

# Curriculum Vitae

## Jeffrey A. Lamoureux (he/him)

### Personal Information

Current Position: Distinguished Senior Lecturer  
Address: Department of Psychology and Neuroscience, 501 McGuinn Hall,  
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### Positions Held

2022-present Distinguished Senior Lecturer – Dept. of Psychology and Neuroscience, *Boston College*  
2019-present Director of Undergraduate Studies, Psychology and Neuroscience, *Boston College*  
2015-2022 Senior Lecturer – Dept. of Psychology and Neuroscience, *Boston College*  
2012-2018 Adjunct Faculty – Dept. of Clinical Psychology, *William James College*  
2012-2018 Adjunct Instructor – Dept. of Counseling, Developmental, and Educational Psychology,  
*Boston College*  
2013-2015 Part-time Lecturer – Dept. of Psychology, *Northeastern University*  
2011-2015 Lecturer – Dept. of Psychology, *Boston College*  
2009-2011 Visiting Assistant Professor – Dept. of Psychology, *Boston College*  
2003-2009 Lecturer – Psychology & Neuroscience, *Duke University*  
2003-2009 Associate Director of Undergraduate Studies – Psychology Major, *Duke University*  
2005-2009 Co-Director – Undergraduate Neuroscience Program, *Duke University*  
2004-2005 Interim Director – Undergraduate Neuroscience Program, *Duke University*  
1998-2003 Research Associate – *Duke University*

### Education

*Duke University*, Durham, North Carolina

Ph.D. Psychology: Experimental, May 1998  
Thesis: "Savings in Occasion Setting: Computation and Empirical Analyses of a Neural Network Model of Conditioning." Advisor: Peter C. Holland, Ph.D.

*Duke University*, Durham, North Carolina

M.A. Psychology: Experimental, May 1996  
Thesis: "Prospective and Retrospective Coding in Matching, Multiple-Item Tasks, and Occasion Setting." Advisor: Peter C. Holland, Ph.D.

*University of Vermont*, Burlington, Vermont

B.A. Psychology, with Honors, May 1993  
Thesis: "Transfer of Facilitation to Partially-Reinforced and Extinguished Target Stimuli."  
Advisor: Mark E. Bouton, Ph.D.

### Teaching and Advising Experience

Boston College

Instructor – *Gateway Program Discussion: Introduction to Brain, Mind, and Behavior*; 2021-present  
Instructor – *Introduction to Brain, Mind, & Behavior*; 2016-present  
Instructor – *Comparative Psychology*; 2012-present

Instructor – *Biological Bases of Behavior* (graduate level); 2012-2018  
Instructor – *Mind & Brain*; 2011-2015  
Instructor – *Psychopharmacology*; 2010-present  
Instructor – *Learning and Motivation*; 2009-present  
Instructor – *Neurobiology of Learning and Memory*; 2009-present  
Instructor – *University Capstone: How We Decide*; 2016-present  
Instructor – *Humans & Other Animals: Mental Life*; 2018-2020  
Instructor – *Sensation and Perception*; Spring 2010  
Academic Advisor – *Gateway Scholars Program for STEM*; 2021-present  
Academic Advisor – Health Occupations Student Organization, Boston College Chapter; 2011-2013  
Academic Advisor for Undergraduate Psychology Majors; 2009-present  
Academic Advisor for Undergraduate Pre-Major Students; 2010-present  
Academic Advisor/Committee Member – Undergraduate PreHealth Committee; 2010-present  
Faculty Mentor – McNair Exploratory Program; 10 mentees, 2012-present  
Research Supervisor – 13 Senior Thesis & Senior Honors Thesis Projects, 2011-present  
Research Supervisor – 15 Undergraduate Independent Study Projects; 2011-present

#### William James College

Instructor – *Physiological Psychology* (graduate level); 2012-2018

#### Northeastern University

Instructor – *Learning and Motivation*; 2013-2015

#### Duke University

Instructor – *Biological Basis of Behavior*; 2000-2009  
Instructor – *Distinction Thesis Workshop*; 2006-2008  
Instructor – *Comparative Psychology*; 2002-2008  
Instructor – *Theories of Hippocampal Function*; Spring 2004  
Academic Advisor for Undergraduate Psychology Majors; 2001-2009  
Primary Academic Advisor for Undergraduate Neuroscience Program; 2002-2009  
Academic Advisor for Undergraduate Pre-Major Students; 2006-2009  
Research Supervisor – three Senior Honor Thesis Projects; 2004-2009  
Research Supervisor – twenty-four Undergraduate Independent Study Projects; 2002-2009  
University Fellow – Preparing Future Faculty Program; 1997-1998  
Teaching Assistant – *Introductory Psychology*; 1997  
Teaching Assistant – *Laboratory Methods in Animal Learning*; 1996, 1997, 1998  
Instructional Assistant – *Biological Bases of Behavior*; 1994  
Teaching Assistant – *Laboratory Methods in Behavioral Neurobiology*; 1993

### **Honors and Awards**

Spanish Ministry of Economy and Competitiveness, External Senior Researcher, 2019-2023;  
€141,207 direct

Title: *The roles of arousal and attention in contextual control in human and non-human animals*.  
Continuation of International collaboration between two labs in Spain and two in the United States focusing on contextual learning during extinction training.

Spanish Ministry of Economy and Competitiveness, External Senior Researcher, 2015-2018;  
€192,757 direct

Title: *Causes and mechanisms of contextual control of learning: A comparative approach with humans and animals*. International collaboration between two labs in Spain and two in the

United States focusing on contextual learning during extinction training.

Boston College, Co-Principal Investigator, 2013; *\$13,919 direct*

Title: *Increasing Generalization of Treatment Gains Using a Videogame*. Grant supplied by the University to support development of a videogame used to deliver cognitive therapy for traumatic brain injury (TBI) to improve deficits in processing of linguistic metaphors.

National Science Foundation, Co-Principal Investigator, 2009-2012; *\$308,636 direct*

Title: *Undergraduate Neuroscience Summer REU-Site Research Program in Mechanisms of Behavior*. Four years further funding of NSF-REU program to provide summer research opportunities in the field of behavioral neuroscience to undergraduate students typically under-represented in natural sciences (see below).

Duke University, Co-Principal Investigator, 2006-2008; *\$461,300 direct*

Title: *Vertical Integration Program (VIP) for Summer Undergraduate Research*. Grant supplied by the University to create a summer research program similar to REU, providing research internships in Psychology for 30+ Duke undergraduate students per year.

National Science Foundation, Co-Principal Investigator, 2004-2008; *\$42,000 direct*

Title: *Undergraduate Neuroscience Summer REU-Site Research Program in Mechanisms of Behavior*. Supplement to increase stipends for student participants in NSF-REU program below.

National Science Foundation, Co-Principal Investigator, 2003-2008; *\$335,709 direct*

Title: *Undergraduate Neuroscience Summer REU-Site Research Program in Mechanisms of Behavior*. Established five-year NSF-REU program to provide summer research opportunities in the field of behavioral neuroscience to undergraduate students typically under-represented in natural sciences.

Boston College Career Center *Illumination Award* Honoree; 2022.

Named Societal Fellow – Eastern Psychological Association; May 2020.

Invited Keynote Speaker – Annual Fall Meeting of the Comparative Cognition Society; Nov 2016.

Nominee – *Excellence in Academic Advising Award* – Duke University; 2007, 2009.

University Teaching Fellow – Duke University Preparing Future Faculty Program; 1997-1998.

Predocorial Graduate Fellowship – Department of Psychology, Duke University; 1993-1998.

National Association of Graduate and Professional Students Award for Excellence in Graduate Publication (for "Graduate and Professional Student Council Handbook: Guide to Duke and Durham"); 1997.

John Dewey Award for Outstanding Undergraduate Achievement in Experimental Psychology, University of Vermont; 1993

## **Departmental / University Service**

Boston College (*active committee work in italics*)

Committee Member – *Educational Policy Committee*; 2021-2024

Committee Member – *Faculty Search Committee*; Spring 2022, Spring 2023

Committee Member/Chair – *Undergraduate Program Committee*; 2012-present

Committee Member/Chair – *Undergraduate Learning Assessment Committee*; 2011-2015, 2018-present

Co-Chair – *Undergraduate Research Conference*; 2020-present

Faculty Advisor/Committee Member – *Undergraduate Pre-Health Committee*; 2010-present

Committee Member – *Teaching with Technology Mentorship Committee*, 2020-2021

Committee Member – *Course Assignment Committee*; 2019-present  
Committee Member – *Human Subject Pool Committee*; 2019-present  
Committee Member – *Diversity & Inclusion Committee on Student Support*; 2020-present  
Committee Member – Neuroscience Major Proposal Committee; 2017  
Committee Member – Psychology BS Major Revision Committee; 2017  
Committee Member – Undergraduate Fellowships Committee; 2014-2016, 2018-2019  
Committee Member – Undergraduate Mentoring Committee; 2014-2019  
Committee Member – Departmental Name Revision Committee; 2014  
Committee member – Peer Review of Teaching Committee; 2014-2015  
Committee Member – Undergraduate Research Conference Committee; 2010-2011  
Faculty Advisor – Fulbright Scholarship Program; 2010-2011

#### Duke University

Co-Director – Duke Vertical Integration Summer Internship Program for Undergraduates; 2006-2008  
Faculty Advisor – College Student Interest Group in Neurology (COSIGN); 2005-2009  
PhD Career Advisor – Duke Psychology & Neuroscience; 2003-2009  
Departmental Curriculum Committee – Duke Psychology & Neuroscience; 2003-2009  
Graduate Representative – Executive Committee of the Graduate Faculty; 1997-1998  
Graduate Representative – 1998 University Commencement Committee; 1997-1998  
Departmental Representative – Graduate and Professional Student Council; 1996-1998  
Executive Secretary – Graduate and Professional Student Council; 1997-1998  
Graduate Representative – Information Technology Advisory Committee; 1996-1997  
Student Coordinator – Psychology Graduate Student Interaction Committee; 1996-1998

#### **Professional Affiliations and Service**

##### Conference Programming

Member of Board of Directors, Eastern Psychological Association, 2021-2024  
Chair of Program Committee for annual conference of Eastern Psychological Association, 2019-2021  
Chair of Learning Program for annual conference of Eastern Psychological Association, 2014-2017

##### Grant Review Panelist

National Science Foundation: *Undergraduate Research Mentorship (URM)*; December 2007  
National Institutes of Health: *National Research Service Award (NRSA)*; July 2009

Ad-hoc Reviewer for Peer-Reviewed Journals: *Animal Learning & Behavior*; *Behavioral Neuroscience*; *Behavioural Brain Research*; *Brain Research*; *Hippocampus*; *Journal of Experimental Psychology: Animal Behavior Processes*; *Learning and Memory*; *Learning and Motivation*, *Quarterly Journal of Experimental Psychology*.

Professional Memberships: American Psychological Association, Society for Neuroscience, American Psychological Society, Eastern Psychological Association (Fellow), International Brain Research Organization

#### **Community Service**

Red Cross Volunteer Plasma and Platelet Donor; 1992-2011  
Volunteer - Habitat for Humanity; 1992-1993, 1997, 2006-2007, 2009  
Volunteer - Vermont Special Olympics; 1991-1993  
Volunteer - Special Olympics World Games; 1999

## Publications

\* Indicates undergraduate student co-author.

### Journal Articles

Schmajuk, N.A., Lamoureux, J.A., & Holland, P.C. (1998). Occasion setting: A neural network approach. *Psychological Review*, *105*, 3-32.

Lamoureux, J.A. (1998, January). Two issues in graduate mentoring: Advising for diverse career options and accountability in the mentor-student relationship. *Science's Next Wave* [On-line]. Available at URL: <<http://nextwave.sciencemag.org/>>.

Holland, P.C., Lamoureux, J.A., Han, J.S., & Gallagher, M.H. (1999). Hippocampal lesions interfere with Pavlovian negative occasion setting. *Hippocampus*, *9*, 143-157.

McKeon-O'Malley, C., Siwek, D., Lamoureux, J.A., Williams, C.L., & Kowall, N.W. (2003). Prenatal choline deficiency decreases the cross-sectional area of cholinergic neurons in the medial septal nucleus. *Brain Research*, *977*, 278-283.

Buhusi, C.V., Lamoureux, J.A., & Meck, W.H. (2008). Prenatal choline supplementation increases sensitivity to contextual processing of temporal information. *Brain Research*, *1237*, 204-213.

Lamoureux, J.A., Meck, W.H., & Williams, C.L. (2008). Prenatal dietary choline manipulation alters context sensitivity of Pavlovian conditioning in young adult rats. *Learning & Memory*, *15*, 866-875.

Nelson, J.B., Lamoureux, J.A., & León, S.P. (2013). Extinction arouses attention to the context in a behavioral suppression method with humans. *Journal of Experimental Psychology: Animal Behavior Processes*, *39*(1), 99-105.

Nelson, J.B., & Lamoureux, J.A. (2015). Contextual control of conditioning is not affected by extinction in a behavioral task with humans. *Learning & Behavior*, *43*(2), 163-178.

Nelson, J.B., Fabiano, A.M.\*, & Lamoureux, J.A. (2018). The effects of extinction-aroused attention on context conditioning. *Learning & Memory*, *25*, 165-175.

Alcalá, J.A., Callejas-Aguilera, J.E., Lamoureux, J.A., & Rosas, J.M. (2019). Discrimination reversal facilitates subsequent acquisition of temporal discriminations in rats' appetitive conditioning. *Journal of Experimental Psychology: Animal Learning & Cognition*, *45*(4), 446-463.

Balea, P., Nelson, J.B., Ogallar, P.M., Lamoureux, J.A., Aranzubia-Olasolo, M., & del Carmen-Sanjuan, M. (2020). Extinction contexts fail to transfer control: Implications for conditioned inhibition and occasion-setting accounts of renewal. *Journal of Experimental Psychology: Animal Learning & Cognition*, *46*(4), 422-442.

Ogallar, P.M., Callejas-Aguilera, J.E., Rosas, J.M., & Lamoureux, J.A. (2021). Concurrent evidence of extinction making acquisition context specific (EMACS) and ABA and ABC renewal effects in human predictive learning. *Journal of Experimental Psychology: Animal Learning & Cognition*, *47*(2), 137-149.

### Book Chapters

Lamoureux, J.A., Buhusi, C.V., & Schmajuk, N.A. (1998). A real-time theory of Pavlovian conditioning: Simple stimuli and occasion setters. In N. A. Schmajuk & P. C. Holland (Eds.), *Occasion setting: Associative learning and cognition in animals* (pp. 383-424). Washington, D.C.: American Psychological Association.

### Manuscripts in Prep

Banu, L.M.\*, Sweeney, M.\*, Lamoureux, J.A., and Cordes, S.J (in prep). Over-pouring of alcohol by college students does not reflect a singular magnitude estimation process.

Lamoureux, J.A., Marchwinski, B.R.\*, & Cahill, E.E.\* (in prep). Counterconditioning, but not extinction, reverses food-body image evaluative conditioning in the picture-picture procedure.

Lamoureux, J.A. (in prep). Extinction and savings in serial feature-positive discriminations: Tests of a network model of occasion setting.

### Published Abstracts

O'Boyle, E.A., Lamoureux, J.A., & Bouton, M.E. (1993). Conditioned inhibition in a multiple-category learning task. *Proceedings and Abstracts of the Eastern Psychological Association, 64, 47.*

Lamoureux, J.A., & Holland, P.C. (1997). Savings in occasion setting. *Proceedings and Abstracts of the Eastern Psychological Association, 68, 87.*

Lamoureux, J.A., Williams, C.L., & Meck, W.H. (1999). Prenatal choline supplementation enhances sensitivity to the CS preexposure effect in rats. *Society for Neuroscience Abstracts, 25, 1378.*

Lamoureux, J.A. (2000). Recovery of occasion setting through training with a second target. *Proceedings and Abstracts of the Eastern Psychological Association, 71, 83.*

Kowall, N.W., Ferrante, R.J., McKee, A.C.\*, Lamoureux, J.A., & Williams, C.L. (2000). Lack of dietary choline in utero affects cholinergic neurons in the medial septal nucleus. *Society for Neuroscience Abstracts, 26, 2010.*

Lamoureux, J.A., Paskalis, J.P.G.\*, Williams, C.L., & Meck, W.H. (2000). Variations in maternal dietary intake of choline alter Pavlovian inhibitory learning of the offspring. *Society for Neuroscience Abstracts, 26, 2011.*

Lamoureux, J.A., Meck, W.H., & Williams, C.L. (2001). Variations in maternal dietary intake of choline alter the context sensitivity of Pavlovian conditioning in their offspring. *Proceedings and Abstracts of the Eastern Psychological Association, 72, 62-63.*

Lamoureux, J.A., Meck, W.H., & Williams, C.L. (2001). Variations in prenatal choline availability alter contextual processing during Pavlovian conditioning in adult rats. *Society for Neuroscience Abstracts, 27, Program #79.18.*

- Williams, C.L., Lamoureux, J.A., & Meck, W.H. (2001). Variations in maternal dietary intake of choline alter Pavlovian occasion-setting learning of the offspring. *Society for Neuroscience Abstracts*, 27, Program #79.19.
- Lamoureux, J.A., Buhusi, C.V., Williams, C.L., & Meck, W.H. (2002). Variations in prenatal choline availability alter attentional processing of temporal information in adult rats. *Society for Neuroscience Abstracts*, 27, Program #82.15.
- Lamoureux, J.A., Kravitz, D.J.\*, Williams, C.L., & Meck, W.H. (2003). Variations in maternal dietary intake of choline alter both attentional and configural processing capacities of their offspring. *Society for Neuroscience Abstracts*, 28,
- Lamoureux, J.A., Schmidt, J.A.\*, Gould, C.E.\*, & Buhusi, C.V. (2006). Neurotoxic lesions of the hippocampus attenuate renewal but not reinstatement of appetitive Pavlovian conditioning. *Proceedings and Abstracts of the Eastern Psychological Association*, 77, 50.
- Lamoureux, J.A., Raiche, E.M.\*, Barbera, K.A.\*, Corwin, E.R.\*, & Cordes, S. (2013). Gender and stereotype threat effects on performance of a predictive learning task. *Proceedings and Abstracts of the Eastern Psychological Association*, 84, 125.
- Lamoureux, J.A., Nelson, J.B., León, S.P., & Farias, A.J.\* (2013). Extinction arouses attention to the context, but does not affect contextual control. *Proceedings and Abstracts of the Eastern Psychological Association*, 84, 225.
- Banu, L.M.\* & Lamoureux, J.A. (2014). To pour or not to pour: Alcohol over-pouring effect in college students. *Proceedings and Abstracts of the Eastern Psychological Association*, 85, 48.
- Marchwinski, B.\* & Lamoureux, J.A. (2014). Effective counterconditioning of aversive learning in the picture-picture evaluative conditioning paradigm. *Proceedings and Abstracts of the Eastern Psychological Association*, 85, 69.
- Lamoureux, J.A., Hidalgo, G.M.\*, & Nelson, J.B. (2014). Extinction learning is context specific while not affecting contextual control of excitation. *Proceedings and Abstracts of the Eastern Psychological Association*, 85, 69.
- Cahill, E.E.\*, Marchwinski, B.R.\*, & Lamoureux, J.A. (2015). Effects of extinction and counterconditioning on aversive evaluative conditioning. *Proceedings and Abstracts of the Eastern Psychological Association*, 86, 56.
- Lamoureux, J.A., Park, D.S.\*, & Nardolillo, J.L.\* (2015). Prior extinction enhances learning of fixed temporal intervals in human conditioned suppression. *Proceedings and Abstracts of the Eastern Psychological Association*, 86, 56.
- Dunstan, J.\*, & Lamoureux, J.A. (2016, March). Prior extinction training produces greater suppression on a fixed-interval punishment schedule. *Proceedings and Abstracts of the Eastern Psychological Association*, 87, 81.
- Fabiano, A.M.\*, Dunstan, J.\*, & Lamoureux, J.A. (2016, March). Context-specificity in a human predictive-learning task with human. *Proceedings and Abstracts of the Eastern Psychological Association*, 87, 81.

- Balea, P., Lamoureux, J.A., & Nelson, J.B. (2016, March). Responding eliminated by extinction or an explicit discrimination is recovered in ABC renewal. *Proceedings and Abstracts of the Eastern Psychological Association, 87*, 81.
- Fabiano, A., & Lamoureux, J. (2017, March). Extinction rate and context-specificity correlate in human predictive learning. *Proceedings and Abstracts of the Eastern Psychological Association, 88*, 46.
- Lamoureux, J.A., Dunstan, J.\*, Fabiano, A., & Nelson, J.B. (2017, March). Prior extinction enhances context conditioning in human predictive learning tasks. *Proceedings and Abstracts of the Eastern Psychological Association, 88*, 2.
- Simard, A.\*, & Lamoureux, J.A. (2017, March). Neither extinction nor counterconditioning abolish evaluative conditioning using the picture-picture paradigm. *Proceedings and Abstracts of the Eastern Psychological Association, 88*, 45.
- Nelson, J.B., Balea, P.B., Ogallar-Ruiz, P., Fabiano, A., Lamoureux, J.A., & del Carmen-Sanjuan, M. (2018, March). Extinction may not result in occasion setting. *Proceedings and Abstracts of the Eastern Psychological Association, 89*, 14.
- Lamoureux, J.A., Fabiano, A., & Nelson, J.B. (2018, March). Cue duration affects response rate in a human associative learning task. *Proceedings and Abstracts of the Eastern Psychological Association, 89*, 83.
- Aranzubia, M., Nelson, J., del Carmen-Sanjuan, M., & Lamoureux, J. (2020). The effect of cue pre-exposure survives conditioning in a multi-outcome video-game task. *Proceedings and Abstracts of the Eastern Psychological Association, 91*, 138.

#### Invited Talks and Other Presentations

- Lamoureux, J.A. (1994, September). Simple and configural associations in occasion setting. Invited address to the Psychology Departments of Duke University, Durham, NC.
- Schmajuk, N.A., Lamoureux, J.A., & Holland, P.C. (1994, November). Occasion setting and stimulus configuration: A neural network approach. Paper presented at the meeting of the Psychonomic Society, St. Louis, MO.
- Schmajuk, N.A., Lamoureux, J.A., & Buhusi, C.V. (1997, March) Linear and nonlinear discriminations and the hippocampus. Paper presented at *Occasion Setting: Theory and Data* symposium conducted at Duke University, Durham, NC, 1997.
- Lamoureux, J.A. (1998, September). Savings in discrimination learning: Data and simulations. Invited address to the Psychology Departments of Duke University, Durham, NC.
- Kowall, N.W., Ferrante, R.J., McKee, A.C.\*, Lamoureux, J.A., Blusztajn, K., & Williams, C.L. (2000, October). Prenatal choline deficiency causes selective degeneration of cholinergic neurons in the medial septal nucleus. Poster presented at the meeting of the American Neurological Association, Boston, MA.
- Lamoureux, J.A. (2001, January). Choline availability during brain development alters learning about



- contextual stimuli in adult rats. Invited address to the Department of Psychological and Brain Sciences, Duke University, Durham, NC.
- Lamoureux, J.A. (2008, April). Extinction, inhibition, and the hippocampus. Invited address to the Department of Psychology, Mt. Holyoke College, South Hadley, MA.
- Lamoureux, J.A. (2011, March). Context-dependence of extinction. Invited address to the Department of Psychology, Boston College, Chestnut Hill, MA.
- Navarro, A., Lamoureux, J., León, S. P., & Nelson, J.B. (2011, September). Extinction produces neither context specificity nor enhanced attention to contexts in a conditioned suppression task with humans. Paper presented at the XXIII International Congress of the Spanish Society of Comparative Psychology, Granada.
- Lamoureux, J.A. , & Simard, A.A.\* (2016, September). The effects of extinction and counterconditioning on negative evaluative conditioning in the picture-picture paradigm. Poster presented at the *Annual Meeting of the Pavlovian Society*, Jersey City, NJ.
- Nelson, J.B., & Lamoureux, J.A. (2016, September). The effects of extinction on context conditioning. Poster presented at the *Annual Meeting of the Pavlovian Society*, Jersey City, NJ.
- Lamoureux, J.A. (2016, November). The role of attention in extinction processes. Invited Keynote Address to the *Annual Fall Meeting of the Comparative Cognition Society*, Boston, MA.
- Balea, P., Sanjuan, M.C., Ogallar, P.M., Lamoureux, J.A., Fabiano, A., & Nelson, J.B. (2018, September). Failure of transfer of occasion setting between extinction contexts. Paper presented at the XXX International Congress of the Spanish Society of Comparative Psychology, Avila.
- Ogallar, P.M., Callejas-Aguilera, J.E., Rosas, J.M., & Lamoureux, J.A. (2018, September). Extinction makes acquisition context dependent in human conditioned avoidance. Poster presented at the XXX International Congress of the Spanish Society of Comparative Psychology, Avila, Spain.
- Ogallar, P.M., Callejas-Aguilera, J.E., Rosas, J.M., & Lamoureux, J.A. (2019, September). The EMACS effect is enhanced when testing is conducted within familiar contexts. Paper presented at the XXXI International Congress of the Spanish Society of Comparative Psychology, Málaga, Spain.