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Academic appointments and affiliations

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| Boston College, Department of Political Science | |
| Associate Professor (with tenure) | 2023 - present |
| Assistant Professor | 2017 - 2022 |
| Stanford University, Hoover Institution | |
| Hoover Fellow | 2022 - present |
| W. Glenn Campbell & Rita Ricardo-Campbell National Fellow | 2020 - 2021 |
| Harvard University, Program on Education Policy and Governance | |
| Research Affiliate | 2019 - present |
| Lake Forest College, Department of Politics | |
| Assistant Professor | 2014 - 2016 |

Education

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| University of Notre Dame | 2014 |
| Ph.D. in Political Science | |
| Vanderbilt University | 2005 |
| Bachelor of Arts in Political Science, Cum Laude | |

Books

How Policies Make Interest Groups: Governments, Unions, and American Education. 2022.
The University of Chicago Press.
- Reviewed by *Education Next*, *Interest Groups & Advocacy*, and *Perspectives on Politics*

Peer-reviewed articles

“State Labor Laws and Government Responsiveness to Public Opinion,” with Daniel DiSalvo and Patrick Flavin, *Political Research Quarterly*, Vol. 76, No. 3 (September 2023) pp. 1475-85.

“Teachers Unions and School Board Elections: A Reassessment,” *Interest Groups and Advocacy*, Vol. 11, No. 2 (January 2022) pp. 237-262.

“Off-Cycle and Off-Center: Election Timing and Representation in Municipal Government,” with Adam Dynes and Sam Hayes, *American Political Science Review*, Vol. 115, No. 3 (August 2021) pp. 1097-1103.

“Politics, Markets, and Pandemics: Public Education’s Response to Covid-19,” with Leslie Finger, *Perspectives on Politics*, June 2021.

- Winner of the Best Public Policy Paper Award from the American Political Science Association’s (APSA) Public Policy Section

“Off-Cycle and Out of Sync: How Election Timing Influences Political Representation,” with Sam Hayes, *State Politics and Policy Quarterly*, March 2021.

“Financial Solidarity: The Future of Labor Unions in the post-*Janus* Era,” with Leslie Finger, *Perspectives on Politics*, Vol. 19, No. 1 (March 2021) pp. 19-35.

“Show *Who* the Money? Teacher Sorting Patterns and Performance Pay across U.S. School Districts,” with Michael Jones, *Public Administration Review*, Vol. 77, No. (Nov. 2017) pp. 919-931.

“Racial Inequality in Democratic Accountability: Evidence from Retrospective Voting in Local Elections,” with Patrick Flavin, *American Journal of Political Science*, Vol. 61, No. 3 (July 2017) pp. 684-697.

“When Government Subsidizes Its Own: Collective Bargaining Laws as Agents of Political Mobilization,” with Patrick Flavin, *American Journal of Political Science*, Vol. 59, No. 4 (Oct. 2015) pp. 684-697.

“Ideas about Interests’: Explaining the Changing Partisan Politics of Education,” with Christina Wolbrecht, *Perspectives on Politics*, Vol. 12, No. 3 (Sept. 2014) pp. 1-28.

“The Political Foundations of the Black-White Education Achievement Gap,” with Patrick Flavin, *American Politics Research*, Vol. 42, No. 1 (Jan. 2014) pp. 3-33.

“From the Schoolhouse to the Statehouse: Teacher Union Political Activism and U.S. State Education Reform Policy,” with Patrick Flavin, *State Politics and Policy Quarterly* Vol. 11 No. 3 (Sept. 2011). pp. 251-268.

Other publications

“The School Choice Conundrum,” with Matthew Malec, *City Journal*, July 28, 2023.

“Academic Weightlifting,” *City Journal*, June 28, 2023.

“Flunking the Equity Test,” with Max Eden, *Wall Street Journal*, May 23, 2023.

- "How Remote Work Will Increase the Costs of Government," with Daniel DiSalvo, *Governing*, April 11, 2023.
- "DeSantis Doctrine on Winning Back School Boards," *Fox News*, November 30, 2022.
- "Schooled by DeSantis," *City Journal*, November 15, 2022.
- "Concern Trolling," *City Journal*, October 27, 2022.
- "Voters Should Demand Accountability for School Closures," with Corey DeAngelis, *National Review*, October 26, 2022.
- "Still the Ones to Beat: Teachers Unions and School Board Elections." (New York, NY: Manhattan Institute for Public Policy Research, October 2022).
- "Ron DeSantis's Big Night," *National Review*, August 26, 2022.
- "The Asian Recall Election," with Renu Mukherjee, *City Journal*, June 20, 2022.
- "Closures and Consequences," with Renu Mukherjee, *City Journal*, December 8, 2021.
- "Revitalizing Local Democracy: The Case for On-Cycle Local Elections." (New York, NY: Manhattan Institute for Public Policy Research, October 2021).
- "A Lesson in Power," *Hoover Digest*, June 24, 2021.
- "What determined if schools reopened? How many Trump voters were in a district," (with Leslie Finger), *Washington Post*. November 10, 2020.
- Review of Lesley Lavery, *A Collective Pursuit: Teachers' Unions and Education Reform* (Temple Press), *Perspectives on Politics*, Vol. 19, No. 1 (March 2021) pp. 19-35.
- "School Reopening Decisions Are Linked to Trump 2016 Vote Share and Catholic School Presence," (with Leslie Finger), *Education Next*. October 29, 2020.
- "Stop playing politics with school re-openings," *Newsweek*. October 16, 2020.
- "Teachers Unions in the post-Janus World," with Daniel DiSalvo, *Education Next*, Vol. 20, No. 4 (Fall 2020).
- "Performance Pay Can Bring Stronger Teachers into the Classroom." Brookings Institution (Brown Center Chalkboard). January 30, 2018.
- "Local Electoral Incentives Perpetuate the Racial Achievement Gap." Brookings Institution (Brown Center Chalkboard). May 16, 2017.

"Make Education Politics Great Again! Eliminate Off-Cycle School Board Elections."
Brookings Institution (Brown Center Chalkboard). February 26, 2017.

"Would Curbing Unions Silence Teachers' Voices?" *Newsweek*. Oct. 9, 2015.

"Review of Daniel DiSalvo, *Government against Itself. Public Union Power and Its Consequences* (Oxford University Press)," *The Forum: A Journal of Applied Research in Contemporary Politics*, Vol. 13 No. 2 (July 2015) pp. 347-54.

"Review of Sarah F. Anzia, *Timing and Turnout: How Off-Cycle Elections Benefit Organized Groups* (University of Chicago Press), *Political Science Quarterly*, Vol. 130 No. 1 (Spring 2015) pp. 152-53.

"Education Reform from the Grassroots: How and When Parents Can Shape Policy."
(Washington, DC: American Enterprise Institute, July 2014).

"Does School Board Leadership Matter?" with Arnold Shober, (Washington, DC: Thomas B. Fordham Institute, March 2014).

"Promoting Effective Education Governance." Washington, DC: National Governors Association. *Honoring Progress*, Vol. 1 No. 6 (January 2008).

"Implementing Graduation Counts: State Progress to Date," with Bridget Curran and Joseph Pika, (Washington, DC: National Governors Association, July 2008).

"Human Capital: Innovative Business and State Policy Strategies for K-12 Educators."
Policy brief prepared for the 2007 NGA Meeting at the request of Rhode Island Governor Donald Carcieri, NGA Education Chair, (Traverse City, MI, July 20-23).

"Creating a Greater Supply of High-Quality High Schools." Washington, DC: National Governors Association. *Honoring Progress*, Vol. 1 No. 5 (Sept. 2007).

"Teacher Compensation Reform: Pay for Contribution." Washington, DC: National Governors Association. *Honoring Progress*, Vol 1. No. 4 (July 2007).

"How Governors Can Improve College and Work Readiness." Washington, DC: National Governors Association. *Honoring Progress*, Vo. 1 No. 3 (April 2007).

Work in progress

Unmasked: How Covid-19 Revealed Painful Truths about Our Schools, book project

"Education Governance Reform since *A Nation at Risk*, paper commissioned by Hoover's Education Success Initiative (HESI).

“Election Timing and Citizens’ Political Knowledge,” with David Houston

“The Politics of Teacher-Union Endorsements,” with Vlad Kogan

“Do Off-Cycle Elections Advantage Organized Groups? Evidence from School Board Elections,” with Adam Dynes and Taylor Nardone

Awards, fellowships, and grants

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| American Political Science Association’s Best Public Policy Paper Award from the APSA Public Policy Section | 2022 |
| W. Glenn Campbell & Rita Ricardo-Campbell Hoover National Fellowship | 2020 |
| American Political Science Association’s Harold D. Laswell Award for the best doctoral dissertation in public policy | 2015 |
| Eli J. and Helen Shaheen Award (Top Graduating Student), Highest Honor Awarded by the University of Notre Dame’s Graduate School | 2014 |
| Walton Family Foundation/American Enterprise Institute (research grant) | 2014 |
| Outstanding Graduate Student Teacher Award (University of Notre Dame) | 2014 |
| National Academy of Education/Spencer Dissertation Fellowship Award | 2014 |
| American Federation of Teachers (AFT) Albert Shanker Research Fellowship | 2012 |
| Mellon Foundation ISLA Interdisciplinary Workshop Award | 2011 |
| Rooney Center for the Study of American Democracy Research Grant | 2011 |
| Emerging Education Policy Scholar, Thomas B. Fordham Institute | 2010 |
| Finalist, National Council on Teacher Quality Research Competition | 2009 |

Invited talks

Harvard University, Kennedy School/PEPG program (2023)
Colin Powell School at the City College of New York-CUNY (2023)
Princeton University, Covid policy conference (2023)
Harvard University, Kennedy School/PEPG program (2022)
American Enterprise Institute (2022)
Progressive Policy Institution (2022)

Hoover Institution, Stanford University (2021)
University of Arkansas, Department of Education Reform (2021)
University College of London, Centre on US Politics (2021)
Harvard University, PEPG Annual Advisory Board Meeting (2020)
Brigham Young University, Center for the Study of Elections and Democracy (2020)
Hoover Institution, Stanford University (2020)
Harvard University, Radcliffe Institute (2019)
Harvard University, Kennedy School PEPG Colloquium (2019)
Stanford University, GSE Colloquium Series (2018)
Lawrence University, Department of Government (2017)
Brookings Institution, Governance Studies Program (2015)
Purdue University, Department of Political Science (2015)
Michigan State University, College of Education (2015)
Northwestern University, School of Education and Social Policy (2015)
University of Munich, Leibniz Institute for Economic Research (2015)
Maine School Management Association, Keynote address (2014)
Lawrence University, Department of Economics (2014)
University of Virginia, Miller Center of Public Affairs (2013)
University of Washington, CRPE (2012)

Conference presentations

American Political Science Association Annual Meeting ('23 '21, '19, '18, '15, '14, '12 '11 '10)
American Education Research Association Annual Meeting (2019, 2013)
Association for Policy Analysis & Management Annual Meeting (2022, 2012)
Association for Education Finance and Policy Annual Meeting (2021, 2012)
Midwest Political Science Association Annual Meeting ('22, '17, '15, '12, '10)
State Politics and Policy Annual Conference (2009)

Service

Journal reviewer: *American Economic Journal: Economic Policy, American Education Research Journal, American Journal of Political Science, American Political Science Review, American Politics Research, Education Next, Educational Researcher, Education Finance and Policy, Education Next Educational Policy, Educational Researcher, Health Affairs, Journal of Empirical Legal Studies, Journal of Politics, Perspectives on Politics, Policy Studies Journal, Political Behavior, Political Science Quarterly, Political Research Quarterly, Social Forces, Social Science Quarterly, State Politics and Policy Quarterly*

Book manuscript reviewer: MIT Press

Foundation grants reviewer: The Spencer Foundation

Media

New York Times. "The Most Dangerous Person in the World Is Randi Weingarten." April 28, 2023.
New York Times. "Meet the Republicans Who Are Facing Down the Hard Right." Jan. 11, 2023.

Wall Street Journal. "Candidates Who Pushed 'Parental Rights' See Mixed Results." Nov. 13, 2022.
Fresno Bee. "Unions and money tend to win school board races." Oct 28, 2022.
USA Today. "'Parents' rights advocates' running for local school board positions." Oct 24, 2022.
Washington Post. "Education is the iceberg issue of the midterms." Oct 15, 2022.
Wall Street Journal. "The Parental School-Board Revolt Continues." June 7, 2022.
San Francisco Chronicle. "Lowell was key to S.F.'s school board recall." March 11, 2022.
Washington Post. "Democrats' real problems aren't the ones you're hearing about." March 1, 2022.
Bloomberg. "Chicago Schools Reopen as City's Dispute With Teachers Festers." Jan. 12, 2022.
Bloomberg. "Biden Seeks Chicago Schools Opening as Democrats See Risk." Jan. 10, 2022.
Times of London. "Americans simply want children at school." Jan. 7, 2022.
New York Post. "Researchers: Parents Are Key to 2022 Midterms." Dec. 10, 2021.
Commonwealth Magazine. "Are liberals 'addicted' to the pandemic?" May 5, 2021.
Seattle Times. "Politics, race were key factors when schools reopened." April 19, 2021.
Wall Street Journal. "School Isn't Closed for Lack of Money." March 9, 2021.
NBC News. "GOP targets teachers unions in bid to retake suburbs." Feb. 14, 2021.
The Economist Radio. "Checks and Balances Podcast." Feb. 11, 2021.
The Atlantic. "Is America's Educational System Becoming More Pluralistic?" Feb. 8, 2021.
Detroit News. "School closures create inequity, often don't match virus rates." Feb. 7, 2021.
Stateline. "Pressure Grows to Reopen Schools, But Fears Persist." Feb. 3, 2021.
New York Times. "Children Need to Be Back in School Tomorrow." Jan 28, 2021.
New York Magazine. "I want to meet my teacher." Jan. 26, 2021.
The Economist. "US children losing most by missing school may miss it longest." Jan 19, 2021.
The Atlantic. "Why British Kids Went Back to School, and American Kids Did Not." Dec. 19, 2020.
Stateline. "Pendulum Swings Toward Reopening Schools. Then Came the Surge." Nov. 13, 2020.
Commonwealth Magazine. "For Catholic schools, class is in session." Oct. 27, 2020.
The74Million. "Politics, Not Science, is Driving School Reopening Decisions." Oct. 20, 2020.
American Catholic Tribune. "Catholic school enrollment impacts public schools." Oct 16, 2020.
New York Times. "District size and support for Trump, predict school reopenings." Oct 14, 2020.
Washington Post. "Support for Trump predictor of whether schools reopened." Oct 15, 2020.
Education Week. "Trump, Unions, and Politics in School Reopening." Oct. 13, 2020.
New York Magazine. "Remote Learning Is a Catastrophe." Oct. 7, 2020.
Glamour. "What's Next for America's Teacher Walkout Movement?" Aug. 27, 2018.
Christian Science Monitor. "Racial Gaps in Education: Do Voters Care?" Oct. 5, 2017.
Boston Globe. "School Boards for White Students." Jan. 6, 2017.
Wilson Quarterly. "How Democrats and Republicans Flipped on Education." Dec. 18, 2014.
The Atlantic. "Building an Effective School Board." March 26, 2014
U.S. News and World Report. "Elections Could Influence Student Achievement." March 26, 2014.
Education Week. "How Boards Contribute to 'Beat the Odds' Districts." March 26, 2014.
National Journal. "Do Educators Make Good School Board Members?" March 31, 2014.
American Prospect. "The Reality of Our Race-Based Achievement Gap." July 31, 2013.
Education Week. "Reports Focus on Closing Achievement Gap." July 16, 2013.
Boston Globe. "Surprising Insights from the Social Sciences." June 2, 2013.

Professional policy experience

Policy Analyst, National Governors Association, Washington, DC, 2006-2008