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Unit 2: Knowing Your Rights in a Car Stop
Students' Guide
LESSON 1: Filling out Identification Card & Personal Information

Content Objectives

- Students introduce themselves to others in their class and ask basic information.
- Students explore documents used for identifying themselves (IDs) and ask various questions regarding identifying information, and the role of IDs.

Rights Literacy Objectives

- Students begin to think about identification documents and how they relate to formal interactions, including with law enforcement, and legal rights.
- Students talk about driver's licenses and documentation.

Language Objectives

- Students are introduced to vocabulary about their identities, that is, words they can use to talk about themselves.
- Students practice speaking and writing basic information about themselves.

KEY VOCABULARY:

Nouns	**Verbs**	**Adjectives**	**Interrogatives**
Name	To live	Colors	Who?
Nationality	To have	Young	What?
Address	To be	Old	When?
Birth Date	To work	Short	Why?
Zip Code	To go	Tall	How?
Gender/Male/female	To use	New	Where?

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Eye Color	To pay	American	How much?
Age/height	To ask	Salvadoran	
Occupation/Job	To request	Fake	
Identification	To put	Scared/afraid Scary	

Lesson Activities:

INTRODUCTION: Brainstorming

Answer the following questions in a discussion involving the whole group.

- What is an ID?
- What different types of IDs are there?
- Why are IDs important?
- What types of IDs do you have?
- Where can someone ask you for an ID?
- Who can ask you for an ID?

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PART A) Identifying information

Fill out the information requested in the following table. Then, ask each other questions about the information.

Name: I am_____.	**Work:** I work at_____.
Address: I live in/at/on _____	**Nationality:** I am from_____.
Zip Code:_____	**Age:** I am_____years old.
State:_____	**Eye color:** I have____eyes.
Gender: _____	**Date of Birth:** I was born on_____.

PART B) Who am I? Reflections on Identity

Practice asking each other the following questions.

- What is your name?
- Where do you live?
- What is your nationality?
- What is your height?
- What is your date of birth?

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PART C) Fill out form with identifying information

Write your identifying information in the following "Application for Residential Parking Permit." Then pair up with another student to ask each other the information on the form.

APPLICATION FOR RESIDENTIAL PARKING PERMIT

NAME: _____

GENDER: _____

DATE OF BIRTH: _____

NATIONALITY: _____

LANGUAGES SPOKEN AT HOME: _____

ADDRESS: _____

PHONE NUMBER: _____

CAR INFORMATION (MODEL, YEAR, AND COLOR): _____
_____

PROFESSION: _____

PART D) Whole group discussion: "the role of IDs"

Identify kinds of IDs based on your personal experience in the United States or abroad.

- What forms of IDs exist?
- Where can you get IDs?
- Why are IDs important?
- When do you use IDs?
- Do you need certain types of IDs to go to work? Do you need a driver's license to go to work?

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