



Unit 1: Basic Human Rights Students' Guide

LESSON 1: Greetings & Introductions

Content Objectives

- Students will practice common greetings and introductions.
- Students role-play greetings among themselves.
- Students claim their rights through speaking up about them.

Rights Literacy Objectives

- Students discuss the idea of each human having “human rights.”
- Students begin to incorporate simple rights language into their conversations.

Language Objectives

- After being introduced to basic greetings in English, students practice pronunciation through role-playing.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
I, me, you	To be	Nice	What?
Rights	To have	Native	Where?
Name	To meet	Good/bad	When?
Language	To speak	Fluent	Who?
Country	To live	Fine	How?

COMMON EXPRESSIONS IN ENGLISH:

Hello/ Goodbye	Nice to meet you.	What is your name?	Where do you live?	I live in _____.	I am fine.	I am worried.
How are you?	Good morning.	Where are you from?	My name is _____.	I am from _____.	I am well.	What does _____ mean?

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).



I don't speak English.	I am sorry.	Thank you	Have a good day.	Can you repeat?	I don't understand.	How do you say _____ in English?
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Lesson Activities:

PART A) Greetings

On a piece of paper, **write** the following expression:

"My name is _____ and I have rights."

Then, everyone **speaks** and introduces herself/himself saying the phrase:

"My name is _____ and I have rights."

PART B) Simple Role Play Activity

Using the common greetings expressions, introduce yourself to another person in the class. You can begin with the following expressions: *"Where are you from?" "My name is _____."*
"What is your name?" "Nice to meet you!" "Do you have rights?" "Yes, I have rights!"

PART C) Brainstorming Ideas on Human Rights

In class, share your ideas of the meaning of "human rights" using a word, phrase or an example. At the end of this brainstorming activity, reflect on what all the responses have in common.

Whole group discussion. Express your opinion about the following questions. You can give examples from your personal experiences, if you'd like.

- Do we have rights?
- What kind of rights do we have?
- How do we see rights affecting our lives?

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