle East has been the site of many wars and conflicts. More recently it has become the most important source of the world's energy. This combination of strife and economic power has made it a vital and sensitive area for the entire globe.

Prerequisite: History Core I and II, or its equivalent in AP credits.

### **HIST4161 Sex and Society in African History**

**(T Th 01:30 PM - 02:45 PM)**

Prerequisite: History core I or II, or equivalent in AP credit.

Fulfills LAMA requirement for History Majors and Minors.

Common images of African women and men paint a confusing picture. Sometimes African women are portrayed as vulnerable and in need. In other examples, African women are seen as bold and innovative in a changing African landscape. Gender histories elucidate the African past and present in new ways. Key themes include enslavement, state-building, colonialism, nationalism, apartheid, and democratization. Theoretical pieces, interviews, memoir, fiction, and film cover the major regions of the continent. Moving beyond simple stereotypes in African contexts helps us think differently about relationships between people and society, more globally.

### **HIST4292 War and Genocide**

**(M W F 01:00 PM - 01:50 PM)**

Genocide has been one of the most tragic and disturbing global phenomena of the twentieth century. It has been truly global in scope, striking Asia, Africa, the Americas and Europe. In this course, we will explore the history of genocide and its relationship to war in global perspective, from the colonial genocides of the 19th century, the Armenian genocide in WW I, the Holocaust in WWII and the postcolonial genocides since 1945. We will also ask what might be done on an international level to combat genocide - either through military intervention or through legal prosecution.

### **HIST4416 Slavery and Emancipation in the U.S.**

**(T Th 12:00 PM - 01:15 PM)**

Fulfills the US History Requirement for Majors

This course examines histories of slavery and abolition in the United States from the transatlantic slave trade through the Civil War. It attends to confrontations and transformations across scale and context--rural and urban; north and south; regional and national. Topics include the everyday lives, toil, and strategies of enslaved people, and their battles with slaveholders; the expansion of slavery and the domestic trade; the centrality of slavery and battles over it in American politics and daily life; anti-slavery and/vs. abolitionist movements; slavery and gender; slavery and capitalism; the wartime destruction of slavery; the post-war expectations and demands of freedpeople.

Prerequisite: History core I or II, or equivalent in AP credit.

### **HIST4477 Drugs and Money**

**(T Th 09:00 AM - 10:15 AM)**

Fulfills the LAMA Requirement for History Majors

Amidst the current U.S. opioid epidemic, this course investigates how the pursuit of profit has intersected with constructions of health, illness, and social vice. Where and how have states and

societies supported or tolerated widespread narcotic use? By the same token, what social, economic, and political processes transform use into social shame or criminal behavior? The course will look at the centuries-long opium trade between British India and China, the early history of commercial opioids around the world, and compare two U.S. epidemics in their global and local dimensions crack cocaine in the 1980s and opioids in the 2000s.

### **HIST4513 Neurodiversity Past and Present**

**(M 10:00 AM - 12:30 PM)**

In recent years, growing rates of diagnosis of conditions like ADHD and autism have produced a burgeoning social movement to celebrate neurodiversity and demand social supports for neurodivergent individuals. While scientists advance our understanding of neurodivergences biological mechanisms, and popular awareness of neurodiversity increases, historians have yet to take a meaningful neurodiversity turn. This class draws on interdisciplinary scholarship to ask: how has neurodiversity been understood by doctors, educators, and the broader public in the past? How has invisible neurodivergence shaped human experience historically? How does neurodiversity relate to other categories of difference like race, class, and gender?

Prerequisite: History core I or II, or equivalent in AP credit.

### **HIST4551 American Hate**

**(M W F 01:00 PM - 01:50 PM)**

Fulfills the US History requirement for History Majors

Racism is, unfortunately, as American as apple pie and baseball. This course explores the roots of racial hatred and the changes in American racism over time. In addition to studying the ideas that buttress racism, this course will examine case studies of racism in practice, such as the Tuskegee syphilis experiment, convict leasing, segregated recreation, the Trail of Tears and Japanese internment.

Prerequisite: History core I or II, or equivalent in AP credit.

### **HIST4705 In the Eye of the Hurricane: An Environmental History of Latin America**

**(T TH 09:00 AM - 10:15 AM)**

Fulfills the LAMA requirement for History Majors and Minors

How did mosquitoes shape empires? How did bananas topple regimes? How did an ocean current change a country's diet? These are some of the questions we will address in this course, weaving together two threads of inquiry. We will study historical ideas about nature, science, extraction, and technology, as they appeared embedded in specific power structures. On the other, we will examine the impact of the physical environment on human history in the form of weather events, crop diseases, or topographies. Discussions will also highlight issues around the commodification of nature, climate change, and environmental justice.

### **HIST4802 History of Christianity in China**

**(T Th 01:30 PM - 02:45 PM)**

Fulfills the LAMA requirement for History Majors and Minors.

The history of Christianity in China from the seventh century to the present. We will explore the earliest evidence of Christianity in China, the Franciscan missions to the Mongols, the arrival of the Jesuits, the Chinese rites controversy, the persecution of Christianity, the rise of Protestant missions, and the explosive growth of Christianity in China today. We will also explore issues of church-state conflict, religious debate and conversion, and the complex interplay between foreign missions and Chinese developments. We end with a discussion of the current surveillance and control of Christianity in China.

Prerequisite: History core I or II, or its equivalent in AP credits.

## **INTL – International Studies**

### **INTL2230 Geographies of Nature and the Environment**

**(T Th 01:30 PM - 02:45 PM)**

The study of the environment is urgently important in an era of global climatic change.

Geography and other social sciences have long offered critical ways to understand the entangled relationship of humans and their physical environment. This course is an introduction to the many ways to think critically about this relationship, drawing from a robust body of scholarly debate. The course will engage with many topics that explore the significance of the environment in relation to human societies: we will look at the construction of nature as a foundational idea in human cultures, the intersection of economies and ecologies, the histories and legacies of colonial environments, political ecology and conflicts over resources, the shaping of the non-human animal, the science and politics of climate change, and engage with critical questions of environmental justice in an ever changing and globalized world. We will not focus on any one region, instead opting for a global survey of cases that will allow us to critically interrogate the meaning of nature and the environment in relation to human societies past, present, and future.

### **INTL2305 The U.S. Foreign Service Around the World**

**(T Th 04:30 PM - 05:45 PM)**

The U.S. Foreign Service carries out the foreign policy of the United States in embassies and consulates in over 165 countries around the world. In this course, students will learn about the various roles and functions of U.S. diplomats and gain a deeper understanding of diplomatic relationships. The course is taught by a former U.S. diplomat from the point of view of the practitioner, focusing on the day-to-day diplomacy undertaken by U.S. Foreign Service Officers. Other current and former diplomats will join the class via Zoom.

### **INTL2436 Comparative Politics of Populism and Migration in Europe**

**(T Th 12:00 PM - 01:15 PM)**

Have all European polities and societies become liberal after post-communist transitions? How have populist parties across the Continent transformed discourses, politics, and individual identities? How do race and exclusion of ethnic, religious, or other minorities figure into

Europeans' everyday lives? How has migration uprooted social realities across Europe? The course will answer these questions and more through the lens of identity politics. It will trace and analyze the multiple transformations in Western and Eastern European politics and societies in the contemporary period, through a mix of theoretical texts, current case studies, and non-academic sources.

### **INTL2501 Introduction to International Relations**

**(several dates & times, with additional discussion section)**

This course provides an introduction to international studies. It is required for international studies majors and assumes no prior coursework in related disciplines. The course lays the theoretical and empirical groundwork for understanding the ways in which international influences shape the world's economies, politics, societies, and cultures and the consequences for global conflict and cooperation.

### **INTL2715 Economics of International Migration**

**(T Th 12:00 PM - 01:15 PM)**

This course offers an introduction to the economics of immigration, exploring motives for migration, its effects on the destination and origin economies, including the impact on labor and product markets, economic growth, income inequality, urban environments, fiscal policy, and the macroeconomy. While the course will heavily rely on theory from introductory micro, we will go beyond the conventional partial equilibrium labor supply and demand model, learn to scrutinize empirical evidence, and evaluate the ramifications of diverse immigration policies.

## **PHCG – Global Public Health and the Common Good**

### **PHCG1210 Public Health in a Global Society**

**(T Th 01:30 PM - 02:45 PM)**

This foundation course presents public health as an interdisciplinary science focused on health promotion and disease prevention at the population level. The course provides an overview of the history of public health, global burden of disease, sub-disciplines of public health, maternal/child health, and nutrition, and emphasizes the collaborative nature of the field through examples in research and practice. An inherent principle in public health is advancing social justice and this course, and the public health sequence more broadly, focuses on at-risk populations, reducing health disparities, and improving health equity at the population level.

### **PHCG3223 The Ethics of Global Public Health and the Common Good**

**(T 04:30 PM - 06:50 PM)**

Global public health is both an urgent good and a needed right that is integral to a vision of just society. The course studies, first, the ethical issues raised by global public health (from epidemics and pandemics to poverty and underdevelopment); second, the ethical approaches to address them (from rights to the common good); third, concrete solutions and praxes.

International examples from Africa, Asia, Europe, and the Americas help to identify the ethical agenda and to implement it. The course's readings, analyses, and proposals engage: health sciences, anthropology, social sciences, philosophical and theological bioethical discourses, and social doctrine by considering, among others, Catholic and Protestant contributions.

### **PHCG3425 Food Policy and Health**

**(T Th 01:30 PM - 02:45 PM)**

What we eat isn't just an individual decision; it is influenced by food policy, an intersection of law, science, economics, the environment, national and international governance structures, biotechnology, and social advocacy. This course explores the layers of US (and some international) food policies that have shaped the current food system, along with the complex web of stakeholder groups involved in food policy design and implementation. Students will analyze and assess how the accumulation of food policy decisions--internationally to locally--impact the health and nutritional status of individuals and communities.

### **PHIL – Philosophy**

#### **PHIL1160/THEO2160 The Challenge of Justice (FPJ Minor Requirement!)**

**(T Th 01:30 PM - 02:45 PM; T Th 03:00 PM - 04:15 PM)**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

#### **PHIL2216 Boston: An Urban Analysis**

**(Th 03:00 PM - 05:20 PM)**

This is a PULSE elective course open to all students who are willing to investigate, analyze, and understand the history, problems, and prospects of Boston's neighborhoods. Classes meet both on campus and in the neighborhoods of Boston. You must be willing to travel to different parts of the city. You will see first-hand how cities change and develop. A four-hour per week (plus travel time) service commitment is a requirement for this course.

#### **PHIL2262 Telling Truths II: Depth Writing as Service**

**(W 03:00 PM - 04:45 PM)**

This PULSE elective will focus on the power of story-telling to achieve justice and social liberation. We will read theoretical and narrative accounts of the role of story, examine the use of story-telling among marginal populations as a means of participating in their own solutions. We will explore the benefits and liabilities of social media in emerging change movements. Students

will engage in story gathering, telling, and analysis, through their PULSE placements and class discussion, producing a collection of original writings. A four-hour per week (plus travel time) service commitment is a requirement for this course.

### **PHIL4403 Does God Exist?**

**(M W 04:30 PM - 05:45 PM)**

This course aims to be a serious examination, for capable undergraduates, of arguments for and against the existence of God.

### **PHIL4483 Revolution and Social Change**

**(T Th 10:30 AM - 11:45 AM)**

This course will take up accounts of the roots of modern notions of justified revolution and social justice calls to transform society in Hebrew scripture and the ministry of Jesus as depicted in the Christian bible through the interpretations of political theorist Michael Walzer's Exodus and Revolution, and the work of progressive theologian Walter Wink, as well as classical political theory in Aquinas and Locke and others. We will also consider the works of Mahatma Gandhi, Martin Luther King, and Hannah Arendt on non-violent resistance, as well as works of Malcolm X, Fritz Fanon, Vaclav Havel, and Aung San Suu Kyi. Students will work on projects examining the theoretical underpinnings of recent attempts at revolution and social change, and considering their success or failure.

## **POLI – Political Science**

### **POLI1041 Fundamental Concepts of Politics**

**(several dates & times)**

Restricted to freshmen and sophomores only.

This is an introduction to the study of politics through a consideration of some of the basic elements associated with governing: the political association, justice, constitutions, equality, liberty, conflict among citizens and between citizens and governments, conflict among governments. Each of the course instructors uses a different set of readings, drawing on a mix of political philosophy texts, works on international politics, novels, biographies. Emphasis is on interesting and important readings, discussion, and writing. NOTE: for academic-year students, this course is major restricted.

### **POLI1081 Introduction to International Politics**

**(M W 03:00 PM - 04:15 PM)**

Course restricted to political science majors only. This course may NOT be taken by any International Studies majors or minors. Class restricted to political science freshmen and sophomores.

This course examines the principle sources of the behavior of countries in international politics, including the nature of the international system and the decision-making process within states. It examines such issues as the sources of power, the causes and implications of the security dilemma, the dynamics of alliances, the causes of war, international political economy, and the dilemmas of world order. This course is strongly recommended for students who plan to take upper level international politics courses.

### **POLI1273 Americans, Ugly & Beautiful**

**(M 06:00 PM - 08:30 PM)**

This course is major restricted and class restricted to juniors and seniors; graduate students are welcomed. This course is not about "hard power," meaning coercive military or economic action. Instead, it is about "soft power," meaning attraction, persuasion, the power of example. Despite today's decline, America's image and influence still permeate the world, conveyed through every media platform and taking such different forms as news reports, entertainment, face-to-face interactions, and "public diplomacy" (government efforts to cultivate goodwill among overseas populations). How did these different modes of communication work in the past? How should they work today? What messages should the people of the United States be sending to the 95 percent of humanity who are not American? What messages are we in fact sending? These questions will be explored historically, thematically, and by region.

### **POLI2307 Racial and Ethnic Politics**

**(T Th 03:00 PM - 04:15 PM)**

From the three-fifths compromise to the Black Lives Matter movement, race has long occupied a central role in U.S. politics. This course explores the role of race and ethnicity in the American political process in both the historical and modern contexts. Topics covered include: psychological origins of racial prejudice; redistricting and political representation; media representations of race; politics of policing and the carceral state.

### **POLI2386 Civil Liberties**

**(T TH 03:00 PM - 04:15 PM)**

Restricted to sophomores, juniors, and seniors only.

A political, historical, normative, and legal consideration of the development of individual liberties in the United States. Topics include the freedom of speech, religious liberty and non-Establishment, criminal process, property rights, privacy, and sexual and bodily autonomy.

### **POLI2413 The New Worlds of Welfare Capitalism: Economic Reform, Redistribution, and Social Policy**

**(M W 03:00 PM - 04:15 PM)**

Under what conditions do states decide to redistribute and fund a welfare state? This course builds on scholarship in institutional economics and political economy to consider the evolution of welfare states in both industrialized economies and emerging economies in the global south. It

will not only consider the impact of economic reforms such as market and trade liberalization on welfare regimes, but also look at the evolution of the structure of taxation and its impact on social policies. The course will discuss some of the challenges faced by emerging economies in the implementation of welfare policies in the absence of large-scale redistribution.

### **POLI2623 Political Philosophy and the Catholic Tradition**

**(T Th 01:30 PM - 02:45 PM)**

This course is class restricted to sophomores, juniors, and seniors. A survey of the contributions to the history of political philosophy by authors writing in the Catholic tradition. Readings to include selections from Augustine, Aquinas, Dante, Suarez, Bossuet and Fenelon.

### **POLI2645 Kant: Morality and Justice**

**(T Th 09:00 AM - 10:15 AM)**

A study of the political philosophy of Kant and its bearing on contemporary political thought and practice. Readings will include both Kant's main political works and various topical readings related to the relation between morality and justice.

## **PSYC – Psychology**

### **PSYC2255 Health Psychology: Foundations for a Culture of Health Equity**

**(M W F 10:00 AM - 10:50 AM)**

Health psychology examines how to promote and maintain health, prevent and treat illness, identify the causes and diagnostic correlates of health and illness, and improve health care systems and policy. This course provides an overview of major concepts and questions in the field, combining classic and contemporary research with a critical examination of psychological theories applied to health and illness. Through reading, lectures, and interactive discussions, students will critically examine various psychological and social influences on health such as identity, behaviors, beliefs, relationships, motivation, environment, and culture. For example, students will explore topics such as health behavior change, determinants of health, the evolving patient-provider relationship, the impact of racism on health, the role of self and social control for health, and the intersection of health motivation with identity. It also examines how health psychology can help promote a more equitable health culture by improving our understanding of how to address issues such as racial and ethnic healthcare disparities.

Prerequisite: PSYC1110 or PSYC1111.

### **PSYC3327 Psychology of Prejudice and Discrimination**

**(T Th 10:30 AM - 11:45 AM)**

This course focuses on the social psychology of stereotyping, prejudice, and discrimination. In other words, we will examine beliefs about members of social groups (stereotypes), evaluations of group members (prejudice), and behaviors towards members of social groups based on their group membership (discrimination). Also we will study how these issues shape the experiences

of social group members, especially when they are members of low-status and/or minority groups. Rather than relying on anecdotal evidence, we will examine theories of stereotyping, prejudice, and discrimination through empirical research findings.

### **PSYC4440 Psychology of Colorism and Anti-Black Racism**

**(T 04:30 PM - 06:50 PM)**

This course will examine how individual, institutional, and structural level factors reproduce and reinforce white supremacy. Specifically, we will investigate anti-Black racism and colorism as it functions as a facet of white supremacy in three major areas: (1) the historical and social context of anti-Black racism and colorism, (2) how this context and systemic factors (such as predominant cultural narratives, privilege disparities) inform individual level biases and psychological processes, and (3) in turn, how these factors impact individuals across the African Diaspora. We will discuss anti-racist strategies to achieve equity and justice across the Diaspora. Prerequisite: Recommended for students with some background in social psychology and African Diaspora Studies.

### **SCWK – Social Work**

#### **SCWK6608 Introduction to Social Work**

**(W 07:00 PM - 09:30 PM)**

This is a Social Work course available to undergraduate students. Starting with a discussion of its history and the relevance of values and ethics to its practice, the course takes up the various social work methods of dealing with individuals, groups, and communities and their problems. In addition to a discussion of the theories of human behavior that apply to social work interventions, the course examines the current policies and programs, issues, and trends of the major settings in which social work is practiced.

### **SOCY – Sociology**

#### **SOCY1001 Introductory Sociology**

**(many dates & times)**

Offered every semester. Do not take SOCY1001 if you have already taken SOCY1002. Only one of these courses will count toward the major or minor.

This course conveys a sense of the history of sociology and introduces students to the most essential concepts, ideas, theories, and methods of the discipline. Special topics may include interaction in everyday life, sociology of the family, gender roles, race and ethnic relations, and the sociology of work, among others. We will deal with fundamental questions about what it means to be a human being living in a society at a given moment in history. Ordinarily, SOCY1001.01 is reserved for majors and minors. Note that Introductory Sociology is taught by different instructors; check each instructor's syllabus for a more exact description.

### **SOCY1024 Gender and Society**

**(W 04:30 PM - 06:50 PM)**

This course explores the formation, experience, and change of women's and men's social lives in history. Topics include (1) gendered differences in the organization of power, kinship, economic well-being, race, national identity, and ethnicity, religion, sexuality, and culture; (2) socialization into masculine and feminine social roles; (3) the impact of global economic and technological change on social constructions of gender; (4) gender, popular culture, and the mass media; (5) gender equality and social justice.

### **SOCY1030 Deviance and Social Control**

**(T Th 10:30 AM - 11:20 AM)**

This course explores the social construction of boundaries between the "normal" and the so-called "deviant." It examines the struggle between powerful forms of social control and what these exclude, silence, or marginalize. Of particular concern is the relationship between dominant forms of religious, legal, and medical social control and gendered, racialized and global economic structures of power. The course provides an in-depth historical analysis of theoretical perspectives used to explain, study and control deviance, as well as ethical-political inquiry into such matters as religious excess, crime, madness, corporate and governmental wrong-doing, and sexual subcultures that resist dominant social norms.

### **SOCY1500 Global Perspectives on Climate Justice**

**(T Th 12:00 PM - 01:15 PM)**

Climate change, driven by human activities like carbon emissions and deforestation, disproportionately impacts marginalized groups and international communities, raising crucial issues of climate justice. This course centers on integrating social justice into climate change and broader environmental discussions, examining the unequal distribution of environmental hazards and ethical questions of responsibility and justice. Emphasizing the intersectionality of climate justice, students will explore how race, class, gender, and other social factors intersect to exacerbate environmental inequalities. This course encourages critical engagement with and personal reflection, covering topics, such as the science behind climate change, the roles that social, political, and economic conditions play in understanding climate justice, and the different sociological insights and understandings of climate and environmental justice.

### **SOCY3310 Studies in Crime and Social Justice**

**(M 04:30 PM - 06:50 PM)**

Crime and social justice are considered not as distinct, but indivisible constructs produced through specific knowable institutional/personal practices. Course allows students to analyze perspectives on the process through which laws and criminal justice institutions have been/continue to be constructed; situate crime study within a "power reflexive" framework, while

being attentive to the operation of race, class, and gender as features of contemporary social relations/institutions; discuss contemporary intellectual and practical efforts challenging existing conceptual and political structures relating to crime and social justice; and imagine/articulate institutions paralleling the vision of social justice developed throughout the course.

**SOCY3342 Faith and Conflict: Religion and Social Change in Latin American Societies**  
**(Th 01:30 PM - 03:50 PM)**

This seminar explores the interaction between social changes and religion in Latin America. We study national cases, where we explore the political and religious changes in Latin America during the 1960s and 1970s. Then, we investigate the interactions of religiosity with some social transformations (environmental and gender-related movements, marginality, and migration). During the semester, the students will work on a paper about religion and migration among Latino immigrants to the U.S. After the course, students will be able to explain the origins, context, and consequences of religious transformation in Latin America, to develop their critical assessment of the role of religion in society, and to engage in a clear, concise and analytically sharp reading, writing and speaking.

**SOCY3391 Social Movements**  
**(T Th 12:00 PM - 01:15 PM)**

In this course we will learn about the main drivers, dynamics, and consequences of contentious politics. We will learn about major mechanisms at work in episodes of contention. We will learn about rival theories, and some of the major debates in the studies of contentious politics and social movements. We will study cases such as the civil rights movements, Arab spring, and other examples of social movements from across the globe.

**THEO – Theology**

**THEO1163 Peaceful Ethics: Social Action Leadership Methods**  
**(T Th 04:30 PM - 05:45 PM)**

The course focuses on methods we can use individually and together in addressing ethics issues and in helping to build and maintain ethical communities and organizations within different types of political-economic environments and realities. Methods considered include: ethics reasoning, dialogue, and persuasion methods; win-win negotiating and incentive methods; win-lose, nonviolent forcing and compliance methods; internal due process and governance methods; and alternative institution building and social movement methods.

**THEO2002 Trajectories in Contemporary Theology**  
**(W 02:00 PM - 04:25 PM)**

This course will begin with an exploration of contemporary developments in theology, giving particular attention to the Second Vatican Council as a watershed event not only for Catholicism but, in some sense, for the development of Christian theology in general. The remainder of the

course will explore post-conciliar, theological trajectories in three to four of the following fields: 1) comparative theology, 2) systematic/constructive theologies, 3) liturgy and sacraments, 4) theological ethics, 5) Biblical studies. This course is restricted to theology majors and minors.

### **THEO2160/PHIL1160 The Challenge of Justice (FPJ Minor Requirement!)**

**(T Th 01:30 PM - 02:45 PM; T Th 03:00 PM - 04:15 PM)**

This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

### **THEO2327 Perspectives on War, Aggression, and Conflict Resolution I**

**(T Th 04:30 PM - 05:45 PM)**

This course develops an interdisciplinary approach to the study of war and conflict and investigates alternatives to their resolution in contemporary global society. The course is organized along multidisciplinary lines, with faculty members from various academic departments responsible for each topic of discussion. This interdisciplinary approach demonstrates the varied and complex perspectives on the causes of war and conflict and attempts to develop, out of the resources of these respective disciplines, intelligent insights into the resolution of conflicts, and the development of alternatives to war.

### **THEO3008 Asian American Catholics: A Journey of Faith and Theology**

**(Th 03:00 PM - 05:25 PM)**

This survey course reveals how Japanese, Chinese, Korean, Vietnamese and Filipino Catholics theologies have contributed and have been shaped by the American experience. What have been the common and unique influences of immigration, justice and peace from the 1800s till the present day? Each brings established traditions of family, food and sacred rituals that still enrich their liturgical celebrations. Their recognized spiritual gifts are seen in Marian devotion and their saints. As a result of their cross-cultural domestic and international witness these Asian Americans are acknowledged as esteemed leaders, theological, and pastoral contributors in all aspects of contemporary American Catholicism.

### **THEO3200 Engaging Interreligious Leadership**

**(M W F 12:00 PM - 12:50 PM)**

This course engages the quest for meaning, purpose, and practical skills in interreligious engagement, building upon material learned in one of the Core courses that brings Christianity into dialogue with another tradition toward the goal of developing models of ethical interaction between religious traditions, people and experiences. Rooted in recognition that engaging

religious diversity is a necessary component of training for global citizenship in the contemporary world, the course offers multiple perspectives on interreligious encounters in a variety of fields that can serve as opportunities for collective engagement toward common goals and purposes, as well as a source of conflict and violence when managed poorly, particularly in the context of other political and socio-economic concerns. The course provides theoretical background in framing interreligious engagement within the field of interreligious studies, followed by identification of best practices and community-based initiatives rooted in case studies recorded in print literature, the media, and films, and concludes with students formulating their own case studies. Topics addressed include: strategies for crafting and facilitating interreligious meeting spaces, including in education, medicine, the business world, and the public square; the role of religious identities, gender dynamics, race and racism in interreligious environments; interreligious encounters in culture and the fine arts; developments in interreligious dialogue; interreligious cooperation in addressing environmental and social justice concerns; and engagement of religions as tools for conflict resolution.

**THEO3202 Immigration and Ethics**  
**(W 10:00 AM - 12:25 PM)**

This course entails an interdisciplinary examination of contemporary immigration with a primary focus on the U.S. context. Texts from social scientific, legal, and policy perspectives frame the phenomenon of contemporary migration. Theological and philosophical texts, along with PULSE placement experiences, illuminate ethical assessments of immigration practices. Special attention will be given to Christian anthropology and ethics as resources for analysis as well as the role of gender in matters of migration and citizenship.

Prerequisite: Theology CORE.

**THEO4433 Theology, Service, and Solidarity**  
**(T Th 03:00 PM - 04:15 PM)**

This course intends to provide advanced students an opportunity for in-depth study of the theology, spirituality, and ethics of Christian service. Significant prior service experience is necessary. Major themes include compassion, social concern, hospitality and companionship, advocacy, the virtue of humility, accompaniment and solidarity, justice and charity. Attention is given to Scripture, Thomas Aquinas, Ignatius of Loyola, and various contemporary authors.

**UNAS – University Courses**

**UNAS4942 Faith, Peace, and Justice Senior Project Seminar (FPJ Senior Requirement!)**  
**(M 03:00 PM - 05:20 PM)**

Open only to senior students in the FPJ Program.

This course provides the finishing touch for students in the program for the Study of Faith, Peace, and Justice. Students enrolled in the seminar work closely with a faculty project advisor from the department of their major and present the preliminary results of their project study in

the seminar. Students and faculty responses to the presentation will help shape the presenter's project into a finished form. The seminar provides a unique opportunity for the individual student to integrate several years of study in the Program while at the same time learning about an interesting range of issues from fellow students.

Prerequisite: Completion of FPJ requirements.