

### Spring 2018 Electives Descriptions:

**Course:** The Challenge of Justice (PHIL116001)

**Professor:** COPELAND, M SHAWN

**Time:** Tuesday, Thursday 1:30 p.m. - 2:45 p.m.

**Description:** This course satisfies the introductory requirement for students taking the minor in Faith, Peace, and Justice Studies. Other students interested in examining the problems of building a just society are welcome. This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** The Challenge of Justice (PHIL116002)

**Professor:** SNYDER, JOSHUA R

**Time:** Tuesday, Thursday 9:00 a.m. - 10:15 a.m.

**Description:** This course satisfies the introductory requirement for students taking the minor in Faith, Peace, and Justice Studies. Other students interested in examining the problems of building a just society are welcome. This course introduces the student to the principal understandings of justice that have developed in the Western philosophical and theological traditions. Care is taken to relate the theories to concrete, practical and political problems, and to develop good reasons for choosing one way of justice rather than another. The relationship of justice to the complementary notion of peace will also be examined. Special attention is paid to the contribution of Catholic theology in the contemporary public conversation about justice and peace. Problems discussed may include human rights, hunger and poverty, and ecological justice.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Boston: An Urban Analysis (PHIL221601)

**Professor:** MANZO, DAVID W

**Time:** Thursday 3:00 p.m. - 5:30 p.m.

**Description:** This course is intended for PULSE students who are willing to investigate, analyze, and understand the history, problems, and prospects of Boston's neighborhoods. With the exception of the fourth session, class meetings in the first half of the semester will meet on

campus. Class number four will meet in the Skywalk Observation Deck at the Prudential Center. For the second half of the semester, as snow banks give way to slush and sun and blossoms, we will meet in the South End of Boston for a case study of a most intriguing and changing inner-city neighborhood.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Telling Truths II:Depth Writing as Service (PHIL226201)**

**Professor:** HIRSCH,KATHLEEN

**Time:** course cancelled

**Description:**This PULSE elective will focus on the power of story-telling to achieve justice and social liberation. We will read theoretical and narrative accounts of the role of story, examine the use of story-telling among marginal populations as a means of participating in their own ?solutions.? We will explore the benefits and liabilities of social media in emerging change movements. Students will engage in story gathering, telling, and analysis, through their PULSE placements and class discussion, producing a collection of original writings.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Logic (PHIL226402),**

**Professor:** RIND,MILES

**Time:** Monday, Wednesday, Friday 12-12:50 am

**Description:** This course will consider the principles of correct reasoning together with their application to concrete cases.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Logic (PHIL226401)**

**Professor:** ELLIS,DAVID W

**Time:** Monday, Wednesday, Friday 11-11:50

**Description:** This course will consider the principles of correct reasoning together with their application to concrete cases.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Logic (PHIL226403)**

**Professor:** TURNBULL,MARGARET J

**Time:** Monday, Wednesday, Friday 9-9:50 am

**Description:** This course will consider the principles of correct reasoning together with their application to concrete cases.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Cultural and Social Structures II (PHIL229401)**

**Professor:** SWEENEY, MEGHAN T

**Time:** Tuesday 4:30 p.m. - 6:50 p.m.

**Description:** This course is a continuation of the themes developed in Culture and Social Structures I, with the focus on American culture in particular and on more specifically contemporary issues.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Community and Culture II (PHIL229801)**

**Professor:** MC MENAMIN, DAVID J

**Time:** Tuesday 1:30 p.m. - 4:15 p.m.

**Description:** This course is a continuation of the themes developed in Community and Culture I, though participation in the Fall semester is not a requirement for participation in Spring. With an eye toward understanding the connection between culture and community, we will examine various understandings of the nature of community in general, the relationship of culture to its communities, and the nature of life lived in the context of community. Particular focus will be given to the American experience of community. Areas considered will include the historical, political, economic, literary and religious, all with the purpose of understanding the cultural; the goal will be to identify the difficulties of reconciling individual and community life.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Medieval Philosophy (PHIL440701)**

**Professor:** SOLERE, JEAN-LUC

**Time:** Tuesday, Thursday 12:00 p.m. - 1:15 p.m.

**Description:** Far from being monolithic and repetitive, the Middle Ages were a creative period during which multiple solutions were proposed to make sense of the world and of human life. The legacy of Antiquity, the philosophic and scientific knowledge of the time, and religious views were combined in original syntheses. The aim of the course is to provide a precise picture of this diversity, through a study of the main problems that a wide range of authors (Christian thinkers from St. Augustine to Ockham, but also Islamic and Jewish philosophers) faced. Syllabus on <https://www2.bc.edu/jeanluc-solere/pl407.html>

**Level:** Undergrad Elective

**Prerequisites:** Ancient Philosophy

**Corequisites:** none

**Course: Nineteenth and Twentieth Century Philosophy (PHIL440801)**

**Professor:** RUMBLE, VANESSA P

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** This class will be devoted to some of the most important issues in philosophy in the past two centuries. In particular, we will study the development of Kantian transcendental philosophy in German Idealism, Neokantianism, and Husserlian Phenomenology. In the last section of the class we will consider the rise of analytic philosophy in the works of Frege, Russell, and Wittgenstein.

**Level:** Undergrad Elective

**Prerequisites:** some background in Kant, although not mandatory, is strongly recommended.

**Corequisites:**

**Course: Race and Philosophy (PHIL441401)**

**Professor:** GARCIA, JORGE L

**Time:** Monday, Wednesday 12:00 p.m. - 1:15 p.m.

**Description:** This course employs methods of recent Anglophone philosophy to examine such topics as the bases and justification of racial solidarity; whether races are real and, if so, what they are (social constructions? natural categories?) and how they come to exist; racial identity; and the nature, preconditions, loci, subjects, and targets of racism. **Satisfies Core requirement**

**for: Cultural Diversity**

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Friendship (PHIL441901)**

**Professor:** GURTLER, GARY

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The renewed interest among philosophers about friendship indicates a break from the suspicion of the last several centuries. The lack of interest can be traced to an understanding of human nature where each individual is a self-contained unit. Ethical reflection emphasized equality so much that friendship appeared hard to justify, as based on preferring one individual over another. This has not always been the case, since Greek and Medieval thinkers regarded friendship rather highly as indicating what is best in human nature and essential to happiness. We will try to understand why different cultural perspectives evaluate friendship in different ways.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Philosophy of Mind (PHIL443101)**

**Professor:** MCGILL, CHERIE

**Time:** Monday, Wednesday, Friday 2:00 p.m. - 2:50 p.m

**Description:** What is the mind? Some of history's most profound thinkers have attempted to answer this question, yet the nature of the mind remains elusive and hotly debated in contemporary philosophy. Can the mysteries of conscious experience be reconciled with a naturalistic, scientific world view? Is the mind really just a kind of computer, a machine made of meat? In this course, we will investigate what Francis Crick has called the Astonishing Hypothesis??that "You," your joys and your sorrows, your memories and your ambitions, your sense of personal identity and free will, are in fact no more than the behavior of a vast assembly of nerve cells and their associated molecules.?

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Buddhist Thought and Practice (PHIL444801)**

**Professor:** MAKRANSKY,JOHN J

**Time:** Tuesday 2:00 p.m. - 4:25 p.m.

**Description:** We explore aspects of early, Southeast Asian, and East Asian traditions of Buddhism, focusing on ways that Buddhist philosophy informs and is informed by practices of meditation, phenomenological investigation, ritual and ethics. Students will be instructed in mindfulness exercises (cultivating fuller awareness of things) to inform our studies. Weekly writing, active discussion, two short papers, one longer paper.

**Level:** Undergrad Elective

**Prerequisites:** For undergrads, at least one prior course in philosophy or theology is required, and a B+ or higher average in prior humanities (non-science) courses.

**Corequisites:** none

**Course: The Holocaust:A Moral History (PHIL445601)**

**Professor:** BERNAUER,JAMES W

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The tragic event that ruptured modern western morality will be examined from a variety of perspectives. We shall study the testimony of both its victims and its perpetrators. Special attention will be given to consideration of the intellectual and moral factors which motivated resistance or excused indifference. We shall conclude with interpretations of its meaning for contemporary morality and of its theological significance for Christians and Jews.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Philosophy of World Religions (PHIL447001)**

**Professor:** KREEFT,PETER J

**Time:** Tuesday, Thursday 10:30 a.m. - 11:45 a.m.

**Description:** The purpose of this course is as follows: (1) to familiarize students with the teachings of each of the world's major religions; (2) to understand, empathize with, and

appreciate them; (3) to appreciate one's own religion (or lack of one) better by comparison; (4) to philosophize critically and rationally about a subject that is not in itself critical and rational; and (5) to question and search for a universal nature of core of religion, if possible. **Satisfies**

**Core requirement for: Cultural Diversity**

**Level:** Undergrad Elective

**Prerequisites:** Philosophy Core

**Corequisites:** none

**Course: Ethical Principals in Comparative Perspective (PHIL447701)**

**Professor:** JIANG, YOU G

**Time:** Tuesday, Thursday 1:30 p.m. - 2:45 p.m

**Description:** The course will explore the major concepts of and current trends in Eastern and Western values, beliefs, and practices. It will also illustrate the diversity of their social, cultural and philosophical life by means of a cross-cultural perspective in order to communicate to students the importance of global changes, dialogue and exchanges.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Self-Knowledge and Discernment (PHIL449501)**

**Professor:** SWEENEY, EILEEN C

**Time:** By Arrangement

**Description:** TBD

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Basic Questions in Philosophy of Human Nature (PHIL498301)**

**Professor:** MOYAERT

**Time:** Tuesday, Wednesday, Thursday 12:00 p.m. - 1:30 p.m.

**Description:** This course approaches the question "what is human being?" by way of a range of themes in the history of philosophy. These will include: (1) pleasure (Plato, Aristotle, St. Augustine); (2) aggression and the problem of drive / force (Freud); (3) different forms of love (of parents for children, between spouses, between friends, love of neighbor, love of God, etc); (4) symbolization, especially in relation to religion; and (5) sexuality as impossible to fully integrate, in relation to language, and in relation to desire.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Selected Readings in Phenomenology (PHIL554901)**

**Professor:** MORAN, DERMOT

**Time:** Tuesday, Thursday 9:00 a.m. - 10:15 a.m.

**Description:** This course offers a critical introduction to phenomenology, one of the most important movements of twentieth-century European philosophy, including its French existentialist development, and its critics. The major themes and movements in phenomenology and existentialism will be studied through several key thinkers: Franz Brentano, Edmund Husserl, Martin Heidegger, Edith Stein, Maurice Merleau-Ponty, Jean-Paul Sartre, Emmanuel Levinas. Themes that will be critically considered include: intentionality, phenomenological description, perception and embodiment, moods and emotions, self-consciousness, the nature of the self, sociality and the surrounding lifeworld. The course will have both a historical and a critical orientation with an emphasis on reading selected primary-source texts in English translation.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** How to Save the World: Science, Ethics and Policy of Climate Change (PHIL551501)

**Professor:** David Storey

**Time:** Monday, Wednesday 3-4:15

**Description:** Climate change is arguably the defining issue of our time and the hardest problem humanity has ever faced. It raises an array of moral questions, e.g.: What values should guide global and national climate policies? What responsibilities do we have toward the poor, future generations, nonhuman species, and our planet? The course is an introduction to environmental ethics and the moral challenges posed by climate change. In particular, we examine the philosophical and ethical questions that underlie climate science, public policy, energy systems and policy, and economics. The goal is to cultivate an integral understanding of the climate problem through an interdisciplinary inquiry.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Patristic Greek II (PHIL5373)**

**Professor:** Margarte Schatkin

**Time:** 10:30-11:45

**Description:** The most important reason is to gain a deeper and better understanding of the Greek Fathers and to appreciate the language in which they wrote. No longer will you have to depend on the translations of others, but will be in direct contact with the original (Greek) text of the Fathers of the Church. This knowledge will benefit you in all your other classes and your life.

**Level:** Undergrad Elective

**Prerequisites:**

**Corequisites:**

**Course: Mahayana Buddhism (PHIL5387)**

**Professor:** David Mozina

**Time:** Tuesday, Thursday 12:00-1:15

**Description:** This course is an exploration of East Asian Mahāyāna Buddhism as revealed not so much in the systematic exposition of its doctrines as in what might be called in cultic dimensions. Taking the bodhisattva—an enlightened being dedicated to help all sentient beings along the path toward enlightenment—as both the fullest embodiment of Mahāyāna ideals and as the chief focus of its piety, we shall together broach such fundamental questions in East Asian Buddhism as: What, indeed, is a bodhisattva? How are Mahāyāna values and ideas embodied in the person of the bodhisattva? How should one balance the literal with the figurative or metaphorical conception of the bodhisattva? Is the bodhisattva an object of emulation, or of worship, or of both? Primary written, visual, and multimedia texts will be our chief sources, but we will also sample secondary literature so as to set our original sources in the context of contemporary scholarly debate.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** ΦΙΛΟΣΟΦΙΑ AND THE CHURCH FATHERS (PHIL7794)

**Professor:** Margaret Schatkin

**Time:** Monday 3:00-5:25

**Description:** In this thought-provoking course you will become acquainted with the major Church Fathers and their interactions with the major thinkers of Greek philosophy. Philosophy is a gift of God to the Greeks, according to Clement of Alexandria. Clement is referring not to a particular school but to everything that is true in the various philosophies. We shall see how philosophy provided Christians with the tools of thought that they needed in order to demonstrate their faith rationally, a kind of mental gymnastics, but crucial to the healthy understanding, proclamation, and living of their faith. Special attention will be paid to St Ambrose and the philosophical milieu in which he wrote.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:** Nineteenth and Twentieth Century Philosophy (PHIL4408)

**Professor:** Vanessa Rumble

**Time:** Tuesday, Thursday 10:30-11:15

**Description:** This course provides an overview of 19th and 20th century Continental philosophy. The texts we examine will be interpreted as ongoing attempts to respond to Descartes' hyperbolic doubt and the specter of humans' radical alienation from nature and from each other. We will study Hegel's early theological writings and his attempt, in the *Phenomenology of Spirit*, and in his *Lectures on the Philosophy of History* (published as *Reason in History*), to join the "real" and the "rational," and nature and spirit, in Absolute Idealism.

This attempt will be interrogated and critiqued by Kierkegaard, Nietzsche, and Marx. Marx's insistence on the primacy of action over contemplation—on the "real" over "the ideal"—is joined by Kierkegaard's and Nietzsche's responses to the Kantian and Hegelian belief in an autonomous human rationality.



We then take up Husserl's renewed effort to respond to Cartesian skepticism and Heidegger's re-shaping of the Husserlian approach. These thinkers shaped the branch of philosophy known as "phenomenology," with its distinct approach(es) toward epistemological issues and the analysis of human experience. We close with Levinas' highlighting of and re-casting of ethics, a dimension which many (including Levinas) believed to be inadequately treated in Heidegger.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Heidegger's Philosophy of Art (PHIL7737)**

**Professor:** John Sallis

**Time:** Tuesday 4:30-7:15

**Description:**The principal text for this course will be Heidegger's essay The Origin of the Work of Art. Though the entire essay will be analyzed in detail, some emphasis will be given to Heidegger's concept of truth (as developed in "On the Essence of Truth), to the relation between world and earth, and to questions of language, poetry, and the fourfold as these are addressed in the essays from the 1950s. The course will conclude with a discussion of Heidegger's thesis regarding the end of philosophy and the task of thinking.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: C. S. Lewis (PHIL5584)**

**Professor:** Peter Kreeft

**Time:** Tuesday, Thursday 9:00-10:15

**Description:**Lewis was simply the most multifaceted Christian author of modern times. He wrote novels, essays, short stories, fantasy, science fiction, children's books, poetry, theology, philosophy (metaphysics, cosmology, anthropology, epistemology, ethics, politics, law, philosophy of history, philosophy of religion), literary criticism, allegory, biblical commentary, and many genres that did not even exist. One theory about his is that he was really either an elf, an angel, or an extraterrestrial. Yet his writing is always both clear and profound at the same time (a rare combination), reasonable, logical, intelligent, and persuasive, and full of joy (the rarest thing of all). We will sample 9 or 10 of his books, 20 of his essays, and 20 of his poems.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Philosophy of the Mind (PHIL4431)**

**Professor:** Cherie McGill

**Time:** Monday, Wednesday, Friday 2:00-2:50

**Description:** What is the mind? Some of history's most profound thinkers have attempted to answer this question, yet the nature of the mind remains elusive and hotly debated in contemporary philosophy. Can the mysteries of conscious experience be reconciled with a

naturalistic, scientific world view? Is the mind really just a kind of computer, a machine made of meat? What is thinking, and can computers do it? In this course, we will investigate what francis crick has called the astonishing hypothesis—"that "you," your joys and your sorrows, your memories and your ambitions, your sense of personal identity and free will, are in fact no more than the behavior of a vast assembly of nerve cells and their associated molecules."

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Global Justice and Cosmopolitanism (PHIL5199)**

**Professor:** Stephen Hudson

**Time:** Monday, Wednesday 9:00-10:15

**Description:** In this course, we will analyze how virtue can be applied to the local and global community for the creation of global justice. We will first briefly look at the ancient world and how virtue appears in the political community as civic solidarity. We will then analyze various theories of cosmopolitanism. Finally, we will spend significant time on the theme of global justice. We will apply the previous themes of the course to issues such as global poverty, the environment, global peace, human rights, gender, immigration, global health, and forms of global governance.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Aristotle on the Soul (PHIL5200)**

**Professor:** William Wians

**Time:** Monday 6:00-8:45

**Description:** Animating all of aristotle's thought is a conception of the nature and functions of the soul, an account of living, sensate, and knowing beings that is both contemporary and stubbornly ancient. Whether it is his analysis of perception, the operations of the mind, or the progressive stages of his definition of the soul itself, aristotle's psychology (literally 'account of the soul' in greek) has provoked thinkers as diverse as plotinus, aquinas, and lonergan (among many, many others).

The seminar will consist of a careful reading of aristotle's on the soul (greek peri psuchês, latin de anima, and the source of words like animal and animé), with frequent reference to other aristotelian writings and to outstanding modern studies devoted to the work. Seminar members will explore the core positions of aristotle's psychology, their relations to other central aristotelian doctrines, and the overall structure of the work in which they are presented. An effort will be made to compare aristotle's views with those of later thinkers. No knowledge of greek is assumed.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Philosophy of Human Existence II (PHIL2820)**

**Professor:** Oliva Blanchette

**Time:** ?

**Description:** Human existence, or selfhood, is a matter of fact in the world that calls for critical reflection on what it is to be a human being or a self and on how we have to act as human beings or selves. Philosophy as a scientific discipline is such a critical reflection in two parts, one theoretical, on what it is to be a human being in the world, and one practical, on how we are to act as human beings in the world. In this course, which is a continuation of a course started in the first semester, we undertake reflection in the practical part of this critical reflection, starting from what we call our conscience and from our sense of responsibility to others with regard to the human good in history. We go on to reflect on the necessity of reasoning from the good as prudent rational beings in deliberating about what to do as human beings, and on the necessity of justice and friendship in our dealings with one another. We reflect also on the necessity of authority and law in determining what is called for by justice and friendship in a community of selves, and on the necessity for every individual self to develop character, or courage, and temperance in one's emotional drives in keeping with the requirements of a good that is at once personal and communal. Our aim as critical philosophers is not just to learn about the philosophy of virtue and law, but rather to develop our own philosophy of human ethical existence in keeping with our desire for the true good of human existence in history, which is world peace with a superabundance for all.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Hegel, Kierkegaard, and Blondel on Christian Religion in Post-Enlightenment Philosophy (PHIL8820)**

**Professor:** Oliva Blanchette

**Time:** Monday 3:00-5:45

**Description:** The Enlightenment represents a moment of fierce opposition between les Philosophes and Christian religion in the history of philosophy whose outcome was anything but clear for either philosophy or religion. In this seminar we are going to examine how each one of these three authors came at these questions about Christian religion as philosophers or as men of reason, and not as theologians or as men of faith. To do this we shall proceed systematically in our exploration of the question and in the way we line up texts for consideration. Instead of just following the historical sequence in which each one of our authors wrote, we shall take a more synthetic view of what they wrote on this philosophical question of the Christian religion by dividing the question under three headings and then examining what each author had to say under that heading.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Being Human II: The Problem of Knowledge and Morality**

**Professor:** Colin Connors

**Time:** ?

**Description:** Human beings have attempted to articulate a theory of right and wrong gleaned from the insights of their metaphysical and mathematical inquiry of the natural world. Having examined two perspectives on the changing status of our knowledge of mathematics and the natural world, we now turn our attention to the results that this shift in knowledge has had on our sense of morality. We will particularly pay attention to how a thinker's theory of human nature gives rise to a specific theory of right/wrong and the nature of government/civil society.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Macintyre and Lonergan (PHIL7745)**

**Professor:** Patrick Byrne

**Time:** Thursday 4:30-6:50

**Description:** Alasdair MacIntyre is a severe critic of the liberal capitalist world of the Modern West as without any genuine moral sense, and as unable to foster any meaningful sense of purpose or genuine community for its members. His book, *After Virtue* had a dramatic impact on the direction of ethical thinking. It situated ethics within communities, histories, and practices, thereby challenging long-held rationalistic and individualistic approaches. His subsequent works explore more deeply the possibilities for genuine human living on the basis of such practices. Bernard Lonergan's ethical and value theory synthesized the intellectual and emotional dimensions of human living. As with MacIntyre, Lonergan situated human living and ethics within historical communities and their ordinary practices of cooperation and conflict. This course explores the ethical thought of these two thinkers, both in their challenges to mainstream ethical thinking, and in comparison with one another.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Philosophy of Imagination (PHIL5518)**

**Professor:** Richard Kearney

**Time:** Tuesday, Thursday 3:00-4:15

**Description:** Readings in the philosophy of imagination from ancient myth to post-modernity. Beginning with Biblical and Greek accounts of images and image-making, this course will explore three main paradigm shifts in the western history of imagination: (1) the ancient paradigm of the Mirror (Plato to Augustine); (2) the modern paradigm of the Lamp (Kant to Sartre); and (3) the postmodern paradigm of the circular Looking Glass (Lacan to Derrida). The course will conclude with a critical evaluation of the political and ethical functions of imagination in our contemporary civilization of cyber fantasy, simulation, and spectacle.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Hermeneutics of Religion (PHIL7735)**

**Professor:** Richard Kearney

**Time:** Wednesday 6:00-8:45

**Description:** This seminar explores recent debates in continental philosophy of religion about the "God who comes after metaphysics." Beginning with the phenomenological approach of Husserl, Heidegger, and Levinas, the course will proceed to a discussion of more recent retrievals of the God question in hermeneutics and deconstruction--Ricoeur, Derrida, Caputo, and Marion. Key issues explored include the critique of omnipotence, God as possible/impossible, theism/atheism/posttheism, and the questions of interreligious dialogue and pluralism. The seminar invites class presentations from students.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Technology and Culture (PHIL6670)**

**Professor:** Griffith

**Time:** Monday 4:30-6:50

**Description:** This interdisciplinary course will first investigate the social, political, psychological, ethical, and spiritual aspects of the Western cultural development with a special emphasis on scientific and technological metaphors and narratives. We will then focus on the contemporary world, examining the impact of our various technological creations on cultural directions, democratic process, the world of work, quality of life, and especially on the emergent meanings for the terms "citizen" and "ethics" in contemporary society. Students will explore technologies in four broad and interrelated domains: (1) computer, media, communications, and information technologies, (2) biotechnology, (3) globalization, and (4) environmental issues.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Ethics, Religion, and International Politics (PHIL5563)**

**Professor:** ?

**Time:** Monday, Wednesday 3:00-4:15

**Description:** An examination of the role of religion in international politics and of ethical approaches to international affairs. Special emphasis will be given to religion as a source of conflict, religious communities as transnational agents for justice, protection of human rights, and peace; the historical development and contemporary formulations of ethical norms for the use of force; and ethical and religious contributions to reconciliation and solidarity.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Kant's First Critique (PHIL7716)**

**Professor:** Ronald Tacelli

**Time: Wednesday 4:30-5:45**

**Description:** This course will introduce students to Kant's masterpiece, the Critique of Pure Reason. It is aimed at seniors majoring in philosophy and at master's students. No previous knowledge of Kant's theoretical philosophy is required, but a solid background in philosophy is expected.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Phenomenology of Embodiment (PHIL8816)**

**Professor:** Dermot Moran

**Time:** Thursday 1:30-4:15

**Description:** The experience of embodiment has largely been neglected in modern philosophy. Descartes and LaMettrie thought of the body as similar to an autonomous clockwork mechanism. Phenomenology is credited with reviving interest in the lived body as experienced from the first-person point of view. This seminar explores classical phenomenological approaches to the body, especially as found in Husserl, Scheler, Stein, Sartre, de Beauvoir, and Merleau-Ponty. Themes covered include Husserl's conception of phenomenology, the distinction between 'body' (Körper) and 'lived body' (Leib), the experience of flesh (la chair) in Sartre and Merleau-Ponty, the phenomenological approach to sensation, perception, imagination, the feelings and emotions, motility, and agency. Also discussed will be the 'body-for-others' (Sartre), relations to other embodied subjects (empathy), intersubjectivity (interaction with other subjects), and intercorporeality (interaction with other bodies, e.g. Sartre's discussion of the caress).

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Freud's Conception of the Death Drive (PHIL7965)**

**Professor:** Paul Moyaert

**Time: (February 6-March 22) Tuesday, Thursday 7:00-9:30**

**Description:** This course will develop a reading of Freud's beyond the pleasure principle. The text will be read philosophically, but with close attention to themes in modern psychiatry. We will follow three lines into Freud's notion of a death drive: (1) the possibility of forces of/in life that destroy life, and that come from inside rather than outside. (2) The experience of repetition of painful events, against the possibility of instead seeking pleasure and health. (3) An analysis of aggression that carefully distinguishes fury from the more familiar experience of hate. The course provides an introduction to Freud and to philosophers who have engaged psychoanalysis at a deep level (e.g., **Deleuze**).

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course: Friends and Family: Why Care? (PHIL5543)**

**Professor:** Jorge Garcia

**Time:** Monday, Wednesday 3:00-4:15

**Description:** Isn't impartiality at the heart of morality? But then, (how) can we be justified in the partiality we normally show some people over others? This course considers some philosophical accounts of the place and significance within morality of a person's relationships with social acquaintances and relatives, and of her voluntary commitments and group affiliations (national, ethnic, racial, etc.). Readings include work of f.H.Bradley, selections from j.Seglow's monograph, "defending associative duties" and from b.Feltham's and j.Cottingham's edited collection, "partiality & impartiality: morality, special relationships, & the wider world", and other (mostly recent) texts.

**Level:** Undergrad Elective

**Prerequisites:** none

**Corequisites:** none

**Course:**

**Professor:**

**Time:**

**Description:**

**Level:** Undergrad Elective

**Prerequisites:**

**Corequisites:**